

# SCHOOL PROFILE AND PERFORMANCE REPORT FOR SCHOOL YEAR 2016–17



## City Hill Middle School Naugatuck School District

203-720-5246 • <http://www.cityhill.naugatuck.k12.ct.us/>

### School Information

Grade Range **7-8**  
Enrollment **665**

### Community Information

[CERC Town Profiles](#) provide summary demographic and economic information for Connecticut's municipalities

### Related Reports/Publications

[CT Reports \(CMT/CAPT\)](#)

[Special Education Annual Performance Reports](#)

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### Notes

Unless otherwise noted, all data are for 2016-17 and include all grades offered by the school.

In most tables, data are displayed only for the three major race/ethnicity categories. For additional race/ethnicity categories, please visit [edsight.ct.gov](http://edsight.ct.gov).

For district totals, please see the district profile.

\* When an asterisk is displayed, data have been suppressed to ensure student confidentiality.

N/A is displayed when a category is not applicable for a district or school.

## Students

### October 1, 2016 Enrollment

	School		District
	Count	Percent of Total (%)	Percent of Total (%)
Female	313	47.1	46.9
Male	352	52.9	53.1
American Indian or Alaska Native	0	0.0	*
Asian	17	2.6	2.8
Black or African American	57	8.6	7.9
Hispanic or Latino	160	24.1	23.6
Pacific Islander	0	0.0	*
Two or More Races	31	4.7	5.1
White	400	60.2	60.2
English Language Learners	21	3.2	4.9
Eligible for Free or Reduced-Price Meals	332	49.9	49.7
Students with Disabilities <sup>1</sup>	130	19.5	16.0

<sup>1</sup>Students in this category are students with Individualized Education Programs (IEPs) only. This category does not include students with Section 504 Plans.

### Chronic Absenteeism and Suspension/Expulsion

	Chronic Absenteeism <sup>2</sup>		Suspension/Expulsion <sup>3</sup>	
	Count	Rate (%)	Count	Rate (%)
Female	31	10.0	18	5.8
Male	42	11.8	49	13.7
Black or African American	*	*	6	10.2
Hispanic or Latino	22	13.3	26	15.9
White	39	9.9	31	7.8
English Language Learners	*	*	*	*
Eligible for Free or Reduced-Price Meals	50	16.0	48	14.0
Students with Disabilities	29	22.3	31	22.3
School	73	10.9	67	10.0
District		11.3		8.7

**Number of students in 2015-16 qualified as truant under state statute: 99**

**Number of school-based arrests: Fewer than 6**

<sup>2</sup>A student is chronically absent if he/she misses ten percent or greater of the total number of days enrolled in the school year for any reason. Pre-Kindergarten students are excluded from this calculation.

<sup>3</sup>The count and percentage of students who receive at least one in-school suspension, out-of-school suspension or expulsion.

# School Profile and Performance Report for School Year 2016-17

## City Hill Middle School

### Naugatuck School District

## Educators

### Full-Time Equivalent (FTE)<sup>1</sup> Staff

	FTE
<b>General Education</b>	
Teachers and Instructors	40.0
Paraprofessional Instructional Assistants	1.0
<b>Special Education</b>	
Teachers and Instructors	7.0
Paraprofessional Instructional Assistants	13.0
<b>Administrators, Coordinators and Department Chairs</b>	
School Level	3.0
<b>Library/Media</b>	
Specialists (Certified)	1.0
Support Staff	0.0
Instructional Specialists Who Support Teachers	1.5
Counselors, Social Workers and School Psychologists	4.5
School Nurses	2.0
Other Staff Providing Non-Instructional Services/Support	15.0

<sup>1</sup>In the full-time equivalent count, staff members working part-time in the school are counted as a fraction of full-time. For example, a teacher who works half-time in a school contributes 0.50 to the school's staff count.

### Educators by Race/Ethnicity

	School		District
	Count	Percent of Total (%)	Percent of Total (%)
American Indian or Alaska Native	0	0.0	0.0
Asian	0	0.0	0.6
Black or African American	0	0.0	0.6
Hispanic or Latino	0	0.0	0.0
Pacific Islander	0	0.0	0.0
Two or More Races	0	0.0	0.0
White	56	96.6	97.3

### Classroom Teacher Attendance, 2015-16

	School	District
Average # of FTE Days Absent Due to Illness or Personal Time	13.7	11.9

## Instruction and Resources

### School Schedule

Days of Instruction	180
Hours of Instruction Per Year	
Grades 1-12 and Full-Day Kindergarten	1003
Half/Extended Day Kindergarten	N/A

School Hours for Students	
Start Time	07:55 AM
End Time	02:25 PM

### Students with Disabilities Who Spend 79.1 to 100 Percent of Time with Nondisabled Peers<sup>3</sup>

	Count	Rate (%)
Autism	*	*
Emotional Disturbance	*	*
Intellectual Disability	0	0.0
Learning Disability	62	93.9
Other Health Impairment	31	77.5
Other Disabilities	0	0.0
Speech/Language Impairment	*	*
School	105	80.8
District		74.9

<sup>3</sup>Ages 6-21

# School Profile and Performance Report for School Year 2016-17

## City Hill Middle School

### Naugatuck School District

## Performance and Accountability

### School Performance Index (SPI)

A School Performance Index (SPI) is the average performance of students in a subject area (i.e., ELA, Mathematics or Science) on the state summative assessments. The SPI ranges from 0-100. An SPI is reported for all students tested in a school and for students in each individual student group. Connecticut's ultimate target for an SPI is 75.

	English Language Arts(ELA)		Math		Science	
	Count	SPI	Count	SPI	Count	SPI
American Indian or Alaska Native	0	N/A	0	N/A	0	N/A
Asian	16	*	16	*	7	*
Black or African American	57	61.7	57	54.5	26	47.6
Hispanic or Latino	154	61.3	152	53.4	74	45.8
Native Hawaiian or Other Pacific Islander	0	N/A	0	N/A	0	N/A
Two or More Races	28	67.0	28	54.7	14	*
White	385	67.9	382	61.5	207	55.4
English Language Learners	37	55.6	35	55.6	15	*
Non-English Language Learners	603	66.4	600	59.0	313	53.1
Eligible for Free or Reduced-Price Meals	292	60.5	291	53.0	149	48.9
Not Eligible for Free or Reduced-Price Meals	348	70.2	344	63.7	179	55.7
Students with Disabilities	121	42.1	116	35.8	57	39.2
Students without Disabilities	519	71.3	519	63.9	271	55.4
High Needs	356	57.7	351	51.7	177	47.4
Non-High Needs	284	75.9	284	67.5	151	58.7
School	640	65.8	635	58.8	328	52.6

### National Assessment of Educational Progress (NAEP): Percent At or Above Proficient<sup>1</sup>

	NAEP 2015		NAEP 2013
	Grade 4	Grade 8	Grade 12
<b>READING</b>			
Connecticut	43%	43%	50%
National Public	35%	33%	36%
<b>MATH</b>			
Connecticut	41%	36%	32%
National Public	39%	32%	25%

<sup>1</sup>NAEP is often called the "Nation's Report Card." It is sponsored by the U.S. Department of Education. This table compares Connecticut's performance to that of national public school students. Performance standards for state assessments and NAEP are set independently. Therefore, one should not expect performance results to be the same across Smarter Balanced and NAEP. Instead, NAEP results are meant to complement other state assessment data. To view student subgroup performance on NAEP, [click here](#).

### Physical Fitness Tests: Students Reaching Health Standard<sup>2</sup>

	Percent of Students by Grade <sup>3</sup> (%)				All Tested Grades	
	4	6	8	10	Count	Rate (%)
Sit & Reach	N/A	N/A	85.5	N/A	330	85.5
Curl Up	N/A	N/A	94.5	N/A	330	94.5
Push Up	N/A	N/A	80.9	N/A	330	80.9
Mile Run/PACER	N/A	N/A	75.2	N/A	330	75.2
All Tests - School	N/A	N/A	59.7	N/A	330	59.7
All Tests - District	62.1	55.9	59.7	50.5		57.6

<sup>2</sup>The Connecticut Physical Fitness Assessment (CPFA) is administered to all students in Grades 4, 6, 8 and 10. The health-related fitness scores gathered through the CPFA should be used to educate and motivate children and their families to increase physical activity and develop lifetime fitness habits.

<sup>3</sup>Only students assessed in all four areas are included in this calculation.

# School Profile and Performance Report for School Year 2016-17

## City Hill Middle School

### Naugatuck School District

#### Next Generation Accountability Results

Connecticut's Next Generation Accountability System is a broad set of 12 indicators that help tell the story of how well a district/school is preparing its students for success in college, careers, and life. It moves beyond test scores and graduation rates to provide a more holistic, multifactor perspective of district and school performance.

Indicator		Index/Rate	Target	Points Earned	Max Points	% Points Earned	State Average Index/Rate
ELA Performance Index	All Students	65.8	75	43.9	50	87.7	67.1
	High Needs Students	57.7	75	38.5	50	76.9	55.9
Math Performance Index	All Students	58.8	75	39.2	50	78.4	62.2
	High Needs Students	51.7	75	34.5	50	68.9	50.5
Science Performance	All Students	52.6	75	35.1	50	70.1	55.3
	High Needs Students	47.4	75	31.6	50	63.2	45.2
ELA Academic Growth	All Students	56.7%	100%	56.7	100	56.7	55.4%
	High Needs Students	50.9%	100%	50.9	100	50.9	49.8%
Math Academic Growth	All Students	67.6%	100%	67.6	100	67.6	61.7%
	High Needs Students	66.8%	100%	66.8	100	66.8	53.7%
Chronic Absenteeism	All Students	10.9%	<=5%	38.1	50	76.2	9.9%
	High Needs Students	15.9%	<=5%	28.1	50	56.2	15.8%
Preparation for CCR	% Taking Courses	N/A	75%	0.0	0	0.0	70.7%
	% Passing Exams	N/A	75%	0.0	0	0.0	43.5%
On-track to High School Graduation		74.4%	94%	39.6	50	79.1	87.8%
4-year Graduation All Students (2016 Cohort)		N/A	94%	0.0	0	0.0	87.4%
6-year Graduation - High Needs Students (2014)		N/A	94%	0.0	0	0.0	82.0%
Postsecondary Entrance (Class of 2016)		N/A	75%	0.0	0	0.0	72.0%
Physical Fitness (estimated part rate) and (fitness)		97.6%   59.7%	75%	39.8	50	79.6	92.0%   51.6%
Arts Access		N/A	60%	0.0	0	0.0	50.5%
<b>Accountability Index</b>				<b>610.2</b>	<b>900</b>	<b>67.8</b>	

Gap Indicators	Non-High Needs Rate <sup>1</sup>	High Needs Rate	Size of Gap	State Gap Mean +1 Stdev <sup>2</sup>	Is Gap an Outlier? <sup>2</sup>
Achievement Gap Size Outlier?					Y
ELA Performance Index Gap	75.0	57.7	17.3	16.6	
Math Performance Index Gap	67.5	51.7	15.8	18.5	
Science Performance Index Gap	58.7	47.4	11.4	16.5	
Graduation Rate Gap	.	.	.	.	

<sup>1</sup>If the Non-High Needs Rate exceeds the ultimate target (75 for Performance Index and 94% for graduation rate), the ultimate target is used for gap calculations.

<sup>2</sup>If the size of the gap exceeds the state mean gap plus one standard deviation, the gap is an outlier.

Subject/Subgroup	Participation Rate (%) <sup>3</sup>	
ELA	All Students	99.4
	High Needs Students	99.5
Math	All Students	98.7
	High Needs Students	98.2
Science	All Students	99.4
	High Needs Students	98.9

#### Supporting Resources

- [Two-page FAQ](#)
- [Detailed Presentation](#)
- [Using Accountability Results to Guide Improvement: comprehensive documentation and supports](#)

<sup>3</sup>Minimum participation standard is 95%.