DATA DEFINITIONS FOR EARLY INDICATION TOOL (EIT)

Table 1 presents an alphabetical summary of the data definitions for fields in the Early Indication Tool.

Table 1

Data definitions for Connecticut's Early Indication Tool (EIT)

Ach. Level SB ELA Grade N	Achievement Level (1,2,3, or 4) on Connecticut Smarter Balanced ELA assessment taken in Grade N
Ach. Level SB Math Grade N	Achievement Level (1,2,3, or 4) on Connecticut Smarter Balanced math assessment taken in Grade N
AP, IB, Dual Enrollment Courses Passed	The number of Advanced Placement, International Baccalaureate, or Dual Enrollment courses the student passed in high school.
Attendance Rate (Last yr)	Percentage of school days attended last year
Attendance Rate (2 yrs ago)	Percentage of school days attended two years ago
Core Courses Failed Grd N	Subject area of core courses for which the student received a failing grade in Nth grade. En=English, Ma=Math, Sc=Science, SS=Social Studies
CTE Courses Passed	The maximum number of Career and Technical Education courses the student passed in a single area of concentration
Current Grade	Grade in which the student is currently enrolled
English Learner (EL) Status	A student with English Learner status is one who meets **at least one** of the following criteria: • English is not the primary language spoken in the home, regardless of the language spoken by the student; • English is not the language most often spoken by the student; • English is not the language the student first acquired; **AND** whose English language proficiency test results met English Learner requirements
Gender	Gender of the student
High Needs Status	A student with High Needs status is one who is economically-disadvantaged, an English learner (EL), or a student with disabilities (SWD)
KINV Non-Academic	Aggregate score on the non-academic components of the Fall Kindergarten Entrance Inventory (sum of scores for Physical/Motor skills, Creative/Aesthetic skills and Personal/Social skills; max score: 9)

KINV Academic	Aggregate score on the academic components of the Fall Kindergarten Entrance Inventory (sum of scores for Language skills, Literacy skills, and Numeracy skills; max score: 9)
On-time Flag	Whether or not the student is of the typical age in their grade
PSAT ERW	Highest score earned by the student in the College Board's PSAT Evidenced-based Reading and Writing exam
PSAT MATH	Highest score earned by the student in the College Board's PSAT mathematics exam.
Race/Ethnicity	*American Indian or Native Alaskan* - a person having origins in any of the original peoples of North and South America (including Central America) and who maintains tribal affiliation or community attachment. *Asian or Pacific Islander* - a person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian subcontinent or Pacific Islands. This area includes, for example, China, Japan, Korea, the Philippine Islands, Samoa, India, and Vietnam. *Black or African American, not of Hispanic Origin* - a person having origins in any of the black racial groups of Africa. *Hispanic or Latino* - a person of Mexican, Puerto Rican, Cuban, Central or South American or other Spanish culture or origin, regardless of race. The term, "Spanish origin," can be used in addition to "Hispanic or Latino." *White, not of Hispanic Origin* - a person having origins in any of the original peoples of Europe, North Africa, or the Middle East. *Two or more races* - a person having origins in two or more races.
Repeated Grade N	Flag indicating whether the student repeated grade N, with a value of 1 for Yes and 0 for No *(NOTE: The Grades 123 report includes fields for Repeated K, Repeated Grade 1, and Repeated Grade 2, and the Grades 456 report includes fields for Repeated 3, Repeated Grade 4, and Repeated Grade 5)*

Repeating Current Grade	Flag indicating whether the student is repeating the current grade, with a value of 1 for Yes and 0 for No
SASID	State Assigned Student Identifier
SAT - ELA	SAT - ELA Super-score earned by the student
SAT - Math	SAT - Math Super-score earned by the student
SB ELA Score Grade N	Connecticut Smarter Balanced English language arts (ELA) scale score on exam taken in Grade N
SB Math Score Grade N	Connecticut Smarter Balanced English mathematics scale score on exam taken in Grade N
School Name	School or program in which the student is currently enrolled
Special Education Status	A student with Special Education status is one with an identified disability who needs specially designed instruction to meet his/her unique needs and to enable the child to access the general curriculum of the school district
Student Met SAT Benchmark - Both ELA and Math	Student earned a score that met the College and Career Readiness (CCR) threshold on the SAT exam in both ELA (480) and Math (530)
Student Was CCR in Courses Passed	Student met the CCR threshold of 2 courses passed in AP, IB, or Dual Enrollment or 2 courses in a single category of CTE, or 2 courses in Workplace experience
Student Was CCR in Courses Or SAT	Student met the CCR threshold of 2 courses passed in AP, IB, or Dual Enrollment or 2 courses in a single category of CTE, or 2 courses in Workplace experience or met the CCR benchmark on the SAT exam in both ELA and Math

Support Level	Level of targeted support recommended by the Early Indication Tool: *High*, *Medium*, or *Low*. Students in the *High* cluster are most at-risk of missing milestones and/or dropping out. (NOTE: Students for whom there is no support level (i.e., blank values showing in the Support Level column or *(missing values)* in the Support Level filter) were not clustered due to missing data in attendance, behavior, and/or assessments. Districts are encouraged to follow up and review all data—including current year data and other information not contained in the EIT—for these students to determine if additional interventions may be necessary.)
Total ISS	Student's total in-school suspension incidents
Total OSS	Student's total out-of-school suspension incidents
Total District Moves	Number of times the student changed reporting districts during the student's academic career *(NOTE: District moves includes first-time enrollment if it's after Kindergarten.)*
Total School Moves	Number of times the student changed schools during the student's academic career. *(NOTE: School moves does not include in-district promotions such as elementary school to middle school, but does include first-time enrollment if it's after Kindergarten.)*
Workplace Exp. Courses Passed	The number of Workforce Experience courses the student passed in high school

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