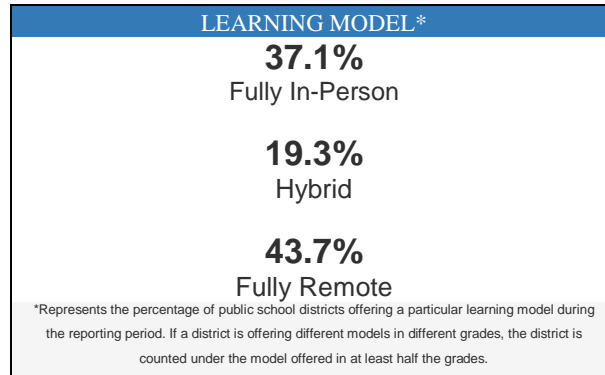


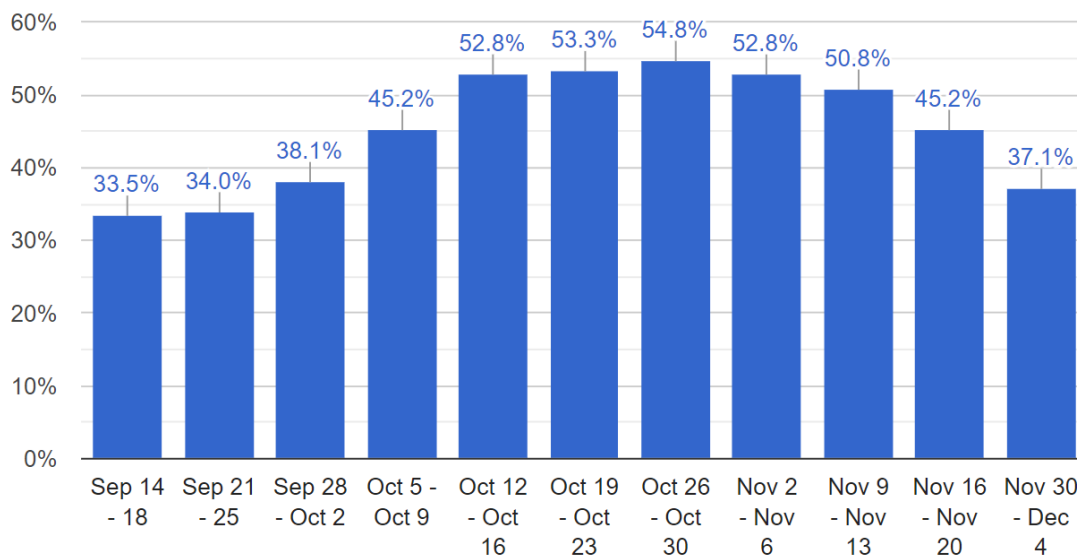
**Supporting Student Participation in 2020-21
School Learning Model¹
Week of November 30 – December 4**

A fully in-person learning model was the predominant model offered in 37.1 percent (N=73) of public school districts while a hybrid model was the predominant model offered in 19.3 percent (N=38) of public school districts. For the week after thanksgiving, a fully remote model was the predominant model in 43.7% (N=86) of all public school districts.



The percentage of districts offering a predominantly “fully in-person” learning model declined last week to 37.1% (N=73) from a high of 54.8% (N=108) for the week of October 26-30.

Percentage of Districts offering a Predominantly Fully In-Person Learning Model by Week



¹ These data are based on a weekly, aggregate data collection conducted by the CSDE from all school districts and Approved Private Special Education Programs (APSEPs).