

Connecticut Youth Service Bureaus

*Impact on Referral or
Diversion of Children and
Youth from the Justice System*

A Report to the Connecticut General Assembly

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for the
Connecticut State Department of Education
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Youth Service Bureaus' Impact on Referral or Diversion of Children and Youth from the Justice System

Connecticut State Department of Education

Youth Service Bureaus

I. INTRODUCTION

In 1978, Section 10-19m of the Connecticut General Statutes (C.G.S.) established Youth Service Bureaus (YSBs). A YSB is defined as an agency operated directly by one or more municipalities, or a private agency designated to act as an agent of one or more municipalities, for the purpose of evaluation, planning, coordination and implementation of services, including prevention and intervention programs for delinquent, pre-delinquent, pregnant, young parents and troubled youth (Appendix A). The statute further states that YSBs shall be the coordinating unit of community-based services to provide a comprehensive delivery of prevention and intervention, treatment and follow-up services.

YSBs have a broader scope of services than most other youth-serving agencies. In addition to providing direct services like other agencies, YSBs are responsible for assessing the needs of youth, identifying gaps in services, and coordinating services for youth to fill gaps and avoid duplication of services. Many YSBs also play a special role in working with the juvenile justice system to meet the needs of children and youth found to be delinquent by providing and/or making referrals to mental health services.

YSBs range in size and scope, from the smallest, which has just a single part-time employee in a municipal office, to the largest, which is a private, nonprofit agency that provides a wide range of services to 10 municipalities. In a few communities, volunteers provide YSB administrative functions, thereby permitting the total YSB budget to be used for direct services. YSBs in larger cities focus their activities on administrative efforts that coordinate the many public and private providers in the community that offer a wide array of youth services. These administrative and coordinating efforts with the various providers limit gaps in service and develop additional resources, thereby assuring that the needs of youth are being met.

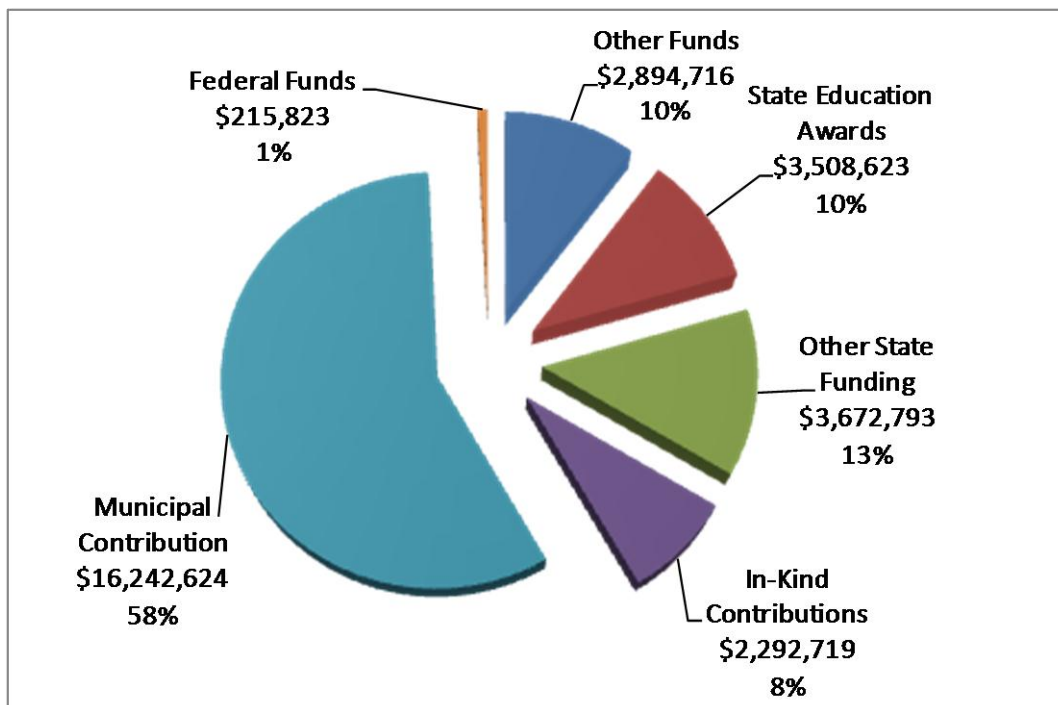
Section 10-19m (c) of the C.G.S. requires the Commissioner of Education to submit an annual report of YSB activities to the General Assembly regarding the referral or diversion of children from the juvenile justice system. This report, for the period 2010-11, provides a summary of information collected and required from the 99 YSBs that participated in the state-funded grant program managed by the Connecticut State Department of Education (CSDE). The report includes information about: the various income sources used by YSBs; the number of children and youth referred to YSBs and who have been diverted from the juvenile justice system; participants' demographic information; and the type of services that they have received, such as crisis intervention, family therapy, group therapy, employment and training and positive youth development. Most importantly, this report provides an analysis of outcome information as part of an improved accountability system, based on a Results-Based Accountability (RBA) framework.

II. FUNDING AND COST SAVINGS

In 2010-11, the total state education appropriation for YSBs was \$3,567,568. The appropriation includes a base State Education Award of \$2,888,323 and an Enhancement Grant of \$620,300. The C.G.S., Section 10-19m permits 2 percent (\$58,945) of the base grant to be set aside for CSDE administrative expenses. The minimum amount awarded to each YSB was \$14,000. YSBs that received a grant in excess of \$15,000 in 2007-08 were eligible for a proportionate share of the remaining appropriation. Through the enhancement grant, each YSB received an addition to their base state grant. The enhancements ranged from \$3,300 to \$10,000. Each town matched the base state grant; no less than 50 percent of the match was from town-appropriated funds which included municipal and in-kind contributions. The remaining amount was matched with other funds or in-kind; 99 YSBs applied for and received grants. Four eligible YSBs (Lebanon, North Branford, Monroe and Thomaston) did not submit applications.

The state-funded YSBs reported combined revenue of \$28,827,298, which include municipal and in-kind contributions and a variety of other funds leveraged beyond the basic state grant. Figure 1 shows the total amount of income and 66 percent of the funds that support YSBs were from the local municipalities' direct contributions (58 percent) and in-kind (8 percent) support. The state education awards for YSB funding, representing 10 percent of their revenue, were used mostly for administration. When the state education award is combined with other reported state funding sources, over \$7 million or approximately 23 percent of the YSBs' total revenue is from state support. Detailed information on the funding sources for each YSB is presented in Appendix B.

Figure 1
Youth Service Bureau Income 2010-11



III. REFERRALS

YSBs receive referrals from community, regional and state service providers, parents/guardians and the youth themselves, as outlined in Table I. The issues presented to YSBs are complex and often require a network of services. YSBs annually track referral information that is then used to assist in developing programs and activities.

Table I shows the YSB reported breakdown of the referral sources for children and youth in 2010-11. Referral source information was provided for 33,586 individuals. School districts are the largest source of referral to YSBs, representing 36 percent (11,976) of all referral sources. Schools use YSBs for a range of support services that assist students with behavioral needs and their social emotional development and to prevent referral to the criminal justice system by way of a Families with Service Needs (FWSN) petition. Parent/guardian referrals (28 percent) and self-referrals (approximately 20 percent) were the other major sources of referrals, totaling nearly 16,000, suggesting that YSBs have a strong community presence recognized by both parents and students.

Table I

Referral Source	Number of Referrals
Police Department	851
School District	11,976
Pre-Referral to Prevent Families with Service Needs Activities	789
Department of Children and Families	489
Juvenile Review Board	637
Parent/Guardian	9,444
Self	6,562
Social Service Agencies	1,102
Superior Court for Juvenile Matters	338
Other	1,398
TOTAL	33,586

The referrals from the Juvenile Review Boards (JRBs) require a special comment. Many YSBs run the JRB in their communities and in that role ensure that youth are referred to necessary services, whether those services are provided by the YSB or some other agency.

There has been heightened statewide interest in reporting YSB work with children or youth of FWSN or who are exhibiting behaviors that may result in such a referral. Section 46b-120(7) of the 2010 Supplement to the C.G.S. identifies the behaviors that may result in a family being identified as a FWSN which include a child or youth who may be: a run away; truant; defiant of school rules; beyond the control of the parent/guardian; engaged in indecent or immoral conduct; or engaged in certain sexual activities. YSBs received 789 FWSN pre-referrals from the Court Probation Supervisors of the Connecticut Superior Court for Juvenile Matters. YSBs have collaborative relationships with the Superior Court for Juvenile Matters through its Probation Supervisors to provide support, remediation and diversion activities for youth. Separate from the FWSN referrals, court probation officers often refer youth to YSBs for support services. During the period from July 2010 until August 2011, the YSBs reported 338 referrals from the Superior Court for Juvenile Matters for such support.

IV. WHO GETS SERVICES

YSBs provide a range of services to troubled youth to divert them from the juvenile justice system. They offer a variety of interventions that are known to help youth function more effectively in their schools and communities.

In 2010-11, the 99 CSDE-funded YSBs provided services in over 126 Connecticut communities and they reported having referred or diverted 47,513 children and youth from the juvenile justice system, about 7,000 more than the previous year. Although there are significant variations between YSBs, the total number of females who received services was 25,635, somewhat more than the 21,878 males who received services.

Figures 2 and 3 show the age and race/ethnicity of the children and youth who receive services from a YSB. Sixty-two percent of the children and youth, 29,737, were younger than age 16 and 14,711 were reported between the ages of 16 and 18. This represents a slightly older group than in the previous year.

Figure 2
Age of Youth Served by Youth Service Bureaus

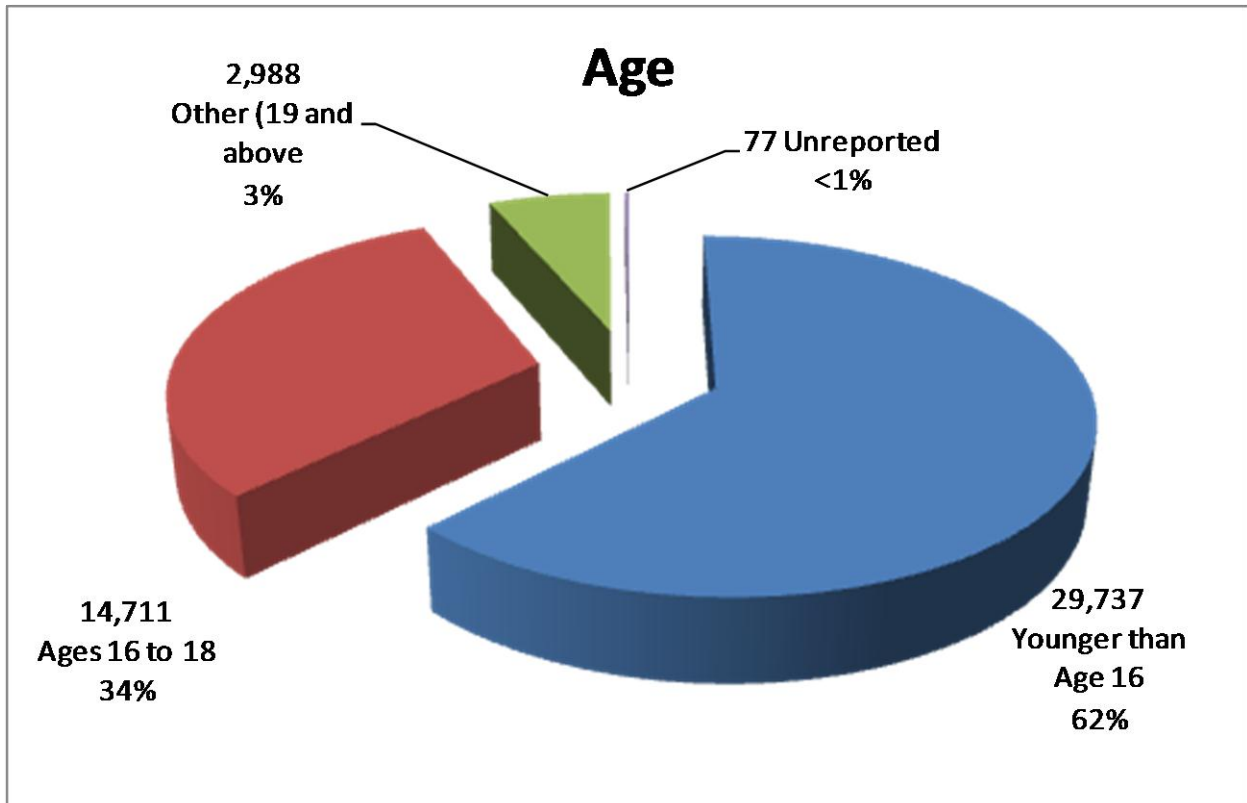
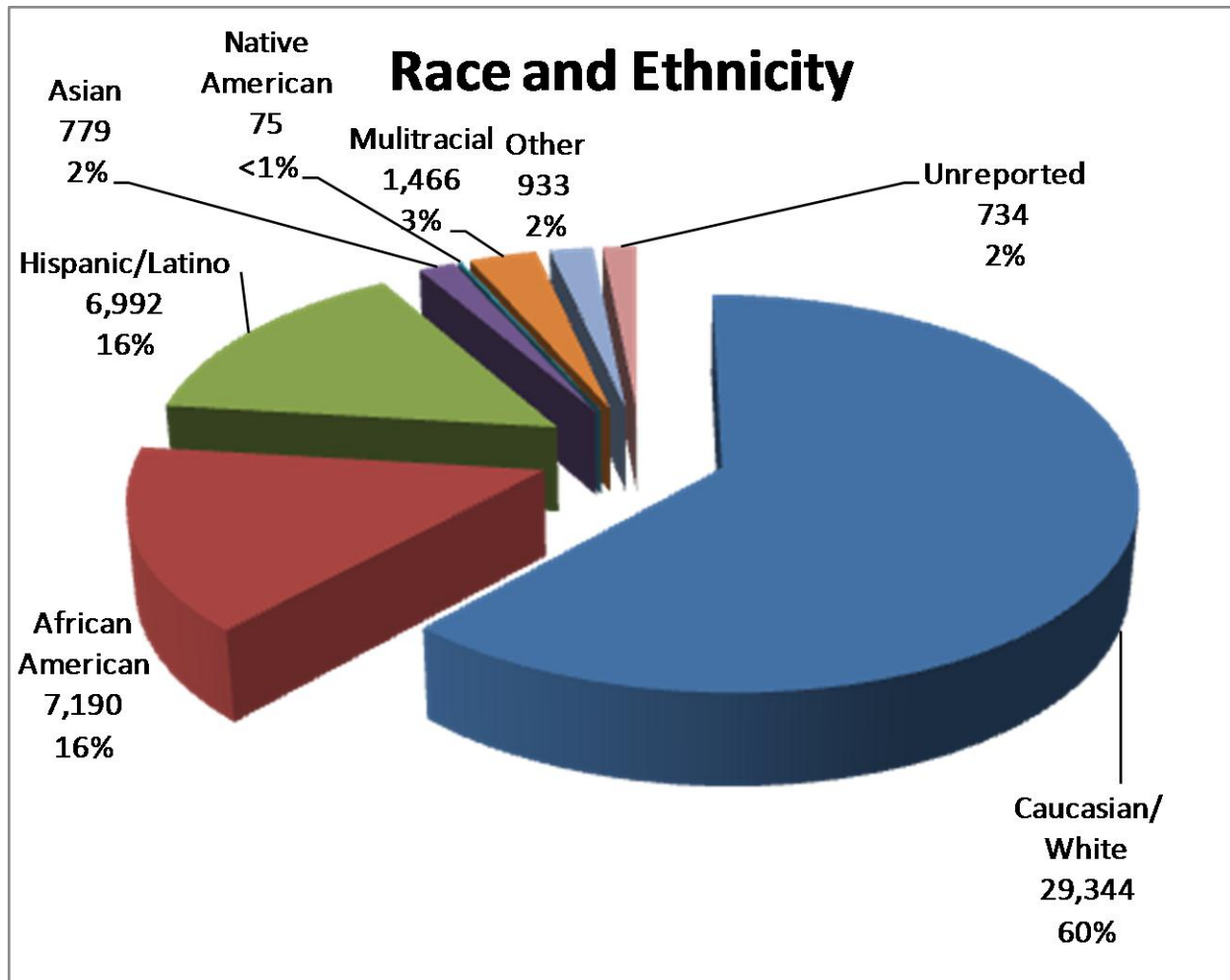


Figure 3 represents the race/ethnicity of children and youth referred or diverted. Out of a total of 47,513 reported, over 60 percent of the children and youth were white; 16 percent were Hispanic/Latino and 16 percent were African-American.¹

Figure 3
Race/Ethnicity of Referred or Diverted Children and Youth



¹ Because of rounding errors, percents may total to more than 100 percent.

V. SERVICES PROVIDED

Each YSB provides a range of services, either directly, contractually or by referral to other agencies. The most frequently reported services are:

- after-school programming
- case management
- community outreach
- crisis intervention
- employment training
- family therapy
- group therapy
- individual counseling
- positive youth development
- juvenile review boards

YSBs provide mental health services to thousands of youth and families. When a YSB does not provide direct services, it will make a referral to other community organizations. Direct services may include individual counseling, group therapy and family therapy. Table II shows all direct services and the number of participants. Among the direct mental health services, the following was observed:

- 4,622 children and youth in individual counseling;
- 3,298 in family therapy; and
- 2,217 in crisis intervention.

The YSBs also provide case management for many youth who receive mental health services in other agencies. In 2010-11, the YSBs reported that they provided 3,523 individuals with case management services. Many youth who received mental health services are referred to the YSB from the school system. Some self-referrals also occurred.

YSBs also plan, fund and deliver programs designed to promote positive youth development. Some of these programs are for youth who have been involved in the juvenile justice system or have been diverted from the justice system and placed in one of these programs as part of a plan of service to help justice-involved youth get back on track. Other youth in positive development programs are referred to these programs by school counselors and others in the community despite their lack of any specific mental health issues or justice involvement. Positive youth development programs are directed toward leadership development and include self-esteem activities, mentoring, alcohol/pregnancy prevention, community service, volunteerism, leadership development, peer-to-peer programming and child welfare. In 2010-11, YSBs provided positive youth development activities attended by 49,970 youth.

The provision of after-school programming also offers many opportunities for extended learning. These educational programs include college preparatory courses, technical school opportunities, English as a Second Language (ESL), creative writing, computers, health and nutrition, driver's education, teen parent education and teen pregnancy prevention.

Table II represents the types of services provided to children, youth and their families over the past five years. The table illustrates that YSBs' most prevalent direct services are positive youth development, after-school programs and individual counseling.

Table II
Services Provided to Diverted Children, Youth and their Families
2006-11

Services Provided	Children, Youth and Families Served 2006-07	Children, Youth and Families Served 2007-08	Children, Youth and Families Served 2008-09	Children, Youth and Families Served 2009-10	Children, Youth and Families Served 2010-11
After-School Programs	9,152	10,761	15,263	15,559	18,137
Case Management	4,996	4,138	4,342	4,116	3,523
Community Outreach	94,390*	181,788*	181,911*	179,981*	189,675*
Crisis Intervention	1,968	1,785	1,758	1,939	2,217
Employment/Training	2,172	2,672	2,475	3,483	3,669
Family Therapy	4,527	3,921	3,831	4,280	3,298
Group Therapy	2,208	1,785	2,126	1,378	1,100
Individual Counseling	5,173	5,179	4,770	5,648	4,622
Positive Youth Development	18,088	20,696	25,010	37,081	49,970

*Total participants in attendance duplicated

The types of services provided to children, youth and their families are consistent with the CSDE's initiatives to promote extended learning opportunities and support for students and their families. These opportunities provide support and activities that help children and youth to further develop social and emotional skills and abilities as well as extend learning. **Table III** represents the number of children and youth who were served in these YSB programs.

Table III

Area	Number Served
Educational Programs – (After-School Programs, Employment/Training and Extended Learning)	21,806
Positive Youth Development Programs	49,970
Child Welfare Programs (Teen Pregnancy, Teen Parent Education and Child Welfare)	1,265
Total	73,041

VI. STRENGTHENING THE YSB SYSTEM

The CSDE has instituted the RBA framework throughout the agency to report program participant outcomes. The framework supports accountability in all YSB programming by asking the YSBs to answer a set of common questions about their programs: How much are we doing?; How well are we doing it?; and Is anyone better off? The first five sections of this report, Youth Service Bureaus' Impact on Referral or Diversion of Children and Youth from the Justice System, provide information about the first question, how much are we doing?

Responding to the second and third questions has required the development of procedures to collect additional data. From 2009 until June 2011, 16 YSB programs volunteered to participate in a pilot that would lead to new reporting formats to measure program impact. These 16 YSBs were similar in that each provided programs in:

- positive youth development (e.g., after school programs);
- juvenile justice (e.g., Juvenile Review Boards); and
- mental health (e.g. individual, family and group therapy).

A RBA program report card was developed to provide preliminary results of the impact of programs and services in the 16 pilot YSBs. The 5 program measures will include:

1. Number and type of services.
2. Satisfaction with the quality of program.
3. Satisfaction with program outcome.
4. Overall satisfaction with program.
5. School attendance.

The YSBs believe that holding themselves accountable in these three program areas will result in greater success in fulfilling their roles in improving the lives of children and youth in Connecticut. It will also strengthen their contribution to the students' academic achievement, school attendance and social-emotional development.

Data Collection Approaches

Two data collection approaches were designed to secure program outcome information. The first approach has involved collecting information from participants. Two questionnaires were developed for administration to students to determine their satisfaction with the YSB programs and to collect their perceptions of the program's impact on their growth and development. One questionnaire asks a series of questions to determine students' assessment of program quality and the outcomes they anticipated from a variety of after- school programs. The second questionnaire asks a series of questions to determine students' assessment of program quality and anticipated outcomes specifically for mental health services. In addition to the questionnaires, the pilot developed procedures to identify student's school outcomes by collecting YSB student record information and matching the identifying information with the CSDE central database for students in grades K-12.

During the piloting we tested several versions of the questionnaire with different numbers of questions. The final questionnaire for the YSB after-school programs contains 15 items. All of the items use a 5-point Likert scale where “1” equals strongly disagrees and “5” equals strongly agrees. A mid-point of 3 indicates that the respondent was neutral, neither agreeing nor disagreeing with the statement. Below are the 15 items that participants will be asked to rate on a 1-5 scale:

1. The program was a great experience.
2. The program was better than expected.
3. Compared to similar programs, this one is best.
4. The staff explained what I needed to do while in the program.
5. The staff told me everything I needed to know about how the program worked.
6. The staff understood my needs and interests.
7. I felt safe in the program.
8. I have been active in deciding what would happen during the program.
9. I got the help I needed (e.g., transportation) to be in the program.
10. I trust the staff I know in the program.
11. I gained new skills and knowledge while in the program.
12. I learned more about myself while in the program.
13. I can use what I have learned in the program.
14. I am more confident since being in the program.
15. I feel better about myself since being in the program.

The mental health questionnaire contains seven Likert-scale items drawn from a questionnaire originally developed by researchers at the University of California, San Francisco.² The questions include:

1. How would you rate the quality of service you have received?
2. Overall, how satisfied are you with the services you have received?
3. If you were to seek help again, would you come back to our program?
4. How satisfied are you with the amount of help you have received?
5. Have the services you received helped you to deal more effectively with your problems?
6. Did you feel understood by your counselor?
7. Did the services make a difference in your life?

For the final section, the YSB programs will provide participant records to the CSDE for matching with the CSDE’s Connecticut Education Data and Research (CEDaR) student record system to determine individual performance on:

- school attendance;
- disciplinary sanctions; and
- advancement to the next grade.

Together, the administrative data and questionnaires collected by the YSB and the data match for school outcomes provide the foundation for using a common language to answer the three questions of how much, how well, and is anyone better off.

² Stuntzner-Gibson, D., Koren, P.E., & DeChillo, N. (1995). The Youth Satisfaction Questionnaire (YSQ): What kids think of services. *Families in Society*, 76, 616-624.

Progress on Data Collection

In order to have all YSBs participating in the new data collection effort, the CSDE had to build the capacity of YSBs to collect the data. Some YSBs already have adopted Kid Trax (online database for youth development). But, there are some YSBs still collecting data solely on paper. Because the expansion of Kid Trax is not statewide, the CSDE built a small Excel database to serve the immediate needs of any YSBs not using Kid Trax or some other database. The use of the Excel database can be done within existing resources and ensure consistent data collection across all YSBs. While this low-cost route has limitations, it will improve data collection, standardizing and streamlining data reporting.

The Excel data base will also allow the programs to begin tracking and reporting program attendance. All YSBs will report attendance during the coming program year, but only for a small selection of programs. The data collection from this year should tell us which types of programs should be tracking attendance as a measure of program quality.

Progress has also been made in increasing accountability for those young people receiving mental health services. The questionnaire was completed this year and the first results for that questionnaire will be available mid-way through the program year. Below is an analysis of the second round of student questionnaires.

Survey Data

The student questionnaire was expanded during the second pilot year to include a Spanish and English version. The Spanish surveys are included as part of the overall results. A total of 570 valid surveys were returned. Responses to the first three survey items were combined to create the “overall satisfaction” index. Survey items 4-10 defined various aspects of how well the program was run. This cluster is named “how well”. Finally, survey items 11-15 provided information about various ways in which the young individuals considered themselves better off. This cluster is named “better off.”

The average mean score for each of the three clusters is over 4.00. An average mean score above 4.00 suggests that participants gave moderate to strong positive ratings for the overall satisfaction index; how well the programs were run and whether they considered themselves better off. The average cluster mean scores were: overall satisfaction = 4.42, how well = 4.50 and better off = 4.35.

These results are similar to those obtained from the previous pilot. Initial analysis suggests that the satisfaction index is reliable and that program quality and outcome items have a range of statistical characteristics that warrants additional administration to a larger group of programs.

In the future, a larger number of programs will be reporting on the same three performance measures. The results of the performance measures from this larger cohort will provide a more accurate picture of the impact YSBs have on the participants in their programs on school attendance, in-school behavior and grade promotion.

VII. CONCLUSION and RECOMMENDATIONS

The CSDE and the YSBs are committed to ensuring that our communities provide opportunities for Connecticut's children and youth, by providing programs and activities that contribute to their growth and development. The YSBs have served young people in many different ways. Over 47,000 children and youth were referred to YSBs or diverted from the juvenile justice system to the YSBs in 2010-11. In addition to serving at risk and justice involved youth, YSBs provide youth and their families with the mental health services needed to give them the optimal chance for good health and success in school and life. Approximately 14,000 youth (crisis intervention, family therapy, group therapy and individual counseling) have been referred by YSBs to mental health services or provided with those services directly by the local YSB. In addition, YSBs provide a variety of positive youth development programs after the school day that contribute to keeping young people in school and giving them the opportunity to be successful in school and in life. YSBs continue to play a role in coordinating current services provided by others in the community and planning for future needs.

Sixteen YSBs participated in a pilot study that provided survey information from the participants as well as their performance on school attendance, discipline and grade progression. The pilot has provided a preliminary picture about the progress of a sample of the children and youth being served. The student performance data suggest that the students served are those who are more at risk than the average Connecticut student. They are more likely to be suspended from school and demonstrate a lower school attendance rate than the rate for Connecticut students in grades K-12. In the future, when all YSBs participate in the new data collection and matching efforts, it will be possible to assess more accurately whether youth are better off as well as be able to develop specific strategies to improve programs and services.

The student questionnaire provides an approach that will inform policy makers and funder as well as program operators on how well programs and services are delivered and whether children and youth see themselves as better off because of participation in the programs. The initial survey data from 570 students this past year indicate that participants have a positive perception about how well the programs were run and that they had a positive influence on the students' self-worth. The students' overall satisfaction with the programs was very high.

The CSDE will continue to expand data collection. In the coming year, all of the YSBs will collect student questionnaires for all programs other than large group events. There will also be a questionnaire for all YSBs to use to assess mental health services. Ultimately, the expansion will allow all YSBs to judge the degree to which they are reaching out to those students who are most at risk of not progressing and whether youth who have failed to progress prior to YSB participation are better off (greater success in school).

In addition to supporting the development of these data collection tools, the CSDE has a special role in helping the YSBs strengthen data exchanges between the local YSBs and the school systems with which they work on a regular basis. Improving local communications will make a significant improvement in the ability of schools and YSBs to collaborate and coordinate services.

YSBs are an essential component to accomplishing the priorities outlined in the State Board of Education's Five-Year Comprehensive Plan by ensuring that children, youth and their families have opportunities to realize and fulfill their potential for academic success and personal well-being. YSBs offer a continuum of services that keep children and youth in school and out of the juvenile justice system. YSBs are a trusted partner and share the responsibility of providing a quality, equitable education for children and youth.

VIII. APPENDICES

APPENDIX A

Connecticut General Statutes Section 10-19m to 10-19p

Sec. 10-19m. (Formerly Sec. 17a-39). Youth service bureaus. Annual report. Regulations.

(a) For the purposes of this section, “youth” shall mean a person from birth to eighteen years of age. Any one or more municipalities or any one or more private youth serving organizations, designated to act as agents of one or more municipalities, may establish a multipurpose youth service bureau for the purposes of evaluation, planning, coordination and implementation of services, including prevention and intervention programs for delinquent, predelinquent, pregnant, parenting and troubled youth referred to such bureau by schools, police, juvenile courts, adult courts, local youth-serving agencies, parents and self-referrals. A youth service bureau shall be the coordinating unit of community-based services to provide comprehensive delivery of prevention, intervention, treatment and follow-up services.

(b) A youth service bureau established pursuant to subsection (a) of this section may provide, but shall not be limited to, the delivery of the following services: (1) individual and group counseling; (2) parent training and family therapy; (3) work placement and employment counseling; (4) alternative and special educational opportunities; (5) recreational and youth enrichment programs; (6) outreach programs to insure participation and planning by the entire community for the development of regional and community-based youth services; (7) preventive programs, including youth pregnancy, youth suicide, violence, alcohol and drug prevention; and (8) programs that develop positive youth involvement. Such services shall be designed to meet the needs of youth by the diversion of troubled youth from the justice system as well as by the provision of opportunities for all youth to function as responsible members of their communities.

*(c) The Commissioner of Education shall adopt regulations, in accordance with the provisions of Chapter 54, establishing minimum standards for such youth service bureaus and the criteria for qualifying for state cost-sharing grants, including, but not limited to, allowable sources of funds covering the local share of the costs of operating such bureaus, acceptable in-kind contributions and application procedures. Said Commissioner shall, on December 1, 1979, and annually thereafter, report to the General Assembly on the referral or diversion of children under the age of sixteen years from the juvenile justice system and on the referral or diversion of children between the ages of sixteen and eighteen years from the court system. Such report shall include, but not be limited to, the number of times any child is so diverted, the number of children diverted, the type of service provided to any such child, by whom such child was diverted, the ages of the children diverted and such other information and statistics as the General Assembly may request from time to time. Any such report shall contain no identifying information about any particular child. Additionally, the Department may waive the requirement of the composition of the Advisory Board when one or more of the agencies mentioned in subsection (b) (1) of this section do not exist.

*Please note that Section 78 of Public Act 07-4 of the June Special Session amended Subsection (c) of this section so that effective January 1, 2010, Subsection (c) will read as follows:

(c) The Commissioner of Education shall adopt regulations, in accordance with the provisions of chapter 54, establishing minimum standards for such youth service bureaus and the criteria for qualifying for state cost-sharing grants, including, but not limited to, allowable sources of funds covering the local share of the costs of operating such bureaus, acceptable in-kind contributions and application procedures. Said commissioner shall, on December 1, 1979, and annually thereafter, report to the General Assembly on the referral or diversion of children under the age of eighteen years from the juvenile justice system and the court system. Such report shall include, but not be limited to, the number of times any child is so diverted, the number of children diverted, the type of service provided to any such child, by whom such child was diverted, the ages of the children diverted and such other information and statistics as the General Assembly may request from time to time. Any such report shall contain no identifying information about any particular child.

Sec. 10-19n. (Formerly Sec. 17a-40). State aid for establishment and expansion of youth service bureaus. To assist municipalities and private youth-serving organizations designated to act as agents for such municipalities in establishing, maintaining or expanding such youth service bureaus, the state, acting through the Commissioner of Education, shall provide cost-sharing grants, subject to the provisions of this section for (1) the cost of an administrative core unit and (2) the cost of the direct services unit provided by such youth service bureau. No state grant shall be made for capital expenditures of such bureaus. All youth service bureaus shall submit a request for a grant, pursuant to this section and sections 10-19m and 10-19o, on or before May fifteenth of the fiscal year prior to the fiscal year for which such grant is requested.

Sec. 10-19o. (Formerly Sec. 17a-40a), as amended by Sec. 35 of Public Act 07-3 of the June Special Session. Youth service bureau grant program. (a) The Commissioner of Education shall establish a program to provide grants to youth service bureaus in accordance with this section. Only youth service bureaus which were eligible to receive grants pursuant to this section for the fiscal year ending June 30, 2007, or which applied for a grant by June 30, 2007, with prior approval of the town's contribution pursuant to subsection (b) of this section, shall be eligible for a grant pursuant to this section for any fiscal year commencing on or after July 1, 2007. Each such youth service bureau shall receive a grant of fourteen thousand dollars. The Department of Education may expend an amount not to exceed two per cent of the amount appropriated for purposes of this section for administrative expenses. If there are any remaining funds, each such youth service bureau that was awarded a grant in excess of fifteen thousand dollars in the fiscal year ending June 30, 1995, shall receive a percentage of such funds. The percentage shall be determined as follows: For each such grant in excess of fifteen thousand dollars, the difference between the amount of the grant awarded to the youth service bureau for the fiscal year ending June 30, 1995, and fifteen thousand dollars shall be divided by the difference between the total amount of the grants awarded to all youth service bureaus that were awarded grants in excess of fifteen thousand dollars for said fiscal year and the product of fifteen thousand dollars and the number of such grants for said fiscal year.

(b) In order for a youth service bureau to receive the full amount of the state grant determined pursuant to subsection (a) of this section, a town shall contribute an amount equal to the amount of the state grant. A town shall provide not less than fifty per cent of its contribution from funds

appropriated by the town for that purpose, and the remaining amount in other funds or in-kind contributions in accordance with regulations adopted by the State Board of Education in accordance with Chapter 54.

(c) Any funds remaining due to a town's failure to match funds as provided in subsection (b) of this section, shall be redistributed in accordance with the provisions of this section. The State Board of Education shall adopt regulations in accordance with the provisions of Chapter 54 to coordinate the youth service bureau program and to administer the grant system established pursuant to this section and sections 10-19m and 10-19n.

Sec. 10-19p. (Formerly Sec. 17a-41). Assistance to youth service bureaus. The Department of Education shall provide grant management services, program monitoring, program evaluation and technical assistance to such state-aided youth service bureaus, and the Commissioner may assign or appoint necessary personnel to perform such duties, subject to the provisions of Chapter 67.

APPENDIX B
2010-11 Report of Youth Service Bureau Income by Source

Town Name	State Education Award (SPID 17052)	State Education Enhancement Grant (SPID 16201)	Other State Funding	Federal Funds	Municipal Contribution	In Kind Contribution	Other Funds	Total Income
Ansonia	\$16,443	\$6,250			\$12,954	\$3,484		\$39,131
Ashford	\$14,000	\$3,300		\$5,000	\$16,000		\$9,000	\$47,300
Avon	\$14,000	\$6,250			\$14,000			\$34,250
Berlin	\$14,000	\$6,250			\$90,485			\$110,735
Bloomfield	\$15,975	\$6,250	\$61,200		\$410,000	\$95,000	\$13,500	\$601,925
Branford	\$39,512	\$6,250	\$79,245		\$601,126		\$10,000	\$736,133
Bridgeport	\$143,579	\$10,000			\$87,791	\$55,788		\$297,158
Bristol	\$49,324	\$7,550	\$120,000		\$331,990		\$142,850	\$651,714
Canaan	\$28,091	\$5,000			\$45,749	\$12,000	\$142,077	\$232,917
Canton	\$14,000	\$5,000	\$2,400		\$4,400	\$7,200		\$33,000
Cheshire	\$17,814	\$6,250	\$38,245		\$325,187			\$387,496
Clinton	\$14,000	\$5,000		\$203,823	\$217,823	\$198,000	\$13,100	\$651,746
Colchester	\$18,753	\$5,000	\$8,105		\$217,823	\$45,000	\$9,500	\$304,181
Coventry	\$14,511	\$5,000	\$2,400		\$31,500		\$8,000	\$61,411
Cromwell	\$14,000	\$5,000			\$14,000			\$33,000
Danbury	\$60,837	\$7,550	\$42,841		\$128,600	\$10,000	\$221,790	\$471,618
Derby	\$14,000	\$5,000			\$14,000	\$6,000	\$7,500	\$46,500
Durham	\$14,000	\$5,000			\$33,768	\$16,500	\$14,000	\$83,268
East Granby	\$14,000	\$3,300			\$14,000	\$9,400	\$1,500	\$42,200
East Haddam	\$14,000	\$5,000	\$2,400		\$149,175	\$70,000	\$21,900	\$262,475
East Hampton	\$16,101	\$5,000			\$45,000	\$5,000		\$71,101
East Hartford	\$46,643	\$7,550	\$44,175	\$7,000	\$362,304	\$40,000		\$507,672
East Haven	\$22,073	\$6,250	\$10,500		\$43,974	\$52,500	\$10,000	\$145,297
East Lyme	\$20,977	\$6,250	\$3,300		\$108,084	\$50,000		\$188,611
Ellington	\$14,000	\$5,000	\$75,000		\$64,455		\$3,100	\$161,555
Enfield	\$34,380	\$7,550	\$80,675		\$359,315		\$500	\$482,420
Essex	\$17,282	\$5,000			\$81,346	\$15,100	\$89,681	\$208,409
Fairfield	\$28,738	\$7,550			\$54,000	\$5,000	\$5,000	\$100,288
Farmington	\$14,000	\$6,250	\$8,500		\$245,000		\$500	\$274,250
Glastonbury	\$20,195	\$7,550			\$1,262,662	\$32,967	\$1,000	\$1,324,374
Granby	\$14,000	\$5,000	\$9,400		\$55,855	\$23,905	\$2,000	\$110,160
Griswold	\$14,000	\$5,000	\$5,000		\$77,641		\$2,000	\$103,641
Groton	\$31,444	\$7,550			\$200,000		\$1,500	\$240,494
Guilford	\$25,150	\$6,250	\$4,425		\$439,271	\$25,144		\$500,240
Hamden	\$37,288	\$7,550	\$318,675		\$282,009	\$40,000	\$2,000	\$687,522
Hartford	\$160,804	\$10,000			\$100,000	\$130,087		\$400,891

Town Name	State Education Award (SPID 17052)	State Education Enhancement Grant (SPID 16201)	Other State Funding	Federal Funds	Municipal Contribution	In Kind Contribution	Other Funds	Total Income
Hebron	\$37,111	\$6,250	\$123,835		\$465,708		\$374,573	\$1,007,477
Killingworth	\$14,000	\$5,000	\$129,750		\$139,033	\$100,000	\$60,300	\$448,083
Ledyard	\$18,470	\$5,000			\$24,121			\$47,591
Madison	\$28,519	\$6,250	\$214,808		\$517,897	\$200,000	\$59,280	\$1,026,754
Manchester	\$37,599	\$7,550	\$33,487		\$648,994	\$25,000	\$160,000	\$912,630
Mansfield	\$16,345	\$5,000			\$16,484			\$37,829
Meriden	\$49,615	\$7,550	\$155,800		\$151,711	\$100,000	\$50,000	\$514,676
Middletown	\$31,633	\$7,550			\$224,676		\$10,000	\$273,859
Milford	\$37,339	\$7,550			\$37,299			\$82,188
Montville	\$18,264	\$6,250	\$3,300		\$162,993	\$5,000	\$10,961	\$206,768
Naugatuck	\$26,616	\$7,550	\$4,500		\$199,000		\$2,500	\$240,166
New Britain	\$72,873	\$7,550	\$110,000		\$290,166	\$8,925	\$8,000	\$497,514
New Canaan	\$14,411	\$6,250			\$246,754			\$267,415
New Haven	\$123,031	\$10,000			\$140,977			\$274,008
Newington	\$22,880	\$6,250	\$4,245		\$259,367	\$25,000	\$39,000	\$356,742
New London	\$26,613	\$6,250			\$26,591			\$59,454
New Milford	\$21,510	\$6,250	\$9,976		\$459,373			\$497,109
North Haven	\$17,343	\$6,250			\$17,343			\$40,936
Norwalk	\$66,013	\$7,550	\$239,000		\$193,993	\$48,224		\$554,780
Norwich	\$87,596	\$7,550	\$346,256		\$124,094		\$23,615	\$589,111
Old Lyme	\$20,114	\$5,000	\$9,085		\$91,500		\$108,000	\$233,699
Old Saybrook	\$38,021	\$5,000	\$27,400		\$223,105	\$24,000	\$22,550	\$340,076
Orange	\$18,078	\$5,000			\$81,508			\$104,586
Plainfield	\$49,823	\$7,550			\$49,767			\$107,140
Plainville	\$24,141	\$6,250	\$3,105		\$78,000	\$50,000	\$10,000	\$171,496
Portland	\$14,000	\$5,000	\$2,400		\$268,936		\$21,000	\$311,336
Preston	\$14,000	\$3,300			\$14,000			\$31,300
Prospect	\$14,000	\$5,000			\$8,600	\$5,400		\$33,000
Ridgefield	\$14,000	\$6,250			\$14,000	\$22,000	\$37,000	\$93,250
Rocky Hill	\$16,818	\$6,250	\$3,300		\$150,371	\$16,814		\$193,553
Shelton	\$22,669	\$7,550			\$203,171	\$30,000	\$17,500	\$280,890
Simsbury	\$14,000	\$6,250	\$4,245		\$8,000	\$10,000	\$2,000	\$44,495
Southington	\$26,705	\$7,550			\$280,439	\$20,000	\$3,000	\$337,694
South Windsor	\$22,589	\$6,250	\$22,244		\$251,256	\$30,000	\$4,450	\$336,789
Stafford	\$20,773	\$5,000			\$20,761			\$46,534
Stamford	\$60,010	\$10,000	\$7,130		\$376,246			\$453,386

Town Name	State Education Award (SPID 17052)	State Education Enhancement Grant (SPID 16201)	Other State Funding	Federal Funds	Municipal Contribution	In Kind Contribution	Other Funds	Total Income
Stonington	\$19,284	\$6,250	\$42,402		\$115,778	\$77,205	\$2,650	\$263,569
Stratford	\$40,317	\$7,550	\$187,365		\$402,522	\$148,986	\$91,068	\$877,808
Suffield	\$14,000	\$5,000	\$3,105		\$71,099			\$93,204
Tolland	\$21,113	\$5,000	\$18,105		\$32,772	\$50,000	\$20,000	\$146,990
Torrington	\$38,637	\$7,550	\$77,971		\$38,884		\$16,000	\$179,042
Trumbull	\$25,435	\$7,550			\$182,927	\$1,050		\$216,962
Vernon	\$23,085	\$6,250	\$10,500		\$212,200	\$7,400	\$9,000	\$268,435
Wallingford	\$28,988	\$7,550	\$13,175		\$324,899		\$44,000	\$418,612
Waterford	\$14,000	\$6,250	\$158,550		\$190,032			\$368,832
Westbrook	\$14,000	\$3,300			\$110,000	\$7,000	\$30,000	\$164,300
West Hartford	\$35,089	\$7,550	\$97,366		\$178,978	\$28,000	\$59,000	\$405,983
West Haven	\$43,185	\$7,550	\$114,000		\$65,000	\$11,000		\$240,735
Weston	\$14,000	\$5,000			\$14,000			\$33,000
Westport	\$22,219	\$6,250			\$221,373		\$12,000	\$261,842
Wethersfield	\$21,678	\$6,250			\$21,678	\$200,140	\$40,245	\$289,991
Willington	\$14,000	\$3,300	\$2,800		\$44,888			\$64,988
Wilton	\$14,000	\$6,250			\$57,045			\$77,295
Winchester	\$17,333	\$5,000	\$10,085		\$59,895		\$141,375	\$233,688
Windsor	\$20,013	\$6,250	\$14,245		\$100,600	\$4,000	\$54,000	\$199,108
Windsor Locks	\$14,000	\$5,000			\$39,472			\$58,472
Woodbridge	\$14,000	\$5,000			\$14,000	\$6,000		\$39,000
United Way-Greenwich	\$14,000	\$7,550	\$13,225		\$27,200	\$12,500	\$68,336	\$142,811
Waterbury	\$101,007	\$10,000			\$121,320		\$57,714	\$290,041
Southbury-Middlebury	\$25,891	\$6,250	\$5,585		\$206,882		\$251,500	\$496,108
Norton Heights Depot	\$14,411	\$6,250			\$39,450		\$115,071	\$175,182
Windham Regional Community	\$23,916	\$6,250	\$454,750		\$23,009	\$25,000	\$1,000	\$533,925
Newtown Youth and Family	\$21,286	\$6,250	\$79,212		\$319,200	\$46,000	\$126,030	\$597,978
TOTAL	\$2,888,323	\$620,300	\$3,672,793	\$215,823	\$16,242,624	\$2,292,719	\$2,894,716	\$28,827,298

APPENDIX C

Youth Service Bureaus by Region

Eastern Region Youth Service Bureaus

Andover/Hebron/Marlborough Youth Services (serving Andover, Hebron, Marlborough)
Ashford Youth Services Bureau
Coventry Youth Services
East Hartford Youth Services
Ellington Youth Services
Enfield Youth Services
Glastonbury Youth and Family Services
Manchester Youth Services
Mansfield Youth Services
South Windsor Youth & Family Services
Stafford Family Services
Tolland Human Services
United Services (serving Killingly, Putnam, Thompson, Plainfield, Sterling, Pomfret, Woodstock, Canterbury Brooklyn, Eastford)
Vernon Youth Services Bureau
Willington Youth Services
Windham Youth Services

Fairfield County Youth Service Bureaus

Bridgeport Youth Services Bureau
Fairfield Youth Services
Mayor's Youth Service Bureau of Stamford
New Canaan Youth Services
Norwalk Department of Youth Services
Stratford Community Services
The Depot (serving Darien)
The United Way of Greenwich, Inc.
Trumbull Counseling Center
Weston Youth Services
Westport Department of Human Services
Wilton Youth Services

Middlesex County Youth Service Bureaus

Clinton Youth & Family Services
Cromwell Youth Services
Durham/Middlefield Youth Services (serving Durham, Middlefield)
East Haddam Youth Services
East Hampton Youth Services
Middletown Youth Services
Old Saybrook Youth & Family Services

Portland Youth & Family Services
Tri-Town Youth Services, Inc. (serving Essex, Deep River, Chester)
Westbrook Youth & Family Services
Youth & Family Services of Haddam/Killingworth (serving Haddam, Killingworth)

New London Youth Service Bureaus

Colchester Youth Services
East Lyme Youth Services
Griswold Youth Services Bureau
Groton Youth & Family Services
Ledyard Youth Services
Lymes Youth Services (serving Old Lyme, Lyme)
Montville Youth Services
Norwich Youth & Family Services
Office of Youth Affairs (serving New London)
Preston Youth Services
Stonington Youth & Family Services
Waterford Youth Service Bureau

North Central Youth Service Bureaus

Avon Youth Services
Berlin Youth Services
Bloomfield Social & Youth Services
Bristol Youth Services
East Granby Youth Services
Farmington Youth Services
Granby Youth Services
Hartford Youth Services
New Britain Youth & Family Services
Newington Youth Services
Plainville Youth Services
Rocky Hill Youth Services
Simsbury Youth Service Bureau
Southington Youth Services
Suffield Youth Services
The Bridge Family Center (serving West Hartford)
Wethersfield Social & Youth Services Department
Windsor Locks Youth Services
Windsor Youth Service Bureau

Northwestern Youth Service Bureaus

Canaan Youth Services
Canton Youth Services Bureau
Cheshire Youth and Social Services
Danbury Youth Services Housatonic Youth Services (serving Canaan [Falls Village],
Cornwall, Kent, North Canaan, Salisbury, Sharon)

Naugatuck Youth Services
New Milford Youth Agency
Newtown Youth Services
Prospect Youth Service Bureau
Ridgefield Youth Services
Southbury-Middlebury Youth & Family Services (serving Southbury, Middlebury)
Torrington Area Youth Services (serving Torrington, Harwinton, Burlington)
Waterbury Youth Service System
Winchester Youth Service Bureau (serving Barkhamsted, Colebrook, Hartland, New
Hartford, Norfolk, Winchester)

South Central Youth Service Bureaus

Ansonia Youth Service Bureau
Branford Counseling Center
East Haven Youth Services
Guilford Youth & Family Services
Hamden Youth Services
Madison Youth Services
Meriden Youth Services
Milford Youth Services
New Haven Youth Services
North Haven Community Services
Orange Department of Youth Services
Shelton Youth Service Bureau
Wallingford Youth Social Services
West Haven Youth & Family Services
Woodbridge Human Services