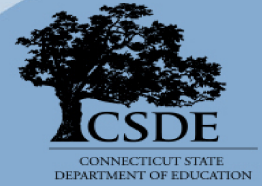


Connecticut State Department of Education
**DISTRICT PROFILE AND PERFORMANCE REPORT
 FOR SCHOOL YEAR 2021–22**



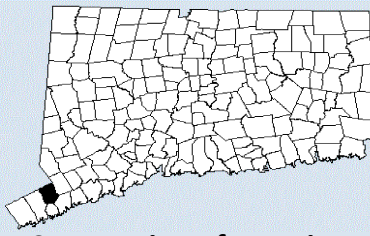
New Canaan School District

Dr. Bryan Luizzi, Superintendent • 203-594-4018 • <http://www.ncps-k12.org/Page/1>

District Information

Grade Range	PK-12
Number of Schools/Programs	6
Enrollment	4,137
Per Pupil Expenditures ¹	\$22,905
Total Expenditures ¹	\$97,071,661

¹ Expenditure data reflect the 2020-21 school year.



Community Information

AdvanceCT Town Profiles provide summary demographic and economic information for Connecticut's municipalities at <https://www.advancect.org/site-selection/town-profiles>

Contents

Students.....	1
Educators.....	2
Instruction and Resources.....	2
Performance and Accountability.....	4
Narratives.....	7

Notes

Unless otherwise noted, all data are for 2021-22 and include all grades offered by the district.

In most tables, data are displayed only for the three major race/ethnicity categories. For additional race/ethnicity categories, please visit <https://edsight.ct.gov>

State totals are not displayed as they are not comparable to district totals.

Special Education tables reflect only students for whom the district is fiscally responsible.

* When an asterisk is displayed, data have been suppressed to safeguard student confidentiality. Complete data suppression guidelines are available at <https://tinyurl.com/SuppressionPolicy>

N/A is displayed when a category is not applicable for a district or school.

Students

October 1, 2021 Enrollment²

	District		State
	Count	Percent of Total (%)	Percent of Total (%)
Female	2,034	49.2	48.5
Male	2,103	50.8	51.5
Non-Binary	0	0.0	0.1
American Indian or Alaska Native	*	*	0.3
Asian	290	7.0	5.1
Black or African American	55	1.3	12.6
Hispanic or Latino of any race	242	5.8	29.0
Native Hawaiian or Other Pacific Islander	*	*	0.1
Two or More Races	190	4.6	4.3
White	3,349	81.0	48.6
English Learners/Multilingual Learners	21	0.5	8.8
Eligible for Free or Reduced-Price Meals	0	0.0	40.6
Students with Disabilities ³	524	12.7	16.7

² This table represents students in grades PK-12 reported by the district in the Public School Information System (i.e., PSIS Reporting District).

³ Students in this category are students with an individualized education program (IEP) only. This category does not include students with Section 504 plans or services plans.

Chronic Absenteeism and Suspension/Expulsion

	Chronic Absenteeism ⁴		Suspension/Expulsion ⁵	
	Count	Rate (%)	Count	Rate (%)
Female	*	*	18	0.9
Male	112	5.4	67	3.1
Non-Binary	*	*	0	*
Black or African American	*	*	*	*
Hispanic or Latino of any race	13	5.3	6	2.4
White	182	5.5	69	2.0
English Learners/Multilingual Learners	*	*	*	*
Eligible for Free or Reduced-Price Meals	N/A	N/A	N/A	N/A
Students with Disabilities	52	10.0	23	3.8
District	220	5.3	85	2.0
State		23.7		6.5

Number of students qualified as truant under state statute: 0

Number of school-based arrests: 0

⁴ A student is chronically absent if they miss ten percent or greater of the total number of days enrolled in the school year for any reason. Pre-Kindergarten students are excluded from this calculation.

⁵ This column displays the count and percentage of students who receive at least one in-school suspension, out-of-school suspension or expulsion.

District Profile and Performance Report for School Year 2021-22

New Canaan School District

Educators

Full-Time Equivalent (FTE)¹ Staff

	FTE
General Education	
Teachers and Instructors	302.3
Paraprofessional Instructional Assistants	31.4
Special Education	
Teachers and Instructors	39.8
Paraprofessional Instructional Assistants	82.7
Administrators, Coordinators and Department Chairs	
District Central Office	7.0
School Level	22.9
Library/Media	
Specialists (Certified)	5.0
Support Staff	3.5
Instructional Specialists Who Support Teachers	29.9
Counselors, Social Workers and School Psychologists	31.4
School Nurses	9.0
Other Staff Providing Non-Instructional Services/Support	241.8

Educators by Race/Ethnicity

	District		State
	Count	Percent of Total (%)	Percent of Total (%)
American Indian or Alaska Native	1	0.2	0.1
Asian	6	1.4	1.3
Black or African American	0	0.0	4.3
Hispanic or Latino of any race	12	2.7	4.6
Native Hawaiian or Other Pacific Islander	0	0.0	0.1
Two or More Races	2	0.5	0.2
White	422	95.3	89.2

¹ In the full-time equivalent count, staff members working part-time in the school are counted as a fraction of full-time. For example, a teacher who works half-time in a school contributes 0.50 to the school's staff count.

Classroom Teacher Attendance: 2020-21

	District	State
Average Number of FTE Days Absent Due to Illness or Personal Time	8.7	10.4

Instruction and Resources

11th and 12th Graders Enrolled in College-and-Career-Readiness Courses during High School²

	11th		12th	
	Count	Rate (%)	Count	Rate (%)
Black or African American	*	*	*	*
Hispanic or Latino of any race	20	95.2	11	*
White	276	98.9	242	96.0
English Learners/Multilingual Learners	N/A	N/A	N/A	N/A
Eligible for Free or Reduced-Price Meals	N/A	N/A	N/A	N/A
Students with Disabilities	48	98.0	30	75.0
District	324	98.8	281	95.3
State		81.7		87.7

² College-and-Career-Readiness Courses include Advanced Placement®(AP), International Baccalaureate®(IB), Career and Technical Education(CTE), workplace experience and dual credit courses.

Students with Disabilities Who Spend 79.1 to 100 Percent of Time with Nondisabled Peers³

	Count	Rate (%)
Autism	29	48.3
Emotional Disturbance	9	*
Intellectual Disability	*	*
Learning Disability	140	72.5
Other Health Impairment	98	69.0
Other Disabilities	*	*
Speech/Language Impairment	49	83.1
District	330	68.0
State		68.4

³ This table represents students ages 6-21 for whom the district is fiscally responsible (i.e., Nexus District students with an IEP or services plan).

District Profile and Performance Report for School Year 2021-22

New Canaan School District

Students with Disabilities by Primary Disability¹

	District		State
	Count	Rate (%)	Rate (%)
Autism	61	1.5	2.3
Emotional Disturbance	11	0.3	1.1
Intellectual Disability	10	0.2	0.6
Learning Disability	193	4.7	6.1
Other Health Impairment	143	3.5	3.3
Other Disabilities	16	0.4	1.1
Speech/Language Impairment	64	1.6	1.9
All Disabilities	498	12.2	16.3

¹ This table represents students in grades K-12 for whom the district is fiscally responsible (i.e., Nexus District students with an IEP or services plan).

Students with Disabilities Placed Outside of the District²

	District		State
	Count	Rate (%)	Rate (%)
Public Schools in Other Districts	*	*	8.2
Private Schools or Other Settings	*	*	4.6

² This table represents students in grades K-12 for whom the district is fiscally responsible (i.e., Nexus District students with an IEP or services plan).

Overall Expenditures³: 2020-21

	Total (\$)	Per Pupil	
		District (\$)	State (\$)
Instruction	\$56,293,883	\$13,283	\$12,000
Support services - students	\$8,129,454	\$1,927	\$1,468
Support services - instruction	\$3,677,670	\$872	\$780
Support services - general administration	\$1,418,378	\$336	\$472
Support services - school based administration	\$4,613,853	\$1,094	\$1,103
Central and other support services	\$5,562,983	\$1,319	\$703
Operation and maintenance of plant	\$9,697,793	\$2,299	\$1,910
Student transportation services	\$5,536,957	\$1,426	\$1,287
Food services	\$427,086	\$101	\$28
Enterprise operations	\$1,713,605	\$406	\$170
Total	\$97,071,661	\$22,905	\$19,134

³ Expenditures may be supported by local tax revenues, state grants, federal grants, municipal in-kind services, tuition and other sources.

Special Education Expenditures: 2020-21

	District		State
	Total (\$)	Percent of Total (%)	Percent of Total (%)
Teacher Salaries	\$7,428,905	41.7	29.7
Instructional Aide Salaries	\$2,514,937	14.1	10.8
Other Salaries	\$2,279,036	12.8	9.8
Employee Benefits	\$2,677,338	15.0	13.8
Purchased Services Other Than Transportation	\$971,399	5.5	5.7
Special Education Tuition	\$1,799,616	10.1	22.6
Supplies	\$88,785	0.5	0.6
Property Services	.	.	0.4
Purchased Services For Transportation	\$48,953	0.3	6.3
Equipment	\$10,967	0.1	0.2
All Other Expenditures	\$1,682	0.0	0.1
Total	\$17,821,617	100.0	100.0
Percent of Total Expenditures Used for Special Education		18.4	24.5

Expenditures by Revenue Source⁴: 2020-21

	Percent of Total (%) Excluding School Construction
Local	96.4
State	1.5
Federal	1.5
Tuition & Other	0.6

⁴ Revenue sources do not include state-funded Teachers' Retirement Board contributions, Connecticut Technical Education and Career System (CTECS) operations, CSDE-budgeted costs for salaries and leadership activities and other state-funded school districts (e.g., Dept. of Children and Families and Dept. of Correction).

District Profile and Performance Report for School Year 2021-22

New Canaan School District

Performance and Accountability

District Performance Index (DPI)

A District Performance Index (DPI) is the average performance of students in a subject area (i.e., ELA, Mathematics or Science) on the state summative assessments. The DPI ranges from 0-100. A DPI is reported for all students tested in a district and for students in each individual student group. Connecticut's ultimate target for a DPI is 75.

	English Language Arts (ELA)		Math		Science	
	Count	DPI	Count	DPI	Count	DPI
American Indian or Alaska Native	*	*	*	*	*	*
Asian	146	92.1	146	93.5	65	96.5
Black or African American	32	69.3	32	63.5	16	*
Hispanic or Latino of any race	124	81.7	124	77.7	53	81.0
Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*
Two or More Races	108	88.2	108	88.7	36	86.7
White	1,789	82.2	1,789	80.7	797	80.7
English Learners/Multilingual Learners	46	75.1	46	74.3	6	*
Non-English Learners/Non-Multilingual Learners	2,159	83.1	2,159	81.7	965	82.0
Eligible for Free or Reduced-Price Meals	0	N/A	0	N/A	0	N/A
Not Eligible for Free or Reduced-Price Meals	2,205	82.9	2,205	81.5	971	81.9
Students with Disabilities	270	63.5	270	59.1	124	60.4
Students without Disabilities	1,935	85.6	1,935	84.6	847	85.1
High Needs	309	65.3	309	61.4	129	60.8
Non-High Needs	1,896	85.8	1,896	84.8	842	85.2
District	2,205	82.9	2,205	81.5	971	81.9

National Assessment of Educational Progress (NAEP): Percent At or Above Proficient¹

	NAEP 2022		NAEP 2013
	Grade 4	Grade 8	Grade 12
READING			
Connecticut	35	35	50
National Public	32	29	36
MATH			
Connecticut	37	30	32
National Public	35	26	25

¹ NAEP is often called the "Nation's Report Card." It is sponsored by the U.S. Department of Education. This table compares Connecticut's performance to that of national public school students. Performance standards for state assessments and NAEP are set independently. Therefore, one should not expect performance results to be the same across Smarter Balanced and NAEP. Instead, NAEP results are meant to complement other state assessment data. To view performance on NAEP by student group, at https://portal.ct.gov/-/media/SDE/Student-Assessment/NAEP/report-card_NAEP-2022.pdf

Physical Fitness Tests: Students Reaching Health Standard²

	Percent of Students by Grade ³ (%)				All Tested Grades	
	4	6	8	HS	Count	Rate (%)
Sit & Reach	93.9	81.2	85.7	80.3	1,405	84.7
Curl Up	90.7	98.5	97.1	95.2	1,405	95.4
Push Up	82.0	98.1	92.5	80.6	1,405	87.5
Mile Run/PACER	91.6	81.2	65.8	50.1	1,405	69.9
All Tests - District	70.7	65.7	57.0	38.7	1,405	56.0
All Tests - State	48.9	46.7	44.3	43.3		45.8

²The Connecticut Physical Fitness Assessment (CPFA) is administered to students in Grades 4, 6, 8 and High School (HS). The health-related fitness scores gathered through the CPFA should be used to educate and motivate children and their families to increase physical activity and develop lifetime fitness habits.

³Only students assessed in all four areas are included in this calculation.

District Profile and Performance Report for School Year 2021-22

New Canaan School District

Cohort Graduation: Four-Year¹

	2020-21	
	Cohort Count ²	Rate (%)
Black or African American	8	*
Hispanic or Latino of any race	17	*
White	316	98.4
English Learners/Multilingual Learners	*	*
Eligible for Free or Reduced-Price Meals	*	*
Students with Disabilities	50	86.0
District	376	97.9
State		89.6

¹ The four-year cohort graduation rate represents the percentage of first-time 9th graders who earn a standard high school diploma within four years.

² Cohort count includes all students in the cohort as of the end of the 2020-21 school year.

11th and 12th Graders Demonstrating Postsecondary Readiness³

	Participation ⁴	Meeting Benchmark	
	Rate (%)	Count	Rate (%)
Female	98.4	264	84.1
Male	96.4	243	78.6
Non-Binary	N/A	N/A	N/A
Black or African American	*	6	*
Hispanic or Latino	97.1	26	76.5
White	97.6	430	81.0
English Learners/ Multilingual Learners	N/A	N/A	N/A
Eligible for Free or Reduced-Price Meals	N/A	N/A	N/A
Students with Disabilities	84.3	23	25.8
District	97.4	507	81.4
State	95.0		43.5

³ Students demonstrate postsecondary readiness through at least one of the following:

- SAT[®] - meets benchmark score on SAT, Revised SAT or Connecticut School Day SAT
- ACT[®] - meets benchmark score on 3 of 4 exams (benchmark score varies by subject)
- AP[®] - 3 or higher on any one AP[®] exam
- IB[®] - 4 or higher on any one IB[®] exam
- Earning three or more non-remedial college credits cumulatively during high school.

⁴ Participation Rate equals the number of test-takers in 11th and 12th grade divided by the number of students enrolled in those grades, as a percentage.

Sources:

SAT[®] and AP[®] statistics derived from data provided by the College Board.

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ACT[®] statistics derived from data provided by ACT, Inc.

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IB[®] statistics derived from data provided by the International Baccalaureate Organization.

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College Entrance and Persistence

	Class of 2021	Class of 2020
	Entrance ⁵ Rate (%)	Persistence ⁶ Rate (%)
Female	87.6	97.6
Male	89.2	93.8
Non-Binary	N/A	N/A
Black or African American	*	*
Hispanic or Latino of any race	*	*
White	88.8	95.6
English Learners/ Multilingual Learners	*	*
Eligible for Free or Reduced-Price Meals	*	*
Students with Disabilities	74.1	85.3
District	88.4	95.7
State	66.1	84.9

⁵ College entrance refers to the percent of high school graduates from the year who enrolled in college any time during the first year after high school.

⁶ College persistence refers to the percent of students who enrolled in college the first year after high school and returned for a second year (Freshman to Sophomore persistence).

Source: National Student Clearinghouse

District Profile and Performance Report for School Year 2021-22

New Canaan School District

Next Generation Accountability Results

Connecticut's Next Generation Accountability System is a broad set of 12 indicators that help tell the story of how well a district/school is preparing its students for success in college, careers, and life. It moves beyond test scores and graduation rates to provide a more holistic, multifactor perspective of district and school performance.

Indicator		Index/Rate	Target	Points Earned	Max Points	% Points Earned	State Average Index/Rate
ELA Performance Index	All Students	82.9	75	50.0	50	100.0	64.2
	High Needs Students	65.3	75	43.6	50	87.1	54.2
Math Performance Index	All Students	81.5	75	50.0	50	100.0	58.6
	High Needs Students	61.4	75	40.9	50	81.8	47.7
Science Performance Index	All Students	81.9	75	50.0	50	100.0	61.4
	High Needs Students	60.8	75	40.5	50	81.0	51.3
ELA Academic Growth	All Students	66.9%	100%	66.9	100	66.9	60.4%
	High Needs Students	53.0%	100%	53.0	100	53.0	56.2%
Math Academic Growth	All Students	75.9%	100%	75.9	100	75.9	65.2%
	High Needs Students	56.8%	100%	56.8	100	56.8	59.1%
Progress Toward English Proficiency	Literacy	.	100%	.	.	.	64.9%
	Oral	.	100%	.	.	.	57.4%
Chronic Absenteeism	All Students	5.3%	<=5%	49.3	50	98.6	23.7%
	High Needs Students	10.2%	<=5%	39.7	50	79.3	34.0%
Preparation for CCR	% Taking Courses	97.1%	75%	50.0	50	100.0	84.8%
	% Meeting Benchmark	81.4%	75%	50.0	50	100.0	43.5%
On-track to High School Graduation		97.9%	94%	50.0	50	100.0	82.7%
4-year Graduation All Students (2021 Cohort)		97.9%	94%	100.0	100	100.0	89.6%
6-year Graduation - High Needs Students (2019 Cohort)		96.2%	94%	100.0	100	100.0	85.2%
Postsecondary Entrance (Class of 2021)		88.4%	75%	100.0	100	100.0	66.1%
Physical Fitness (estimated part rate) and (fitness rate)		100.0% 56.0%	75%	37.3	50	74.7	94.0% 45.8%
Arts Access		50.3%	60%	41.9	50	83.8	52.4%
Accountability Index				1145.8	1350	84.9	

NOTE: A dot (.) appears in the table above when there are fewer than 20 students in the student group or the indicator is not applicable based on grades served.

Gap Indicators	Non-High Needs Rate ¹	High Needs Rate	Size of Gap	State Gap Mean +1 Stdev ²	Is Gap an Outlier? ²
Achievement Gap Size Outlier?					N
ELA Performance Index Gap	75.0	65.3	9.7	16.6	
Math Performance Index Gap	75.0	61.4	13.6	18.2	
Science Performance Index Gap	75.0	60.8	14.2	17.4	
Graduation Rate Gap	94.0%	96.2%	-2.2%	10.2%	N

¹If the Non-High Needs Rate exceeds the ultimate target (75 for Performance Index and 94% for graduation rate), the ultimate target is used for gap calculations.

²If the size of the gap exceeds the state mean gap plus one standard deviation, the gap is an outlier.

NOTE: A dot (.) appears in the table above when there are fewer than 20 students in at least one of the student groups used to calculate the gap measure or the indicator is not applicable based on grades served. Gap calculations are based on unrounded rates.

Subject/Student Group		Participation Rate (%) ³
ELA	All Students	99.1
	High Needs Students	97.5
Math	All Students	99.1
	High Needs Students	97.5
Science	All Students	99.3
	High Needs Students	95.6

³Minimum participation standard is 95%.

Connecticut's State Identified Measurable Result (SIMR) for Children with Disabilities

Increase the reading performance of all 3rd grade students with disabilities statewide, as measured by Connecticut's English Language Arts (ELA) Performance Index.

Grade 3 ELA Performance Index for Students with Disabilities:

District: 74.7 State: 49.7

Supporting Resources: <https://public-edsight.ct.gov/Overview/Next-Generation-Accountability-Dashboard#related-links>

District Profile and Performance Report for School Year 2021-22

New Canaan School District

Narratives

School District Improvement Plans and Parental Outreach Activities

Efforts to Reduce Racial, Ethnic and Economic Isolation

**District Profile and Performance Report for School Year 2021-22
New Canaan School District**

Equitable Allocation of Resources among District Schools