

Connecticut State Department of Education

SCHOOL PROFILE AND PERFORMANCE REPORT FOR SCHOOL YEAR 2024-25



Bassick High School Bridgeport School District

203-576-7350 • <https://ct02210097.schoolwires.net/bassick>

School Information

Grade Range	9-12
Enrollment	1,075
Per Pupil Expenditures	\$14,178
Total Expenditures	\$14,645,366

Expenditure data reflect the 2023-24 school year.

Community Information

AdvanceCT Town Profiles provide summary demographic and economic information for Connecticut's municipalities at <https://www.advancect.org/site-selection/town-profiles>

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Notes

Unless otherwise noted, all data are for 2024-25 and include all grades offered by the school.

In most tables, data are displayed only for the three major race/ethnicity categories. For additional race/ethnicity categories, please visit <https://edsight.ct.gov>

For district totals, please see the district profile.
* When an asterisk is displayed, data have been suppressed to safeguard student confidentiality. Complete data suppression guidelines are available at <https://tinyurl.com/SuppressionPolicy>

N/A is displayed when a category is not applicable for a district or school.

Students

October 1, 2024 Enrollment

Student Group	School Count	School Percent (%)	District Percent (%)
Female	*	*	*
Male	605	56.3	52.3
Non-Binary	*	*	*
American Indian or Alaska Native	*	*	0.4
Asian	*	*	1.6
Black or African American	308	28.7	26.7
Hispanic or Latino of any race	689	64.1	61.1
Native Hawaiian or Other Pacific Islander	0	0.0	0.1
Two or More Races	17	1.6	2.4
White	50	4.7	7.7
English Learners/Multilingual Learners	412	38.3	31.1
Eligible for Free or Reduced-Price Meals	990	92.1	87.5
Students with Disabilities	300	27.9	20.7

The enrollment table represents students in grades PK-12 reported by the district in the Public School Information System (i.e., PSIS Reporting District).

Students with disabilities are students with an individualized education program (IEP) only. This category does not include students with Section 504 plans or services plans.

Chronic Absenteeism and Suspension/Expulsion

Student Group	Chronic Count	Chronic Rate (%)	Suspension Count	Suspension Rate (%)
Female	*	*	77	14.9
Male	295	50.9	119	17.4
Non-Binary	*	*	0	*
Black or African American	145	50.9	74	21.3
Hispanic or Latino of any race	359	55.1	112	14.6
White	26	57.8	6	11.3
English Learners/Multilingual Learners	188	49.2	51	11.2
Eligible for Free or Reduced-Price Meals	494	54.4	182	16.8
Students with Disabilities	149	52.3	69	21.0
All Students - School	539	53.4	196	16.3
All Students - District		33.1		8.5

A student is **chronically absent** if they miss ten percent or greater of the total number of days enrolled in the school year for any reason. Pre-Kindergarten students are excluded from this calculation.

A student is included in **suspension count/rate** if they received at least one in-school suspension, out-of-school suspension, or expulsion.

Number of students qualified as truant under state statute: 608

Number of school-based arrests: Fewer than 6

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Educators

Full-Time Equivalent (FTE) Staff

Role	FTE
General Education Teachers and Instructors	49.0
General Education Paraprofessionals	0.0
Special Education Teachers and Instructors	14.0
Special Education Paraprofessionals	9.0
School Level Administrators	3.0
Library/Media Specialists (Certified)	1.0
Library/Media Support Staff	0.0
Instructional Specialists Who Support Teachers	0.5
Counselors, Social Workers and School Psychologists	8.0
School Nurses	1.0
Other Staff Providing Non-Instructional Services/Support	26.5

In the **full-time equivalent count**, staff members working part-time in the school are counted as a fraction of full-time. For example, a teacher who works half-time in a school contributes 0.50 to the school's staff count.

Educators by Race/Ethnicity

Race/Ethnicity	School Count	School Percent (%)	District Percent (%)
American Indian or Alaska Native	1	1.3	0.7
Asian	6	7.8	2.3
Black or African American	8	10.4	16.3
Hispanic or Latino of any race	5	6.5	11.7
Native Hawaiian or Other Pacific Islander	0	0.0	0.1
Two or More Races	0	0.0	0.6
White	57	74.0	68.4

Classroom Teacher Attendance, 2023-24

Level	Average Number of FTE Days Absent Due to Illness or Personal Time
School	15.2
District	17.7

New! Educator Attrition: 2023-24

Educator Type	School Attrition Count	School Attrition Rate (%)	District Attrition Rate (%)
All Educators	27	32.1	12.3
Teachers	17	26.6	12.6

Teacher Attrition Rate is defined as the percent of certified teachers who were teaching in 2022-23 but were not teaching in 2023-24.

All Educator Attrition Rate is defined as the percent of certified educators who were staffed in a certified educator position in 2022-23 but were not staffed in a certified educator position in 2023-24.

Note: Certified educators/teachers may be assigned at the district level and/or to more than one school in a district. In addition, certified educators/teachers may leave a school but stay within the district. Therefore, the sum of school-level attrition totals may not match the district-level attrition total.

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Instruction and Resources

School-Level Expenditures: 2023-24

Expenditure	Total (\$)	Per Pupil (\$)
Instruction	\$10,374,371	\$10,043
Support Services - Students	\$1,083,967	\$1,049
Improvement of Instruction	\$2,750	\$3
Library and Media Services	\$888	\$1
Support Services - Instruction	\$1,522	\$1
Support Services - School-Based Administration	\$1,281,957	\$1,241
Operation and Maintenance of Plant	\$1,649,997	\$1,597
Transportation Other Than to/From Home	.	.
Enterprise Operations	\$249,914	\$242
Total	\$14,645,366	\$14,178

Total per pupil expenditures (PPE) including share of district central expenditures is \$17,323.

Expenditures may be supported by local tax revenues, state grants, federal grants, municipal in-kind services, tuition and other sources.

Students with Disabilities Spending 80% or Greater Time with Nondisabled Peers

Disability	Count	Rate (%)
Autism	*	*
Emotional Disability	*	*
Intellectual Disability	6	14.6
Learning Disability	104	77.6
Other Health Impairment	33	68.8
Other Disabilities	*	*
Speech/Language Impairment	N/A	N/A
All Disabilities - School	151	50.3
All Disabilities - District		55.1

This table includes students ages 6-21 with an IEP or services plan.

11th and 12th Graders Enrolled in College-and-Career-Readiness Courses during High School

Student Group	11th Count	11th Rate (%)	12th Count	12th Rate (%)
Black or African American	58	80.6	57	89.1
Hispanic or Latino of any race	111	78.2	106	86.9
White	7	*	9	*
English Learners/Multilingual Learners	58	69.0	55	79.7
Eligible for Free or Reduced-Price Meals	163	80.3	162	89.5
Students with Disabilities	45	93.8	67	98.5
All Students - School	183	78.9	175	87.5
All Students - District		74.7		93.1

College-and-Career-Readiness Courses include Advanced Placement®(AP), International Baccalaureate®(IB), Career and Technical Education(CTE), workplace experience and dual credit courses.

School Schedule

Category	Value
Days of Instruction	180
Hours of Instruction Per Year: Grades 1-12 and Full-Day Kindergarten	977
Hours of Instruction Per Year: Half/Extended Day Kindergarten	N/A
School Start Time	07:53 AM
School End Time	02:30 PM

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Performance and Accountability

School Performance Index (SPI)

A School Performance Index (SPI) is the average performance of students in a subject area (i.e., ELA, Mathematics or Science) on the state summative assessments. The SPI ranges from 0-100. An SPI is reported for all students tested in a school and for students in each individual student group. Connecticut's ultimate target for an SPI is 75.

Student Group	ELA Count	ELA SPI	Math Count	Math SPI	Science Count	Science SPI
American Indian or Alaska Native	*	*	*	*	*	*
Asian	*	*	*	*	*	*
Black or African American	62	30.9	62	27.3	57	35.1
Hispanic or Latino of any race	97	33.8	97	28.2	98	33.1
Native Hawaiian or Other Pacific Islander	0	N/A	0	N/A	0	N/A
Two or More Races	*	*	*	*	*	*
White	*	*	*	*	7	*
English Learners/Multilingual Learners	53	26.3	53	24.7	54	28.8
Non-English Learners/Non-Multilingual Learners	119	36.5	119	29.8	116	37.1
Eligible for Free or Reduced-Price Meals	155	32.9	155	27.6	156	33.5
Not Eligible for Free or Reduced-Price Meals	17	*	17	*	14	*
Students with Disabilities	39	28.8	39	26.8	39	30.0
Students without Disabilities	133	34.7	133	28.6	131	35.8
High Needs	164	32.8	164	27.8	163	33.9
Non-High Needs	8	*	8	*	7	*
School	172	33.4	172	28.2	170	34.5

National Assessment of Educational Progress (NAEP): Percent At or Above Proficient

Year	Subject	Grade	CT	National Public
2024	Reading	4	36%	30%
2024	Reading	8	35%	29%
2024	Math	4	42%	39%
2024	Math	8	32%	27%

NAEP is often called the "Nation's Report Card." It is sponsored by the U.S. Department of Education. This table compares Connecticut's performance to that of national public school students. Performance standards for state assessments and NAEP are set independently. Therefore, one should not expect performance results to be the same across Smarter Balanced and NAEP. Instead, NAEP results are meant to complement other state assessment data. Performance on NAEP by student group is available at <https://tinyurl.com/CTNAEP2024>

Physical Fitness Tests: Percent of Students Reaching Health Standard

Test	Grade 4 Percent (%)	Grade 6 Percent (%)	Grade 8 Percent (%)	HS Percent (%)	All Tested Grades Count	All Tested Grades Percent (%)
Sit & Reach	N/A	N/A	N/A	59.9	334	59.9
Curl Up	N/A	N/A	N/A	71.6	334	71.6
Push Up	N/A	N/A	N/A	41.9	329	41.9
Mile Run/PACER	N/A	N/A	N/A	28.5	333	28.5
All Tests - School	N/A	N/A	N/A	11.6	327	11.6
All Tests - District	48.6	41.3	41.6	37.2		42.1

The Connecticut Physical Fitness Assessment (CPFA) is administered to students in Grades 4, 6, 8 and High School (HS). The health-related fitness scores gathered through the CPFA should be used to educate and motivate children and their families to increase physical activity and develop lifetime fitness habits.

Note: Only students assessed in all four areas are included in the All Tests calculation.

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2023-24 Cohort Graduation: Four-Year

Student Group	Cohort Count	Rate (%)
Black or African American	107	70.1
Hispanic or Latino of any race	203	63.5
White	12	*
English Learners/Multilingual Learners	103	64.1
Eligible for Free or Reduced-Price Meals	292	67.5
Students with Disabilities	82	64.6
All Students - School	335	65.7
All Students - District		75.1

The four-year cohort graduation rate represents the percentage of first-time 9th graders who earn a standard high school diploma within four years.

Cohort count includes all students in the cohort as of the end of the 2023-24 school year.

11th and 12th Graders Demonstrating Postsecondary Readiness

Student Group	Count	Rate (%)
Female	32	17.9
Male	*	*
Non-Binary	*	*
Black or African American	14	10.3
Hispanic or Latino of any race	32	12.1
White	*	*
English Learners/ Multilingual Learners	21	13.7
Eligible for Free or Reduced-Price Meals	45	11.7
Students with Disabilities	*	*
All Students - School	51	11.8
All Students - District		28.8

Students demonstrate postsecondary readiness through at least one of the following:

- SAT® - meets benchmark on SAT, Revised SAT or Connecticut School Day SAT
- ACT® - meets benchmark score on 3 of 4 exams (benchmark score varies by subject)
- AP® - 3 or higher on any one AP® exam
- IB® - 4 or higher on any one IB® exam
- Earning three or more non-remedial college credits cumulatively during high school.

Sources:

SAT® and AP® statistics derived from data provided by the College Board.

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ACT® statistics derived from data provided by ACT, Inc.

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IB® statistics derived from data provided by the International Baccalaureate Organization.

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College Entrance and Persistence

Student Group	Class of 2024 Entrance Rate (%)	Class of 2023 Persistence Rate (%)
Female	45.3	72.7
Male	25.8	40.6
Non-Binary	N/A	N/A
Black or African American	38.4	66.7
Hispanic or Latino of any race	27.3	45.2
White	*	*
English Learners/ Multilingual Learners	24.6	*
Eligible for Free or Reduced-Price Meals	*	54.2
Students with Disabilities	37.0	*
All Students - School	34.2	56.9
All Students - District	49.7	78.6

College entrance refers to the percent of high school graduates from the year who enrolled in college any time during the first year after high school.

College persistence refers to the percent of students who enrolled in college the first year after high school and returned for a second year (Freshman to Sophomore persistence).

Source: National Student Clearinghouse

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Next Generation Accountability Results

Connecticut's Next Generation Accountability System is a broad set of 12 indicators that help tell the story of how well a district/school is preparing its students for success in college, careers, and life. It moves beyond test scores and graduation rates to provide a more holistic, multifactor perspective of district and school performance.

Indicator	Student Group	Index/Rate	Target	Points Earned	Max Points	% Points Earned	State Average Index/Rate
ELA Performance Index	All Students	33.4	75	66.7	150	44.5	64.7
ELA Performance Index	High Needs Students	32.8	75	65.6	150	43.7	54.9
Math Performance Index	All Students	28.2	75	56.4	150	37.6	61.1
Math Performance Index	High Needs Students	27.8	75	55.6	150	37.1	50.6
Science Performance Index	All Students	34.5	75	46.0	100	46.0	62.6
Science Performance Index	High Needs Students	33.9	75	45.2	100	45.2	52.1
ELA Academic Growth	All Students	.	100%	.	.	.	60.6%
ELA Academic Growth	High Needs Students	.	100%	.	.	.	55.7%
Math Academic Growth	All Students	.	100%	.	.	.	62.3%
Math Academic Growth	High Needs Students	.	100%	.	.	.	55.9%
Progress Toward English Proficiency	Literacy	39.3%	100%	19.6	50	39.3	58.7%
Progress Toward English Proficiency	Oral	39.2%	100%	19.6	50	39.2	55.7%
Chronic Absenteeism	All Students	53.4%	<=5%	0.0	50	0.0	17.2%
Chronic Absenteeism	High Needs Students	53.8%	<=5%	0.0	50	0.0	24.8%
% Taking CCR Courses	All Students	82.9%	75%	50.0	50	100.0	92.4%
% Meeting CCR Benchmark	All Students	11.8%	75%	7.9	50	15.7	47.2%
On-track to High School Graduation	All Students	68.1%	94%	36.2	50	72.5	85.9%
4-year Graduation Rate (2024 Cohort)	All Students	65.7%	94%	69.9	100	69.9	88.9%
6-year Graduation Rate (2022 Cohort)	High Needs Students	69.3%	94%	73.7	100	73.7	87.3%
Postsecondary Entrance (Class of 2024)	All Students	34.2%	75%	45.6	100	45.6	67.0%
Physical Fitness % Meeting Health Standard	All Students	11.6%	75%	7.7	50	15.5	49.0%
Arts Access	All Students	33.9%	60%	28.2	50	56.5	55.1%
Accountability Index				694.0	1550	44.8	

Physical Fitness Estimated Participation Rate - School: 100.0% | State: 95.6%

NOTE: A dot (.) appears in the table above when there are fewer than 20 students in the student group or the indicator is not applicable based on grades served.

Gap Indicator	Non-High Needs Rate	High Needs Rate	Size of Gap	State Gap Mean +1 Stdev	Is Gap an Outlier?
ELA Performance Index Gap	.	32.8	.	17.1	N
Math Performance Index Gap	.	27.8	.	18.6	N
Science Performance Index Gap	.	33.9	.	18.3	N
Graduation Rate Gap	.	69.3%	.	6.5%	N

If the Non-High Needs Rate exceeds the ultimate target (75 for Performance Index and 94% for graduation rate), the ultimate target is used for gap calculations.

If the size of the gap exceeds the state mean gap plus one standard deviation, the gap is an outlier.

NOTE: A dot (.) appears in the table above when there are fewer than 20 students in at least one of the student groups used to calculate the gap measure or the indicator is not applicable based on grades served. Gap calculations are based on unrounded rates.

Subject	Student Group	Participation Rate (%)
ELA	All Students	88.9
ELA	High Needs Students	88.8
Math	All Students	88.9
Math	High Needs Students	88.8
Science	All Students	89.0
Science	High Needs Students	88.5

Minimum participation standard is 95%.

Supporting Resources: <https://public-edsight.ct.gov/Overview/Next-Generation-Accountability-Dashboard#related-links>