

Connecticut State Department of Education

SCHOOL PROFILE AND PERFORMANCE REPORT FOR SCHOOL YEAR 2024-25



Central High School Bridgeport School District

203-576-7377 • <https://www.bridgeportedu.net/central>

School Information

Grade Range	9-12
Enrollment	1,803
Per Pupil Expenditures	\$12,554
Total Expenditures	\$21,392,592

Expenditure data reflect the 2023-24 school year.

Community Information

AdvanceCT Town Profiles provide summary demographic and economic information for Connecticut's municipalities at <https://www.advancect.org/site-selection/town-profiles>

Contents

Students.....	1
Educators.....	2
Instruction and Resources.....	3
Performance and Accountability.....	4

Notes

Unless otherwise noted, all data are for 2024-25 and include all grades offered by the school.

In most tables, data are displayed only for the three major race/ethnicity categories. For additional race/ethnicity categories, please visit <https://edsight.ct.gov>

For district totals, please see the district profile.
* When an asterisk is displayed, data have been suppressed to safeguard student confidentiality. Complete data suppression guidelines are available at <https://tinyurl.com/SuppressionPolicy>

N/A is displayed when a category is not applicable for a district or school.

Students

October 1, 2024 Enrollment

Student Group	School Count	School Percent (%)	District Percent (%)
Female	908	50.4	*
Male	*	*	52.3
Non-Binary	*	*	*
American Indian or Alaska Native	*	*	0.4
Asian	49	2.7	1.6
Black or African American	521	28.9	26.7
Hispanic or Latino of any race	1,028	57.0	61.1
Native Hawaiian or Other Pacific Islander	*	*	0.1
Two or More Races	29	1.6	2.4
White	158	8.8	7.7
English Learners/Multilingual Learners	507	28.1	31.1
Eligible for Free or Reduced-Price Meals	1,467	81.4	87.5
Students with Disabilities	268	14.9	20.7

The enrollment table represents students in grades PK-12 reported by the district in the Public School Information System (i.e., PSIS Reporting District).

Students with disabilities are students with an individualized education program (IEP) only. This category does not include students with Section 504 plans or services plans.

Chronic Absenteeism and Suspension/Expulsion

Student Group	Chronic Count	Chronic Rate (%)	Suspension Count	Suspension Rate (%)
Female	256	29.0	95	9.9
Male	277	33.0	148	15.4
Non-Binary	0	*	0	*
Black or African American	131	26.4	91	16.4
Hispanic or Latino of any race	337	34.4	121	11.1
White	43	29.9	18	11.0
English Learners/Multilingual Learners	192	39.9	69	12.5
Eligible for Free or Reduced-Price Meals	471	33.8	200	12.9
Students with Disabilities	101	40.6	59	19.3
All Students - School	533	30.9	243	12.7
All Students - District		33.1		8.5

A student is **chronically absent** if they miss ten percent or greater of the total number of days enrolled in the school year for any reason. Pre-Kindergarten students are excluded from this calculation.

A student is included in **suspension count/rate** if they received at least one in-school suspension, out-of-school suspension, or expulsion.

Number of students qualified as truant under state statute: 678
Number of school-based arrests: Fewer than 6

School Profile and Performance Report for School Year 2024-25

Central High School

Bridgeport School District

Educators

Full-Time Equivalent (FTE) Staff

Role	FTE
General Education Teachers and Instructors	83.0
General Education Paraprofessionals	0.0
Special Education Teachers and Instructors	14.0
Special Education Paraprofessionals	17.0
School Level Administrators	6.0
Library/Media Specialists (Certified)	1.0
Library/Media Support Staff	0.0
Instructional Specialists Who Support Teachers	1.0
Counselors, Social Workers and School Psychologists	10.0
School Nurses	1.0
Other Staff Providing Non-Instructional Services/Support	37.5

In the **full-time equivalent count**, staff members working part-time in the school are counted as a fraction of full-time. For example, a teacher who works half-time in a school contributes 0.50 to the school's staff count.

Educators by Race/Ethnicity

Race/Ethnicity	School Count	School Percent (%)	District Percent (%)
American Indian or Alaska Native	1	0.9	0.7
Asian	2	1.7	2.3
Black or African American	20	17.4	16.3
Hispanic or Latino of any race	6	5.2	11.7
Native Hawaiian or Other Pacific Islander	1	0.9	0.1
Two or More Races	2	1.7	0.6
White	83	72.2	68.4

Classroom Teacher Attendance, 2023-24

Level	Average Number of FTE Days Absent Due to Illness or Personal Time
School	15.8
District	17.7

New! Educator Attrition: 2023-24

Educator Type	School Attrition Count	School Attrition Rate (%)	District Attrition Rate (%)
All Educators	19	16.7	12.3
Teachers	17	17.3	12.6

Teacher Attrition Rate is defined as the percent of certified teachers who were teaching in 2022-23 but were not teaching in 2023-24.

All Educator Attrition Rate is defined as the percent of certified educators who were staffed in a certified educator position in 2022-23 but were not staffed in a certified educator position in 2023-24.

Note: Certified educators/teachers may be assigned at the district level and/or to more than one school in a district. In addition, certified educators/teachers may leave a school but stay within the district. Therefore, the sum of school-level attrition totals may not match the district-level attrition total.

School Profile and Performance Report for School Year 2024-25

Central High School

Bridgeport School District

Instruction and Resources

School-Level Expenditures: 2023-24

Expenditure	Total (\$)	Per Pupil (\$)
Instruction	\$15,609,948	\$9,161
Support Services - Students	\$1,532,309	\$899
Improvement of Instruction	\$4,537	\$3
Library and Media Services	\$9,435	\$6
Support Services - Instruction	.	.
Support Services - School-Based Administration	\$1,423,592	\$835
Operation and Maintenance of Plant	\$2,402,193	\$1,410
Transportation Other Than to/From Home	.	.
Enterprise Operations	\$410,579	\$241
Total	\$21,392,592	\$12,554

Total per pupil expenditures (PPE) including share of district central expenditures is \$15,700.

Expenditures may be supported by local tax revenues, state grants, federal grants, municipal in-kind services, tuition and other sources.

Students with Disabilities Spending 80% or Greater Time with Nondisabled Peers

Disability	Count	Rate (%)
Autism	11	31.4
Emotional Disability	7	35.0
Intellectual Disability	*	*
Learning Disability	73	62.9
Other Health Impairment	26	52.0
Other Disabilities	*	*
Speech/Language Impairment	*	*
All Disabilities - School	122	45.9
All Disabilities - District		55.1

This table includes students ages 6-21 with an IEP or services plan.

11th and 12th Graders Enrolled in College-and-Career-Readiness Courses during High School

Student Group	11th Count	11th Rate (%)	12th Count	12th Rate (%)
Black or African American	94	76.4	121	98.4
Hispanic or Latino of any race	169	75.8	179	97.3
White	21	75.0	25	96.2
English Learners/Multilingual Learners	56	53.3	78	92.9
Eligible for Free or Reduced-Price Meals	254	77.9	284	97.6
Students with Disabilities	45	75.0	59	98.3
All Students - School	312	76.8	347	97.7
All Students - District		74.7		93.1

College-and-Career-Readiness Courses include Advanced Placement®(AP), International Baccalaureate®(IB), Career and Technical Education(CTE), workplace experience and dual credit courses.

School Schedule

Category	Value
Days of Instruction	180
Hours of Instruction Per Year: Grades 1-12 and Full-Day Kindergarten	977
Hours of Instruction Per Year: Half/Extended Day Kindergarten	N/A
School Start Time	07:53 AM
School End Time	02:30 PM

School Profile and Performance Report for School Year 2024-25

Central High School

Bridgeport School District

Performance and Accountability

School Performance Index (SPI)

A School Performance Index (SPI) is the average performance of students in a subject area (i.e., ELA, Mathematics or Science) on the state summative assessments. The SPI ranges from 0-100. An SPI is reported for all students tested in a school and for students in each individual student group. Connecticut's ultimate target for an SPI is 75.

Student Group	ELA Count	ELA SPI	Math Count	Math SPI	Science Count	Science SPI
American Indian or Alaska Native	*	*	*	*	*	*
Asian	16	*	16	*	16	*
Black or African American	108	44.6	108	34.6	105	38.2
Hispanic or Latino of any race	176	44.9	176	38.0	165	43.1
Native Hawaiian or Other Pacific Islander	0	N/A	0	N/A	0	N/A
Two or More Races	*	*	*	*	*	*
White	25	46.9	25	40.5	23	50.1
English Learners/Multilingual Learners	69	28.7	69	25.7	57	29.1
Non-English Learners/Non-Multilingual Learners	267	49.8	267	41.2	261	46.0
Eligible for Free or Reduced-Price Meals	275	43.7	275	36.6	257	41.9
Not Eligible for Free or Reduced-Price Meals	61	53.3	61	44.3	61	47.3
Students with Disabilities	45	27.4	45	21.7	44	27.5
Students without Disabilities	291	48.3	291	40.5	274	45.4
High Needs	289	43.4	289	36.2	271	41.3
Non-High Needs	47	58.2	47	49.4	47	52.3
School	336	45.5	336	38.0	318	42.9

National Assessment of Educational Progress (NAEP): Percent At or Above Proficient

Year	Subject	Grade	CT	National Public
2024	Reading	4	36%	30%
2024	Reading	8	35%	29%
2024	Math	4	42%	39%
2024	Math	8	32%	27%

NAEP is often called the "Nation's Report Card." It is sponsored by the U.S. Department of Education. This table compares Connecticut's performance to that of national public school students. Performance standards for state assessments and NAEP are set independently. Therefore, one should not expect performance results to be the same across Smarter Balanced and NAEP. Instead, NAEP results are meant to complement other state assessment data. Performance on NAEP by student group is available at <https://tinyurl.com/CTNAEP2024>

Physical Fitness Tests: Percent of Students Reaching Health Standard

Test	Grade 4 Percent (%)	Grade 6 Percent (%)	Grade 8 Percent (%)	HS Percent (%)	All Tested Grades Count	All Tested Grades Percent (%)
Sit & Reach	N/A	N/A	N/A	85.1	444	85.1
Curl Up	N/A	N/A	N/A	92.6	443	92.6
Push Up	N/A	N/A	N/A	81.7	443	81.7
Mile Run/PACER	N/A	N/A	N/A	69.7	442	69.7
All Tests - School	N/A	N/A	N/A	55.7	433	55.7
All Tests - District	48.6	41.3	41.6	37.2		42.1

The Connecticut Physical Fitness Assessment (CPFA) is administered to students in Grades 4, 6, 8 and High School (HS). The health-related fitness scores gathered through the CPFA should be used to educate and motivate children and their families to increase physical activity and develop lifetime fitness habits.

Note: Only students assessed in all four areas are included in the All Tests calculation.

School Profile and Performance Report for School Year 2024-25

Central High School

Bridgeport School District

2023-24 Cohort Graduation: Four-Year

Student Group	Cohort Count	Rate (%)
Black or African American	142	78.2
Hispanic or Latino of any race	244	69.3
White	40	60.0
English Learners/Multilingual Learners	120	55.8
Eligible for Free or Reduced-Price Meals	352	75.3
Students with Disabilities	72	45.8
All Students - School	442	71.9
All Students - District		75.1

The four-year cohort graduation rate represents the percentage of first-time 9th graders who earn a standard high school diploma within four years.

Cohort count includes all students in the cohort as of the end of the 2023-24 school year.

11th and 12th Graders Demonstrating Postsecondary Readiness

Student Group	Count	Rate (%)
Female	131	34.6
Male	93	24.3
Non-Binary	N/A	N/A
Black or African American	54	22.0
Hispanic or Latino of any race	120	29.5
White	20	37.0
English Learners/ Multilingual Learners	15	7.9
Eligible for Free or Reduced-Price Meals	181	29.3
Students with Disabilities	*	*
All Students - School	224	29.4
All Students - District		28.8

Students demonstrate postsecondary readiness through at least one of the following:

- SAT® - meets benchmark on SAT, Revised SAT or Connecticut School Day SAT
- ACT® - meets benchmark score on 3 of 4 exams (benchmark score varies by subject)
- AP® - 3 or higher on any one AP® exam
- IB® - 4 or higher on any one IB® exam
- Earning three or more non-remedial college credits cumulatively during high school.

Sources:

SAT® and AP® statistics derived from data provided by the College Board.

Copyright © 2025 The College Board. www.collegeboard.org

ACT® statistics derived from data provided by ACT, Inc.

Copyright © 2025 ACT, Inc. www.act.org

IB® statistics derived from data provided by the International Baccalaureate Organization.

Copyright © International Baccalaureate Organization 2025

College Entrance and Persistence

Student Group	Class of 2024 Entrance Rate (%)	Class of 2023 Persistence Rate (%)
Female	65.3	88.1
Male	47.9	78.5
Non-Binary	N/A	N/A
Black or African American	62.1	79.8
Hispanic or Latino of any race	52.0	86.8
White	57.7	87.5
English Learners/ Multilingual Learners	32.4	*
Eligible for Free or Reduced-Price Meals	55.4	82.7
Students with Disabilities	33.3	*
All Students - School	56.8	84.8
All Students - District	49.7	78.6

College entrance refers to the percent of high school graduates from the year who enrolled in college any time during the first year after high school.

College persistence refers to the percent of students who enrolled in college the first year after high school and returned for a second year (Freshman to Sophomore persistence).

Source: National Student Clearinghouse

School Profile and Performance Report for School Year 2024-25

Central High School

Bridgeport School District

Next Generation Accountability Results

Connecticut's Next Generation Accountability System is a broad set of 12 indicators that help tell the story of how well a district/school is preparing its students for success in college, careers, and life. It moves beyond test scores and graduation rates to provide a more holistic, multifactor perspective of district and school performance.

Indicator	Student Group	Index/Rate	Target	Points Earned	Max Points	% Points Earned	State Average Index/Rate
ELA Performance Index	All Students	45.5	75	90.9	150	60.6	64.7
ELA Performance Index	High Needs Students	43.4	75	86.8	150	57.9	54.9
Math Performance Index	All Students	38.0	75	76.0	150	50.7	61.1
Math Performance Index	High Needs Students	36.2	75	72.3	150	48.2	50.6
Science Performance Index	All Students	42.9	75	57.3	100	57.3	62.6
Science Performance Index	High Needs Students	41.3	75	55.1	100	55.1	52.1
ELA Academic Growth	All Students	.	100%	.	.	.	60.6%
ELA Academic Growth	High Needs Students	.	100%	.	.	.	55.7%
Math Academic Growth	All Students	.	100%	.	.	.	62.3%
Math Academic Growth	High Needs Students	.	100%	.	.	.	55.9%
Progress Toward English Proficiency	Literacy	41.4%	100%	20.7	50	41.4	58.7%
Progress Toward English Proficiency	Oral	50.1%	100%	25.0	50	50.1	55.7%
Chronic Absenteeism	All Students	30.9%	<=5%	0.0	50	0.0	17.2%
Chronic Absenteeism	High Needs Students	33.1%	<=5%	0.0	50	0.0	24.8%
% Taking CCR Courses	All Students	86.6%	75%	50.0	50	100.0	92.4%
% Meeting CCR Benchmark	All Students	29.4%	75%	19.6	50	39.2	47.2%
On-track to High School Graduation	All Students	57.7%	94%	30.7	50	61.4	85.9%
4-year Graduation Rate (2024 Cohort)	All Students	71.9%	94%	76.5	100	76.5	88.9%
6-year Graduation Rate (2022 Cohort)	High Needs Students	80.4%	94%	85.5	100	85.5	87.3%
Postsecondary Entrance (Class of 2024)	All Students	56.8%	75%	75.7	100	75.7	67.0%
Physical Fitness % Meeting Health Standard	All Students	55.7%	75%	37.1	50	74.2	49.0%
Arts Access	All Students	56.8%	60%	47.3	50	94.7	55.1%
Accountability Index				906.7	1550	58.5	

Physical Fitness Estimated Participation Rate - School: 91.8% | State: 95.6%

NOTE: A dot (.) appears in the table above when there are fewer than 20 students in the student group or the indicator is not applicable based on grades served.

Gap Indicator	Non-High Needs Rate	High Needs Rate	Size of Gap	State Gap Mean +1 Stdev	Is Gap an Outlier?
ELA Performance Index Gap	58.2	43.4	14.8	17.1	N
Math Performance Index Gap	49.4	36.2	13.2	18.6	N
Science Performance Index Gap	52.3	41.3	10.9	18.3	N
Graduation Rate Gap	94.0%	80.4%	13.6%	6.5%	Y

If the Non-High Needs Rate exceeds the ultimate target (75 for Performance Index and 94% for graduation rate), the ultimate target is used for gap calculations.

If the size of the gap exceeds the state mean gap plus one standard deviation, the gap is an outlier.

NOTE: A dot (.) appears in the table above when there are fewer than 20 students in at least one of the student groups used to calculate the gap measure or the indicator is not applicable based on grades served. Gap calculations are based on unrounded rates.

Subject	Student Group	Participation Rate (%)
ELA	All Students	89.3
ELA	High Needs Students	88.1
Math	All Students	89.3
Math	High Needs Students	88.1
Science	All Students	86.7
Science	High Needs Students	85.0

Minimum participation standard is 95%.

Supporting Resources: <https://public-edsight.ct.gov/Overview/Next-Generation-Accountability-Dashboard#related-links>