

Connecticut State Department of Education

SCHOOL PROFILE AND PERFORMANCE REPORT FOR SCHOOL YEAR 2024-25



Farmington High School Farmington School District

860-673-2514

School Information

Grade Range	9-12
Enrollment	1,261
Per Pupil Expenditures	\$18,137
Total Expenditures	\$23,342,195

Expenditure data reflect the 2023-24 school year.

Community Information

AdvanceCT Town Profiles provide summary demographic and economic information for Connecticut's municipalities at <https://www.advancect.org/site-selection/town-profiles>

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Notes

Unless otherwise noted, all data are for 2024-25 and include all grades offered by the school.

In most tables, data are displayed only for the three major race/ethnicity categories. For additional race/ethnicity categories, please visit <https://edsight.ct.gov>

For district totals, please see the district profile.
* When an asterisk is displayed, data have been suppressed to safeguard student confidentiality. Complete data suppression guidelines are available at <https://tinyurl.com/SuppressionPolicy>

N/A is displayed when a category is not applicable for a district or school.

Students

October 1, 2024 Enrollment

Student Group	School Count	School Percent (%)	District Percent (%)
Female	613	48.6	48.4
Male	639	50.7	51.3
Non-Binary	9	0.7	0.2
American Indian or Alaska Native	*	*	*
Asian	343	27.2	24.7
Black or African American	58	4.6	4.6
Hispanic or Latino of any race	153	12.1	12.6
Native Hawaiian or Other Pacific Islander	*	*	*
Two or More Races	78	6.2	6.5
White	626	49.6	51.2
English Learners/Multilingual Learners	19	1.5	5.9
Eligible for Free or Reduced-Price Meals	262	20.8	20.0
Students with Disabilities	148	11.7	13.4

The enrollment table represents students in grades PK-12 reported by the district in the Public School Information System (i.e., PSIS Reporting District).

Students with disabilities are students with an individualized education program (IEP) only. This category does not include students with Section 504 plans or services plans.

Chronic Absenteeism and Suspension/Expulsion

Student Group	Chronic Count	Chronic Rate (%)	Suspension Count	Suspension Rate (%)
Female	76	12.5	8	1.3
Male	*	*	33	5.0
Non-Binary	*	*	0	*
Black or African American	*	*	*	*
Hispanic or Latino of any race	33	22.3	8	5.0
White	74	11.9	21	3.3
English Learners/Multilingual Learners	*	*	*	*
Eligible for Free or Reduced-Price Meals	56	22.1	17	6.0
Students with Disabilities	29	22.3	17	10.7
All Students - School	137	10.9	41	3.2
All Students - District		8.4		2.0

A student is **chronically absent** if they miss ten percent or greater of the total number of days enrolled in the school year for any reason. Pre-Kindergarten students are excluded from this calculation.

A student is included in **suspension count/rate** if they received at least one in-school suspension, out-of-school suspension, or expulsion.

Number of students qualified as truant under state statute: 129
Number of school-based arrests: 8

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Educators

Full-Time Equivalent (FTE) Staff

Role	FTE
General Education Teachers and Instructors	93.9
General Education Paraprofessionals	4.7
Special Education Teachers and Instructors	13.2
Special Education Paraprofessionals	18.6
School Level Administrators	10.4
Library/Media Specialists (Certified)	1.0
Library/Media Support Staff	1.0
Instructional Specialists Who Support Teachers	3.0
Counselors, Social Workers and School Psychologists	11.5
School Nurses	1.5
Other Staff Providing Non-Instructional Services/Support	55.3

In the **full-time equivalent count**, staff members working part-time in the school are counted as a fraction of full-time. For example, a teacher who works half-time in a school contributes 0.50 to the school's staff count.

Educators by Race/Ethnicity

Race/Ethnicity	School Count	School Percent (%)	District Percent (%)
American Indian or Alaska Native	1	0.7	0.5
Asian	3	2.2	2.8
Black or African American	6	4.4	2.6
Hispanic or Latino of any race	0	0.0	1.4
Native Hawaiian or Other Pacific Islander	0	0.0	0.0
Two or More Races	0	0.0	0.0
White	126	92.6	92.7

Classroom Teacher Attendance, 2023-24

Level	Average Number of FTE Days Absent Due to Illness or Personal Time
School	8.1
District	8.8

New! Educator Attrition: 2023-24

Educator Type	School Attrition Count	School Attrition Rate (%)	District Attrition Rate (%)
All Educators	15	11.2	13.1
Teachers	13	11.4	13.7

Teacher Attrition Rate is defined as the percent of certified teachers who were teaching in 2022-23 but were not teaching in 2023-24.

All Educator Attrition Rate is defined as the percent of certified educators who were staffed in a certified educator position in 2022-23 but were not staffed in a certified educator position in 2023-24.

Note: Certified educators/teachers may be assigned at the district level and/or to more than one school in a district. In addition, certified educators/teachers may leave a school but stay within the district. Therefore, the sum of school-level attrition totals may not match the district-level attrition total.

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Instruction and Resources

School-Level Expenditures: 2023-24

Expenditure	Total (\$)	Per Pupil (\$)
Instruction	\$15,035,046	\$11,682
Support Services - Students	\$3,447,886	\$2,679
Improvement of Instruction	\$330,428	\$257
Library and Media Services	\$481,555	\$374
Support Services - Instruction	\$207,678	\$161
Support Services - School-Based Administration	\$1,531,547	\$1,190
Operation and Maintenance of Plant	\$2,146,178	\$1,668
Transportation Other Than to/From Home	\$161,877	\$126
Enterprise Operations	.	.
Total	\$23,342,195	\$18,137

Total per pupil expenditures (PPE) including share of district central expenditures is \$21,809.

Expenditures may be supported by local tax revenues, state grants, federal grants, municipal in-kind services, tuition and other sources.

Students with Disabilities Spending 80% or Greater Time with Nondisabled Peers

Disability	Count	Rate (%)
Autism	9	45.0
Emotional Disability	9	45.0
Intellectual Disability	0	0.0
Learning Disability	32	76.2
Other Health Impairment	38	86.4
Other Disabilities	*	*
Speech/Language Impairment	*	*
All Disabilities - School	96	65.8
All Disabilities - District		71.1

This table includes students ages 6-21 with an IEP or services plan.

11th and 12th Graders Enrolled in College-and-Career-Readiness Courses during High School

Student Group	11th Count	11th Rate (%)	12th Count	12th Rate (%)
Black or African American	*	*	14	*
Hispanic or Latino of any race	25	75.8	34	89.5
White	152	90.5	162	98.8
English Learners/Multilingual Learners	6	*	*	*
Eligible for Free or Reduced-Price Meals	50	84.7	64	97.0
Students with Disabilities	20	60.6	27	84.4
All Students - School	295	90.5	316	97.8
All Students - District		90.4		97.0

College-and-Career-Readiness Courses include Advanced Placement®(AP), International Baccalaureate®(IB), Career and Technical Education(CTE), workplace experience and dual credit courses.

School Schedule

Category	Value
Days of Instruction	180
Hours of Instruction Per Year: Grades 1-12 and Full-Day Kindergarten	989
Hours of Instruction Per Year: Half/Extended Day Kindergarten	N/A
School Start Time	07:32 AM
School End Time	02:23 PM

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Performance and Accountability

School Performance Index (SPI)

A School Performance Index (SPI) is the average performance of students in a subject area (i.e., ELA, Mathematics or Science) on the state summative assessments. The SPI ranges from 0-100. An SPI is reported for all students tested in a school and for students in each individual student group. Connecticut's ultimate target for an SPI is 75.

Student Group	ELA Count	ELA SPI	Math Count	Math SPI	Science Count	Science SPI
American Indian or Alaska Native	*	*	*	*	*	*
Asian	82	81.1	82	86.1	82	94.8
Black or African American	*	*	*	*	*	*
Hispanic or Latino of any race	33	60.4	33	53.5	32	74.1
Native Hawaiian or Other Pacific Islander	0	N/A	0	N/A	0	N/A
Two or More Races	23	73.3	23	72.5	22	84.2
White	162	65.8	162	60.7	164	75.5
English Learners/Multilingual Learners	13	*	13	*	13	*
Non-English Learners/Non-Multilingual Learners	302	69.9	302	67.5	302	80.5
Eligible for Free or Reduced-Price Meals	54	56.2	54	52.4	53	67.1
Not Eligible for Free or Reduced-Price Meals	261	71.9	261	70.2	262	82.6
Students with Disabilities	30	45.0	30	39.3	25	41.8
Students without Disabilities	285	71.8	285	70.1	290	83.3
High Needs	82	55.2	82	52.0	77	63.5
Non-High Needs	233	74.2	233	72.5	238	85.4
School	315	69.2	315	67.2	315	80.0

National Assessment of Educational Progress (NAEP): Percent At or Above Proficient

Year	Subject	Grade	CT	National Public
2024	Reading	4	36%	30%
2024	Reading	8	35%	29%
2024	Math	4	42%	39%
2024	Math	8	32%	27%

NAEP is often called the "Nation's Report Card." It is sponsored by the U.S. Department of Education. This table compares Connecticut's performance to that of national public school students. Performance standards for state assessments and NAEP are set independently. Therefore, one should not expect performance results to be the same across Smarter Balanced and NAEP. Instead, NAEP results are meant to complement other state assessment data. Performance on NAEP by student group is available at <https://tinyurl.com/CTNAEP2024>

Physical Fitness Tests: Percent of Students Reaching Health Standard

Test	Grade 4 Percent (%)	Grade 6 Percent (%)	Grade 8 Percent (%)	HS Percent (%)	All Tested Grades Count	All Tested Grades Percent (%)
Sit & Reach	N/A	N/A	N/A	95.0	300	95.0
Curl Up	N/A	N/A	N/A	87.5	297	87.5
Push Up	N/A	N/A	N/A	87.2	297	87.2
Mile Run/PACER	N/A	N/A	N/A	66.8	289	66.8
All Tests - School	N/A	N/A	N/A	59.6	285	59.6
All Tests - District	63.2	59.3	55.2	59.4		59.2

The Connecticut Physical Fitness Assessment (CPFA) is administered to students in Grades 4, 6, 8 and High School (HS). The health-related fitness scores gathered through the CPFA should be used to educate and motivate children and their families to increase physical activity and develop lifetime fitness habits.

Note: Only students assessed in all four areas are included in the All Tests calculation.

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2023-24 Cohort Graduation: Four-Year

Student Group	Cohort Count	Rate (%)
Black or African American	16	*
Hispanic or Latino of any race	34	97.1
White	160	97.5
English Learners/Multilingual Learners	*	*
Eligible for Free or Reduced-Price Meals	72	91.7
Students with Disabilities	39	82.1
All Students - School	303	96.4
All Students - District		96.1

The four-year cohort graduation rate represents the percentage of first-time 9th graders who earn a standard high school diploma within four years.

Cohort count includes all students in the cohort as of the end of the 2023-24 school year.

11th and 12th Graders Demonstrating Postsecondary Readiness

Student Group	Count	Rate (%)
Female	241	80.9
Male	252	73.0
Non-Binary	6	*
Black or African American	*	*
Hispanic or Latino of any race	40	56.3
White	250	75.3
English Learners/ Multilingual Learners	*	*
Eligible for Free or Reduced-Price Meals	73	58.4
Students with Disabilities	17	26.2
All Students - School	499	76.9
All Students - District		75.0

Students demonstrate postsecondary readiness through at least one of the following:

- SAT® - meets benchmark on SAT, Revised SAT or Connecticut School Day SAT
- ACT® - meets benchmark score on 3 of 4 exams (benchmark score varies by subject)
- AP® - 3 or higher on any one AP® exam
- IB® - 4 or higher on any one IB® exam
- Earning three or more non-remedial college credits cumulatively during high school.

Sources:

SAT® and AP® statistics derived from data provided by the College Board.

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ACT® statistics derived from data provided by ACT, Inc.

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IB® statistics derived from data provided by the International Baccalaureate Organization.

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College Entrance and Persistence

Student Group	Class of 2024 Entrance Rate (%)	Class of 2023 Persistence Rate (%)
Female	92.5	97.5
Male	85.4	*
Non-Binary	N/A	*
Black or African American	*	*
Hispanic or Latino of any race	81.3	*
White	84.5	92.1
English Learners/ Multilingual Learners	N/A	*
Eligible for Free or Reduced-Price Meals	79.7	95.5
Students with Disabilities	66.7	86.4
All Students - School	89.0	94.3
All Students - District	87.5	93.6

College entrance refers to the percent of high school graduates from the year who enrolled in college any time during the first year after high school.

College persistence refers to the percent of students who enrolled in college the first year after high school and returned for a second year (Freshman to Sophomore persistence).

Source: National Student Clearinghouse

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Next Generation Accountability Results

Connecticut's Next Generation Accountability System is a broad set of 12 indicators that help tell the story of how well a district/school is preparing its students for success in college, careers, and life. It moves beyond test scores and graduation rates to provide a more holistic, multifactor perspective of district and school performance.

Indicator	Student Group	Index/Rate	Target	Points Earned	Max Points	% Points Earned	State Average Index/Rate
ELA Performance Index	All Students	69.2	75	138.5	150	92.3	64.7
ELA Performance Index	High Needs Students	55.2	75	110.4	150	73.6	54.9
Math Performance Index	All Students	67.2	75	134.3	150	89.5	61.1
Math Performance Index	High Needs Students	52.0	75	103.9	150	69.3	50.6
Science Performance Index	All Students	80.0	75	100.0	100	100.0	62.6
Science Performance Index	High Needs Students	63.5	75	84.7	100	84.7	52.1
ELA Academic Growth	All Students	.	100%	.	.	.	60.6%
ELA Academic Growth	High Needs Students	.	100%	.	.	.	55.7%
Math Academic Growth	All Students	.	100%	.	.	.	62.3%
Math Academic Growth	High Needs Students	.	100%	.	.	.	55.9%
Progress Toward English Proficiency	Literacy	.	100%	.	.	.	58.7%
Progress Toward English Proficiency	Oral	.	100%	.	.	.	55.7%
Chronic Absenteeism	All Students	10.9%	<=5%	38.2	50	76.3	17.2%
Chronic Absenteeism	High Needs Students	20.6%	<=5%	18.8	50	37.6	24.8%
% Taking CCR Courses	All Students	94.1%	75%	50.0	50	100.0	92.4%
% Meeting CCR Benchmark	All Students	76.9%	75%	50.0	50	100.0	47.2%
On-track to High School Graduation	All Students	98.3%	94%	50.0	50	100.0	85.9%
4-year Graduation Rate (2024 Cohort)	All Students	96.4%	94%	100.0	100	100.0	88.9%
6-year Graduation Rate (2022 Cohort)	High Needs Students	100.0%	94%	100.0	100	100.0	87.3%
Postsecondary Entrance (Class of 2024)	All Students	89.0%	75%	100.0	100	100.0	67.0%
Physical Fitness % Meeting Health Standard	All Students	59.6%	75%	39.8	50	79.5	49.0%
Arts Access	All Students	58.1%	60%	48.4	50	96.8	55.1%
Accountability Index				1267.0	1450	87.4	

Physical Fitness Estimated Participation Rate - School: 93.6% | State: 95.6%

NOTE: A dot (.) appears in the table above when there are fewer than 20 students in the student group or the indicator is not applicable based on grades served.

Gap Indicator	Non-High Needs Rate	High Needs Rate	Size of Gap	State Gap Mean +1 Stdev	Is Gap an Outlier?
ELA Performance Index Gap	74.2	55.2	18.9	17.1	Y
Math Performance Index Gap	72.5	52.0	20.5	18.6	Y
Science Performance Index Gap	75.0	63.5	11.5	18.3	N
Graduation Rate Gap	94.0%	100.0%	0.0%	6.5%	N

If the Non-High Needs Rate exceeds the ultimate target (75 for Performance Index and 94% for graduation rate), the ultimate target is used for gap calculations.

If the size of the gap exceeds the state mean gap plus one standard deviation, the gap is an outlier.

NOTE: A dot (.) appears in the table above when there are fewer than 20 students in at least one of the student groups used to calculate the gap measure or the indicator is not applicable based on grades served. Gap calculations are based on unrounded rates.

Subject	Student Group	Participation Rate (%)
ELA	All Students	98.2
ELA	High Needs Students	95.6
Math	All Students	98.2
Math	High Needs Students	95.6
Science	All Students	98.5
Science	High Needs Students	94.3

Minimum participation standard is 95%.

Supporting Resources: <https://public-edsight.ct.gov/Overview/Next-Generation-Accountability-Dashboard#related-links>