

Connecticut State Department of Education

SCHOOL PROFILE AND PERFORMANCE REPORT FOR SCHOOL YEAR 2024-25



Wilbur Cross High School New Haven School District

475-220-7400 • <http://www.nhps.net>

School Information

Grade Range	9-12
Enrollment	1,742
Per Pupil Expenditures	\$15,558
Total Expenditures	\$26,775,686

Expenditure data reflect the 2023-24 school year.

Community Information

AdvanceCT Town Profiles provide summary demographic and economic information for Connecticut's municipalities at <https://www.advancect.org/site-selection/town-profiles>

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Notes

Unless otherwise noted, all data are for 2024-25 and include all grades offered by the school.

In most tables, data are displayed only for the three major race/ethnicity categories. For additional race/ethnicity categories, please visit <https://edsight.ct.gov>

For district totals, please see the district profile.
* When an asterisk is displayed, data have been suppressed to safeguard student confidentiality. Complete data suppression guidelines are available at <https://tinyurl.com/SuppressionPolicy>

N/A is displayed when a category is not applicable for a district or school.

Students

October 1, 2024 Enrollment

Student Group	School Count	School Percent (%)	District Percent (%)
Female	*	*	49.5
Male	917	52.6	50.4
Non-Binary	*	*	0.1
American Indian or Alaska Native	*	*	0.2
Asian	51	2.9	4.3
Black or African American	333	19.1	31.5
Hispanic or Latino of any race	1,162	66.7	50.5
Native Hawaiian or Other Pacific Islander	0	0.0	0.0
Two or More Races	*	*	3.9
White	157	9.0	9.6
English Learners/Multilingual Learners	564	32.4	24.1
Eligible for Free or Reduced-Price Meals	1,318	75.7	75.5
Students with Disabilities	234	13.4	16.3

The enrollment table represents students in grades PK-12 reported by the district in the Public School Information System (i.e., PSIS Reporting District).

Students with disabilities are students with an individualized education program (IEP) only. This category does not include students with Section 504 plans or services plans.

Chronic Absenteeism and Suspension/Expulsion

Student Group	Chronic Count	Chronic Rate (%)	Suspension Count	Suspension Rate (%)
Female	372	47.3	91	10.4
Male	*	*	138	14.3
Non-Binary	*	*	0	*
Black or African American	198	61.5	69	18.9
Hispanic or Latino of any race	466	43.3	140	11.5
White	43	29.3	*	*
English Learners/Multilingual Learners	220	42.3	67	10.9
Eligible for Free or Reduced-Price Meals	614	49.5	197	14.0
Students with Disabilities	123	56.4	46	18.0
All Students - School	738	45.4	229	12.4
All Students - District		32.1		7.7

A student is **chronically absent** if they miss ten percent or greater of the total number of days enrolled in the school year for any reason. Pre-Kindergarten students are excluded from this calculation.

A student is included in **suspension count/rate** if they received at least one in-school suspension, out-of-school suspension, or expulsion.

Number of students qualified as truant under state statute: 950
Number of school-based arrests: Fewer than 6

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Educators

Full-Time Equivalent (FTE) Staff

Role	FTE
General Education Teachers and Instructors	110.5
General Education Paraprofessionals	10.5
Special Education Teachers and Instructors	16.0
Special Education Paraprofessionals	21.0
School Level Administrators	6.0
Library/Media Specialists (Certified)	1.0
Library/Media Support Staff	0.0
Instructional Specialists Who Support Teachers	0.9
Counselors, Social Workers and School Psychologists	14.0
School Nurses	2.0
Other Staff Providing Non-Instructional Services/Support	76.6

In the **full-time equivalent count**, staff members working part-time in the school are counted as a fraction of full-time. For example, a teacher who works half-time in a school contributes 0.50 to the school's staff count.

Educators by Race/Ethnicity

Race/Ethnicity	School Count	School Percent (%)	District Percent (%)
American Indian or Alaska Native	0	0.0	0.1
Asian	8	5.3	2.3
Black or African American	27	17.9	15.9
Hispanic or Latino of any race	22	14.6	12.5
Native Hawaiian or Other Pacific Islander	0	0.0	0.1
Two or More Races	2	1.3	0.5
White	92	60.9	68.6

Classroom Teacher Attendance, 2023-24

Level	Average Number of FTE Days Absent Due to Illness or Personal Time
School	22.8
District	17.8

New! Educator Attrition: 2023-24

Educator Type	School Attrition Count	School Attrition Rate (%)	District Attrition Rate (%)
All Educators	11	7.8	12
Teachers	9	7.7	12.9

Teacher Attrition Rate is defined as the percent of certified teachers who were teaching in 2022-23 but were not teaching in 2023-24.

All Educator Attrition Rate is defined as the percent of certified educators who were staffed in a certified educator position in 2022-23 but were not staffed in a certified educator position in 2023-24.

Note: Certified educators/teachers may be assigned at the district level and/or to more than one school in a district. In addition, certified educators/teachers may leave a school but stay within the district. Therefore, the sum of school-level attrition totals may not match the district-level attrition total.

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Instruction and Resources

School-Level Expenditures: 2023-24

Expenditure	Total (\$)	Per Pupil (\$)
Instruction	\$20,907,814	\$12,149
Support Services - Students	\$1,807,135	\$1,050
Improvement of Instruction	\$275,655	\$160
Library and Media Services	\$12,098	\$7
Support Services - Instruction	\$4,469	\$3
Support Services - School-Based Administration	\$1,393,563	\$810
Operation and Maintenance of Plant	\$2,275,160	\$1,322
Transportation Other Than to/From Home	\$33,371	\$19
Enterprise Operations	\$66,422	\$39
Total	\$26,775,686	\$15,558

Total per pupil expenditures (PPE) including share of district central expenditures is \$19,531.

Expenditures may be supported by local tax revenues, state grants, federal grants, municipal in-kind services, tuition and other sources.

Students with Disabilities Spending 80% or Greater Time with Nondisabled Peers

Disability	Count	Rate (%)
Autism	12	46.2
Emotional Disability	10	*
Intellectual Disability	0	0.0
Learning Disability	89	82.4
Other Health Impairment	33	80.5
Other Disabilities	*	*
Speech/Language Impairment	*	*
All Disabilities - School	152	65.0
All Disabilities - District		0.0

This table includes students ages 6-21 with an IEP or services plan.

11th and 12th Graders Enrolled in College-and-Career-Readiness Courses during High School

Student Group	11th Count	11th Rate (%)	12th Count	12th Rate (%)
Black or African American	38	50.0	50	67.6
Hispanic or Latino of any race	163	59.9	158	68.1
White	20	76.9	46	92.0
English Learners/Multilingual Learners	57	44.2	50	50.0
Eligible for Free or Reduced-Price Meals	169	55.8	179	68.1
Students with Disabilities	23	37.1	33	60.0
All Students - School	230	58.4	266	71.3
All Students - District		69.8		85.6

College-and-Career-Readiness Courses include Advanced Placement®(AP), International Baccalaureate®(IB), Career and Technical Education(CTE), workplace experience and dual credit courses.

School Schedule

Category	Value
Days of Instruction	181
Hours of Instruction Per Year: Grades 1-12 and Full-Day Kindergarten	941
Hours of Instruction Per Year: Half/Extended Day Kindergarten	N/A
School Start Time	07:30 AM
School End Time	02:00 PM

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Performance and Accountability

School Performance Index (SPI)

A School Performance Index (SPI) is the average performance of students in a subject area (i.e., ELA, Mathematics or Science) on the state summative assessments. The SPI ranges from 0-100. An SPI is reported for all students tested in a school and for students in each individual student group. Connecticut's ultimate target for an SPI is 75.

Student Group	ELA Count	ELA SPI	Math Count	Math SPI	Science Count	Science SPI
American Indian or Alaska Native	0	N/A	0	N/A	0	N/A
Asian	*	*	*	*	*	*
Black or African American	59	39.9	59	31.3	62	35.3
Hispanic or Latino of any race	224	36.3	224	33.5	232	36.2
Native Hawaiian or Other Pacific Islander	0	N/A	0	N/A	0	N/A
Two or More Races	*	*	*	*	*	*
White	25	64.8	25	51.7	26	49.3
English Learners/Multilingual Learners	119	29.0	119	30.5	123	31.0
Non-English Learners/Non-Multilingual Learners	205	45.5	205	37.2	214	40.9
Eligible for Free or Reduced-Price Meals	252	37.1	252	31.8	262	35.4
Not Eligible for Free or Reduced-Price Meals	72	47.7	72	44.8	75	43.8
Students with Disabilities	48	34.2	48	27.0	50	35.0
Students without Disabilities	276	40.4	276	36.1	287	37.7
High Needs	285	36.3	285	31.7	296	34.9
Non-High Needs	39	62.6	39	56.7	41	54.3
School	324	39.5	324	34.7	337	37.3

National Assessment of Educational Progress (NAEP): Percent At or Above Proficient

Year	Subject	Grade	CT	National Public
2024	Reading	4	36%	30%
2024	Reading	8	35%	29%
2024	Math	4	42%	39%
2024	Math	8	32%	27%

NAEP is often called the "Nation's Report Card." It is sponsored by the U.S. Department of Education. This table compares Connecticut's performance to that of national public school students. Performance standards for state assessments and NAEP are set independently. Therefore, one should not expect performance results to be the same across Smarter Balanced and NAEP. Instead, NAEP results are meant to complement other state assessment data. Performance on NAEP by student group is available at <https://tinyurl.com/CTNAEP2024>

Physical Fitness Tests: Percent of Students Reaching Health Standard

Test	Grade 4 Percent (%)	Grade 6 Percent (%)	Grade 8 Percent (%)	HS Percent (%)	All Tested Grades Count	All Tested Grades Percent (%)
Sit & Reach	N/A	N/A	N/A	66.8	422	66.8
Curl Up	N/A	N/A	N/A	64.3	420	64.3
Push Up	N/A	N/A	N/A	63.5	414	63.5
Mile Run/PACER	N/A	N/A	N/A	46.2	416	46.2
All Tests - School	N/A	N/A	N/A	27.7	412	27.7
All Tests - District	55.4	48.2	39.9	35.3		44.4

The Connecticut Physical Fitness Assessment (CPFA) is administered to students in Grades 4, 6, 8 and High School (HS). The health-related fitness scores gathered through the CPFA should be used to educate and motivate children and their families to increase physical activity and develop lifetime fitness habits.

Note: Only students assessed in all four areas are included in the All Tests calculation.

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2023-24 Cohort Graduation: Four-Year

Student Group	Cohort Count	Rate (%)
Black or African American	101	59.4
Hispanic or Latino of any race	295	70.8
White	47	66.0
English Learners/Multilingual Learners	128	66.4
Eligible for Free or Reduced-Price Meals	356	64.9
Students with Disabilities	88	51.1
All Students - School	457	68.1
All Students - District		72.5

The four-year cohort graduation rate represents the percentage of first-time 9th graders who earn a standard high school diploma within four years.

Cohort count includes all students in the cohort as of the end of the 2023-24 school year.

11th and 12th Graders Demonstrating Postsecondary Readiness

Student Group	Count	Rate (%)
Female	150	42.0
Male	126	30.7
Non-Binary	N/A	N/A
Black or African American	32	21.3
Hispanic or Latino of any race	175	34.7
White	56	73.7
English Learners/ Multilingual Learners	43	18.8
Eligible for Free or Reduced-Price Meals	177	31.3
Students with Disabilities	16	13.7
All Students - School	276	36.0
All Students - District		36.2

Students demonstrate postsecondary readiness through at least one of the following:

- SAT® - meets benchmark on SAT, Revised SAT or Connecticut School Day SAT
- ACT® - meets benchmark score on 3 of 4 exams (benchmark score varies by subject)
- AP® - 3 or higher on any one AP® exam
- IB® - 4 or higher on any one IB® exam
- Earning three or more non-remedial college credits cumulatively during high school.

Sources:

SAT® and AP® statistics derived from data provided by the College Board.

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ACT® statistics derived from data provided by ACT, Inc.

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IB® statistics derived from data provided by the International Baccalaureate Organization.

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College Entrance and Persistence

Student Group	Class of 2024 Entrance Rate (%)	Class of 2023 Persistence Rate (%)
Female	57.9	83.5
Male	41.8	72.7
Non-Binary	N/A	N/A
Black or African American	55.1	75.0
Hispanic or Latino of any race	43.6	74.2
White	73.5	95.8
English Learners/ Multilingual Learners	22.3	70.4
Eligible for Free or Reduced-Price Meals	44.0	75.5
Students with Disabilities	30.2	*
All Students - School	49.7	79.1
All Students - District	56.2	80.0

College entrance refers to the percent of high school graduates from the year who enrolled in college any time during the first year after high school.

College persistence refers to the percent of students who enrolled in college the first year after high school and returned for a second year (Freshman to Sophomore persistence).

Source: National Student Clearinghouse

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Next Generation Accountability Results

Connecticut's Next Generation Accountability System is a broad set of 12 indicators that help tell the story of how well a district/school is preparing its students for success in college, careers, and life. It moves beyond test scores and graduation rates to provide a more holistic, multifactor perspective of district and school performance.

Indicator	Student Group	Index/Rate	Target	Points Earned	Max Points	% Points Earned	State Average Index/Rate
ELA Performance Index	All Students	39.5	75	78.9	150	52.6	64.7
ELA Performance Index	High Needs Students	36.3	75	72.6	150	48.4	54.9
Math Performance Index	All Students	34.7	75	69.4	150	46.3	61.1
Math Performance Index	High Needs Students	31.7	75	63.4	150	42.3	50.6
Science Performance Index	All Students	37.3	75	49.7	100	49.7	62.6
Science Performance Index	High Needs Students	34.9	75	46.6	100	46.6	52.1
ELA Academic Growth	All Students	.	100%	.	.	.	60.6%
ELA Academic Growth	High Needs Students	.	100%	.	.	.	55.7%
Math Academic Growth	All Students	.	100%	.	.	.	62.3%
Math Academic Growth	High Needs Students	.	100%	.	.	.	55.9%
Progress Toward English Proficiency	Literacy	37.9%	100%	19.0	50	37.9	58.7%
Progress Toward English Proficiency	Oral	42.4%	100%	21.2	50	42.4	55.7%
Chronic Absenteeism	All Students	45.4%	<=5%	0.0	50	0.0	17.2%
Chronic Absenteeism	High Needs Students	48.4%	<=5%	0.0	50	0.0	24.8%
% Taking CCR Courses	All Students	64.7%	75%	43.1	50	86.2	92.4%
% Meeting CCR Benchmark	All Students	36.0%	75%	24.0	50	48.0	47.2%
On-track to High School Graduation	All Students	75.1%	94%	39.9	50	79.8	85.9%
4-year Graduation Rate (2024 Cohort)	All Students	68.1%	94%	72.4	100	72.4	88.9%
6-year Graduation Rate (2022 Cohort)	High Needs Students	78.3%	94%	83.3	100	83.3	87.3%
Postsecondary Entrance (Class of 2024)	All Students	49.7%	75%	66.3	100	66.3	67.0%
Physical Fitness % Meeting Health Standard	All Students	27.7%	75%	9.2	50	18.4	49.0%
Arts Access	All Students	55.8%	60%	46.5	50	93.1	55.1%
Accountability Index				805.6	1550	52.0	

Physical Fitness Estimated Participation Rate - School: 89.6% | State: 95.6%

NOTE: A dot (.) appears in the table above when there are fewer than 20 students in the student group or the indicator is not applicable based on grades served.

Gap Indicator	Non-High Needs Rate	High Needs Rate	Size of Gap	State Gap Mean +1 Stdev	Is Gap an Outlier?
ELA Performance Index Gap	62.6	36.3	26.3	17.1	Y
Math Performance Index Gap	56.7	31.7	25.0	18.6	Y
Science Performance Index Gap	54.3	34.9	19.4	18.3	Y
Graduation Rate Gap	88.2%	78.3%	9.9%	6.5%	Y

If the Non-High Needs Rate exceeds the ultimate target (75 for Performance Index and 94% for graduation rate), the ultimate target is used for gap calculations.

If the size of the gap exceeds the state mean gap plus one standard deviation, the gap is an outlier.

NOTE: A dot (.) appears in the table above when there are fewer than 20 students in at least one of the student groups used to calculate the gap measure or the indicator is not applicable based on grades served. Gap calculations are based on unrounded rates.

Subject	Student Group	Participation Rate (%)
ELA	All Students	85.3
ELA	High Needs Students	84.9
Math	All Students	85.3
Math	High Needs Students	84.9
Science	All Students	90.5
Science	High Needs Students	89.9

Minimum participation standard is 95%.

Supporting Resources: <https://public-edsight.ct.gov/Overview/Next-Generation-Accountability-Dashboard#related-links>