

Connecticut State Department of Education

SCHOOL PROFILE AND PERFORMANCE REPORT FOR SCHOOL YEAR 2024-25



High School In The Community New Haven School District

475-220-6200 • <http://www.nhps.net>

School Information

Grade Range	9-12
Enrollment	251
Per Pupil Expenditures	\$20,169
Total Expenditures	\$5,627,285

Expenditure data reflect the 2023-24 school year.

Community Information

AdvanceCT Town Profiles provide summary demographic and economic information for Connecticut's municipalities at <https://www.advancect.org/site-selection/town-profiles>

Contents

Students.....	1
Educators.....	2
Instruction and Resources.....	3
Performance and Accountability.....	4

Notes

Unless otherwise noted, all data are for 2024-25 and include all grades offered by the school.

In most tables, data are displayed only for the three major race/ethnicity categories. For additional race/ethnicity categories, please visit <https://edsight.ct.gov>

For district totals, please see the district profile.
* When an asterisk is displayed, data have been suppressed to safeguard student confidentiality. Complete data suppression guidelines are available at <https://tinyurl.com/SuppressionPolicy>

N/A is displayed when a category is not applicable for a district or school.

Students

October 1, 2024 Enrollment

Student Group	School Count	School Percent (%)	District Percent (%)
Female	*	*	49.5
Male	125	49.8	50.4
Non-Binary	*	*	0.1
American Indian or Alaska Native	*	*	0.2
Asian	*	*	4.3
Black or African American	102	40.6	31.5
Hispanic or Latino of any race	109	43.4	50.5
Native Hawaiian or Other Pacific Islander	0	0.0	0.0
Two or More Races	8	3.2	3.9
White	24	9.6	9.6
English Learners/Multilingual Learners	30	12.0	24.1
Eligible for Free or Reduced-Price Meals	201	80.1	75.5
Students with Disabilities	55	21.9	16.3

The enrollment table represents students in grades PK-12 reported by the district in the Public School Information System (i.e., PSIS Reporting District).

Students with disabilities are students with an individualized education program (IEP) only. This category does not include students with Section 504 plans or services plans.

Chronic Absenteeism and Suspension/Expulsion

Student Group	Chronic Count	Chronic Rate (%)	Suspension Count	Suspension Rate (%)
Female	56	48.7	29	22.8
Male	61	53.0	35	26.9
Non-Binary	0	*	0	*
Black or African American	52	54.7	37	34.9
Hispanic or Latino of any race	49	48.5	21	18.9
White	10	45.5	*	*
English Learners/Multilingual Learners	16	53.3	*	*
Eligible for Free or Reduced-Price Meals	104	55.0	61	28.9
Students with Disabilities	29	58.0	27	46.6
All Students - School	117	50.6	64	24.8
All Students - District		32.1		7.7

A student is **chronically absent** if they miss ten percent or greater of the total number of days enrolled in the school year for any reason. Pre-Kindergarten students are excluded from this calculation.

A student is included in **suspension count/rate** if they received at least one in-school suspension, out-of-school suspension, or expulsion.

Number of students qualified as truant under state statute: 132
Number of school-based arrests: Fewer than 6

School Profile and Performance Report for School Year 2024-25

High School In The Community

New Haven School District

Educators

Full-Time Equivalent (FTE) Staff

Role	FTE
General Education Teachers and Instructors	22.0
General Education Paraprofessionals	1.5
Special Education Teachers and Instructors	3.0
Special Education Paraprofessionals	2.0
School Level Administrators	1.0
Library/Media Specialists (Certified)	1.0
Library/Media Support Staff	0.0
Instructional Specialists Who Support Teachers	1.0
Counselors, Social Workers and School Psychologists	2.0
School Nurses	1.0
Other Staff Providing Non-Instructional Services/Support	8.8

In the **full-time equivalent count**, staff members working part-time in the school are counted as a fraction of full-time. For example, a teacher who works half-time in a school contributes 0.50 to the school's staff count.

Educators by Race/Ethnicity

Race/Ethnicity	School Count	School Percent (%)	District Percent (%)
American Indian or Alaska Native	0	0.0	0.1
Asian	1	3.3	2.3
Black or African American	1	3.3	15.9
Hispanic or Latino of any race	3	10.0	12.5
Native Hawaiian or Other Pacific Islander	0	0.0	0.1
Two or More Races	0	0.0	0.5
White	25	83.3	68.6

Classroom Teacher Attendance, 2023-24

Level	Average Number of FTE Days Absent Due to Illness or Personal Time
School	14.0
District	17.8

New! Educator Attrition: 2023-24

Educator Type	School Attrition Count	School Attrition Rate (%)	District Attrition Rate (%)
All Educators	2	6.9	12
Teachers	1	4.3	12.9

Teacher Attrition Rate is defined as the percent of certified teachers who were teaching in 2022-23 but were not teaching in 2023-24.

All Educator Attrition Rate is defined as the percent of certified educators who were staffed in a certified educator position in 2022-23 but were not staffed in a certified educator position in 2023-24.

Note: Certified educators/teachers may be assigned at the district level and/or to more than one school in a district. In addition, certified educators/teachers may leave a school but stay within the district. Therefore, the sum of school-level attrition totals may not match the district-level attrition total.

School Profile and Performance Report for School Year 2024-25

High School In The Community

New Haven School District

Instruction and Resources

School-Level Expenditures: 2023-24

Expenditure	Total (\$)	Per Pupil (\$)
Instruction	\$4,402,336	\$15,779
Support Services - Students	\$409,388	\$1,467
Improvement of Instruction	\$55,739	\$200
Library and Media Services	\$1,961	\$7
Support Services - Instruction	\$725	\$3
Support Services - School-Based Administration	\$206,277	\$739
Operation and Maintenance of Plant	\$534,682	\$1,916
Transportation Other Than to/From Home	\$5,410	\$19
Enterprise Operations	\$10,768	\$39
Total	\$5,627,285	\$20,169

Total per pupil expenditures (PPE) including share of district central expenditures is \$24,142.

Expenditures may be supported by local tax revenues, state grants, federal grants, municipal in-kind services, tuition and other sources.

Students with Disabilities Spending 80% or Greater Time with Nondisabled Peers

Disability	Count	Rate (%)
Autism	*	*
Emotional Disability	*	*
Intellectual Disability	*	*
Learning Disability	16	*
Other Health Impairment	23	100.0
Other Disabilities	*	*
Speech/Language Impairment	N/A	N/A
All Disabilities - School	48	88.9
All Disabilities - District		0.0

This table includes students ages 6-21 with an IEP or services plan.

11th and 12th Graders Enrolled in College-and-Career-Readiness Courses during High School

Student Group	11th Count	11th Rate (%)	12th Count	12th Rate (%)
Black or African American	*	*	36	100.0
Hispanic or Latino of any race	33	100.0	19	*
White	*	*	*	*
English Learners/Multilingual Learners	*	*	*	*
Eligible for Free or Reduced-Price Meals	42	95.5	47	100.0
Students with Disabilities	12	*	7	*
All Students - School	55	96.5	58	100.0
All Students - District		69.8		85.6

College-and-Career-Readiness Courses include Advanced Placement®(AP), International Baccalaureate®(IB), Career and Technical Education(CTE), workplace experience and dual credit courses.

School Schedule

Category	Value
Days of Instruction	181
Hours of Instruction Per Year: Grades 1-12 and Full-Day Kindergarten	952
Hours of Instruction Per Year: Half/Extended Day Kindergarten	N/A
School Start Time	07:50 AM
School End Time	02:10 PM

School Profile and Performance Report for School Year 2024-25

High School In The Community

New Haven School District

Performance and Accountability

School Performance Index (SPI)

A School Performance Index (SPI) is the average performance of students in a subject area (i.e., ELA, Mathematics or Science) on the state summative assessments. The SPI ranges from 0-100. An SPI is reported for all students tested in a school and for students in each individual student group. Connecticut's ultimate target for an SPI is 75.

Student Group	ELA Count	ELA SPI	Math Count	Math SPI	Science Count	Science SPI
American Indian or Alaska Native	0	N/A	0	N/A	0	N/A
Asian	*	*	*	*	*	*
Black or African American	14	*	13	*	12	*
Hispanic or Latino of any race	29	41.0	29	33.6	29	43.7
Native Hawaiian or Other Pacific Islander	0	N/A	0	N/A	0	N/A
Two or More Races	*	*	*	*	*	*
White	*	*	*	*	*	*
English Learners/Multilingual Learners	7	*	7	*	7	*
Non-English Learners/Non-Multilingual Learners	42	42.6	41	36.4	40	49.8
Eligible for Free or Reduced-Price Meals	36	39.2	35	31.7	36	43.5
Not Eligible for Free or Reduced-Price Meals	13	*	13	*	11	*
Students with Disabilities	8	*	7	*	6	*
Students without Disabilities	41	43.5	41	36.0	41	48.7
High Needs	39	38.7	38	31.4	37	44.2
Non-High Needs	10	*	10	*	10	*
School	49	41.2	48	34.5	47	47.4

National Assessment of Educational Progress (NAEP): Percent At or Above Proficient

Year	Subject	Grade	CT	National Public
2024	Reading	4	36%	30%
2024	Reading	8	35%	29%
2024	Math	4	42%	39%
2024	Math	8	32%	27%

NAEP is often called the "Nation's Report Card." It is sponsored by the U.S. Department of Education. This table compares Connecticut's performance to that of national public school students. Performance standards for state assessments and NAEP are set independently. Therefore, one should not expect performance results to be the same across Smarter Balanced and NAEP. Instead, NAEP results are meant to complement other state assessment data. Performance on NAEP by student group is available at <https://tinyurl.com/CTNAEP2024>

Physical Fitness Tests: Percent of Students Reaching Health Standard

Test	Grade 4 Percent (%)	Grade 6 Percent (%)	Grade 8 Percent (%)	HS Percent (%)	All Tested Grades Count	All Tested Grades Percent (%)
Sit & Reach	N/A	N/A	N/A	80.0	75	80.0
Curl Up	N/A	N/A	N/A	68.0	75	68.0
Push Up	N/A	N/A	N/A	38.7	75	38.7
Mile Run/PACER	N/A	N/A	N/A	56.0	75	56.0
All Tests - School	N/A	N/A	N/A	21.3	75	21.3
All Tests - District	55.4	48.2	39.9	35.3		44.4

The Connecticut Physical Fitness Assessment (CPFA) is administered to students in Grades 4, 6, 8 and High School (HS). The health-related fitness scores gathered through the CPFA should be used to educate and motivate children and their families to increase physical activity and develop lifetime fitness habits.

Note: Only students assessed in all four areas are included in the All Tests calculation.

School Profile and Performance Report for School Year 2024-25

High School In The Community

New Haven School District

2023-24 Cohort Graduation: Four-Year

Student Group	Cohort Count	Rate (%)
Black or African American	27	*
Hispanic or Latino of any race	40	85.0
White	*	*
English Learners/Multilingual Learners	12	*
Eligible for Free or Reduced-Price Meals	61	82.0
Students with Disabilities	19	*
All Students - School	72	83.3
All Students - District		72.5

The four-year cohort graduation rate represents the percentage of first-time 9th graders who earn a standard high school diploma within four years.

Cohort count includes all students in the cohort as of the end of the 2023-24 school year.

11th and 12th Graders Demonstrating Postsecondary Readiness

Student Group	Count	Rate (%)
Female	25	41.0
Male	9	16.7
Non-Binary	N/A	N/A
Black or African American	17	31.5
Hispanic or Latino of any race	*	*
White	*	*
English Learners/ Multilingual Learners	*	*
Eligible for Free or Reduced-Price Meals	25	27.5
Students with Disabilities	0	*
All Students - School	34	29.6
All Students - District		36.2

Students demonstrate postsecondary readiness through at least one of the following:

- SAT® - meets benchmark on SAT, Revised SAT or Connecticut School Day SAT
- ACT® - meets benchmark score on 3 of 4 exams (benchmark score varies by subject)
- AP® - 3 or higher on any one AP® exam
- IB® - 4 or higher on any one IB® exam
- Earning three or more non-remedial college credits cumulatively during high school.

Sources:

SAT® and AP® statistics derived from data provided by the College Board.

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ACT® statistics derived from data provided by ACT, Inc.

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IB® statistics derived from data provided by the International Baccalaureate Organization.

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College Entrance and Persistence

Student Group	Class of 2024 Entrance Rate (%)	Class of 2023 Persistence Rate (%)
Female	73.0	81.0
Male	50.0	*
Non-Binary	N/A	N/A
Black or African American	*	*
Hispanic or Latino of any race	64.7	*
White	*	*
English Learners/ Multilingual Learners	*	*
Eligible for Free or Reduced-Price Meals	64.0	69.6
Students with Disabilities	*	*
All Students - School	64.4	78.1
All Students - District	56.2	80.0

College entrance refers to the percent of high school graduates from the year who enrolled in college any time during the first year after high school.

College persistence refers to the percent of students who enrolled in college the first year after high school and returned for a second year (Freshman to Sophomore persistence).

Source: National Student Clearinghouse

School Profile and Performance Report for School Year 2024-25

High School In The Community

New Haven School District

Next Generation Accountability Results

Connecticut's Next Generation Accountability System is a broad set of 12 indicators that help tell the story of how well a district/school is preparing its students for success in college, careers, and life. It moves beyond test scores and graduation rates to provide a more holistic, multifactor perspective of district and school performance.

Indicator	Student Group	Index/Rate	Target	Points Earned	Max Points	% Points Earned	State Average Index/Rate
ELA Performance Index	All Students	41.2	75	82.3	150	54.9	64.7
ELA Performance Index	High Needs Students	38.7	75	77.4	150	51.6	54.9
Math Performance Index	All Students	34.5	75	69.0	150	46.0	61.1
Math Performance Index	High Needs Students	31.4	75	62.9	150	41.9	50.6
Science Performance Index	All Students	47.4	75	63.2	100	63.2	62.6
Science Performance Index	High Needs Students	44.2	75	58.9	100	58.9	52.1
ELA Academic Growth	All Students	.	100%	.	.	.	60.6%
ELA Academic Growth	High Needs Students	.	100%	.	.	.	55.7%
Math Academic Growth	All Students	.	100%	.	.	.	62.3%
Math Academic Growth	High Needs Students	.	100%	.	.	.	55.9%
Progress Toward English Proficiency	Literacy	20.9%	100%	10.4	50	20.9	58.7%
Progress Toward English Proficiency	Oral	37.9%	100%	19.0	50	37.9	55.7%
Chronic Absenteeism	All Students	50.6%	<=5%	0.0	50	0.0	17.2%
Chronic Absenteeism	High Needs Students	54.0%	<=5%	0.0	50	0.0	24.8%
% Taking CCR Courses	All Students	98.3%	75%	50.0	50	100.0	92.4%
% Meeting CCR Benchmark	All Students	29.6%	75%	19.7	50	39.4	47.2%
On-track to High School Graduation	All Students	81.0%	94%	43.1	50	86.2	85.9%
4-year Graduation Rate (2024 Cohort)	All Students	83.3%	94%	88.7	100	88.7	88.9%
6-year Graduation Rate (2022 Cohort)	High Needs Students	85.7%	94%	91.2	100	91.2	87.3%
Postsecondary Entrance (Class of 2024)	All Students	64.4%	75%	85.9	100	85.9	67.0%
Physical Fitness % Meeting Health Standard	All Students	21.3%	75%	14.2	50	28.4	49.0%
Arts Access	All Students	63.2%	60%	50.0	50	100.0	55.1%
Accountability Index				885.8	1550	57.2	

Physical Fitness Estimated Participation Rate - School: 100.0% | State: 95.6%

NOTE: A dot (.) appears in the table above when there are fewer than 20 students in the student group or the indicator is not applicable based on grades served.

Gap Indicator	Non-High Needs Rate	High Needs Rate	Size of Gap	State Gap Mean +1 Stdev	Is Gap an Outlier?
ELA Performance Index Gap	.	38.7	.	17.1	N
Math Performance Index Gap	.	31.4	.	18.6	N
Science Performance Index Gap	.	44.2	.	18.3	N
Graduation Rate Gap	.	85.7%	.	6.5%	N

If the Non-High Needs Rate exceeds the ultimate target (75 for Performance Index and 94% for graduation rate), the ultimate target is used for gap calculations.

If the size of the gap exceeds the state mean gap plus one standard deviation, the gap is an outlier.

NOTE: A dot (.) appears in the table above when there are fewer than 20 students in at least one of the student groups used to calculate the gap measure or the indicator is not applicable based on grades served. Gap calculations are based on unrounded rates.

Subject	Student Group	Participation Rate (%)
ELA	All Students	89.3
ELA	High Needs Students	87.0
Math	All Students	87.5
Math	High Needs Students	84.8
Science	All Students	82.8
Science	High Needs Students	79.2

Minimum participation standard is 95%.

Supporting Resources: <https://public-edsight.ct.gov/Overview/Next-Generation-Accountability-Dashboard#related-links>