

Connecticut State Department of Education

SCHOOL PROFILE AND PERFORMANCE REPORT FOR SCHOOL YEAR 2024-25



Norwalk High School Norwalk School District

203-838-4481 • <https://nhs.norwalkps.org/>

School Information

Grade Range	9-12
Enrollment	1,494
Per Pupil Expenditures	\$18,735
Total Expenditures	\$28,983,181

Expenditure data reflect the 2023-24 school year.

Community Information

AdvanceCT Town Profiles provide summary demographic and economic information for Connecticut's municipalities at <https://www.advancect.org/site-selection/town-profiles>

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Notes

Unless otherwise noted, all data are for 2024-25 and include all grades offered by the school.

In most tables, data are displayed only for the three major race/ethnicity categories. For additional race/ethnicity categories, please visit <https://edsight.ct.gov>

For district totals, please see the district profile.
* When an asterisk is displayed, data have been suppressed to safeguard student confidentiality. Complete data suppression guidelines are available at <https://tinyurl.com/SuppressionPolicy>

N/A is displayed when a category is not applicable for a district or school.

Students

October 1, 2024 Enrollment

Student Group	School Count	School Percent (%)	District Percent (%)
Female	*	*	48.3
Male	776	51.9	51.6
Non-Binary	*	*	0.1
American Indian or Alaska Native	*	*	0.3
Asian	28	1.9	3.6
Black or African American	222	14.9	13.1
Hispanic or Latino of any race	886	59.3	57.3
Native Hawaiian or Other Pacific Islander	0	0.0	0.1
Two or More Races	*	*	3.7
White	332	22.2	21.8
English Learners/Multilingual Learners	385	25.8	23.4
Eligible for Free or Reduced-Price Meals	760	50.9	51.5
Students with Disabilities	266	17.8	18.6

The enrollment table represents students in grades PK-12 reported by the district in the Public School Information System (i.e., PSIS Reporting District).

Students with disabilities are students with an individualized education program (IEP) only. This category does not include students with Section 504 plans or services plans.

Chronic Absenteeism and Suspension/Expulsion

Student Group	Chronic Count	Chronic Rate (%)	Suspension Count	Suspension Rate (%)
Female	*	*	47	6.4
Male	256	33.8	108	13.4
Non-Binary	*	*	0	*
Black or African American	78	35.1	53	22.4
Hispanic or Latino of any race	316	36.2	79	8.6
White	59	18.2	17	5.1
English Learners/Multilingual Learners	160	41.9	43	10.5
Eligible for Free or Reduced-Price Meals	262	36.0	104	12.6
Students with Disabilities	105	39.9	54	18.9
All Students - School	466	31.6	155	10.0
All Students - District		17.9		5.8

A student is **chronically absent** if they miss ten percent or greater of the total number of days enrolled in the school year for any reason. Pre-Kindergarten students are excluded from this calculation.

A student is included in **suspension count/rate** if they received at least one in-school suspension, out-of-school suspension, or expulsion.

Number of students qualified as truant under state statute: 493
Number of school-based arrests: 0

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Educators

Full-Time Equivalent (FTE) Staff

Role	FTE
General Education Teachers and Instructors	90.0
General Education Paraprofessionals	58.6
Special Education Teachers and Instructors	15.0
Special Education Paraprofessionals	12.9
School Level Administrators	7.6
Library/Media Specialists (Certified)	1.0
Library/Media Support Staff	0.0
Instructional Specialists Who Support Teachers	7.0
Counselors, Social Workers and School Psychologists	13.0
School Nurses	2.0
Other Staff Providing Non-Instructional Services/Support	35.0

In the **full-time equivalent count**, staff members working part-time in the school are counted as a fraction of full-time. For example, a teacher who works half-time in a school contributes 0.50 to the school's staff count.

Educators by Race/Ethnicity

Race/Ethnicity	School Count	School Percent (%)	District Percent (%)
American Indian or Alaska Native	1	0.7	0.2
Asian	2	1.4	2.6
Black or African American	10	6.9	9.3
Hispanic or Latino of any race	23	15.9	13.1
Native Hawaiian or Other Pacific Islander	0	0.0	0.0
Two or More Races	0	0.0	0.0
White	109	75.2	74.9

Classroom Teacher Attendance, 2023-24

Level	Average Number of FTE Days Absent Due to Illness or Personal Time
School	11.6
District	11.4

New! Educator Attrition: 2023-24

Educator Type	School Attrition Count	School Attrition Rate (%)	District Attrition Rate (%)
All Educators	24	15.9	12.3
Teachers	20	15.9	13.5

Teacher Attrition Rate is defined as the percent of certified teachers who were teaching in 2022-23 but were not teaching in 2023-24.

All Educator Attrition Rate is defined as the percent of certified educators who were staffed in a certified educator position in 2022-23 but were not staffed in a certified educator position in 2023-24.

Note: Certified educators/teachers may be assigned at the district level and/or to more than one school in a district. In addition, certified educators/teachers may leave a school but stay within the district. Therefore, the sum of school-level attrition totals may not match the district-level attrition total.

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Instruction and Resources

School-Level Expenditures: 2023-24

Expenditure	Total (\$)	Per Pupil (\$)
Instruction	\$18,792,053	\$12,147
Support Services - Students	\$2,829,061	\$1,829
Improvement of Instruction	\$138,248	\$89
Library and Media Services	\$26,363	\$17
Support Services - Instruction	\$1,242,638	\$803
Support Services - School-Based Administration	\$1,160,127	\$750
Operation and Maintenance of Plant	\$4,794,691	\$3,099
Transportation Other Than to/From Home	.	.
Enterprise Operations	.	.
Total	\$28,983,181	\$18,735

Total per pupil expenditures (PPE) including share of district central expenditures is \$20,506.

Expenditures may be supported by local tax revenues, state grants, federal grants, municipal in-kind services, tuition and other sources.

Students with Disabilities Spending 80% or Greater Time with Nondisabled Peers

Disability	Count	Rate (%)
Autism	*	*
Emotional Disability	9	*
Intellectual Disability	0	0.0
Learning Disability	96	58.9
Other Health Impairment	30	69.8
Other Disabilities	*	*
Speech/Language Impairment	9	*
All Disabilities - School	151	56.8
All Disabilities - District		74.3

This table includes students ages 6-21 with an IEP or services plan.

11th and 12th Graders Enrolled in College-and-Career-Readiness Courses during High School

Student Group	11th Count	11th Rate (%)	12th Count	12th Rate (%)
Black or African American	35	94.6	69	97.2
Hispanic or Latino of any race	167	91.8	231	95.1
White	79	96.3	94	98.9
English Learners/Multilingual Learners	47	81.0	102	88.7
Eligible for Free or Reduced-Price Meals	154	95.7	203	96.7
Students with Disabilities	41	83.7	63	98.4
All Students - School	294	93.0	409	96.5
All Students - District		96.3		96.6

College-and-Career-Readiness Courses include Advanced Placement®(AP), International Baccalaureate®(IB), Career and Technical Education(CTE), workplace experience and dual credit courses.

School Schedule

Category	Value
Days of Instruction	181
Hours of Instruction Per Year: Grades 1-12 and Full-Day Kindergarten	1062
Hours of Instruction Per Year: Half/Extended Day Kindergarten	N/A
School Start Time	07:30 AM
School End Time	02:15 PM

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Performance and Accountability

School Performance Index (SPI)

A School Performance Index (SPI) is the average performance of students in a subject area (i.e., ELA, Mathematics or Science) on the state summative assessments. The SPI ranges from 0-100. An SPI is reported for all students tested in a school and for students in each individual student group. Connecticut's ultimate target for an SPI is 75.

Student Group	ELA Count	ELA SPI	Math Count	Math SPI	Science Count	Science SPI
American Indian or Alaska Native	0	N/A	0	N/A	0	N/A
Asian	*	*	*	*	*	*
Black or African American	33	53.1	33	50.3	32	47.6
Hispanic or Latino of any race	157	45.8	157	44.1	161	47.1
Native Hawaiian or Other Pacific Islander	0	N/A	0	N/A	0	N/A
Two or More Races	*	*	*	*	*	*
White	79	57.9	79	54.9	79	54.8
English Learners/Multilingual Learners	51	34.1	51	35.9	52	38.0
Non-English Learners/Non-Multilingual Learners	232	54.7	232	51.6	234	52.9
Eligible for Free or Reduced-Price Meals	138	50.3	138	47.6	146	49.9
Not Eligible for Free or Reduced-Price Meals	145	51.7	145	49.9	140	50.5
Students with Disabilities	43	38.0	43	34.2	43	36.2
Students without Disabilities	240	53.4	240	51.4	243	52.7
High Needs	182	46.4	182	44.3	186	47.1
Non-High Needs	101	59.4	101	56.8	100	56.0
School	283	51.0	283	48.8	286	50.2

National Assessment of Educational Progress (NAEP): Percent At or Above Proficient

Year	Subject	Grade	CT	National Public
2024	Reading	4	36%	30%
2024	Reading	8	35%	29%
2024	Math	4	42%	39%
2024	Math	8	32%	27%

NAEP is often called the "Nation's Report Card." It is sponsored by the U.S. Department of Education. This table compares Connecticut's performance to that of national public school students. Performance standards for state assessments and NAEP are set independently. Therefore, one should not expect performance results to be the same across Smarter Balanced and NAEP. Instead, NAEP results are meant to complement other state assessment data. Performance on NAEP by student group is available at <https://tinyurl.com/CTNAEP2024>

Physical Fitness Tests: Percent of Students Reaching Health Standard

Test	Grade 4 Percent (%)	Grade 6 Percent (%)	Grade 8 Percent (%)	HS Percent (%)	All Tested Grades Count	All Tested Grades Percent (%)
Sit & Reach	N/A	N/A	N/A	73.8	271	73.8
Curl Up	N/A	N/A	N/A	73.1	283	73.1
Push Up	N/A	N/A	N/A	64.9	288	64.9
Mile Run/PACER	N/A	N/A	N/A	47.3	260	47.3
All Tests - School	N/A	N/A	N/A	33.2	232	33.2
All Tests - District	75.3	70.8	63.6	33.0		60.4

The Connecticut Physical Fitness Assessment (CPFA) is administered to students in Grades 4, 6, 8 and High School (HS). The health-related fitness scores gathered through the CPFA should be used to educate and motivate children and their families to increase physical activity and develop lifetime fitness habits.

Note: Only students assessed in all four areas are included in the All Tests calculation.

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2023-24 Cohort Graduation: Four-Year

Student Group	Cohort Count	Rate (%)
Black or African American	58	91.4
Hispanic or Latino of any race	216	91.7
White	88	92.0
English Learners/Multilingual Learners	78	83.3
Eligible for Free or Reduced-Price Meals	252	92.9
Students with Disabilities	62	79.0
All Students - School	385	91.9
All Students - District		92.6

The four-year cohort graduation rate represents the percentage of first-time 9th graders who earn a standard high school diploma within four years.

Cohort count includes all students in the cohort as of the end of the 2023-24 school year.

11th and 12th Graders Demonstrating Postsecondary Readiness

Student Group	Count	Rate (%)
Female	164	45.1
Male	*	*
Non-Binary	*	*
Black or African American	32	29.6
Hispanic or Latino of any race	124	29.2
White	102	57.6
English Learners/ Multilingual Learners	25	14.5
Eligible for Free or Reduced-Price Meals	114	30.7
Students with Disabilities	*	*
All Students - School	272	36.8
All Students - District		38.4

Students demonstrate postsecondary readiness through at least one of the following:

- SAT® - meets benchmark on SAT, Revised SAT or Connecticut School Day SAT
- ACT® - meets benchmark score on 3 of 4 exams (benchmark score varies by subject)
- AP® - 3 or higher on any one AP® exam
- IB® - 4 or higher on any one IB® exam
- Earning three or more non-remedial college credits cumulatively during high school.

Sources:

SAT® and AP® statistics derived from data provided by the College Board.

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ACT® statistics derived from data provided by ACT, Inc.

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IB® statistics derived from data provided by the International Baccalaureate Organization.

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College Entrance and Persistence

Student Group	Class of 2024 Entrance Rate (%)	Class of 2023 Persistence Rate (%)
Female	60.0	80.6
Male	50.3	85.4
Non-Binary	*	N/A
Black or African American	44.4	65.7
Hispanic or Latino of any race	42.5	79.2
White	89.0	94.2
English Learners/ Multilingual Learners	23.1	60.0
Eligible for Free or Reduced-Price Meals	48.8	77.0
Students with Disabilities	32.1	66.7
All Students - School	55.0	82.9
All Students - District	64.3	86.9

College entrance refers to the percent of high school graduates from the year who enrolled in college any time during the first year after high school.

College persistence refers to the percent of students who enrolled in college the first year after high school and returned for a second year (Freshman to Sophomore persistence).

Source: National Student Clearinghouse

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Next Generation Accountability Results

Connecticut's Next Generation Accountability System is a broad set of 12 indicators that help tell the story of how well a district/school is preparing its students for success in college, careers, and life. It moves beyond test scores and graduation rates to provide a more holistic, multifactor perspective of district and school performance.

Indicator	Student Group	Index/Rate	Target	Points Earned	Max Points	% Points Earned	State Average Index/Rate
ELA Performance Index	All Students	51.0	75	102.0	150	68.0	64.7
ELA Performance Index	High Needs Students	46.4	75	92.8	150	61.9	54.9
Math Performance Index	All Students	48.8	75	97.5	150	65.0	61.1
Math Performance Index	High Needs Students	44.3	75	88.6	150	59.1	50.6
Science Performance Index	All Students	50.2	75	66.9	100	66.9	62.6
Science Performance Index	High Needs Students	47.1	75	62.8	100	62.8	52.1
ELA Academic Growth	All Students	.	100%	.	.	.	60.6%
ELA Academic Growth	High Needs Students	.	100%	.	.	.	55.7%
Math Academic Growth	All Students	.	100%	.	.	.	62.3%
Math Academic Growth	High Needs Students	.	100%	.	.	.	55.9%
Progress Toward English Proficiency	Literacy	50.2%	100%	25.1	50	50.2	58.7%
Progress Toward English Proficiency	Oral	46.7%	100%	23.4	50	46.7	55.7%
Chronic Absenteeism	All Students	31.6%	<=5%	0.0	50	0.0	17.2%
Chronic Absenteeism	High Needs Students	38.0%	<=5%	0.0	50	0.0	24.8%
% Taking CCR Courses	All Students	95.0%	75%	50.0	50	100.0	92.4%
% Meeting CCR Benchmark	All Students	36.8%	75%	24.5	50	49.0	47.2%
On-track to High School Graduation	All Students	86.9%	94%	46.2	50	92.5	85.9%
4-year Graduation Rate (2024 Cohort)	All Students	91.9%	94%	97.8	100	97.8	88.9%
6-year Graduation Rate (2022 Cohort)	High Needs Students	90.0%	94%	95.8	100	95.8	87.3%
Postsecondary Entrance (Class of 2024)	All Students	55.0%	75%	73.3	100	73.3	67.0%
Physical Fitness % Meeting Health Standard	All Students	33.2%	75%	5.5	50	11.1	49.0%
Arts Access	All Students	79.6%	60%	50.0	50	100.0	55.1%
Accountability Index				1002.5	1550	64.7	

Physical Fitness Estimated Participation Rate - School: 67.0% | State: 95.6%

NOTE: A dot (.) appears in the table above when there are fewer than 20 students in the student group or the indicator is not applicable based on grades served.

Gap Indicator	Non-High Needs Rate	High Needs Rate	Size of Gap	State Gap Mean +1 Stdev	Is Gap an Outlier?
ELA Performance Index Gap	59.4	46.4	13.0	17.1	N
Math Performance Index Gap	56.8	44.3	12.5	18.6	N
Science Performance Index Gap	56.0	47.1	8.9	18.3	N
Graduation Rate Gap	94.0%	90.0%	4.0%	6.5%	N

If the Non-High Needs Rate exceeds the ultimate target (75 for Performance Index and 94% for graduation rate), the ultimate target is used for gap calculations.

If the size of the gap exceeds the state mean gap plus one standard deviation, the gap is an outlier.

NOTE: A dot (.) appears in the table above when there are fewer than 20 students in at least one of the student groups used to calculate the gap measure or the indicator is not applicable based on grades served. Gap calculations are based on unrounded rates.

Subject	Student Group	Participation Rate (%)
ELA	All Students	95.3
ELA	High Needs Students	93.5
Math	All Students	95.3
Math	High Needs Students	93.5
Science	All Students	96.5
Science	High Needs Students	95.4

Minimum participation standard is 95%.

Supporting Resources: <https://public-edsight.ct.gov/Overview/Next-Generation-Accountability-Dashboard#related-links>