

Connecticut State Department of Education

SCHOOL PROFILE AND PERFORMANCE REPORT FOR SCHOOL YEAR 2024-25



West Haven High School West Haven School District

203-937-4360 • <http://www.whschools.org>

School Information

Grade Range	9-12
Enrollment	1,813
Per Pupil Expenditures	\$15,468
Total Expenditures	\$27,734,888

Expenditure data reflect the 2023-24 school year.

Community Information

AdvanceCT Town Profiles provide summary demographic and economic information for Connecticut's municipalities at <https://www.advancect.org/site-selection/town-profiles>

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Notes

Unless otherwise noted, all data are for 2024-25 and include all grades offered by the school.

In most tables, data are displayed only for the three major race/ethnicity categories. For additional race/ethnicity categories, please visit <https://edsight.ct.gov>

For district totals, please see the district profile.
* When an asterisk is displayed, data have been suppressed to safeguard student confidentiality. Complete data suppression guidelines are available at <https://tinyurl.com/SuppressionPolicy>

N/A is displayed when a category is not applicable for a district or school.

Students

October 1, 2024 Enrollment

Student Group	School Count	School Percent (%)	District Percent (%)
Female	*	*	*
Male	943	52.0	52.3
Non-Binary	*	*	*
American Indian or Alaska Native	*	*	0.3
Asian	79	4.4	5.8
Black or African American	458	25.3	23.7
Hispanic or Latino of any race	807	44.5	41.9
Native Hawaiian or Other Pacific Islander	*	*	0.1
Two or More Races	66	3.6	4.7
White	396	21.8	23.5
English Learners/Multilingual Learners	285	15.7	23.0
Eligible for Free or Reduced-Price Meals	947	52.2	57.2
Students with Disabilities	235	13.0	20.0

The enrollment table represents students in grades PK-12 reported by the district in the Public School Information System (i.e., PSIS Reporting District).

Students with disabilities are students with an individualized education program (IEP) only. This category does not include students with Section 504 plans or services plans.

Chronic Absenteeism and Suspension/Expulsion

Student Group	Chronic Count	Chronic Rate (%)	Suspension Count	Suspension Rate (%)
Female	*	*	58	6.3
Male	277	30.8	84	8.6
Non-Binary	*	*	0	*
Black or African American	127	28.5	37	7.7
Hispanic or Latino of any race	254	33.0	73	8.6
White	112	29.2	21	5.1
English Learners/Multilingual Learners	76	26.2	33	10.2
Eligible for Free or Reduced-Price Meals	357	36.7	95	8.9
Students with Disabilities	84	36.7	38	15.0
All Students - School	544	31.1	142	7.5
All Students - District		25.5		6.4

A student is **chronically absent** if they miss ten percent or greater of the total number of days enrolled in the school year for any reason. Pre-Kindergarten students are excluded from this calculation.

A student is included in **suspension count/rate** if they received at least one in-school suspension, out-of-school suspension, or expulsion.

Number of students qualified as truant under state statute: 863
Number of school-based arrests: Fewer than 6

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Educators

Full-Time Equivalent (FTE) Staff

Role	FTE
General Education Teachers and Instructors	103.0
General Education Paraprofessionals	7.0
Special Education Teachers and Instructors	13.0
Special Education Paraprofessionals	7.0
School Level Administrators	9.0
Library/Media Specialists (Certified)	1.0
Library/Media Support Staff	0.0
Instructional Specialists Who Support Teachers	2.0
Counselors, Social Workers and School Psychologists	12.0
School Nurses	2.0
Other Staff Providing Non-Instructional Services/Support	51.0

In the **full-time equivalent count**, staff members working part-time in the school are counted as a fraction of full-time. For example, a teacher who works half-time in a school contributes 0.50 to the school's staff count.

Educators by Race/Ethnicity

Race/Ethnicity	School Count	School Percent (%)	District Percent (%)
American Indian or Alaska Native	0	0.0	0.0
Asian	1	0.7	0.2
Black or African American	6	4.3	3.4
Hispanic or Latino of any race	7	5.0	4.4
Native Hawaiian or Other Pacific Islander	0	0.0	0.0
Two or More Races	1	0.7	0.2
White	124	89.2	91.9

Classroom Teacher Attendance, 2023-24

Level	Average Number of FTE Days Absent Due to Illness or Personal Time
School	12.6
District	11.0

New! Educator Attrition: 2023-24

Educator Type	School Attrition Count	School Attrition Rate (%)	District Attrition Rate (%)
All Educators	17	12.5	8.1
Teachers	15	13.3	8.9

Teacher Attrition Rate is defined as the percent of certified teachers who were teaching in 2022-23 but were not teaching in 2023-24.

All Educator Attrition Rate is defined as the percent of certified educators who were staffed in a certified educator position in 2022-23 but were not staffed in a certified educator position in 2023-24.

Note: Certified educators/teachers may be assigned at the district level and/or to more than one school in a district. In addition, certified educators/teachers may leave a school but stay within the district. Therefore, the sum of school-level attrition totals may not match the district-level attrition total.

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Instruction and Resources

School-Level Expenditures: 2023-24

Expenditure	Total (\$)	Per Pupil (\$)
Instruction	\$23,719,107	\$13,229
Support Services - Students	\$709,528	\$396
Improvement of Instruction	\$80,417	\$45
Library and Media Services	\$6,885	\$4
Support Services - Instruction	\$79,522	\$44
Support Services - School-Based Administration	\$1,166,303	\$650
Operation and Maintenance of Plant	\$1,447,910	\$808
Transportation Other Than to/From Home	.	.
Enterprise Operations	\$525,217	\$293
Total	\$27,734,888	\$15,468

Total per pupil expenditures (PPE) including share of district central expenditures is \$18,258.

Expenditures may be supported by local tax revenues, state grants, federal grants, municipal in-kind services, tuition and other sources.

Students with Disabilities Spending 80% or Greater Time with Nondisabled Peers

Disability	Count	Rate (%)
Autism	13	41.9
Emotional Disability	*	*
Intellectual Disability	*	*
Learning Disability	87	83.7
Other Health Impairment	40	87.0
Other Disabilities	6	26.1
Speech/Language Impairment	16	*
All Disabilities - School	169	72.2
All Disabilities - District		68.9

This table includes students ages 6-21 with an IEP or services plan.

11th and 12th Graders Enrolled in College-and-Career-Readiness Courses during High School

Student Group	11th Count	11th Rate (%)	12th Count	12th Rate (%)
Black or African American	111	85.4	89	85.6
Hispanic or Latino of any race	144	80.4	188	94.5
White	92	90.2	92	95.8
English Learners/Multilingual Learners	35	55.6	56	77.8
Eligible for Free or Reduced-Price Meals	206	83.7	203	91.0
Students with Disabilities	46	85.2	48	98.0
All Students - School	377	84.5	404	93.1
All Students - District		84.6		93.6

College-and-Career-Readiness Courses include Advanced Placement®(AP), International Baccalaureate®(IB), Career and Technical Education(CTE), workplace experience and dual credit courses.

School Schedule

Category	Value
Days of Instruction	180
Hours of Instruction Per Year: Grades 1-12 and Full-Day Kindergarten	906
Hours of Instruction Per Year: Half/Extended Day Kindergarten	N/A
School Start Time	07:30 AM
School End Time	01:45 PM

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Performance and Accountability

School Performance Index (SPI)

A School Performance Index (SPI) is the average performance of students in a subject area (i.e., ELA, Mathematics or Science) on the state summative assessments. The SPI ranges from 0-100. An SPI is reported for all students tested in a school and for students in each individual student group. Connecticut's ultimate target for an SPI is 75.

Student Group	ELA Count	ELA SPI	Math Count	Math SPI	Science Count	Science SPI
American Indian or Alaska Native	*	*	*	*	*	*
Asian	16	*	16	*	16	*
Black or African American	116	44.8	116	40.7	119	53.6
Hispanic or Latino of any race	163	43.8	163	39.8	163	56.7
Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*
Two or More Races	15	*	15	*	14	*
White	101	50.8	101	45.5	102	65.9
English Learners/Multilingual Learners	61	33.4	61	32.2	61	43.7
Non-English Learners/Non-Multilingual Learners	352	48.5	352	43.4	355	60.5
Eligible for Free or Reduced-Price Meals	220	44.4	220	40.6	223	55.3
Not Eligible for Free or Reduced-Price Meals	193	48.4	193	43.1	193	61.3
Students with Disabilities	48	30.8	48	25.0	49	34.4
Students without Disabilities	365	48.3	365	43.9	367	61.2
High Needs	255	42.7	255	39.3	257	53.4
Non-High Needs	158	51.9	158	45.7	159	65.6
School	413	46.2	413	41.7	416	58.1

National Assessment of Educational Progress (NAEP): Percent At or Above Proficient

Year	Subject	Grade	CT	National Public
2024	Reading	4	36%	30%
2024	Reading	8	35%	29%
2024	Math	4	42%	39%
2024	Math	8	32%	27%

NAEP is often called the "Nation's Report Card." It is sponsored by the U.S. Department of Education. This table compares Connecticut's performance to that of national public school students. Performance standards for state assessments and NAEP are set independently. Therefore, one should not expect performance results to be the same across Smarter Balanced and NAEP. Instead, NAEP results are meant to complement other state assessment data. Performance on NAEP by student group is available at <https://tinyurl.com/CTNAEP2024>

Physical Fitness Tests: Percent of Students Reaching Health Standard

Test	Grade 4 Percent (%)	Grade 6 Percent (%)	Grade 8 Percent (%)	HS Percent (%)	All Tested Grades Count	All Tested Grades Percent (%)
Sit & Reach	N/A	N/A	N/A	82.7	398	82.7
Curl Up	N/A	N/A	N/A	85.7	398	85.7
Push Up	N/A	N/A	N/A	66.8	398	66.8
Mile Run/PACER	N/A	N/A	N/A	37.2	398	37.2
All Tests - School	N/A	N/A	N/A	33.7	398	33.7
All Tests - District	67.0	54.5	52.9	33.9		52.3

The Connecticut Physical Fitness Assessment (CPFA) is administered to students in Grades 4, 6, 8 and High School (HS). The health-related fitness scores gathered through the CPFA should be used to educate and motivate children and their families to increase physical activity and develop lifetime fitness habits.

Note: Only students assessed in all four areas are included in the All Tests calculation.

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2023-24 Cohort Graduation: Four-Year

Student Group	Cohort Count	Rate (%)
Black or African American	132	84.8
Hispanic or Latino of any race	201	92.0
White	125	92.0
English Learners/Multilingual Learners	69	87.0
Eligible for Free or Reduced-Price Meals	316	86.7
Students with Disabilities	75	76.0
All Students - School	497	89.9
All Students - District		88.6

The four-year cohort graduation rate represents the percentage of first-time 9th graders who earn a standard high school diploma within four years.

Cohort count includes all students in the cohort as of the end of the 2023-24 school year.

11th and 12th Graders Demonstrating Postsecondary Readiness

Student Group	Count	Rate (%)
Female	182	42.2
Male	*	*
Non-Binary	*	*
Black or African American	66	28.2
Hispanic or Latino of any race	121	32.0
White	84	42.4
English Learners/ Multilingual Learners	17	12.6
Eligible for Free or Reduced-Price Meals	149	31.8
Students with Disabilities	9	8.7
All Students - School	310	35.2
All Students - District		30.5

Students demonstrate postsecondary readiness through at least one of the following:

- SAT® - meets benchmark on SAT, Revised SAT or Connecticut School Day SAT
- ACT® - meets benchmark score on 3 of 4 exams (benchmark score varies by subject)
- AP® - 3 or higher on any one AP® exam
- IB® - 4 or higher on any one IB® exam
- Earning three or more non-remedial college credits cumulatively during high school.

Sources:

SAT® and AP® statistics derived from data provided by the College Board.

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ACT® statistics derived from data provided by ACT, Inc.

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IB® statistics derived from data provided by the International Baccalaureate Organization.

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College Entrance and Persistence

Student Group	Class of 2024 Entrance Rate (%)	Class of 2023 Persistence Rate (%)
Female	73.9	90.7
Male	54.3	81.2
Non-Binary	*	*
Black or African American	67.9	81.2
Hispanic or Latino of any race	56.9	89.7
White	65.5	90.0
English Learners/ Multilingual Learners	49.2	77.3
Eligible for Free or Reduced-Price Meals	62.9	86.1
Students with Disabilities	46.0	66.7
All Students - School	63.7	86.9
All Students - District	57.1	85.8

College entrance refers to the percent of high school graduates from the year who enrolled in college any time during the first year after high school.

College persistence refers to the percent of students who enrolled in college the first year after high school and returned for a second year (Freshman to Sophomore persistence).

Source: National Student Clearinghouse

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Next Generation Accountability Results

Connecticut's Next Generation Accountability System is a broad set of 12 indicators that help tell the story of how well a district/school is preparing its students for success in college, careers, and life. It moves beyond test scores and graduation rates to provide a more holistic, multifactor perspective of district and school performance.

Indicator	Student Group	Index/Rate	Target	Points Earned	Max Points	% Points Earned	State Average Index/Rate
ELA Performance Index	All Students	46.2	75	92.5	150	61.6	64.7
ELA Performance Index	High Needs Students	42.7	75	85.5	150	57.0	54.9
Math Performance Index	All Students	41.7	75	83.5	150	55.7	61.1
Math Performance Index	High Needs Students	39.3	75	78.6	150	52.4	50.6
Science Performance Index	All Students	58.1	75	77.4	100	77.4	62.6
Science Performance Index	High Needs Students	53.4	75	71.2	100	71.2	52.1
ELA Academic Growth	All Students	.	100%	.	.	.	60.6%
ELA Academic Growth	High Needs Students	.	100%	.	.	.	55.7%
Math Academic Growth	All Students	.	100%	.	.	.	62.3%
Math Academic Growth	High Needs Students	.	100%	.	.	.	55.9%
Progress Toward English Proficiency	Literacy	49.4%	100%	24.7	50	49.4	58.7%
Progress Toward English Proficiency	Oral	55.5%	100%	27.8	50	55.5	55.7%
Chronic Absenteeism	All Students	31.1%	<=5%	0.0	50	0.0	17.2%
Chronic Absenteeism	High Needs Students	35.3%	<=5%	0.0	50	0.0	24.8%
% Taking CCR Courses	All Students	88.8%	75%	50.0	50	100.0	92.4%
% Meeting CCR Benchmark	All Students	35.2%	75%	23.5	50	47.0	47.2%
On-track to High School Graduation	All Students	90.5%	94%	48.1	50	96.3	85.9%
4-year Graduation Rate (2024 Cohort)	All Students	89.9%	94%	95.7	100	95.7	88.9%
6-year Graduation Rate (2022 Cohort)	High Needs Students	91.2%	94%	97.0	100	97.0	87.3%
Postsecondary Entrance (Class of 2024)	All Students	63.7%	75%	84.9	100	84.9	67.0%
Physical Fitness % Meeting Health Standard	All Students	33.7%	75%	22.4	50	44.9	49.0%
Arts Access	All Students	38.5%	60%	32.1	50	64.2	55.1%
Accountability Index				994.9	1550	64.2	

Physical Fitness Estimated Participation Rate - School: 94.7% | State: 95.6%

NOTE: A dot (.) appears in the table above when there are fewer than 20 students in the student group or the indicator is not applicable based on grades served.

Gap Indicator	Non-High Needs Rate	High Needs Rate	Size of Gap	State Gap Mean +1 Stdev	Is Gap an Outlier?
ELA Performance Index Gap	51.9	42.7	9.1	17.1	N
Math Performance Index Gap	45.7	39.3	6.3	18.6	N
Science Performance Index Gap	65.6	53.4	12.2	18.3	N
Graduation Rate Gap	94.0%	91.2%	2.8%	6.5%	N

If the Non-High Needs Rate exceeds the ultimate target (75 for Performance Index and 94% for graduation rate), the ultimate target is used for gap calculations.

If the size of the gap exceeds the state mean gap plus one standard deviation, the gap is an outlier.

NOTE: A dot (.) appears in the table above when there are fewer than 20 students in at least one of the student groups used to calculate the gap measure or the indicator is not applicable based on grades served. Gap calculations are based on unrounded rates.

Subject	Student Group	Participation Rate (%)
ELA	All Students	98.7
ELA	High Needs Students	98.6
Math	All Students	98.7
Math	High Needs Students	98.6
Science	All Students	99.6
Science	High Needs Students	99.3

Minimum participation standard is 95%.

Supporting Resources: <https://public-edsight.ct.gov/Overview/Next-Generation-Accountability-Dashboard#related-links>