

Connecticut State Department of Education

SCHOOL PROFILE AND PERFORMANCE REPORT FOR SCHOOL YEAR 2024-25



Wethersfield High School Wethersfield School District

860-571-8200 • <https://wps.wethersfield.me/schools/wethersfield-high-school>

School Information

Grade Range	9-12
Enrollment	1,146
Per Pupil Expenditures	\$14,390
Total Expenditures	\$16,203,340

Expenditure data reflect the 2023-24 school year.

Community Information

AdvanceCT Town Profiles provide summary demographic and economic information for Connecticut's municipalities at <https://www.advancect.org/site-selection/town-profiles>

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Notes

Unless otherwise noted, all data are for 2024-25 and include all grades offered by the school.

In most tables, data are displayed only for the three major race/ethnicity categories. For additional race/ethnicity categories, please visit <https://edsight.ct.gov>

For district totals, please see the district profile.
* When an asterisk is displayed, data have been suppressed to safeguard student confidentiality. Complete data suppression guidelines are available at <https://tinyurl.com/SuppressionPolicy>

N/A is displayed when a category is not applicable for a district or school.

Students

October 1, 2024 Enrollment

Student Group	School Count	School Percent (%)	District Percent (%)
Female	576	50.3	*
Male	*	*	50.7
Non-Binary	*	*	*
American Indian or Alaska Native	*	*	0.2
Asian	54	4.7	5.4
Black or African American	58	5.1	4.7
Hispanic or Latino of any race	259	22.6	21.8
Native Hawaiian or Other Pacific Islander	*	*	0.2
Two or More Races	45	3.9	4.5
White	726	63.4	63.2
English Learners/Multilingual Learners	61	5.3	9.9
Eligible for Free or Reduced-Price Meals	297	25.9	26.4
Students with Disabilities	166	14.5	15.9

The enrollment table represents students in grades PK-12 reported by the district in the Public School Information System (i.e., PSIS Reporting District).

Students with disabilities are students with an individualized education program (IEP) only. This category does not include students with Section 504 plans or services plans.

Chronic Absenteeism and Suspension/Expulsion

Student Group	Chronic Count	Chronic Rate (%)	Suspension Count	Suspension Rate (%)
Female	*	*	*	*
Male	34	6.0	48	8.3
Non-Binary	*	*	*	*
Black or African American	*	*	*	*
Hispanic or Latino of any race	29	11.2	27	10.2
White	32	4.4	37	5.1
English Learners/Multilingual Learners	7	11.1	9	13.2
Eligible for Free or Reduced-Price Meals	28	9.0	42	13.2
Students with Disabilities	23	15.0	25	14.5
All Students - School	66	5.8	79	6.8
All Students - District		7.4		4.8

A student is **chronically absent** if they miss ten percent or greater of the total number of days enrolled in the school year for any reason. Pre-Kindergarten students are excluded from this calculation.

A student is included in **suspension count/rate** if they received at least one in-school suspension, out-of-school suspension, or expulsion.

Number of students qualified as truant under state statute: 90
Number of school-based arrests: 7

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Educators

Full-Time Equivalent (FTE) Staff

Role	FTE
General Education Teachers and Instructors	74.0
General Education Paraprofessionals	2.3
Special Education Teachers and Instructors	9.0
Special Education Paraprofessionals	12.0
School Level Administrators	4.0
Library/Media Specialists (Certified)	1.0
Library/Media Support Staff	1.0
Instructional Specialists Who Support Teachers	1.2
Counselors, Social Workers and School Psychologists	11.6
School Nurses	2.0
Other Staff Providing Non-Instructional Services/Support	32.8

In the **full-time equivalent count**, staff members working part-time in the school are counted as a fraction of full-time. For example, a teacher who works half-time in a school contributes 0.50 to the school's staff count.

Educators by Race/Ethnicity

Race/Ethnicity	School Count	School Percent (%)	District Percent (%)
American Indian or Alaska Native	0	0.0	0.0
Asian	2	2.0	1.2
Black or African American	2	2.0	2.1
Hispanic or Latino of any race	2	2.0	1.8
Native Hawaiian or Other Pacific Islander	0	0.0	0.3
Two or More Races	0	0.0	0.0
White	96	94.1	94.5

Classroom Teacher Attendance, 2023-24

Level	Average Number of FTE Days Absent Due to Illness or Personal Time
School	9.0
District	10.7

New! Educator Attrition: 2023-24

Educator Type	School Attrition Count	School Attrition Rate (%)	District Attrition Rate (%)
All Educators	14	13.6	11.4
Teachers	14	16.7	12.4

Teacher Attrition Rate is defined as the percent of certified teachers who were teaching in 2022-23 but were not teaching in 2023-24.

All Educator Attrition Rate is defined as the percent of certified educators who were staffed in a certified educator position in 2022-23 but were not staffed in a certified educator position in 2023-24.

Note: Certified educators/teachers may be assigned at the district level and/or to more than one school in a district. In addition, certified educators/teachers may leave a school but stay within the district. Therefore, the sum of school-level attrition totals may not match the district-level attrition total.

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Instruction and Resources

School-Level Expenditures: 2023-24

Expenditure	Total (\$)	Per Pupil (\$)
Instruction	\$12,488,088	\$11,091
Support Services - Students	\$1,580,079	\$1,403
Improvement of Instruction	\$94,001	\$83
Library and Media Services	.	.
Support Services - Instruction	\$281,065	\$250
Support Services - School-Based Administration	\$775,317	\$689
Operation and Maintenance of Plant	\$128,910	\$114
Transportation Other Than to/From Home	.	.
Enterprise Operations	\$855,881	\$760
Total	\$16,203,340	\$14,390

Total per pupil expenditures (PPE) including share of district central expenditures is \$19,058.

Expenditures may be supported by local tax revenues, state grants, federal grants, municipal in-kind services, tuition and other sources.

Students with Disabilities Spending 80% or Greater Time with Nondisabled Peers

Disability	Count	Rate (%)
Autism	7	*
Emotional Disability	6	*
Intellectual Disability	0	0.0
Learning Disability	66	79.5
Other Health Impairment	35	83.3
Other Disabilities	*	*
Speech/Language Impairment	*	*
All Disabilities - School	117	70.5
All Disabilities - District		73.4

This table includes students ages 6-21 with an IEP or services plan.

11th and 12th Graders Enrolled in College-and-Career-Readiness Courses during High School

Student Group	11th Count	11th Rate (%)	12th Count	12th Rate (%)
Black or African American	9	*	13	*
Hispanic or Latino of any race	34	48.6	51	87.9
White	114	63.0	178	95.2
English Learners/Multilingual Learners	*	*	11	*
Eligible for Free or Reduced-Price Meals	48	54.5	57	89.1
Students with Disabilities	20	52.6	35	97.2
All Students - School	175	59.9	268	94.0
All Students - District		60.2		93.8

College-and-Career-Readiness Courses include Advanced Placement®(AP), International Baccalaureate®(IB), Career and Technical Education(CTE), workplace experience and dual credit courses.

School Schedule

Category	Value
Days of Instruction	182
Hours of Instruction Per Year: Grades 1-12 and Full-Day Kindergarten	1021
Hours of Instruction Per Year: Half/Extended Day Kindergarten	N/A
School Start Time	07:40 AM
School End Time	02:15 PM

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Performance and Accountability

School Performance Index (SPI)

A School Performance Index (SPI) is the average performance of students in a subject area (i.e., ELA, Mathematics or Science) on the state summative assessments. The SPI ranges from 0-100. An SPI is reported for all students tested in a school and for students in each individual student group. Connecticut's ultimate target for an SPI is 75.

Student Group	ELA Count	ELA SPI	Math Count	Math SPI	Science Count	Science SPI
American Indian or Alaska Native	*	*	*	*	*	*
Asian	*	*	*	*	*	*
Black or African American	15	*	15	*	14	*
Hispanic or Latino of any race	68	49.9	68	45.7	67	55.3
Native Hawaiian or Other Pacific Islander	0	N/A	0	N/A	0	N/A
Two or More Races	12	*	12	*	12	*
White	180	60.1	180	54.5	180	60.3
English Learners/Multilingual Learners	21	42.1	21	44.4	20	43.4
Non-English Learners/Non-Multilingual Learners	267	58.0	267	52.2	266	59.9
Eligible for Free or Reduced-Price Meals	90	46.5	90	42.6	88	50.6
Not Eligible for Free or Reduced-Price Meals	198	61.6	198	55.8	198	62.3
Students with Disabilities	40	36.5	40	34.7	38	35.4
Students without Disabilities	248	60.1	248	54.4	248	62.3
High Needs	124	45.6	124	42.1	122	46.9
Non-High Needs	164	65.4	164	58.9	164	67.5
School	288	56.9	288	51.7	286	58.7

National Assessment of Educational Progress (NAEP): Percent At or Above Proficient

Year	Subject	Grade	CT	National Public
2024	Reading	4	36%	30%
2024	Reading	8	35%	29%
2024	Math	4	42%	39%
2024	Math	8	32%	27%

NAEP is often called the "Nation's Report Card." It is sponsored by the U.S. Department of Education. This table compares Connecticut's performance to that of national public school students. Performance standards for state assessments and NAEP are set independently. Therefore, one should not expect performance results to be the same across Smarter Balanced and NAEP. Instead, NAEP results are meant to complement other state assessment data. Performance on NAEP by student group is available at <https://tinyurl.com/CTNAEP2024>

Physical Fitness Tests: Percent of Students Reaching Health Standard

Test	Grade 4 Percent (%)	Grade 6 Percent (%)	Grade 8 Percent (%)	HS Percent (%)	All Tested Grades Count	All Tested Grades Percent (%)
Sit & Reach	N/A	N/A	N/A	84.9	251	84.9
Curl Up	N/A	N/A	N/A	86.1	252	86.1
Push Up	N/A	N/A	N/A	80.6	252	80.6
Mile Run/PACER	N/A	N/A	N/A	47.2	250	47.2
All Tests - School	N/A	N/A	N/A	38.0	250	38.0
All Tests - District	46.8	49.4	46.4	38.0		45.2

The Connecticut Physical Fitness Assessment (CPFA) is administered to students in Grades 4, 6, 8 and High School (HS). The health-related fitness scores gathered through the CPFA should be used to educate and motivate children and their families to increase physical activity and develop lifetime fitness habits.

Note: Only students assessed in all four areas are included in the All Tests calculation.

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2023-24 Cohort Graduation: Four-Year

Student Group	Cohort Count	Rate (%)
Black or African American	18	*
Hispanic or Latino of any race	65	89.2
White	172	97.7
English Learners/Multilingual Learners	13	*
Eligible for Free or Reduced-Price Meals	82	91.5
Students with Disabilities	51	80.4
All Students - School	273	94.9
All Students - District		94.9

The four-year cohort graduation rate represents the percentage of first-time 9th graders who earn a standard high school diploma within four years.

Cohort count includes all students in the cohort as of the end of the 2023-24 school year.

11th and 12th Graders Demonstrating Postsecondary Readiness

Student Group	Count	Rate (%)
Female	157	54.7
Male	125	43.4
Non-Binary	0	*
Black or African American	*	*
Hispanic or Latino of any race	43	33.6
White	208	56.5
English Learners/ Multilingual Learners	*	*
Eligible for Free or Reduced-Price Meals	41	27.0
Students with Disabilities	6	8.1
All Students - School	282	48.9
All Students - District		47.2

Students demonstrate postsecondary readiness through at least one of the following:

- SAT® - meets benchmark on SAT, Revised SAT or Connecticut School Day SAT
- ACT® - meets benchmark score on 3 of 4 exams (benchmark score varies by subject)
- AP® - 3 or higher on any one AP® exam
- IB® - 4 or higher on any one IB® exam
- Earning three or more non-remedial college credits cumulatively during high school.

Sources:

SAT® and AP® statistics derived from data provided by the College Board.

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ACT® statistics derived from data provided by ACT, Inc.

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IB® statistics derived from data provided by the International Baccalaureate Organization.

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College Entrance and Persistence

Student Group	Class of 2024 Entrance Rate (%)	Class of 2023 Persistence Rate (%)
Female	86.4	96.0
Male	76.6	90.2
Non-Binary	*	N/A
Black or African American	*	*
Hispanic or Latino of any race	74.1	89.5
White	86.5	94.6
English Learners/ Multilingual Learners	*	*
Eligible for Free or Reduced-Price Meals	71.1	85.9
Students with Disabilities	61.0	*
All Students - School	81.2	93.4
All Students - District	79.4	93.4

College entrance refers to the percent of high school graduates from the year who enrolled in college any time during the first year after high school.

College persistence refers to the percent of students who enrolled in college the first year after high school and returned for a second year (Freshman to Sophomore persistence).

Source: National Student Clearinghouse

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Next Generation Accountability Results

Connecticut's Next Generation Accountability System is a broad set of 12 indicators that help tell the story of how well a district/school is preparing its students for success in college, careers, and life. It moves beyond test scores and graduation rates to provide a more holistic, multifactor perspective of district and school performance.

Indicator	Student Group	Index/Rate	Target	Points Earned	Max Points	% Points Earned	State Average Index/Rate
ELA Performance Index	All Students	56.9	75	113.7	150	75.8	64.7
ELA Performance Index	High Needs Students	45.6	75	91.2	150	60.8	54.9
Math Performance Index	All Students	51.7	75	103.3	150	68.9	61.1
Math Performance Index	High Needs Students	42.1	75	84.1	150	56.1	50.6
Science Performance Index	All Students	58.7	75	78.3	100	78.3	62.6
Science Performance Index	High Needs Students	46.9	75	62.5	100	62.5	52.1
ELA Academic Growth	All Students	.	100%	.	.	.	60.6%
ELA Academic Growth	High Needs Students	.	100%	.	.	.	55.7%
Math Academic Growth	All Students	.	100%	.	.	.	62.3%
Math Academic Growth	High Needs Students	.	100%	.	.	.	55.9%
Progress Toward English Proficiency	Literacy	34.0%	100%	17.0	50	34.0	58.7%
Progress Toward English Proficiency	Oral	40.9%	100%	20.5	50	40.9	55.7%
Chronic Absenteeism	All Students	5.8%	<=5%	48.5	50	96.9	17.2%
Chronic Absenteeism	High Needs Students	9.8%	<=5%	40.4	50	80.7	24.8%
% Taking CCR Courses	All Students	76.8%	75%	50.0	50	100.0	92.4%
% Meeting CCR Benchmark	All Students	48.9%	75%	32.6	50	65.2	47.2%
On-track to High School Graduation	All Students	94.5%	94%	50.0	50	100.0	85.9%
4-year Graduation Rate (2024 Cohort)	All Students	94.9%	94%	100.0	100	100.0	88.9%
6-year Graduation Rate (2022 Cohort)	High Needs Students	95.3%	94%	100.0	100	100.0	87.3%
Postsecondary Entrance (Class of 2024)	All Students	81.2%	75%	100.0	100	100.0	67.0%
Physical Fitness % Meeting Health Standard	All Students	38.0%	75%	25.3	50	50.7	49.0%
Arts Access	All Students	70.5%	60%	50.0	50	100.0	55.1%
Accountability Index				1167.3	1550	75.3	

Physical Fitness Estimated Participation Rate - School: 91.6% | State: 95.6%

NOTE: A dot (.) appears in the table above when there are fewer than 20 students in the student group or the indicator is not applicable based on grades served.

Gap Indicator	Non-High Needs Rate	High Needs Rate	Size of Gap	State Gap Mean +1 Stdev	Is Gap an Outlier?
ELA Performance Index Gap	65.4	45.6	19.8	17.1	Y
Math Performance Index Gap	58.9	42.1	16.9	18.6	N
Science Performance Index Gap	67.5	46.9	20.7	18.3	Y
Graduation Rate Gap	94.0%	95.3%	0.0%	6.5%	N

If the Non-High Needs Rate exceeds the ultimate target (75 for Performance Index and 94% for graduation rate), the ultimate target is used for gap calculations.

If the size of the gap exceeds the state mean gap plus one standard deviation, the gap is an outlier.

NOTE: A dot (.) appears in the table above when there are fewer than 20 students in at least one of the student groups used to calculate the gap measure or the indicator is not applicable based on grades served. Gap calculations are based on unrounded rates.

Subject	Student Group	Participation Rate (%)
ELA	All Students	100.0
ELA	High Needs Students	100.0
Math	All Students	100.0
Math	High Needs Students	100.0
Science	All Students	100.0
Science	High Needs Students	100.0

Minimum participation standard is 95%.

Supporting Resources: <https://public-edsight.ct.gov/Overview/Next-Generation-Accountability-Dashboard#related-links>