

Connecticut State Department of Education

SCHOOL PROFILE AND PERFORMANCE REPORT FOR SCHOOL YEAR 2024-25



Achievement First Hartford Academy Achievement First Hartford Academy District

860-695-6685 • <https://www.achievementfirst.org/schools/connecticut/>

School Information

Grade Range	K-12
Enrollment	907
Per Pupil Expenditures	\$15,098
Total Expenditures	\$14,509,087

Expenditure data reflect the 2023-24 school year.

Community Information

AdvanceCT Town Profiles provide summary demographic and economic information for Connecticut's municipalities at <https://www.advancect.org/site-selection/town-profiles>

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Notes

Unless otherwise noted, all data are for 2024-25 and include all grades offered by the school.

In most tables, data are displayed only for the three major race/ethnicity categories. For additional race/ethnicity categories, please visit <https://edsight.ct.gov>

For district totals, please see the district profile.
* When an asterisk is displayed, data have been suppressed to safeguard student confidentiality. Complete data suppression guidelines are available at <https://tinyurl.com/SuppressionPolicy>

N/A is displayed when a category is not applicable for a district or school.

Students

October 1, 2024 Enrollment

Student Group	School Count	School Percent (%)	District Percent (%)
Female	*	*	*
Male	466	51.4	51.4
Non-Binary	*	*	*
American Indian or Alaska Native	12	1.3	1.3
Asian	*	*	*
Black or African American	690	76.1	76.1
Hispanic or Latino of any race	183	20.2	20.2
Native Hawaiian or Other Pacific Islander	0	0.0	0.0
Two or More Races	15	1.7	1.7
White	*	*	*
English Learners/Multilingual Learners	52	5.7	5.7
Eligible for Free or Reduced-Price Meals	722	79.6	79.6
Students with Disabilities	104	11.5	11.5

The enrollment table represents students in grades PK-12 reported by the district in the Public School Information System (i.e., PSIS Reporting District).

Students with disabilities are students with an individualized education program (IEP) only. This category does not include students with Section 504 plans or services plans.

Chronic Absenteeism and Suspension/Expulsion

Student Group	Chronic Count	Chronic Rate (%)	Suspension Count	Suspension Rate (%)
Female	69	16.1	16	3.6
Male	68	15.2	34	7.1
Non-Binary	0	*	0	*
Black or African American	80	12.0	35	5.0
Hispanic or Latino of any race	52	29.4	*	*
White	*	*	0	*
English Learners/Multilingual Learners	13	28.3	0	0.0
Eligible for Free or Reduced-Price Meals	129	17.6	48	6.2
Students with Disabilities	21	21.2	10	8.9
All Students - School	137	15.7	50	5.4
All Students - District		15.7		5.4

A student is **chronically absent** if they miss ten percent or greater of the total number of days enrolled in the school year for any reason. Pre-Kindergarten students are excluded from this calculation.

A student is included in **suspension count/rate** if they received at least one in-school suspension, out-of-school suspension, or expulsion.

Number of students qualified as truant under state statute: 210
Number of school-based arrests: 0

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Educators

Full-Time Equivalent (FTE) Staff

Role	FTE
General Education Teachers and Instructors	52.8
General Education Paraprofessionals	39.0
Special Education Teachers and Instructors	6.0
Special Education Paraprofessionals	28.0
School Level Administrators	18.3
Library/Media Specialists (Certified)	0.0
Library/Media Support Staff	0.0
Instructional Specialists Who Support Teachers	3.0
Counselors, Social Workers and School Psychologists	5.0
School Nurses	4.5
Other Staff Providing Non-Instructional Services/Support	93.0

In the **full-time equivalent count**, staff members working part-time in the school are counted as a fraction of full-time. For example, a teacher who works half-time in a school contributes 0.50 to the school's staff count.

Educators by Race/Ethnicity

Race/Ethnicity	School Count	School Percent (%)	District Percent (%)
American Indian or Alaska Native	2	2.4	2.4
Asian	3	3.5	3.5
Black or African American	37	43.5	43.5
Hispanic or Latino of any race	12	14.1	14.1
Native Hawaiian or Other Pacific Islander	0	0.0	0.0
Two or More Races	1	1.2	1.2
White	30	35.3	35.3

Classroom Teacher Attendance, 2023-24

Level	Average Number of FTE Days Absent Due to Illness or Personal Time
School	5.8
District	5.8

New! Educator Attrition: 2023-24

Educator Type	School Attrition Count	School Attrition Rate (%)	District Attrition Rate (%)
All Educators	28	30.1	30.1
Teachers	27	40.9	40.9

Teacher Attrition Rate is defined as the percent of certified teachers who were teaching in 2022-23 but were not teaching in 2023-24.

All Educator Attrition Rate is defined as the percent of certified educators who were staffed in a certified educator position in 2022-23 but were not staffed in a certified educator position in 2023-24.

Note: Certified educators/teachers may be assigned at the district level and/or to more than one school in a district. In addition, certified educators/teachers may leave a school but stay within the district. Therefore, the sum of school-level attrition totals may not match the district-level attrition total.

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Instruction and Resources

School-Level Expenditures: 2023-24

Expenditure	Total (\$)	Per Pupil (\$)
Instruction	\$9,550,873	\$9,938
Support Services - Students	\$1,420,812	\$1,478
Improvement of Instruction	\$72,429	\$75
Library and Media Services	.	.
Support Services - Instruction	\$410,898	\$428
Support Services - School-Based Administration	\$2,892,064	\$3,009
Operation and Maintenance of Plant	\$127,416	\$133
Transportation Other Than to/From Home	\$34,596	\$36
Enterprise Operations	.	.
Total	\$14,509,087	\$15,098

Total per pupil expenditures (PPE) including share of district central expenditures is \$17,688.

Expenditures may be supported by local tax revenues, state grants, federal grants, municipal in-kind services, tuition and other sources.

Students with Disabilities Spending 80% or Greater Time with Nondisabled Peers

Disability	Count	Rate (%)
Autism	*	*
Emotional Disability	*	*
Intellectual Disability	*	*
Learning Disability	38	97.4
Other Health Impairment	9	*
Other Disabilities	*	*
Speech/Language Impairment	34	100.0
All Disabilities - School	92	93.9
All Disabilities - District		0.0

This table includes students ages 6-21 with an IEP or services plan.

11th and 12th Graders Enrolled in College-and-Career-Readiness Courses during High School

Student Group	11th Count	11th Rate (%)	12th Count	12th Rate (%)
Black or African American	37	94.9	48	100.0
Hispanic or Latino of any race	8	*	*	*
White	N/A	N/A	N/A	N/A
English Learners/Multilingual Learners	*	*	*	*
Eligible for Free or Reduced-Price Meals	39	100.0	34	100.0
Students with Disabilities	7	*	*	*
All Students - School	47	95.9	54	100.0
All Students - District		95.9		100.0

College-and-Career-Readiness Courses include Advanced Placement®(AP), International Baccalaureate®(IB), Career and Technical Education(CTE), workplace experience and dual credit courses.

School Schedule

Category	Value
Days of Instruction	182
Hours of Instruction Per Year: Grades 1-12 and Full-Day Kindergarten	952
Hours of Instruction Per Year: Half/Extended Day Kindergarten	N/A
School Start Time	07:15 AM
School End Time	03:00 PM

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Performance and Accountability

School Performance Index (SPI)

A School Performance Index (SPI) is the average performance of students in a subject area (i.e., ELA, Mathematics or Science) on the state summative assessments. The SPI ranges from 0-100. An SPI is reported for all students tested in a school and for students in each individual student group. Connecticut's ultimate target for an SPI is 75.

Student Group	ELA Count	ELA SPI	Math Count	Math SPI	Science Count	Science SPI
American Indian or Alaska Native	*	*	*	*	*	*
Asian	0	N/A	0	N/A	0	N/A
Black or African American	369	61.1	368	52.4	151	52.0
Hispanic or Latino of any race	105	56.6	104	48.6	35	49.4
Native Hawaiian or Other Pacific Islander	0	N/A	0	N/A	0	N/A
Two or More Races	6	*	6	*	*	*
White	*	*	*	*	*	*
English Learners/Multilingual Learners	29	42.3	29	35.0	14	*
Non-English Learners/Non-Multilingual Learners	459	61.1	457	52.8	180	52.2
Eligible for Free or Reduced-Price Meals	401	59.6	399	51.7	156	51.5
Not Eligible for Free or Reduced-Price Meals	87	62.0	87	51.7	38	51.4
Students with Disabilities	53	36.1	53	32.8	24	39.2
Students without Disabilities	435	62.9	433	54.0	170	53.2
High Needs	412	59.3	410	51.5	161	51.6
Non-High Needs	76	64.0	76	53.1	33	50.8
School	488	60.0	486	51.7	194	51.4

National Assessment of Educational Progress (NAEP): Percent At or Above Proficient

Year	Subject	Grade	CT	National Public
2024	Reading	4	36%	30%
2024	Reading	8	35%	29%
2024	Math	4	42%	39%
2024	Math	8	32%	27%

NAEP is often called the "Nation's Report Card." It is sponsored by the U.S. Department of Education. This table compares Connecticut's performance to that of national public school students. Performance standards for state assessments and NAEP are set independently. Therefore, one should not expect performance results to be the same across Smarter Balanced and NAEP. Instead, NAEP results are meant to complement other state assessment data. Performance on NAEP by student group is available at <https://tinyurl.com/CTNAEP2024>

Physical Fitness Tests: Percent of Students Reaching Health Standard

Test	Grade 4 Percent (%)	Grade 6 Percent (%)	Grade 8 Percent (%)	HS Percent (%)	All Tested Grades Count	All Tested Grades Percent (%)
Sit & Reach	95.2	75.8	85.7	90.5	293	85.7
Curl Up	90.3	84.6	89.6	77.8	293	85.7
Push Up	79.0	17.6	45.5	66.7	293	48.5
Mile Run/PACER	83.9	68.1	72.7	36.7	290	66.2
All Tests - School	67.7	15.4	35.1	33.3	290	35.5
All Tests - District	67.7	15.4	35.1	33.3		35.5

The Connecticut Physical Fitness Assessment (CPFA) is administered to students in Grades 4, 6, 8 and High School (HS). The health-related fitness scores gathered through the CPFA should be used to educate and motivate children and their families to increase physical activity and develop lifetime fitness habits.

Note: Only students assessed in all four areas are included in the All Tests calculation.

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2023-24 Cohort Graduation: Four-Year

Student Group	Cohort Count	Rate (%)
Black or African American	47	89.4
Hispanic or Latino of any race	21	66.7
White	N/A	N/A
English Learners/Multilingual Learners	*	*
Eligible for Free or Reduced-Price Meals	53	79.2
Students with Disabilities	17	*
All Students - School	68	82.4
All Students - District		82.4

The four-year cohort graduation rate represents the percentage of first-time 9th graders who earn a standard high school diploma within four years.

Cohort count includes all students in the cohort as of the end of the 2023-24 school year.

11th and 12th Graders Demonstrating Postsecondary Readiness

Student Group	Count	Rate (%)
Female	11	21.6
Male	16	30.8
Non-Binary	N/A	N/A
Black or African American	25	28.7
Hispanic or Latino of any race	*	*
White	N/A	N/A
English Learners/ Multilingual Learners	0	*
Eligible for Free or Reduced-Price Meals	20	27.4
Students with Disabilities	0	*
All Students - School	27	26.2
All Students - District		26.2

Students demonstrate postsecondary readiness through at least one of the following:

- SAT® - meets benchmark on SAT, Revised SAT or Connecticut School Day SAT
- ACT® - meets benchmark score on 3 of 4 exams (benchmark score varies by subject)
- AP® - 3 or higher on any one AP® exam
- IB® - 4 or higher on any one IB® exam
- Earning three or more non-remedial college credits cumulatively during high school.

Sources:

SAT® and AP® statistics derived from data provided by the College Board.

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ACT® statistics derived from data provided by ACT, Inc.

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IB® statistics derived from data provided by the International Baccalaureate Organization.

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College Entrance and Persistence

Student Group	Class of 2024 Entrance Rate (%)	Class of 2023 Persistence Rate (%)
Female	86.5	76.9
Male	61.5	*
Non-Binary	N/A	N/A
Black or African American	75.0	72.2
Hispanic or Latino of any race	*	*
White	N/A	N/A
English Learners/ Multilingual Learners	*	*
Eligible for Free or Reduced-Price Meals	74.5	70.3
Students with Disabilities	*	*
All Students - School	76.2	68.2
All Students - District	76.2	68.2

College entrance refers to the percent of high school graduates from the year who enrolled in college any time during the first year after high school.

College persistence refers to the percent of students who enrolled in college the first year after high school and returned for a second year (Freshman to Sophomore persistence).

Source: National Student Clearinghouse

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Next Generation Accountability Results

Connecticut's Next Generation Accountability System is a broad set of 12 indicators that help tell the story of how well a district/school is preparing its students for success in college, careers, and life. It moves beyond test scores and graduation rates to provide a more holistic, multifactor perspective of district and school performance.

Indicator	Student Group	Index/Rate	Target	Points Earned	Max Points	% Points Earned	State Average Index/Rate
ELA Performance Index	All Students	60.0	75	40.0	50	80.0	64.7
ELA Performance Index	High Needs Students	59.3	75	39.5	50	79.0	54.9
Math Performance Index	All Students	51.7	75	34.5	50	68.9	61.1
Math Performance Index	High Needs Students	51.5	75	34.3	50	68.6	50.6
Science Performance Index	All Students	51.4	75	34.3	50	68.6	62.6
Science Performance Index	High Needs Students	51.6	75	34.4	50	68.8	52.1
ELA Academic Growth	All Students	60.6%	100%	60.6	100	60.6	60.6%
ELA Academic Growth	High Needs Students	60.2%	100%	60.2	100	60.2	55.7%
Math Academic Growth	All Students	66.5%	100%	66.5	100	66.5	62.3%
Math Academic Growth	High Needs Students	65.6%	100%	65.6	100	65.6	55.9%
Progress Toward English Proficiency	Literacy	44.0%	100%	22.0	50	44.0	58.7%
Progress Toward English Proficiency	Oral	27.4%	100%	13.7	50	27.4	55.7%
Chronic Absenteeism	All Students	15.7%	<=5%	28.7	50	57.4	17.2%
Chronic Absenteeism	High Needs Students	17.2%	<=5%	25.6	50	51.1	24.8%
% Taking CCR Courses	All Students	98.1%	75%	50.0	50	100.0	92.4%
% Meeting CCR Benchmark	All Students	26.2%	75%	17.5	50	35.0	47.2%
On-track to High School Graduation	All Students	74.3%	94%	39.5	50	79.1	85.9%
4-year Graduation Rate (2024 Cohort)	All Students	82.4%	94%	87.6	100	87.6	88.9%
6-year Graduation Rate (2022 Cohort)	High Needs Students	91.6%	94%	97.4	100	97.4	87.3%
Postsecondary Entrance (Class of 2024)	All Students	76.2%	75%	100.0	100	100.0	67.0%
Physical Fitness % Meeting Health Standard	All Students	35.5%	75%	23.7	50	47.4	49.0%
Arts Access	All Students	0.0%	60%	0.0	50	0.0	55.1%
Accountability Index				975.5	1450	67.3	

Physical Fitness Estimated Participation Rate - School: 96.7% | State: 95.6%

NOTE: A dot (.) appears in the table above when there are fewer than 20 students in the student group or the indicator is not applicable based on grades served.

Gap Indicator	Non-High Needs Rate	High Needs Rate	Size of Gap	State Gap Mean +1 Stdev	Is Gap an Outlier?
ELA Performance Index Gap	64.0	59.3	4.7	17.1	N
Math Performance Index Gap	53.1	51.5	1.6	18.6	N
Science Performance Index Gap	50.8	51.6	-0.8	18.3	N
Graduation Rate Gap	.	91.6%	.	6.5%	N

If the Non-High Needs Rate exceeds the ultimate target (75 for Performance Index and 94% for graduation rate), the ultimate target is used for gap calculations.

If the size of the gap exceeds the state mean gap plus one standard deviation, the gap is an outlier.

NOTE: A dot (.) appears in the table above when there are fewer than 20 students in at least one of the student groups used to calculate the gap measure or the indicator is not applicable based on grades served. Gap calculations are based on unrounded rates.

Subject	Student Group	Participation Rate (%)
ELA	All Students	99.2
ELA	High Needs Students	99.0
Math	All Students	98.8
Math	High Needs Students	98.6
Science	All Students	98.0
Science	High Needs Students	97.6

Minimum participation standard is 95%.

Supporting Resources: <https://public-edsight.ct.gov/Overview/Next-Generation-Accountability-Dashboard#related-links>