

# SCHOOL PROFILE AND PERFORMANCE REPORT FOR SCHOOL YEAR 2017–18



## Bolton Center School Bolton School District

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### School Information

Grade Range **PK-8**  
Enrollment **530**

### Community Information

[CERC Town Profiles](#) provide summary demographic and economic information for Connecticut's municipalities

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### Notes

Unless otherwise noted, all data are for 2017-18 and include all grades offered by the school.

In most tables, data are displayed only for the three major race/ethnicity categories. For additional race/ethnicity categories, please visit [edsight.ct.gov](http://edsight.ct.gov).

For district totals, please see the district profile.

\* When an asterisk is displayed, data have been suppressed to ensure student confidentiality.

N/A is displayed when a category is not applicable for a district or school.

## Students

### October 1, 2017 Enrollment

	School		District
	Count	Percent of Total (%)	Percent of Total (%)
Female	283	53.4	51.5
Male	247	46.6	48.5
American Indian or Alaska Native	0	0.0	0.0
Asian	13	2.5	2.6
Black or African American	33	6.2	6.5
Hispanic or Latino	47	8.9	7.8
Pacific Islander	0	0.0	0.0
Two or More Races	22	4.2	3.4
White	415	78.3	79.7
English Language Learners	6	1.1	0.7
Eligible for Free or Reduced-Price Meals	84	15.8	14.9
Students with Disabilities <sup>1</sup>	55	10.4	12.1

<sup>1</sup>Students in this category are students with Individualized Education Programs (IEPs) only. This category does not include students with Section 504 Plans.

### Chronic Absenteeism and Suspension/Expulsion

	Chronic Absenteeism <sup>2</sup>		Suspension/Expulsion <sup>3</sup>	
	Count	Rate (%)	Count	Rate (%)
Female	19	6.9	*	*
Male	7	2.9	*	*
Black or African American	6	18.2	*	*
Hispanic or Latino	*	*	*	*
White	16	4.0	*	*
English Language Learners	*	*	0	*
Eligible for Free or Reduced-Price Meals	12	11.0	7	6.4
Students with Disabilities	*	*	*	*
School	26	5.0	9	1.7
District		6.5		3.7

**Number of students in 2016-17 qualified as truant under state statute: 18**

**Number of school-based arrests: 0**

<sup>2</sup>A student is chronically absent if he/she misses ten percent or greater of the total number of days enrolled in the school year for any reason. Pre-Kindergarten students are excluded from this calculation.

<sup>3</sup>The count and percentage of students who receive at least one in-school suspension, out-of-school suspension or expulsion.

# School Profile and Performance Report for School Year 2017-18

## Bolton Center School

### Bolton School District

## Educators

### Full-Time Equivalent (FTE)<sup>1</sup> Staff

	FTE
<b>General Education</b>	
Teachers and Instructors	36.6
Paraprofessional Instructional Assistants	3.8
<b>Special Education</b>	
Teachers and Instructors	6.0
Paraprofessional Instructional Assistants	6.8
<b>Administrators, Coordinators and Department Chairs</b>	
School Level	2.0
<b>Library/Media</b>	
Specialists (Certified)	1.0
Support Staff	0.4
Instructional Specialists Who Support Teachers	3.0
Counselors, Social Workers and School Psychologists	2.4
School Nurses	1.0
Other Staff Providing Non-Instructional Services/Support	16.5

<sup>1</sup>In the full-time equivalent count, staff members working part-time in the school are counted as a fraction of full-time. For example, a teacher who works half-time in a school contributes 0.50 to the school's staff count.

### Educators by Race/Ethnicity

	Count	School Percent of Total (%)	District Percent of Total (%)
American Indian or Alaska Native	0	0.0	0.0
Asian	0	0.0	1.1
Black or African American	0	0.0	0.0
Hispanic or Latino	1	1.9	1.1
Pacific Islander	0	0.0	0.0
Two or More Races	0	0.0	0.0
White	51	98.1	97.8

### Classroom Teacher Attendance, 2016-17

	School	District
Average # of FTE Days Absent Due to Illness or Personal Time	11.0	7.3

## Instruction and Resources

### School Schedule

Days of Instruction	180
Hours of Instruction Per Year	
Grades 1-12 and Full-Day Kindergarten	1062
Half/Extended Day Kindergarten	N/A

School Hours for Students	
Start Time	07:30 AM
End Time	02:25 PM

### Students with Disabilities Who Spend 79.1 to 100 Percent of Time with Nondisabled Peers<sup>3</sup>

	Count	Rate (%)
Autism	*	*
Emotional Disturbance	*	*
Intellectual Disability	0	0.0
Learning Disability	19	*
Other Health Impairment	10	*
Other Disabilities	*	*
Speech/Language Impairment	7	*
School	40	87.0
District		75.9

<sup>3</sup>Ages 6-21

# School Profile and Performance Report for School Year 2017-18

## Bolton Center School

### Bolton School District

## Performance and Accountability

### School Performance Index (SPI)

A School Performance Index (SPI) is the average performance of students in a subject area (i.e., ELA, Mathematics or Science) on the state summative assessments. The SPI ranges from 0-100. An SPI is reported for all students tested in a school and for students in each individual student group. Connecticut's ultimate target for an SPI is 75. The USDOE approved Connecticut's waiver request related to statewide student assessment in science. As a result, in spring 2018, the Connecticut State Department of Education administered a NGSS Assessment Field Test for both science standard and alternate assessments. Therefore, no science data appear in the table below.

	English Language Arts(ELA)		Math	
	Count	SPI	Count	SPI
American Indian or Alaska Native	0	N/A	0	N/A
Asian	9	*	9	*
Black or African American	26	67.1	26	60.3
Hispanic or Latino	24	66.1	24	60.0
Native Hawaiian or Other Pacific Islander	0	N/A	0	N/A
Two or More Races	11	*	11	*
White	286	80.7	286	77.4
English Language Learners	9	*	9	*
Non-English Language Learners	347	78.6	347	75.0
Eligible for Free or Reduced-Price Meals	51	66.4	51	59.9
Not Eligible for Free or Reduced-Price Meals	305	80.3	305	77.3
Students with Disabilities	34	52.9	34	48.4
Students without Disabilities	322	81.0	322	77.6
High Needs	85	63.6	85	58.7
Non-High Needs	271	83.0	271	79.9
School	356	78.3	356	74.8

### National Assessment of Educational Progress (NAEP): Percent At or Above Proficient<sup>1</sup>

	NAEP 2017		NAEP 2013
	Grade 4	Grade 8	Grade 12
<b>READING</b>			
Connecticut	43%	44%	50%
National Public	35%	35%	36%
<b>MATH</b>			
Connecticut	40%	36%	32%
National Public	40%	33%	25%

<sup>1</sup>NAEP is often called the "Nation's Report Card." It is sponsored by the U.S. Department of Education. This table compares Connecticut's performance to that of national public school students. Performance standards for state assessments and NAEP are set independently. Therefore, one should not expect performance results to be the same across Smarter Balanced and NAEP. Instead, NAEP results are meant to complement other state assessment data. To view student subgroup performance on NAEP, [click here](#).

### Physical Fitness Tests: Students Reaching Health Standard<sup>2</sup>

	Percent of Students by Grade <sup>3</sup> (%)				All Tested Grades	
	4	6	8	HS	Count	Rate (%)
Sit & Reach	60.7	57.8	66.2	N/A	185	61.6
Curl Up	58.9	71.9	58.5	N/A	185	63.2
Push Up	53.6	54.7	58.5	N/A	185	55.7
Mile Run/PACER	78.6	76.6	72.3	N/A	185	75.7
All Tests - School	28.6	32.8	26.2	N/A	185	29.2
All Tests - District	28.6	32.8	26.2	65.5		37.5

<sup>2</sup>The Connecticut Physical Fitness Assessment (CPFA) is administered to all students in Grades 4, 6, 8 and 10. The health-related fitness scores gathered through the CPFA should be used to educate and motivate children and their families to increase physical activity and develop lifetime fitness habits.

<sup>3</sup>Only students assessed in all four areas are included in this calculation.

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#### Next Generation Accountability Results

Connecticut's Next Generation Accountability System is a broad set of 12 indicators that help tell the story of how well a district/school is preparing its students for success in college, careers, and life. It moves beyond test scores and graduation rates to provide a more holistic, multifactor perspective of district and school performance.

The USDOE approved Connecticut's waiver request related to statewide student assessment in science. As a result, in spring 2018, the Connecticut State Department of Education administered a NGSS Assessment Field Test for both science standard and alternate assessments. Therefore, no science data appear in the table below.

Indicator		Index/Rate	Target	Points Earned	Max Points	% Points Earned	State Average Index/Rate
ELA Performance Index	All Students	78.3	75	50.0	50	100.0	67.6
	High Needs Students	63.6	75	42.4	50	84.7	57.5
Math Performance Index	All Students	74.8	75	49.9	50	99.7	62.7
	High Needs Students	58.7	75	39.1	50	78.3	52.0
ELA Academic Growth	All Students	69.0%	100%	69.0	100	69.0	60.7%
	High Needs Students	62.9%	100%	62.9	100	62.9	55.6%
Math Academic Growth	All Students	81.0%	100%	81.0	100	81.0	61.9%
	High Needs Students	74.3%	100%	74.3	100	74.3	55.4%
Chronic Absenteeism	All Students	5.0%	<=5%	49.9	50	99.9	10.7%
	High Needs Students	9.6%	<=5%	40.8	50	81.6	16.6%
Preparation for CCR	% Taking Courses	N/A	75%	0.0	0	0.0	74.8%
	% Passing Exams	N/A	75%	0.0	0	0.0	44.8%
On-track to High School Graduation		100.0%	94%	50.0	50	100.0	87.5%
4-year Graduation All Students (2017 Cohort)		N/A	94%	0.0	0	0.0	87.9%
6-year Graduation - High Needs Students (2015 Cohort)		N/A	94%	0.0	0	0.0	81.8%
Postsecondary Entrance (Class of 2017)		N/A	75%	0.0	0	0.0	70.9%
Physical Fitness (estimated part rate) and (fitness rate)		100.0%   29.2%	75%	19.5	50	38.9	96.6%   50.1%
Arts Access		N/A	60%	0.0	0	0.0	51.2%
<b>Accountability Index</b>				<b>628.8</b>	<b>800</b>	<b>78.6</b>	

Gap Indicators	Non-High Needs Rate <sup>1</sup>	High Needs Rate	Size of Gap	State Gap Mean +1 Stdev <sup>2</sup>	Is Gap an Outlier? <sup>2</sup>
Achievement Gap Size Outlier?					N
ELA Performance Index Gap	75.0	63.6	11.4	15.6	
Math Performance Index Gap	75.0	58.7	16.3	17.7	
Science Performance Index Gap	.	N/A	.	.	
Graduation Rate Gap	.	.	.	.	

<sup>1</sup>If the Non-High Needs Rate exceeds the ultimate target (75 for Performance Index and 94% for graduation rate), the ultimate target is used for gap calculations.

<sup>2</sup>If the size of the gap exceeds the state mean gap plus one standard deviation, the gap is an outlier.

Subject/Subgroup	Participation Rate (%) <sup>3</sup>	
ELA	All Students	96.5
	High Needs Students	96.7
Math	All Students	96.5
	High Needs Students	96.7
Science	All Students	93.7
	High Needs Students	96.6

#### Supporting Resources

[Two-page FAQ](#)

[Detailed Presentation](#)

[Using Accountability Results to Guide Improvement: comprehensive documentation and supports](#)

<sup>3</sup>Minimum participation standard is 95%.