

# Connecticut State Department of Education

## SCHOOL PROFILE AND PERFORMANCE REPORT FOR SCHOOL YEAR 2021–22



### City Hill Middle School Naugatuck School District

203-720-5246 • <http://www.cityhill.naugatuck.k12.ct.us/>

#### School Information

Grade Range	7-8
Enrollment	683
Per Pupil Expenditures <sup>1</sup>	\$13,909
Total Expenditures <sup>1</sup>	\$9,708,352

<sup>1</sup> Expenditure data reflect the 2020-21 school year.

#### Community Information

AdvanceCT Town Profiles provide summary demographic and economic information for Connecticut's municipalities at <https://www.advancect.org/site-selection/town-profiles>

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#### Notes

Unless otherwise noted, all data are for 2021-22 and include all grades offered by the school.

In most tables, data are displayed only for the three major race/ethnicity categories. For additional race/ethnicity categories, please visit <https://edsight.ct.gov>

For district totals, please see the district profile.

\* When an asterisk is displayed, data have been suppressed to safeguard student confidentiality, or to ensure that statistics based on a very small sample size are not interpreted as equally representative as those based on a sufficiently larger sample size. Complete data suppression guidelines are available at <https://tinyurl.com/SuppressionPolicy>

N/A is displayed when a category is not applicable for a district or school.

#### Students

##### October 1, 2021 Enrollment

	Count	School Percent of Total (%)	District Percent of Total (%)
Female	322	47.1	*
Male	361	52.9	52.1
Non-Binary	0	0.0	*
American Indian or Alaska Native	*	*	*
Asian	*	*	2.8
Black or African American	79	11.6	10.8
Hispanic or Latino of any race	230	33.7	35.2
Native Hawaiian or Other Pacific Islander	0	0.0	*
Two or More Races	33	4.8	5.2
White	314	46.0	45.6
English Learners/Multilingual Learners	44	6.4	8.4
Eligible for Free or Reduced-Price Meals	374	54.8	55.0
Students with Disabilities <sup>2</sup>	124	18.2	18.3

<sup>2</sup> Students in this category are students with an individualized education program (IEP) only. This category does not include students with Section 504 plans or services plans.

##### Chronic Absenteeism and Suspension/Expulsion

	Chronic Absenteeism <sup>3</sup>		Suspension/Expulsion <sup>4</sup>	
	Count	Rate (%)	Count	Rate (%)
Female	106	32.7	42	12.1
Male	124	33.8	85	22.2
Non-Binary	0	*	0	*
Black or African American	20	23.3	22	24.7
Hispanic or Latino of any race	103	43.1	52	20.4
White	90	29.3	42	13.1
English Learners/Multilingual Learners	21	42.0	10	18.5
Eligible for Free or Reduced-Price Meals	173	43.7	95	22.4
Students with Disabilities	62	49.6	40	29.4
School	230	33.2	127	17.4
District		26.6		8.6

**Number of students qualified as truant under state statute: 318**

**Number of school-based arrests: Fewer than 6**

<sup>3</sup> A student is chronically absent if they miss ten percent or greater of the total number of days enrolled in the school year for any reason. Pre-Kindergarten students are excluded from this calculation.

<sup>4</sup> This column displays the count and percentage of students who receive at least one in-school suspension, out-of-school suspension or expulsion.

# School Profile and Performance Report for School Year 2021-22

## City Hill Middle School

### Naugatuck School District

## Educators

### Full-Time Equivalent (FTE)<sup>1</sup> Staff

	FTE
<b>General Education</b>	
Teachers and Instructors	38.0
Paraprofessional Instructional Assistants	2.5
<b>Special Education</b>	
Teachers and Instructors	7.0
Paraprofessional Instructional Assistants	15.0
<b>Administrators, Coordinators and Department Chairs</b>	
School Level	2.0
<b>Library/Media</b>	
Specialists (Certified)	1.0
Support Staff	0.0
Instructional Specialists Who Support Teachers	4.0
Counselors, Social Workers and School Psychologists	6.5
School Nurses	2.0
Other Staff Providing Non-Instructional Services/Support	13.0

<sup>1</sup> In the full-time equivalent count, staff members working part-time in the school are counted as a fraction of full-time. For example, a teacher who works half-time in a school contributes 0.50 to the school's staff count.

### Educators by Race/Ethnicity

	Count	School Percent of Total (%)	District Percent of Total (%)
American Indian or Alaska Native	0	0.0	0.0
Asian	0	0.0	0.5
Black or African American	0	0.0	0.5
Hispanic or Latino of any race	1	1.7	3.4
Native Hawaiian or Other Pacific Islander	0	0.0	0.0
Two or More Races	0	0.0	0.0
White	58	98.3	95.5

### Classroom Teacher Attendance, 2020-21

	School	District
Average # of FTE Days Absent Due to Illness or Personal Time	9.2	7.5

## Instruction and Resources

### School-Level Expenditures<sup>2</sup>: 2020-21

	Total (\$)	Per Pupil (\$)
Instruction	\$6,770,727	\$9,700
Support Services - Students	\$829,591	\$1,189
Improvement of Instruction	\$6,801	\$10
Library and Media Services	\$140,982	\$202
Support Services - Instruction	\$16,563	\$24
Support Services - School-Based	\$975,495	\$1,398
Operation and Maintenance of Plant	\$968,193	\$1,387
Transportation Other Than to/From	.	.
Enterprise Operations	.	.
<b>Total</b>	<b>\$9,708,352</b>	<b>\$13,909</b>

**Total per pupil expenditures (PPE) including share of district central expenditures is \$16,817.**

<sup>2</sup> Expenditures may be supported by local tax revenues, state grants, federal grants, municipal in-kind services, tuition and other sources.

### Students with Disabilities Who Spend 79.1 to 100 Percent of Time with Nondisabled Peers<sup>3</sup>

	Count	Rate (%)
Autism	7	35.0
Emotional Disturbance	*	*
Intellectual Disability	*	*
Learning Disability	53	94.6
Other Health Impairment	27	93.1
Other Disabilities	N/A	N/A
Speech/Language Impairment	*	*
<b>School</b>	<b>96</b>	<b>77.4</b>
<b>District</b>		<b>68.1</b>

<sup>3</sup> This table includes students ages 6-21 with an IEP or services plan.

### School Schedule

<b>Days of Instruction</b>	180
<b>Hours of Instruction Per Year</b>	
Grades 1-12 and Full-Day Kindergarten	964
Half/Extended Day Kindergarten	N/A

# School Profile and Performance Report for School Year 2021-22

## City Hill Middle School

### Naugatuck School District

## Performance and Accountability

### School Performance Index (SPI)

A School Performance Index (SPI) is the average performance of students in a subject area (i.e., ELA, Mathematics or Science) on the state summative assessments. The SPI ranges from 0-100. An SPI is reported for all students tested in a school and for students in each individual student group. Connecticut's ultimate target for an SPI is 75.

	English Language Arts (ELA)		Math		Science	
	Count	SPI	Count	SPI	Count	SPI
American Indian or Alaska Native	*	*	*	*	*	*
Asian	*	*	*	*	*	*
Black or African American	74	50.3	73	47.2	37	54.1
Hispanic or Latino of any race	208	53.2	209	49.1	116	51.2
Native Hawaiian or Other Pacific Islander	0	N/A	0	N/A	0	N/A
Two or More Races	33	58.1	32	55.6	17	*
White	295	62.4	292	59.0	143	61.9
English Learners/Multilingual Learners	63	45.9	64	43.0	29	45.0
Non-English Learners/Non-Multilingual Learners	570	59.2	565	55.8	297	58.1
Eligible for Free or Reduced-Price Meals	360	52.4	355	48.7	192	51.1
Not Eligible for Free or Reduced-Price Meals	273	65.1	274	62.0	134	65.4
Students with Disabilities	114	37.0	113	32.2	59	39.9
Students without Disabilities	519	62.4	516	59.4	267	60.8
High Needs	407	51.5	403	47.3	213	50.5
Non-High Needs	226	69.2	226	67.4	113	69.2
School	633	57.9	629	54.5	326	57.0

### National Assessment of Educational Progress (NAEP): Percent At or Above Proficient<sup>1</sup>

	NAEP 2022		NAEP 2013
	Grade 4	Grade 8	Grade 12
<b>READING</b>			
Connecticut	35	35	50
National Public	32	29	36
<b>MATH</b>			
Connecticut	37	30	32
National Public	35	26	25

<sup>1</sup> NAEP is often called the "Nation's Report Card." It is sponsored by the U.S. Department of Education. This table compares Connecticut's performance to that of national public school students. Performance standards for state assessments and NAEP are set independently. Therefore, one should not expect performance results to be the same across Smarter Balanced and NAEP. Instead, NAEP results are meant to complement other state assessment data. To view performance on NAEP by student group, at [https://portal.ct.gov/-/media/SDE/Student-Assessment/NAEP/report-card\\_NAEP-2022.pdf](https://portal.ct.gov/-/media/SDE/Student-Assessment/NAEP/report-card_NAEP-2022.pdf)

### Physical Fitness Tests: Students Reaching Health Standard<sup>2</sup>

	Percent of Students by Grade <sup>3</sup> (%)				All Tested Grades	
	4	6	8	HS	Count	Rate (%)
Sit & Reach	N/A	N/A	78.7	N/A	328	78.7
Curl Up	N/A	N/A	86.6	N/A	328	86.6
Push Up	N/A	N/A	75.9	N/A	328	75.9
Mile Run/PACER	N/A	N/A	58.2	N/A	328	58.2
All Tests - School	N/A	N/A	50.3	N/A	328	50.3
All Tests - District	51.0	56.8	50.3	34.9		50.0

<sup>2</sup>The Connecticut Physical Fitness Assessment (CPFA) is administered to students in Grades 4, 6, 8 and High School (HS). The health-related fitness scores gathered through the CPFA should be used to educate and motivate children and their families to increase physical activity and develop lifetime fitness habits.

<sup>3</sup>Only students assessed in all four areas are included in this calculation.

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#### Next Generation Accountability Results

Connecticut's Next Generation Accountability System is a broad set of 12 indicators that help tell the story of how well a district/school is preparing its students for success in college, careers, and life. It moves beyond test scores and graduation rates to provide a more holistic, multifactor perspective of district and school performance.

Indicator		Index/Rate	Target	Points Earned	Max Points	% Points Earned	State Average Index/Rate
ELA Performance Index	All Students	57.9	75	38.6	50	77.1	64.2
	High Needs Students	51.5	75	34.4	50	68.7	54.2
Math Performance Index	All Students	54.5	75	36.3	50	72.7	58.6
	High Needs Students	47.3	75	31.5	50	63.0	47.7
Science Performance Index	All Students	57.0	75	38.0	50	76.0	61.4
	High Needs Students	50.5	75	33.6	50	67.3	51.3
ELA Academic Growth	All Students	44.9%	100%	44.9	100	44.9	60.4%
	High Needs Students	43.9%	100%	43.9	100	43.9	56.2%
Math Academic Growth	All Students	55.4%	100%	55.4	100	55.4	65.2%
	High Needs Students	52.4%	100%	52.4	100	52.4	59.1%
Progress Toward English Proficiency	Literacy	48.0%	100%	24.0	50	48.0	64.9%
	Oral	56.6%	100%	28.3	50	56.6	57.4%
Chronic Absenteeism	All Students	33.2%	<=5%	0.0	50	0.0	23.7%
	High Needs Students	41.9%	<=5%	0.0	50	0.0	34.0%
Preparation for CCR	% Taking Courses	.	75%	.	.	.	84.8%
	% Meeting Benchmark	.	75%	.	.	.	43.5%
On-track to High School Graduation		72.5%	94%	38.6	50	77.1	82.7%
4-year Graduation All Students (2021 Cohort)		.	94%	.	.	.	89.6%
6-year Graduation - High Needs Students (2019 Cohort)		.	94%	.	.	.	85.2%
Postsecondary Entrance (Class of 2021)		.	75%	.	.	.	66.1%
Physical Fitness (estimated part rate) and (fitness rate)		91.1%   50.3%	75%	33.5	50	67.1	94.0%   45.8%
Arts Access		.	60%	.	.	.	52.4%
<b>Accountability Index</b>				<b>533.5</b>	<b>1000</b>	<b>53.4</b>	

NOTE: A dot (.) appears in the table above when there are fewer than 20 students in the student group or the indicator is not applicable based on grades served.

Gap Indicators	Non-High Needs Rate <sup>1</sup>	High Needs Rate	Size of Gap	State Gap Mean +1 Stdev <sup>2</sup>	Is Gap an Outlier? <sup>2</sup>
Achievement Gap Size Outlier?					Y
ELA Performance Index Gap	69.2	51.5	17.7	16.6	
Math Performance Index Gap	67.4	47.3	20.1	18.5	
Science Performance Index Gap	69.2	50.5	18.7	17.9	
Graduation Rate Gap	.	.	.	.	

<sup>1</sup> If the Non-High Needs Rate exceeds the ultimate target (75 for Performance Index and 94% for graduation rate), the ultimate target is used for gap calculations.

<sup>2</sup> If the size of the gap exceeds the state mean gap plus one standard deviation, the gap is an outlier.

NOTE: A dot (.) appears in the table above when there are fewer than 20 students in at least one of the student groups used to calculate the gap measure or the indicator is not applicable based on grades served. Gap calculations are based on unrounded rates.

Subject/Student Group		Participation Rate (%) <sup>3</sup>
ELA	All Students	97.1
	High Needs Students	96.3
Math	All Students	96.5
	High Needs Students	95.4
Science	All Students	96.1
	High Needs Students	95.4

<sup>3</sup>Minimum participation standard is 95%.

**Supporting Resources:** <https://public-edsight.ct.gov/Overview/Next-Generation-Accountability-Dashboard#related-links>