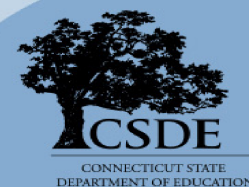


# Connecticut State Department of Education

## SCHOOL PROFILE AND PERFORMANCE REPORT FOR SCHOOL YEAR 2022-23



### Eli Terry School South Windsor School District

860-648-5020 • <http://et.southwindsorschools.org/home>

#### School Information

Grade Range	K-5
Enrollment	505
Per Pupil Expenditures <sup>1</sup>	\$17,283
Total Expenditures <sup>1</sup>	\$8,174,624

<sup>1</sup> Expenditure data reflect the 2021-22 school year.

#### Community Information

AdvanceCT Town Profiles provide summary demographic and economic information for Connecticut's municipalities at <https://www.advancect.org/site-selection/town-profiles>

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#### Notes

Unless otherwise noted, all data are for 2022-23 and include all grades offered by the school.

In most tables, data are displayed only for the three major race/ethnicity categories. For additional race/ethnicity categories, please visit <https://edsight.ct.gov>

For district totals, please see the district profile.

\* When an asterisk is displayed, data have been suppressed to safeguard student confidentiality, or to ensure that statistics based on a very small sample size are not interpreted as equally representative as those based on a sufficiently larger sample size. Complete data suppression guidelines are available at <https://tinyurl.com/SuppressionPolicy>

N/A is displayed when a category is not applicable for a district or school.

#### Students

##### October 1, 2022 Enrollment

	Count	School Percent of Total (%)	District Percent of Total (%)
Female	237	46.9	*
Male	268	53.1	51.2
Non-Binary	0	0.0	*
American Indian or Alaska Native	*	*	*
Asian	116	23.0	30.8
Black or African American	32	6.3	6.0
Hispanic or Latino of any race	69	13.7	10.5
Native Hawaiian or Other Pacific Islander	0	0.0	*
Two or More Races	*	*	4.8
White	266	52.7	47.8
English Learners/Multilingual Learners	50	9.9	8.8
Eligible for Free or Reduced-Price Meals	92	18.2	16.9
Students with Disabilities <sup>2</sup>	91	18.0	13.2

<sup>2</sup> Students in this category are students with an individualized education program (IEP) only. This category does not include students with Section 504 plans or services plans.

##### Chronic Absenteeism and Suspension/Expulsion

	Chronic Absenteeism <sup>3</sup>		Suspension/Expulsion <sup>4</sup>	
	Count	Rate (%)	Count	Rate (%)
Female	25	10.5	0	0.0
Male	24	9.1	*	*
Non-Binary	N/A	N/A	N/A	N/A
Black or African American	*	*	0	0.0
Hispanic or Latino of any race	16	23.2	0	0.0
White	14	5.3	0	0.0
English Learners/Multilingual Learners	12	24.5	0	0.0
Eligible for Free or Reduced-Price Meals	21	25.3	*	*
Students with Disabilities	12	12.9	0	0.0
School	49	9.7	*	*
District		10.4		1.7

**Number of students qualified as truant under state statute: 10**

**Number of school-based arrests: 0**

<sup>3</sup> A student is chronically absent if they miss ten percent or greater of the total number of days enrolled in the school year for any reason. Pre-Kindergarten students are excluded from this calculation.

<sup>4</sup> This column displays the count and percentage of students who receive at least one in-school suspension, out-of-school suspension or expulsion.

# School Profile and Performance Report for School Year 2022-23

## Eli Terry School South Windsor School District

### Educators

#### Full-Time Equivalent (FTE)<sup>1</sup> Staff

	FTE
<b>General Education</b>	
Teachers and Instructors	36.3
Paraprofessional Instructional Assistants	1.0
<b>Special Education</b>	
Teachers and Instructors	7.1
Paraprofessional Instructional Assistants	28.5
<b>Administrators, Coordinators and Department Chairs</b>	
School Level	2.2
<b>Library/Media</b>	
Specialists (Certified)	1.0
Support Staff	0.0
Instructional Specialists Who Support Teachers	3.3
Counselors, Social Workers and School Psychologists	2.0
School Nurses	2.0
Other Staff Providing Non-Instructional Services/Support	11.4

<sup>1</sup> In the full-time equivalent count, staff members working part-time in the school are counted as a fraction of full-time. For example, a teacher who works half-time in a school contributes 0.50 to the school's staff count.

#### Educators by Race/Ethnicity

	Count	School Percent of Total (%)	District Percent of Total (%)
American Indian or Alaska Native	0	0.0	0.0
Asian	1	1.8	3.7
Black or African American	0	0.0	2.9
Hispanic or Latino of any race	2	3.5	3.9
Native Hawaiian or Other Pacific Islander	0	0.0	0.0
Two or More Races	0	0.0	0.2
White	54	94.7	89.3

#### Classroom Teacher Attendance, 2021-22

	School	District
Average # of FTE Days Absent Due to Illness or Personal Time	10.9	9.8

### Instruction and Resources

#### School-Level Expenditures<sup>2</sup>: 2021-22

	Total (\$)	Per Pupil (\$)
Instruction	\$5,864,851	\$12,399
Support Services - Students	\$954,788	\$2,019
Improvement of Instruction	\$15,275	\$32
Library and Media Services	.	.
Support Services - Instruction	\$140,031	\$296
Support Services - School-Based	\$622,251	\$1,316
Operation and Maintenance of Plant	\$574,574	\$1,215
Transportation Other Than to/From	\$2,855	\$6
Enterprise Operations	.	.
<b>Total</b>	<b>\$8,174,624</b>	<b>\$17,283</b>

**Total per pupil expenditures (PPE) including share of district central expenditures is \$19,110.**

<sup>2</sup> Expenditures may be supported by local tax revenues, state grants, federal grants, municipal in-kind services, tuition and other sources.

#### Students Who Spend 80% or Greater Time with Nondisabled Peers<sup>3</sup>

	Count	Rate (%)
Autism	11	39.3
Emotional Disability	*	*
Intellectual Disability	*	*
Learning Disability	13	*
Other Health Impairment	7	*
Other Disabilities	*	*
Speech/Language Impairment	16	*
<b>School</b>	<b>52</b>	<b>65.0</b>
<b>District</b>		<b>78.1</b>

<sup>3</sup> This table includes students ages 6-21 with an IEP or services plan.

#### School Schedule

<b>Days of Instruction</b>	180
<b>Hours of Instruction Per Year</b>	
Grades 1-12 and Full-Day Kindergarten	904
Half/Extended Day Kindergarten	N/A
<b>School Hours for Students</b>	
Start Time	08:45 AM
End Time	03:20 PM

# School Profile and Performance Report for School Year 2022-23

## Eli Terry School South Windsor School District

### Performance and Accountability

#### School Performance Index (SPI)

A School Performance Index (SPI) is the average performance of students in a subject area (i.e., ELA, Mathematics or Science) on the state summative assessments. The SPI ranges from 0-100. An SPI is reported for all students tested in a school and for students in each individual student group. Connecticut's ultimate target for an SPI is 75.

	English Language Arts (ELA)		Math		Science	
	Count	SPI	Count	SPI	Count	SPI
American Indian or Alaska Native	*	*	*	*	0	N/A
Asian	50	81.9	50	85.2	18	*
Black or African American	19	*	19	*	8	*
Hispanic or Latino of any race	28	56.8	27	59.3	*	*
Native Hawaiian or Other Pacific Islander	0	N/A	0	N/A	0	N/A
Two or More Races	*	*	*	*	*	*
White	132	73.6	132	73.4	42	74.5
English Learners/Multilingual Learners	32	68.2	32	69.5	15	*
Non-English Learners/Non-Multilingual Learners	208	72.6	207	72.7	61	71.3
Eligible for Free or Reduced-Price Meals	37	58.9	36	57.0	15	*
Not Eligible for Free or Reduced-Price Meals	203	74.4	203	75.0	61	73.0
Students with Disabilities	46	53.6	45	53.6	21	59.9
Students without Disabilities	194	76.4	194	76.6	55	74.1
High Needs	95	60.6	94	60.6	44	62.9
Non-High Needs	145	79.5	145	79.9	32	80.1
School	240	72.0	239	72.3	76	70.2

#### National Assessment of Educational Progress (NAEP): Percent At or Above Proficient<sup>1</sup>

	NAEP 2022		NAEP 2013
	Grade 4	Grade 8	Grade 12
<b>READING</b>			
Connecticut	35	35	50
National Public	32	29	36
<b>MATH</b>			
Connecticut	37	30	32
National Public	35	26	25

<sup>1</sup> NAEP is often called the "Nation's Report Card." It is sponsored by the U.S. Department of Education. This table compares Connecticut's performance to that of national public school students. Performance standards for state assessments and NAEP are set independently. Therefore, one should not expect performance results to be the same across Smarter Balanced and NAEP. Instead, NAEP results are meant to complement other state assessment data. To view performance on NAEP by student group, at [https://portal.ct.gov/-/media/SDE/Student-Assessment/NAEP/report-card\\_NAEP-2022.pdf](https://portal.ct.gov/-/media/SDE/Student-Assessment/NAEP/report-card_NAEP-2022.pdf)

#### Physical Fitness Tests: Students Reaching Health Standard<sup>2</sup>

	Percent of Students by Grade <sup>3</sup> (%)				All Tested Grades	
	4	6	8	HS	Count	Rate (%)
Sit & Reach	92.1	N/A	N/A	N/A	76	92.1
Curl Up	96.1	N/A	N/A	N/A	76	96.1
Push Up	82.7	N/A	N/A	N/A	75	82.7
Mile Run/PACER	71.1	N/A	N/A	N/A	76	71.1
All Tests - School	57.3	N/A	N/A	N/A	75	57.3
All Tests - District	55.1	65.9	61.1	49.2		58.2

<sup>2</sup>The Connecticut Physical Fitness Assessment (CPFA) is administered to students in Grades 4, 6, 8 and High School (HS). The health-related fitness scores gathered through the CPFA should be used to educate and motivate children and their families to increase physical activity and develop lifetime fitness habits.

<sup>3</sup>Only students assessed in all four areas are included in this calculation.

# School Profile and Performance Report for School Year 2022-23

## Eli Terry School South Windsor School District

### Next Generation Accountability Results

Connecticut's Next Generation Accountability System is a broad set of 12 indicators that help tell the story of how well a district/school is preparing its students for success in college, careers, and life. It moves beyond test scores and graduation rates to provide a more holistic, multifactor perspective of district and school performance.

Indicator		Index/Rate	Target	Points Earned	Max Points	% Points Earned	State Average Index/Rate
ELA Performance Index	All Students	72.0	75	48.0	50	96.1	63.9
	High Needs Students	60.6	75	40.4	50	80.8	54.1
Math Performance Index	All Students	72.3	75	48.2	50	96.4	59.7
	High Needs Students	60.6	75	40.4	50	80.7	48.9
Science Performance Index	All Students	70.2	75	46.8	50	93.5	61.6
	High Needs Students	62.9	75	42.0	50	83.9	51.1
ELA Academic Growth	All Students	67.2%	100%	67.2	100	67.2	57.2%
	High Needs Students	57.8%	100%	57.8	100	57.8	52.5%
Math Academic Growth	All Students	71.8%	100%	71.8	100	71.8	61.8%
	High Needs Students	63.3%	100%	63.3	100	63.3	55.5%
Progress Toward English Proficiency	Literacy	59.8%	100%	29.9	50	59.8	55.3%
	Oral	69.7%	100%	34.8	50	69.7	56.1%
Chronic Absenteeism	All Students	9.7%	<=5%	40.5	50	81.0	20.0%
	High Needs Students	17.8%	<=5%	24.4	50	48.9	28.5%
Preparation for CCR	% Taking Courses	.	75%	.	.	.	90.4%
	% Meeting Benchmark	.	75%	.	.	.	44.3%
On-track to High School Graduation		.	94%	.	.	.	82.4%
4-year Graduation All Students (2022 Cohort)		.	94%	.	.	.	88.9%
6-year Graduation - High Needs Students (2020 Cohort)		.	94%	.	.	.	85.6%
Postsecondary Entrance (Class of 2022)		.	75%	.	.	.	66.1%
Physical Fitness (estimated part rate) and (fitness rate)		97.6%   57.3%	75%	38.2	50	76.4	93.0%   45.5%
Arts Access		.	60%	.	.	.	54.5%
<b>Accountability Index</b>				<b>693.8</b>	<b>950</b>	<b>73.0</b>	

NOTE: A dot (.) appears in the table above when there are fewer than 20 students in the student group or the indicator is not applicable based on grades served.

Gap Indicators	Non-High Needs Rate <sup>1</sup>	High Needs Rate	Size of Gap	State Gap Mean +1 Stdev <sup>2</sup>	Is Gap an Outlier? <sup>2</sup>
Achievement Gap Size Outlier?					N
ELA Performance Index Gap	75.0	60.6	14.4	17.0	
Math Performance Index Gap	75.0	60.6	14.4	18.6	
Science Performance Index Gap	75.0	62.9	12.1	18.6	
Graduation Rate Gap	.	.	.	.	

<sup>1</sup> If the Non-High Needs Rate exceeds the ultimate target (75 for Performance Index and 94% for graduation rate), the ultimate target is used for gap calculations.

<sup>2</sup> If the size of the gap exceeds the state mean gap plus one standard deviation, the gap is an outlier.

NOTE: A dot (.) appears in the table above when there are fewer than 20 students in at least one of the student groups used to calculate the gap measure or the indicator is not applicable based on grades served. Gap calculations are based on unrounded rates.

Subject/Student Group		Participation Rate (%) <sup>3</sup>
ELA	All Students	97.2
	High Needs Students	94.2
Math	All Students	96.8
	High Needs Students	93.3
Science	All Students	97.5
	High Needs Students	95.7

<sup>3</sup>Minimum participation standard is 95%.

**Supporting Resources:** <https://public-edsight.ct.gov/Overview/Next-Generation-Accountability-Dashboard#related-links>