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Supporting Student Participation in 2020-21
School Learning Model and Remote Enrollment Summary¹
 Week of September 8 – September 11

When did schools reopen in 2020-21?

District Type	On or Before Aug 28	Aug 30 - Sep 4	Sep 8 - Sep 11	On or After Sep 14	Total
Local School Districts	2.0% (N=3)	49.7% (N=74)	47.7% (N=71)	0.7% (N=1)	100.0% (N=149)
Regional School Districts	5.9% (N=1)	64.7% (N=11)	29.4% (N=5)		100.0% (N=17)
Regional Education Service Center School Districts	16.7% (N=1)	33.3% (N=2)	50.0% (N=3)		100.0% (N=6)
Public Charter School Districts		61.9% (N=13)	38.1% (N=8)		100.0% (N=21)
CT Technical Education and Career System (CTECS)		100.0% (N=1)			100.0% (N=1)
Endowed and Incorporated Academies Districts		66.7% (N=2)	33.3% (N=1)		100.0% (N=3)
Approved Private Special Education Programs (APSEPs)	30.3% (N=27)	49.4% (N=44)	19.1% (N=17)	1.1% (N=1)	100.0% (N=89)
Total	11.2% (N=32)	51.4% (N=147)	36.7% (N=105)	0.7% (N=2)	100.0% (N=286)

- The majority of districts opened between August 31 and September 4.
- Over 62 percent of all school districts and APSEPs had started school by September 4, before the Labor Day weekend, while another 37 percent started between September 8 and 11.
- Five school districts and 27 APSEPs started school on or before August 28.
- Of the 33 Alliance Districts, 12 started school by September 4, 20 started between Sep 8 and 11, and 1 started on or after Sep 14.
- 99 percent of all school districts and APSEPs were open the week of Sep 8 – Sep 11.

¹ These data are based on a weekly, aggregate data collection conducted by the CSDE from all school districts and Approved Private Special Education Programs (APSEPs).

What learning models were employed by public school districts during the week of September 8-11?²

Percentage of District Grades by Learning Model Offered

Learning Model	All Districts (N=196)			Alliance Districts (N=32)			Public Charter Districts (N=21)		
	Grades PK-5	Grades 6-8	Grades 9-12	Grades PK-5	Grades 6-8	Grades 9-12	Grades PK-5	Grades 6-8	Grades 9-12
Fully In-Person	39.2%	28.2%	14.4%	38.7%	28.7%	21.7%	15.3%	11.8%	0.0%
Hybrid	54.5%	64.3%	77.9%	50.0%	56.4%	67.5%	39.8%	51.0%	50.0%
Fully Remote	6.3%	7.5%	7.7%	11.3%	14.9%	10.8%	44.9%	37.3%	50.0%

- Hybrid learning models were offered in a majority of public school district grades. In this model, all students attend school in-person on some but not all days and on the days when students are not in-person, instruction is provided remotely through technology or other means.
- The fully in-person learning model – where all students attend school in-person on all days – was offered more in the elementary grades than in the middle and high school grades. In the high school grades, around 14 percent of district grades offered a fully in-person learning model while nearly 78 percent offered instruction in a hybrid format.
- Fully remote learning was offered in around six to eight percent of public school district grades during the week of September 8 through September 11.
- Alliance districts and public charter school districts offered remote learning models across grades at greater rates than their peers.

² Districts offer different grade ranges of instruction, so data on learning models was collected for each grade offered by the district. To represent learning models by grade band as shown in the table, the total number of districts offering a particular learning model was summed across the grades in each grade band and then divided by the sum of all districts across all models in that grade band.

During the week of September 8-11, how many students were enrolled and how many of them were fully remote?

District Type	Number of Districts or APSEPs	Total Student Enrollment (Sep 8 – 11)	Percent Fully Remote (Sep 8-11)
Local School Districts	148	442,738	31.6%
Regional School Districts	17	23,171	12.2%
Regional Education Service Center School Districts	6	14,966	29.1%
Public Charter School Districts	21	10,883	69.5%
CT Technical Education and Career System (CTECS)	1	11,361	40.9%
Endowed and Incorporated Academies Districts	3	3,625	42.2%
Approved Private Special Education Programs (APSEPs)	88	3,165	22.8%
Total	284	509,909	31.7%
Alliance Districts			
Alliance: Opportunity	10	102,169	55.6%
Alliance: Non-Opportunity	22	104,633	40.5%

- In the 284 districts and APSEPs who reported enrolled students during the week of September 8-11, approximately 32 percent of all students (around 162,000 of the nearly 510,000 students) were fully remote, because either the district was operating in a remote learning model or the parent had opted their child into full time remote learning for that week.
- The percentage of fully remote students in the 10 Alliance-Opportunity districts (55.6%) and the public charter school districts (69.5%) was substantially higher than the state average (31.7%).

Will there be additional reporting of participation and attendance data?

Yes. The CSDE will continue to update this weekly collection for the next few weeks and provide summary reports and district-level data. In early October, the CSDE will also begin collecting student-level attendance data for the month of September. This collection will allow for more detailed reporting of student attendance by district, school, and student-group. The precise nature of this collection and subsequent reporting is still being determined.