



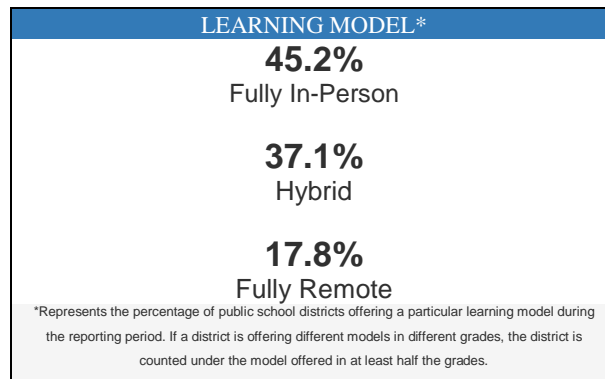
You are viewing an archived document. The content in this document is for historical purposes only and is no longer being updated. The information may be outdated, links may no longer function, and the content may not be fully accessible.

If you need an accessible version of this document, please email edsight.sde@ct.gov.

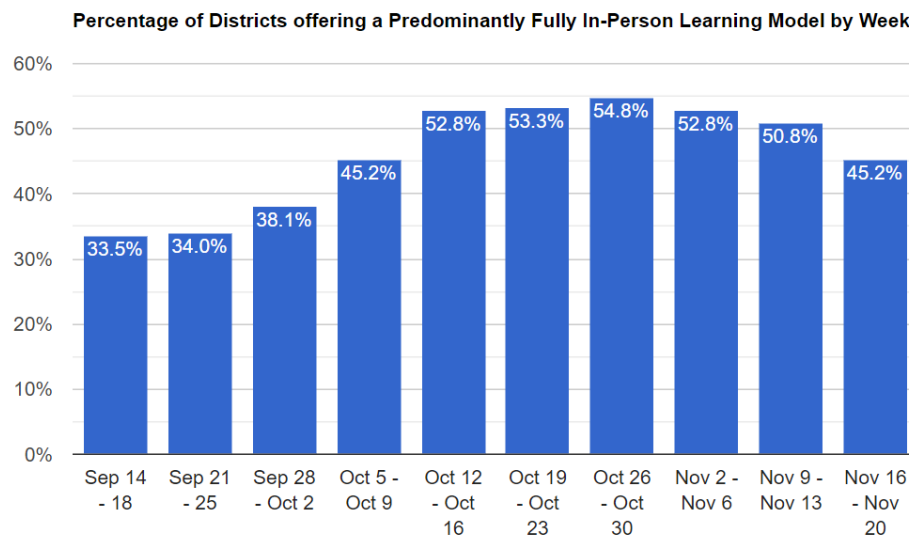
Supporting Student Participation in 2020-21
School Learning Model¹
 Week of November 16 - November 20

What learning models were employed by public school districts during the week of November 16 - November 20?

- A fully in-person learning model was the predominant model offered in 45.2% percent (N=89) of public school districts while a hybrid model was the predominant model offered in 37.1% (N=73) of public school districts. A fully remote model was the predominant model in 17.8% (N=35) of all public school districts.



- The percentage of districts offering a predominantly “fully in-person” learning model declined last week to 45.2% (N=89) from a high of 54.8% (N=108) for the week of October 26-30.



¹ These data are based on a weekly, aggregate data collection conducted by the CSDE from all school districts and Approved Private Special Education Programs (APSEPs).

How do learning models offered vary by grade range and district type?²



Percentage of District Grades by Learning Model Offered

Learning Model	All Districts (N=197)			Alliance Districts (N=33)			Public Charter Districts (N=21)		
	Grades PK-5	Grades 6-8	Grades 9-12	Grades PK-5	Grades 6-8	Grades 9-12	Grades PK-5	Grades 6-8	Grades 9-12
Fully In-Person	52.2%	34.0%	18.1%	35.9%	14.4%	6.5%	1.0%	0.0%	0.0%
Hybrid	32.1%	41.1%	51.5%	48.5%	54.6%	61.3%	45.9%	52.9%	37.5%
Fully Remote	15.7%	25.0%	30.3%	15.6%	30.9%	32.3%	53.1%	47.1%	62.5%

- A fully in-person learning model was offered in over 50% of all elementary grades while a hybrid learning model was offered in over 50% of all high school grades.
- Fully remote learning was offered in 16 to 30 percent of public school district grades.
- Public charter school districts offered fully remote learning models across grades at substantially greater rates than their peers.

Where can I get additional information about student enrollment and attendance information?

For a study of enrollment in 2020-21, please see [An Analysis of Preliminary Public School Enrollment in 2020-21](#). For information about student attendance that is based on a monthly collection of student-level data, please see the *Monthly Attendance Reports* on the EdSight page regarding [Supporting Student Participation in 2020-21](#).

² Districts offer different grade ranges of instruction, so data on learning models was collected for each grade offered by the district. To represent learning models by grade band as shown in the table, the total number of districts offering a particular learning model was summed across the grades in each grade band and then divided by the sum of all districts across all models in that grade band.