

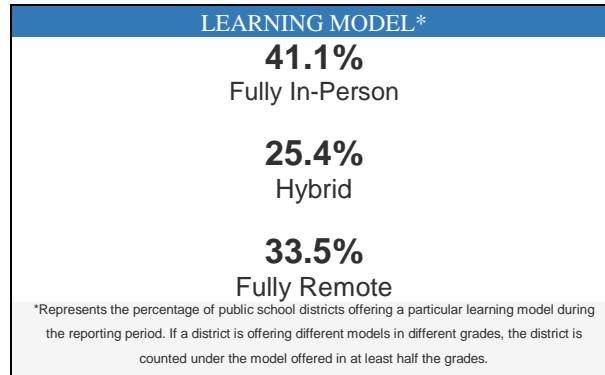


You are viewing an archived document. The content in this document is for historical purposes only and is no longer being updated. The information may be outdated, links may no longer function, and the content may not be fully accessible.

If you need an accessible version of this document, please email edsight.sde@ct.gov.

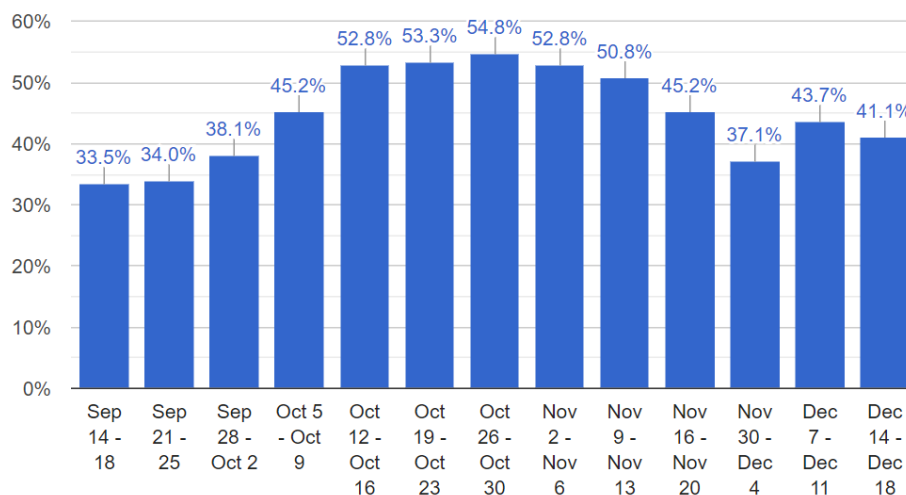
Supporting Student Participation in 2020-21 School Learning Model¹ Week of December 14 – 18

A fully in-person learning model was the predominant model offered in 41.1 percent (N=81) of public school districts while a hybrid model was the predominant model offered in 25.4 percent (N=50) of public school districts. For this week, a fully remote model was the predominant model in 33.5% (N=66) of all public school districts.



The percentage of districts offering a predominantly “fully in-person” learning model decreased last week to 41.1% (N=81) but still lower than the high of 54.8% (N=108) for the week of October 26-30.

Percentage of Districts offering a Predominantly Fully In-Person Learning Model by Week



¹ These data are based on a weekly, aggregate data collection conducted by the CSDE from all school districts and Approved Private Special Education Programs (APSEPs).