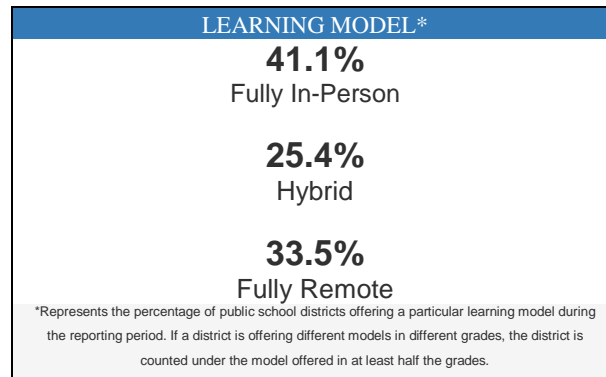


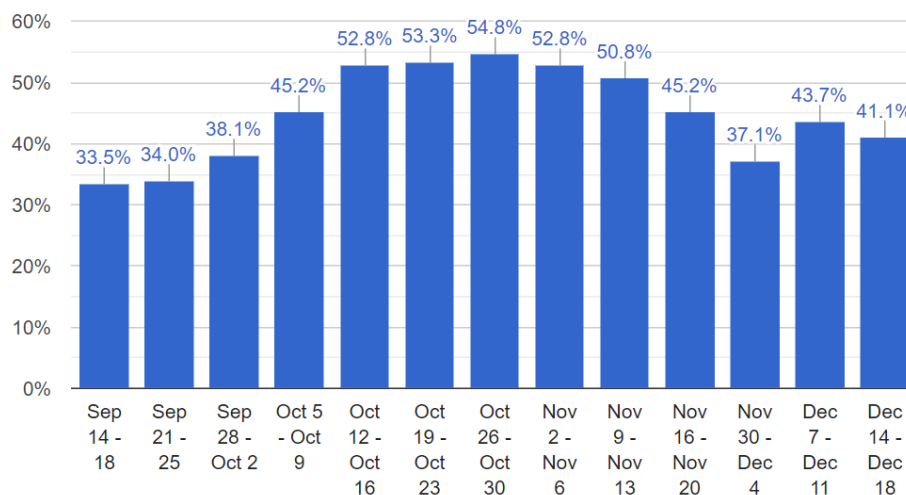
Supporting Student Participation in 2020-21 School Learning Model¹ Week of December 14 – 18

A fully in-person learning model was the predominant model offered in 41.1 percent (N=81) of public school districts while a hybrid model was the predominant model offered in 25.4 percent (N=50) of public school districts. For this week, a fully remote model was the predominant model in 33.5% (N=66) of all public school districts.



The percentage of districts offering a predominantly “fully in-person” learning model decreased last week to 41.1% (N=81) but still lower than the high of 54.8% (N=108) for the week of October 26-30.

Percentage of Districts offering a Predominantly Fully In-Person Learning Model by Week



¹ These data are based on a weekly, aggregate data collection conducted by the CSDE from all school districts and Approved Private Special Education Programs (APSEPs).