

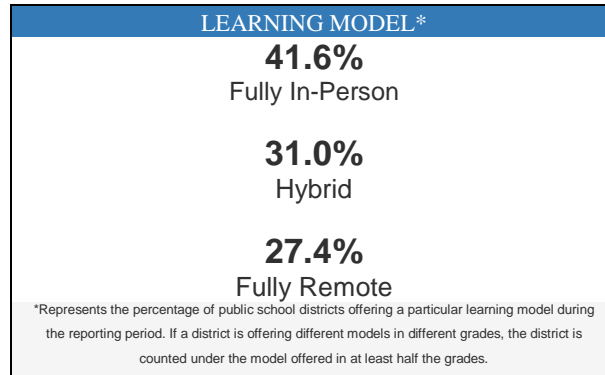


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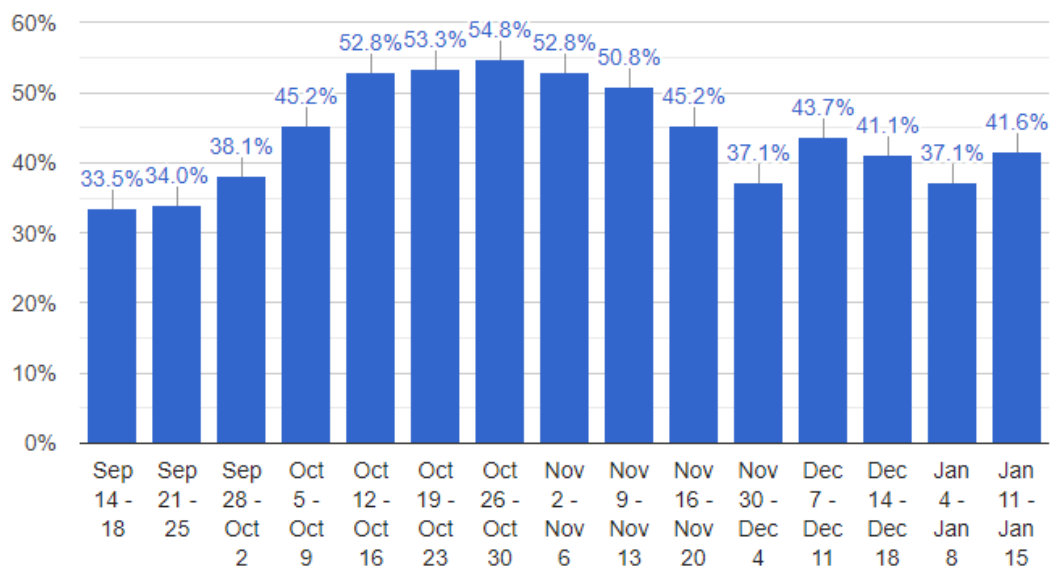
Supporting Student Participation in 2020-21 School Learning Model¹ Week of January 11 – 15

A fully in-person learning model was the predominant model offered in 41.6 percent (N=82) of public school districts while a hybrid model was the predominant model offered in 31.0 percent (N=61) of public school districts. For this week, a fully remote model was the predominant model in 27.4% (N=54) of all public school districts.



The percentage of districts offering a predominantly “fully in-person” learning model increased last week to 41.6% (N=82) and was lower than the high of 54.8% (N=108) for the week of October 26-30.

Percentage of Districts offering a Predominantly Fully In-Person Learning Model by Week



¹ These data are based on a weekly, aggregate data collection conducted by the CSDE from all school districts and Approved Private Special Education Programs (APSEPs).