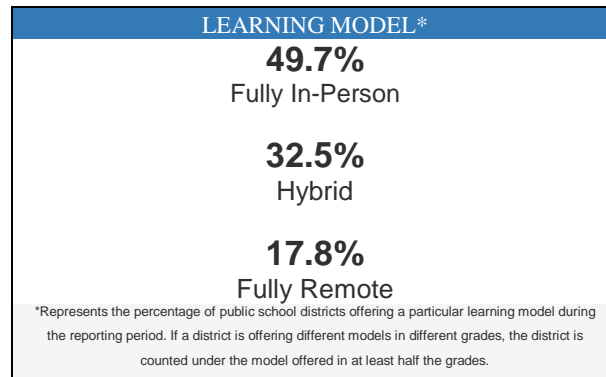


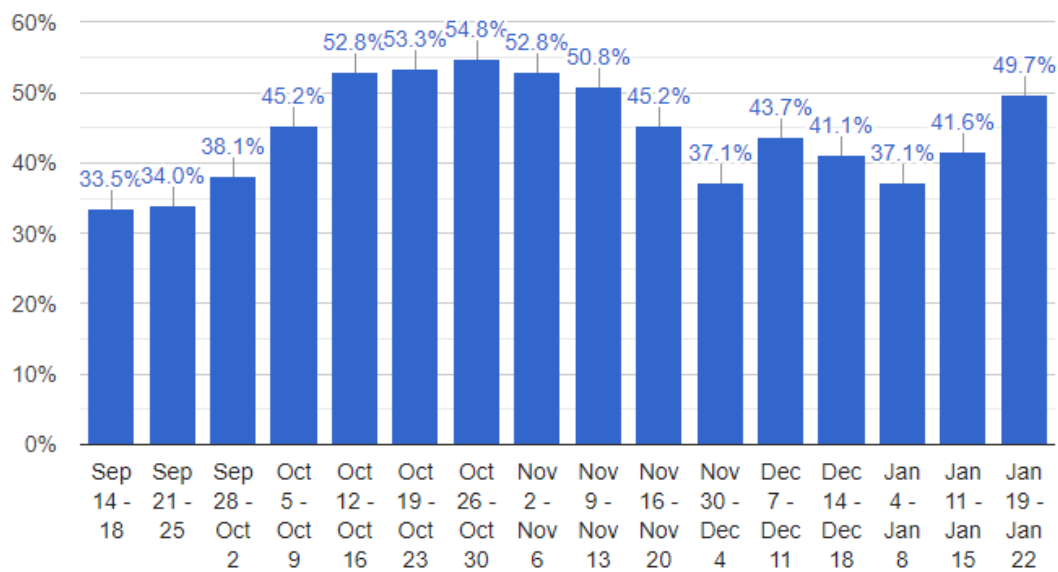
## Supporting Student Participation in 2020-21 School Learning Model<sup>1</sup> Week of January 19 – 22

A fully in-person learning model was the predominant model offered in 49.7 percent (N=98) of public school districts while a hybrid model was the predominant model offered in 32.5 percent (N=64) of public school districts. For this week, a fully remote model was the predominant model in 17.8% (N=35) of all public school districts.



The percentage of districts offering a predominantly “fully in-person” learning model increased last week to 49.7% (N=98) but was lower than the high of 54.8% (N=108) for the week of October 26-30.

**Percentage of Districts offering a Predominantly Fully In-Person Learning Model by Week**



<sup>1</sup> These data are based on a weekly, aggregate data collection conducted by the CSDE from all school districts and Approved Private Special Education Programs (APSEPs).