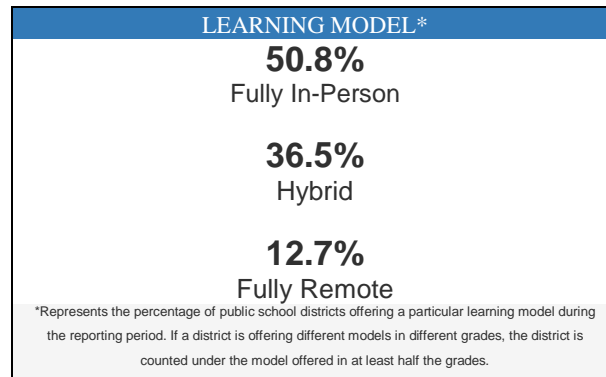
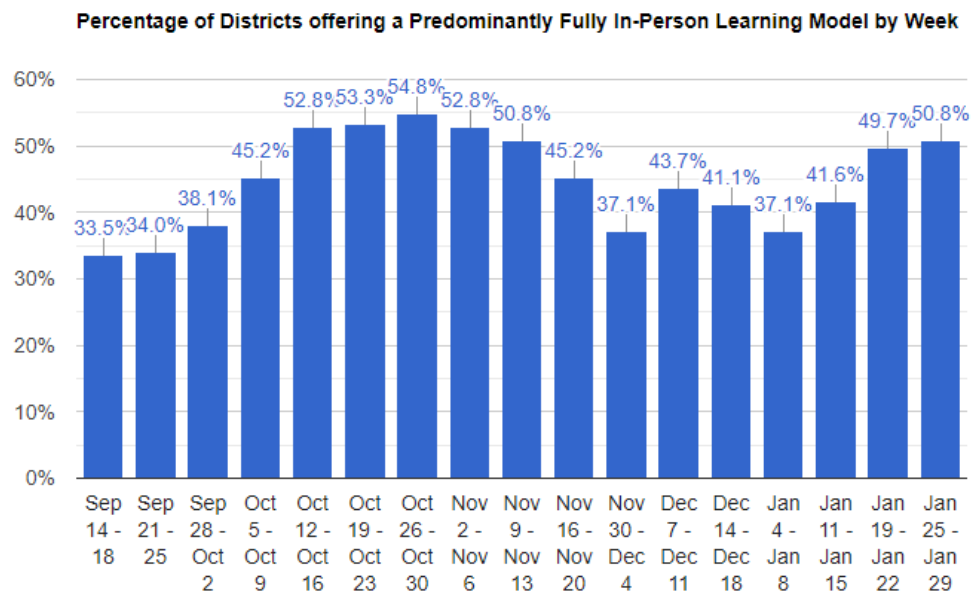


## Supporting Student Participation in 2020-21 School Learning Model<sup>1</sup> Week of January 25 – 29

A fully in-person learning model was the predominant model offered in 50.8 percent (N=100) of public school districts while a hybrid model was the predominant model offered in 36.5 percent (N=72) of public school districts. For this week, a fully remote model was the predominant model in 12.7% (N=25) of all public school districts.



The percentage of districts offering a predominantly “fully in-person” learning model increased last week to 50.8% (N=100) but was lower than the high of 54.8% (N=108) for the week of October 26-30.



<sup>1</sup> These data are based on a weekly, aggregate data collection conducted by the CSDE from all school districts and Approved Private Special Education Programs (APSEPs).