

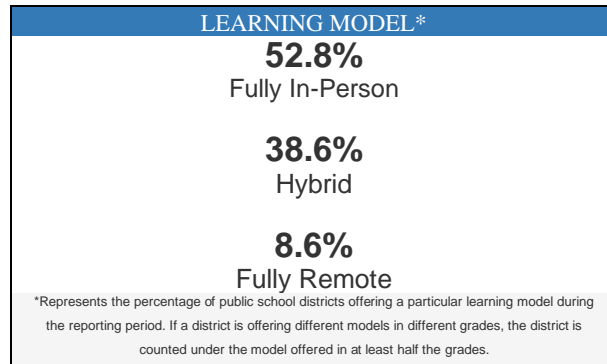


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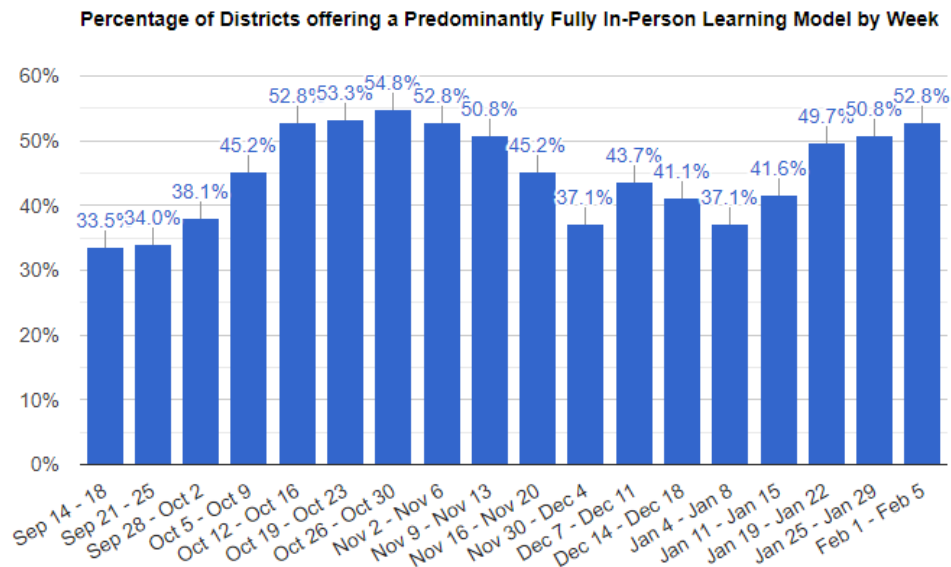
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Supporting Student Participation in 2020-21 School Learning Model¹ Week of February 1 – 5

A fully in-person learning model was the predominant model offered in 52.8 percent (N=104) of public school districts while a hybrid model was the predominant model offered in 38.6 percent (N=76) of public school districts. For this week, a fully remote model was the predominant model in 8.6% (N=17) of all public school districts.



The percentage of districts offering a predominantly “fully in-person” learning model increased last week to 52.8% (N=104), slightly lower than the high of 54.8% (N=108) for the week of October 26-30.



¹ These data are based on a weekly, aggregate data collection conducted by the CSDE from all school districts and Approved Private Special Education Programs (APSEPs).