

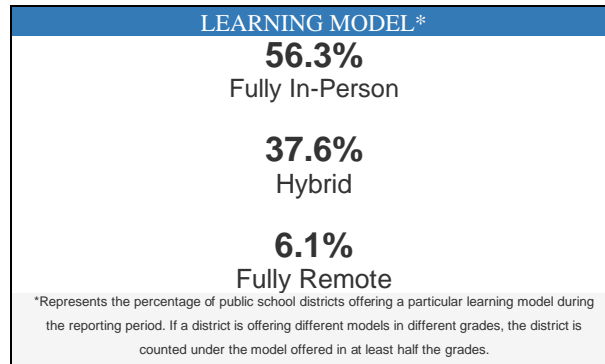


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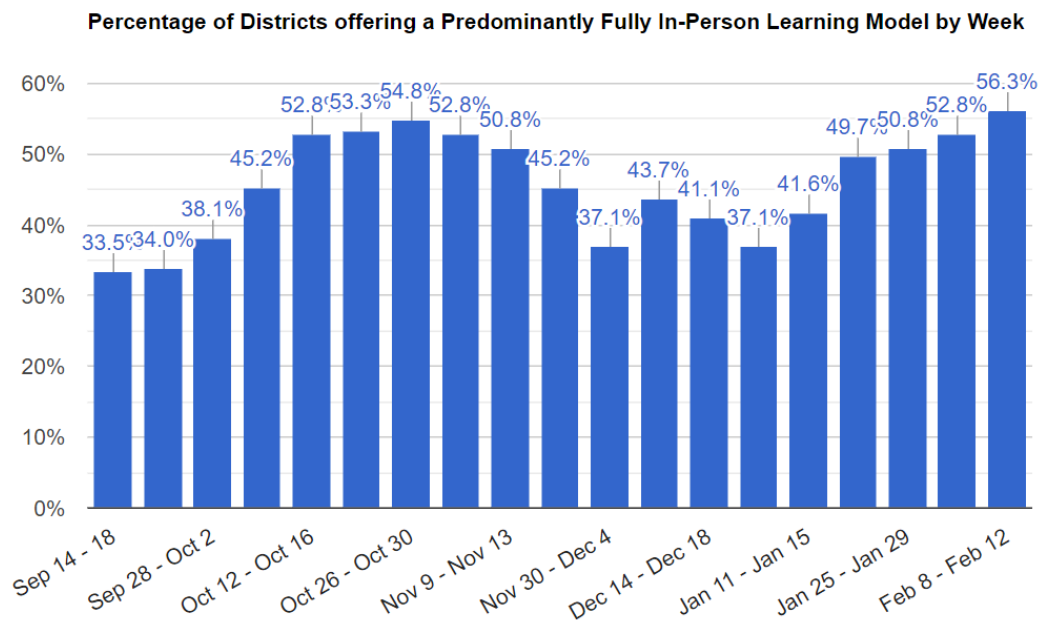
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Supporting Student Participation in 2020-21 School Learning Model¹ Week of February 8 – 12

A fully in-person learning model was the predominant model offered in 56.3 percent (N=111) of public school districts while a hybrid model was the predominant model offered in 37.6 percent (N=74) of public school districts. For this week, a fully remote model was the predominant model in 6.1% (N=12) of all public school districts.



The percentage of districts offering a predominantly “fully in-person” learning model increased last week to its highest level ever at 56.3% (N=111).



¹ These data are based on a weekly, aggregate data collection conducted by the CSDE from all school districts and Approved Private Special Education Programs (APSEPs).