

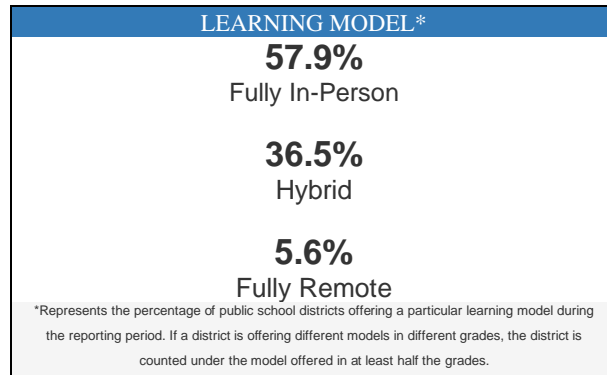


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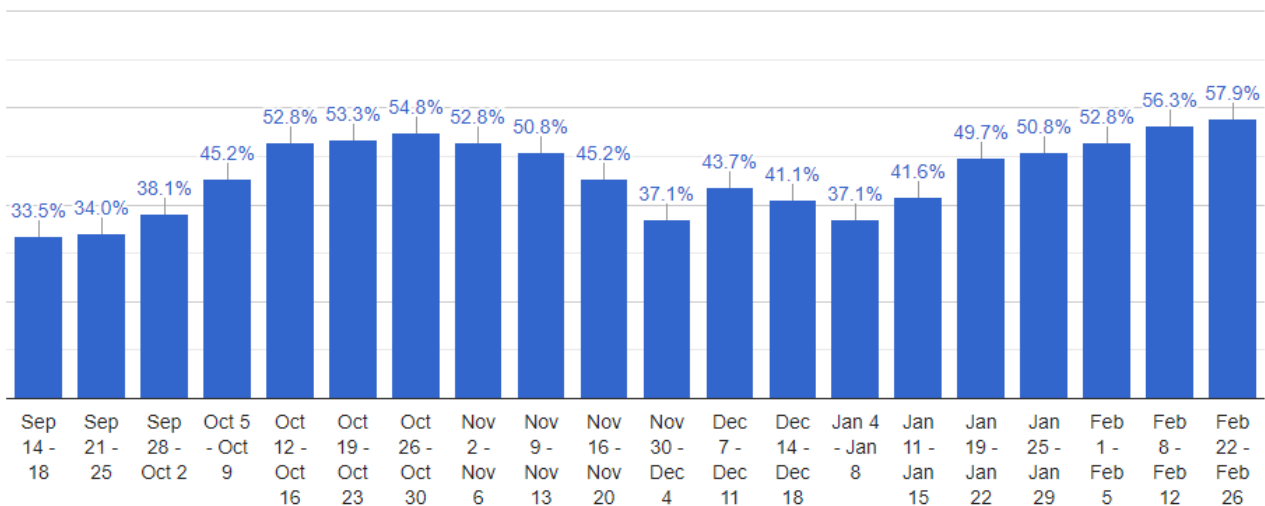
Supporting Student Participation in 2020-21 School Learning Model¹ Week of February 22 – 26

A fully in-person learning model was the predominant model offered in 57.9 percent (N=114) of public school districts while a hybrid model was the predominant model offered in 36.5 percent (N=72) of public school districts. For this week, a fully remote model was the predominant model in 5.6% (N=11) of all public school districts.



The percentage of districts offering a predominantly “fully in-person” learning model increased last week to its highest level ever at 57.9% (N=114).

Percentage of Districts offering a Predominantly Fully In-Person Learning Model by Week



¹ These data are based on a weekly, aggregate data collection conducted by the CSDE from all school districts and Approved Private Special Education Programs (APSEPs).