



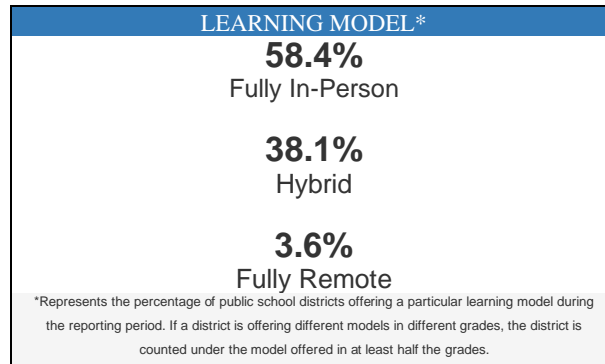
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# Supporting Student Participation in 2020-21 School Learning Model<sup>1</sup>

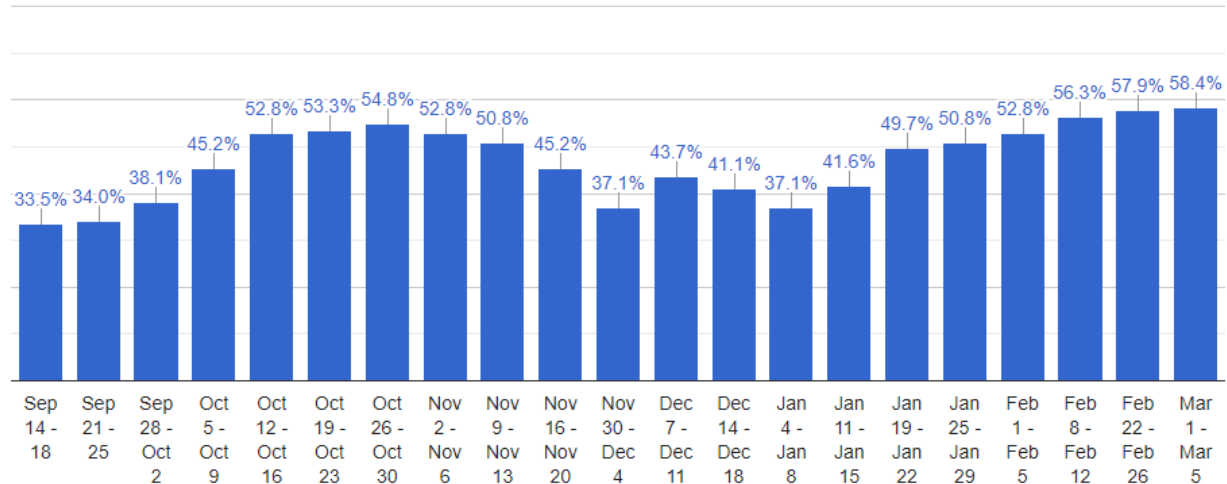
Week of March 1 - 5

A fully in-person learning model was the predominant model offered in 58.4 percent (N=115) of public school districts while a hybrid model was the predominant model offered in 38.1 percent (N=75) of public school districts. For this week, a fully remote model was the predominant model in 3.6% (N=7) of all public school districts.



The percentage of districts offering a predominantly “fully in-person” learning model increased last week to its highest level ever at 58.4% (N=115).

**Percentage of Districts offering a Predominantly Fully In-Person Learning Model by Week**



<sup>1</sup> These data are based on a weekly, aggregate data collection conducted by the CSDE from all school districts and Approved Private Special Education Programs (APSEPs).