



You are viewing an archived document. The content in this document is for historical purposes only and is no longer being updated. The information may be outdated, links may no longer function, and the content may not be fully accessible.

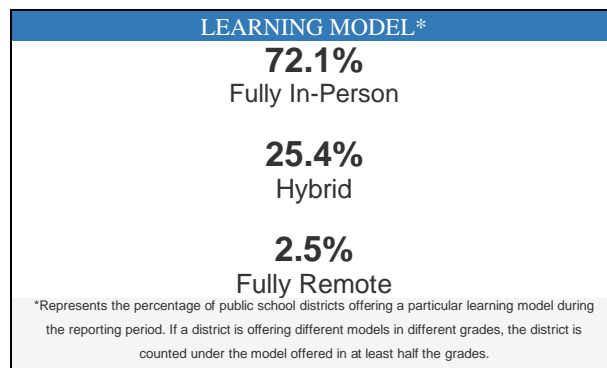
If you need an accessible version of this document, please email edsight.sde@ct.gov.

Supporting Student Participation in 2020-21

School Learning Model¹

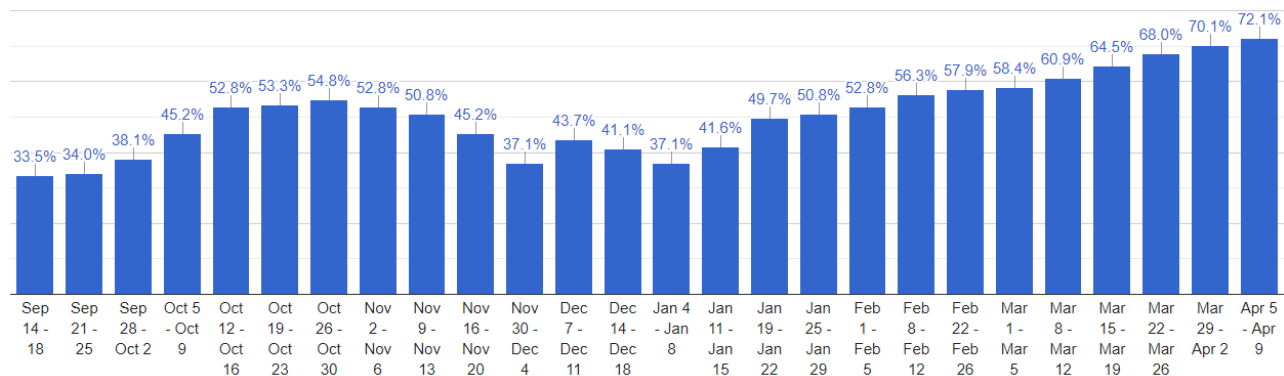
Week of April 5 – 9

A fully in-person learning model was the predominant model offered in 72.1 percent (N=142) of public school districts while a hybrid model was the predominant model offered in 25.4 percent (N=54) of public school districts. Note that 10 districts were on break for the week of April 5-9, but for consistency of trend, those districts have been attributed to their learning model from the prior week when five were in-person and five were hybrid. A fully remote model was the predominant model in 2.5% (N=5) of all public school districts.



The percentage of districts offering a predominantly “fully in-person” learning model increased last week to its highest level ever at 72.1 percent (N=142). Note that for consistency of trend, this includes five districts that were on break for the week of April 5-9 but operated in a fully in-person model in the prior week (March 29 – April 2)

Percentage of Districts offering a Predominantly Fully In-Person Learning Model by Week



¹ These data are based on a weekly, aggregate data collection conducted by the CSDE from all school districts and Approved Private Special Education Programs (APSEPs).