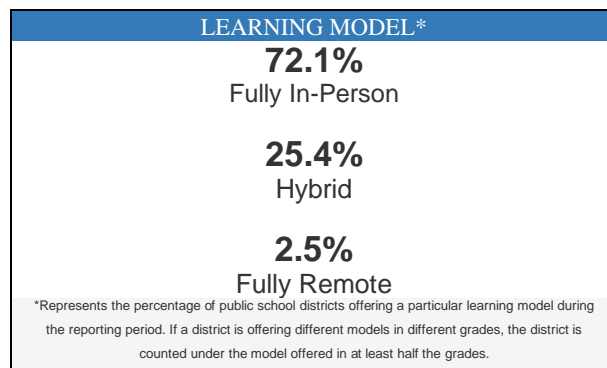


Supporting Student Participation in 2020-21 School Learning Model¹

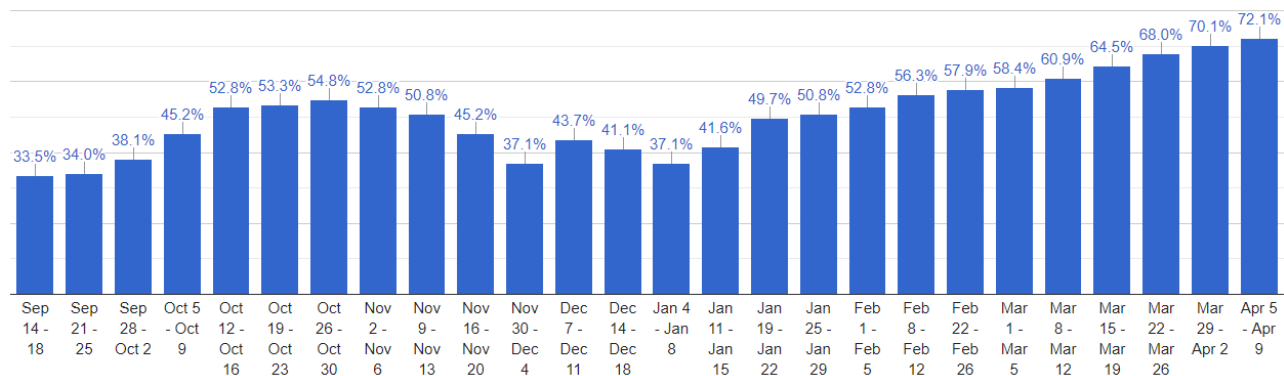
Week of April 5 – 9

A fully in-person learning model was the predominant model offered in 72.1 percent (N=142) of public school districts while a hybrid model was the predominant model offered in 25.4 percent (N=54) of public school districts. Note that 10 districts were on break for the week of April 5-9, but for consistency of trend, those districts have been attributed to their learning model from the prior week when five were in-person and five were hybrid. A fully remote model was the predominant model in 2.5% (N=5) of all public school districts.



The percentage of districts offering a predominantly “fully in-person” learning model increased last week to its highest level ever at 72.1 percent (N=142). Note that for consistency of trend, this includes five districts that were on break for the week of April 5-9 but operated in a fully in-person model in the prior week (March 29 – April 2)

Percentage of Districts offering a Predominantly Fully In-Person Learning Model by Week



¹ These data are based on a weekly, aggregate data collection conducted by the CSDE from all school districts and Approved Private Special Education Programs (APSEPs).