

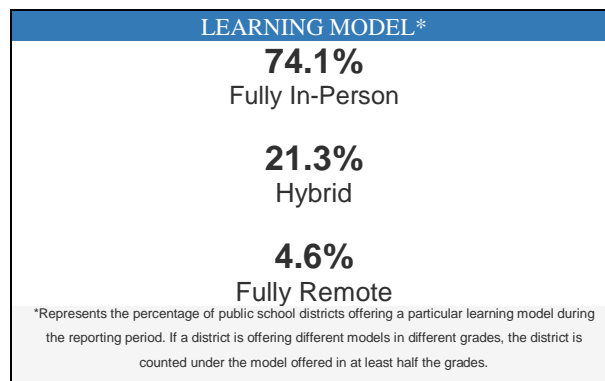


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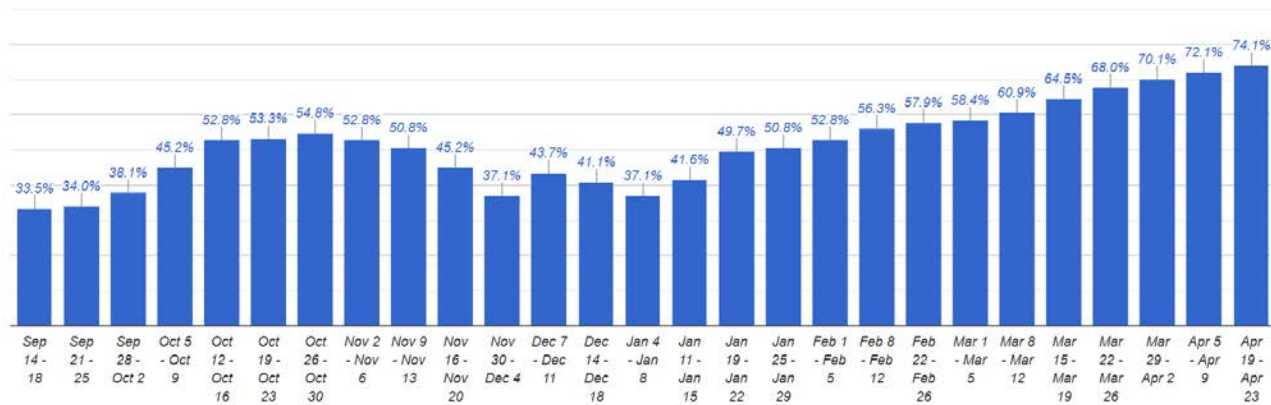
Supporting Student Participation in 2020-21 School Learning Model¹ Week of April 19 – 23

A fully in-person learning model was the predominant model offered in 74.1 percent (N=146) of public school districts while a hybrid model was the predominant model offered in 21.3 percent (N=42) of public school districts. Note that 28 districts were on break for the week of April 19-23, but for consistency of trend, those districts have been attributed to their learning model from the week of April 5-9 when 19 were in-person and nine were hybrid. A fully remote model was the predominant model in 4.6% (N=9) of all public school districts.



The percentage of districts offering a predominantly “fully in-person” learning model increased last week to its highest level ever at 74.1 percent (N=146). Note that for consistency of trend, this includes 19 districts that were on break for the week of April 19-23 but operated in a fully in-person model during the week of April 5-9.

Percentage of Districts offering a Predominantly Fully In-Person Learning Model by Week



¹ These data are based on a weekly, aggregate data collection conducted by the CSDE from all school districts and Approved Private Special Education Programs (APSEPs).