



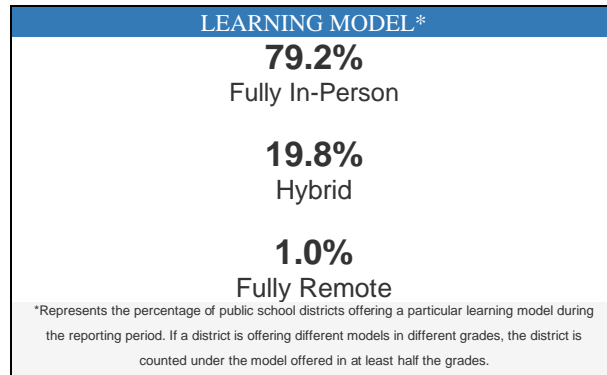
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# Supporting Student Participation in 2020-21 School Learning Model<sup>1</sup>

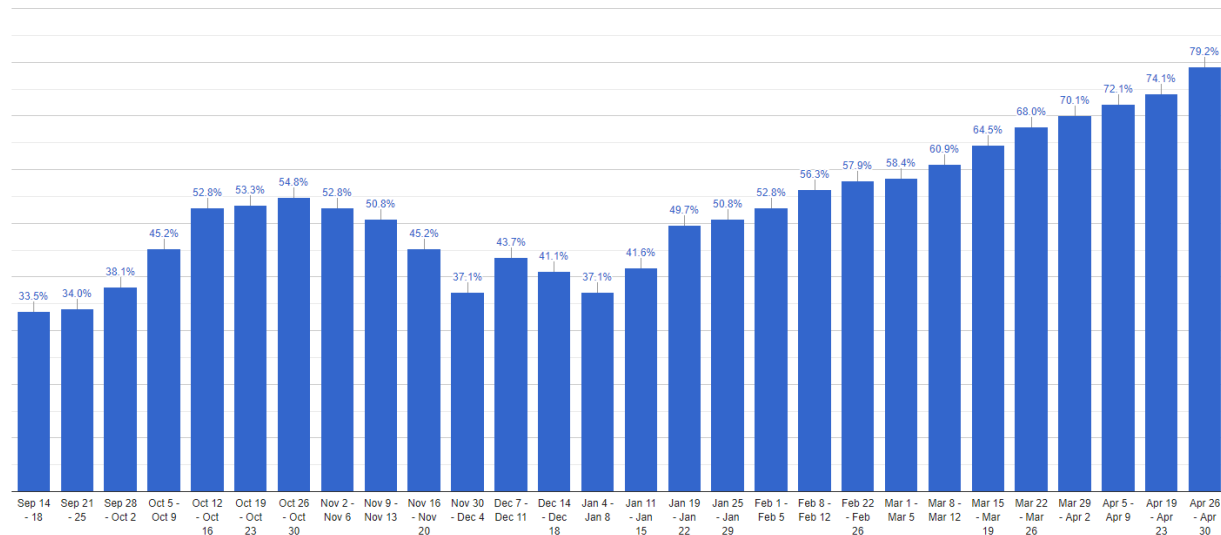
Week of April 26 – 30

A fully in-person learning model was the predominant model offered in 79.2 percent (N=156) of public school districts while a hybrid model was the predominant model offered in 19.8 percent (N=39) of public school districts. A fully remote model was the predominant model in 1.0% (N=2) of all public school districts.



The percentage of districts offering a predominantly “fully in-person” learning model increased last week to its highest level ever at 79.2 percent (N=156).

Percentage of Districts offering a Predominantly Fully In-Person Learning Model by Week



<sup>1</sup> These data are based on a weekly, aggregate data collection conducted by the CSDE from all school districts and Approved Private Special Education Programs (APSEPs).