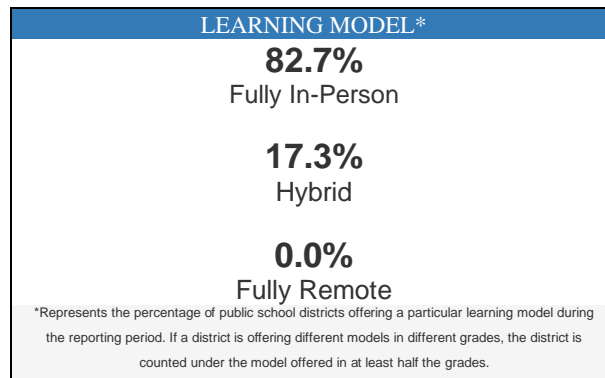


Supporting Student Participation in 2020-21 School Learning Model¹

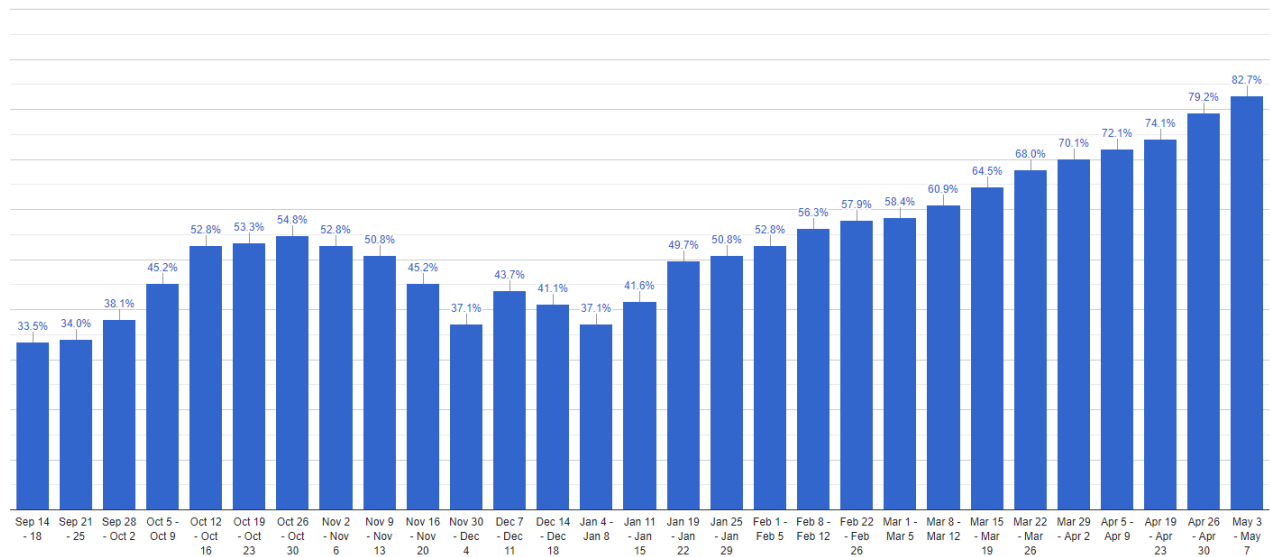
Week of May 3 – 7

A fully in-person learning model was the predominant model offered in 82.7 percent (N=163) of public school districts while a hybrid model was the predominant model offered in 17.3 percent (N=34) of public school districts. No school district was operating in a fully remote model.



The percentage of districts offering a predominantly “fully in-person” learning model increased last week to its highest level ever at 82.7 percent (N=163).

Percentage of Districts offering a Predominantly Fully In-Person Learning Model by Week



¹ These data are based on a weekly, aggregate data collection conducted by the CSDE from all school districts and Approved Private Special Education Programs (APSEPs).