



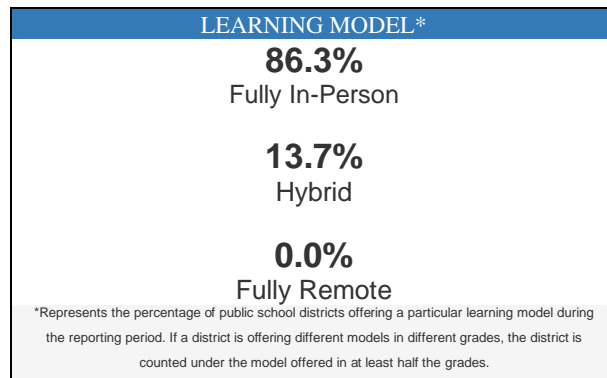
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Supporting Student Participation in 2020-21 School Learning Model¹

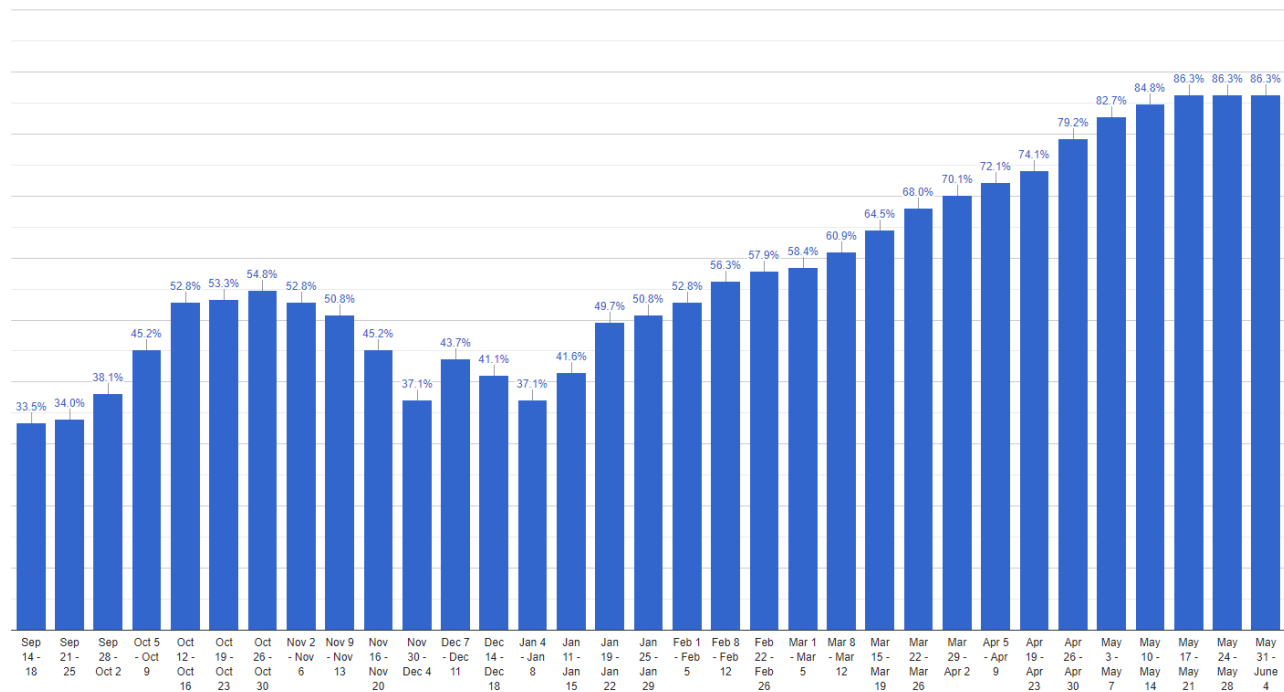
Week of May 31 – June 4

A fully in-person learning model was the predominant model offered in 86.3 percent (N=170) of public school districts while a hybrid model was the predominant model offered in 13.7 percent (N=27) of public school districts. No school district was operating in a fully remote model.



The percentage of districts offering a predominantly “fully in-person” learning model last week remained at its highest level ever at 86.3 percent (N=170).

Percentage of Districts offering a Predominantly Fully In-Person Learning Model by Week



¹ These data are based on a weekly, aggregate data collection conducted by the CSDE from all school districts and Approved Private Special Education Programs (APSEPs).