



Next Generation Accountability System: Indicator Overview

Connecticut’s Next Generation Accountability System, first implemented in 2014-15, is a broad set of 12 indicators that help tell the story of how well a district or school is preparing its students for success in college, careers, and life. The system moves beyond test scores and graduation rates and instead provides a more holistic, multifactor perspective of district and school performance and incorporates student growth over time.

The table below provides a brief summary of the indicators comprising the system. The maximum possible points at the district-level for each of the indicators is included. At the school-level, available indicators and maximum possible points can vary based on grades served. For a thorough examination of every indicator including targets, data sources, and calculation rules, please see [Using Accountability Results to Guide Improvement](#).

Next Generation Accountability Indicators	Brief Explanation	Max Points for a District
Indicator 1: Academic Achievement – ELA, Math, and Science (All Students, Students with High Needs)	A subject-specific index (0-100) is calculated based on the scale scores earned by every student in every tested area on standard and alternate assessments. Think of the index as an average measure of overall performance in a content area.	300
Indicator 2 (a-d): Academic Growth – ELA and Math (All Students, Students with High Needs)	Every student in Grades 4-8 have Smarter Balanced growth targets in ELA and Math. This indicator is the average percentage of target achieved across all students.	400
Indicator 2 (e, f): Growth Toward English Language Proficiency	Similar to academic growth measured by Smarter Balanced, this indicator is the average percentage of growth target achieved based on LAS Links for all English learners. There are growth scores calculated for literacy and oral.	100
Indicator 4: Attendance / Chronic Absence (All Students, Students with High Needs)	Chronic absenteeism is the percentage of students missing at least 10% of the total number of days enrolled in the school year for any reason. Schools/districts earn all available points if the rate is less than or equal to 5%. No points awarded if rate is 30% or greater.	100

Next Generation Indicators	Brief Explanation	Max Points for a District
Indicator 5 : Preparation for Postsecondary	Percentage of Grade 11 & 12 students participating in 2 AP/IB/dual credit courses; or 2 courses in a CTE cluster; or 2 workplace experience courses.	50
Indicator 6 : Postsecondary Readiness	Percentage of students in grades 11 & 12 achieving either CCR benchmark on at least one of the following: SAT or ACT or AP or IB; or earning three or more college credits through dual credit coursework (i.e. dual enrollment, concurrent enrollment).	50
Indicator 7 : Graduation - On Track in 9 th Grade	Percentage of Grade 9 students earning at least six credits in the year.	50
Indicator 8 : 4-year Graduation Rate for <i>All Students</i>	Percentage of first time ninth graders who graduate with a regular high school diploma in four years or less.	100
Indicator 9 : 6- year Graduation Rate for <i>Students with High Needs</i>	Percentage of first time ninth graders who graduate with a regular high school diploma in six years or less.	100
Indicator 10 : Postsecondary Entrance	Percentage of graduating class enrolled in a 2- or 4-year institution any time during the first year after graduation.	100
Indicator 11 : Physical Fitness	Percentage of students meeting/exceeding the “Health Fitness Zone Standard” in all four areas of CT Physical Fitness Assessment.	50
Indicator 12 : Arts Access	Percentage of students in Grades 9-12 participating in at least one dance, music, theatre, visual arts, or media arts course in the school year.	50
Accountability Index	The Accountability Index is the percentage of possible points earned.	1450

Note: Indicator 3 is the assessment participation rate for all students and students with high needs in ELA, mathematics, and science. While there are not assigned points for participation rates, the standard is at least 95 percent participation in every subject for all students and students with high needs. A participation rate less than 95 percent impacts a school’s category assignment (i.e. Categories 1-3) in the accountability system.