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CSDE
CONNECTICUT STATE
DEPARTMENT OF EDUCATION

Annual Report on the Use of Physical Restraint and Seclusion in Connecticut

School Year 2019-20

Important Notes to the Reader

Actions Supporting the Reduction in the Use of Emergency Restraint and Seclusion in School Settings

The ongoing examination and analysis of the R/S data continues to inform guidance, technical assistance and professional development associated with best practices to reduce the number of emergency situations which occur and therefore reduce the need for the use of restraint and seclusion.

- The *Guidelines to Identify and Educate Students with Emotional Disturbance* promote the use of positive behavior supports and prevention and intervention strategies within a tiered, scientific research-based intervention framework (SRBI). These guidelines also address the appropriate implementation of functional behavioral assessments (FBAs) and the development of behavior intervention plans (BIPs).
- Resources, technical assistance and professional development opportunities related to the regulations around the use and reporting of restraint and seclusion in schools are available on the CSDE and State Education Resource Center (SERC) websites.
- Recommended interventions impacting the reduction of restraint and seclusion also remain available to schools and programs.
- The CSDE continues to engage with other state agencies through the Interagency Restraint and Seclusion Prevention Partnership, which provides information and resources, and highlights best practices to reduce restraint and seclusion through an annual conference and/or other targeted trainings.
- Updated guidance and forms reflecting the 2018 changes to laws governing the use of restraint and seclusion in schools are available on the CSDE website. "Recommended Procedures and Practices to Reduce the Use of Restraint and Seclusion in Schools" is also provided as a resource for districts and programs. All guidance and professional development materials promote the use of trauma informed, evidence-based practices in addressing students' social, emotional and behavioral needs.

Changes to Incidents Reported as Restraints

Connecticut's restraint and seclusion (R/S) data collection is unique in its transparency and detail; therefore, comparison with other states is not recommended. Regardless of the duration, nature of the restraint or seclusion and level of injury (if incurred), all incidents of restraint and seclusion are reported for students with disabilities or those who have been referred for a special education eligibility determination. Collecting this incident level data allows the Connecticut State Department of Education (CSDE) to obtain an accurate picture of the incidence of R/S among Connecticut's population of students with disabilities.

Effective July 1, 2018, Public Act (P.A.) 18-51 expanded the existing definition of restraint to include escorts requiring carrying or forcibly moving a student from one location to another. This legislation altered the reporting requirements for 2018-2019 making comparisons to prior years invalid. Therefore, 2018-19 data represent a new baseline based on this new definition. Prior to July 1, 2018, if a student was escorted, forcibly or otherwise, in response to an emergency situation, such an escort would not be reported as a restraint. Additionally, if a student was escorted to seclusion in response to an emergency, the seclusion alone was counted as a single event or incident since an escort was excluded from the definition of restraint. Generally, prior to July 1, 2018, if a student was escorted in any manner (i.e. forcibly or simply guided) from point A to point B, regardless of the amount of force required, this action was not reported as a restraint. The department

updated the data collection in 2019-20 to allow for a distinction between forcible escort restraints and other emergency physical restraints.

Data Notes to Support Interpretation

When examining organization level data (Appendix A), consideration must be given to the fact that some local education agencies (LEAs) operate in-district alternative programs and/or self-contained special education programs. These programs are designed for students with significant special needs. Incidents of R/S occurring in these settings are reported by the LEA.

Some LEAs may not have the capacity to address a student's severe emotional/behavioral needs in district and the student may be placed by the planning and placement team (PPT) in an approved private special education program (APSEP) or regional educational service center (RESC) special education program. Incidents occurring in these settings are reported directly by the APSEP or RESC and are included in the APSEP or RESC incident count.

However, if a student is placed by the LEA in an out-of-state facility and is restrained or secluded, this R/S incident is reported by the LEA and is included in the LEA's incident count. Individual LEA policies, procedures and practices may result in differences in in-district program availability, out-of-district placements, and out-of-state placements and must be recognized when examining the organization level data.

Background and Overview

Connecticut General Statutes (C.G.S.) Section 10-236b(k), as amended, requires the Connecticut State Department of Education (CSDE) to produce an annual summary report to the Connecticut General Assembly that includes data from each local or regional board of education and each institution or facility operating under contract with a local or regional board of education which:

- identifies the frequency of use of physical restraint and seclusion (R/S); and
- specifies whether the use of such seclusion was in accordance with an individualized education program (IEP) or whether the use of physical restraint or seclusion was a response to an emergency.

While the original statute requires the specification as to whether the seclusion was in accordance with the IEP or whether the use of physical restraint and seclusion was a response to an emergency, as of July 1, 2018, P.A. 18-51 stipulates that seclusion is no longer permitted to be used as a behavior intervention in the IEP. Therefore all reported incidents of restraint and seclusion are in response to an emergency.

R/S incidents were reported for two types of students: students with an individualized education program (IEP) and students for whom parental consent to evaluate for special education had been obtained. General education students were not reported in these data, unless they were in the evaluation process for special education services at the time of the restraint or seclusion. Additionally, Section 10-236b(n) requires the CSDE to report on R/S incidents that result in physical injury to the student.

Data regarding restraints and seclusions for 2019-20 were collected from:

- local education agencies (LEAs) who are responsible for special education including local/regional school districts, Unified School District (USD) #2 and the Connecticut Technical Education and Career System (CTECS) (170);
- endowed and incorporated academies (Academies) (3);
- public charter schools (22);
- regional educational service centers (RESCs) (6); and
- approved private special education programs (APSEPs) (93).

Table 1 below is provided to contextualize the results and discussion section of the report. Since restraint and seclusion data are reported by the location of the occurrence, it is important to consider both the proportion of students with disabilities attending various facility types as well as the purpose of the facility. For example, many students are placed in APSEPs and RESC special education programs when a planning and placement team (PPT) determines that due to the nature and severity of the student's needs, the IEP cannot be implemented within the LEA.

The results and discussion section focuses on state level data. Organization-level data for the 2019-20 school year are presented in Appendix A.

Table 1
Number and Percent of All Students Statewide with IEPs by Facility Type (October 1, 2019)

	Students	
Facility Type	Number	Percent
Academies	387	0.5%
APSEPs	2,975	3.5%
Charter Schools	1,129	1.3%
LEAs	77,965	92.4%
RESCs	1,939	2.3%
TOTAL	84,395	100.0%

Note: Students attending other non-public or out-of-state schools are included in the LEA count.

Definitions and Concepts

Major Categories of R/S[1]

1. **Physical Restraint** means any mechanical or personal restriction that immobilizes or reduces the free movement of a child's arms, legs or head.[2]
   Restraint does *not* include:
   - briefly holding a child in order to calm or comfort the child;
   - actions involving the minimum contact necessary to safely escort a child from one area to another;
   - medication devices, including supports prescribed by a health care provider to achieve proper body position or balance;
   - helmets or other protective gear used to protect a child from injuries due to a fall; or
   - helmets, mitts and similar devices used to prevent self-injury when the device is part of a documented treatment plan or IEP and is the least restrictive means to prevent self-injury.

2. **Seclusion** means the involuntary confinement of a person in a room, from which the student is physically prevented from leaving. In a public school, seclusion does not mean any confinement of a child where the child is physically able to leave the area of confinement.
   Seclusion does *not* include:
   - exclusionary time out; or
   - in-school suspensions.

3. **Forcible Escort (Restraint)** means involuntary carrying or forcibly moving a person from one location to another.[2]

[1] Public Act 18-51 updated section 10-236b of the 2018 supplement and substituted a revised R/S definition of physical restraints, effective July 1, 2018.
[2] It is important to note that all restraints are reported regardless of duration.

Subcategories of Injuries

1. **Nonserious Injuries** include red marks, bruises or scrapes requiring application of basic first aid, for example a Band-Aid or ice pack.
2. **Serious Injuries** include any injury requiring medical attention beyond basic first aid. Examples of such medical attention include emergency room visits, doctor visits, sutures, diagnostic x-rays to determine fractures, placement in casts, etc.

Methodology

For the 2019-20 school year, the CSDE Performance Office collected and analyzed data at the incident level for each student with an IEP or for whom parental consent to evaluate for special education had been obtained. This incident-level collection allowed for a count of incidents, as well as an unduplicated count of students with disabilities who were restrained and/or secluded. Collecting incident level data is vital to obtaining an accurate picture of the incidence of R/S among Connecticut's population of students with disabilities.

Instances of R/S for 2019-20 school year were collected at the incident level from all institutions and facilities (henceforth referred to as "Organizations") that provide direct care, education or supervision to students with disabilities. Organizations were asked to report incident level information on all restraints and seclusions that occurred within their buildings and programs or during transportation provided by their organization. Additionally, organizations were instructed to include any restraints or seclusions of their students that occurred in out-of-state facilities, nonpublic transition programs, and other nonpublic schools or during an extended day program offered by their organization. LEAs did not report incidents of restraint and seclusion of their students attending RESCs, charter schools, academies or APSEPs because each of these facilities was responsible for separately reporting their R/S data.

The mechanism for collection in 2019-20 was the same as previous years. Data were collected from all LEAs, RESCs, charter schools, academies, and APSEPs via an online application. This application provided cross checks with other CSDE databases and included edit checks to ensure data accuracy.

Data elements collected for each incident of restraint or seclusion included the student's state assigned student identifier (SASID), date of birth, date of incident, incident start and end times, circumstance (imminent risk of injury to self, others, or self and others), special education status (IEP or signed consent to evaluate), nature of incident (restraint, seclusion or forcible escort), primary disability and, where applicable, injury type and details. It should be noted that incidents of one minute or less in duration are reported as one minute and may reflect momentary restraints only seconds in duration. Additionally, each time a new restraint or hold is initiated, regardless of its duration, the restraint is reported as an individual incident. Therefore, a series of brief holds and releases during a single event would be reported as multiple restraints.

The CSDE provided support to organizations through targeted technical assistance. Such technical assistance included a help desk for all organizations, provision of additional supports to all new reporting organizations and consultation with the Bureau of Special Education and

Performance Office staff. The data collection system has also been enhanced with multiple edit checks to ensure data integrity. Instances where data quality indicated concern were reviewed with the organization contact. Additionally, all organizations were required to have a certified administrator attest to the accuracy of their data through completion of an online certification process. Each of these attestations regarding the accuracy of 2019-20 R/S data is on file with the CSDE.

Results and Discussion

In total, 41,887 incidents of restraint and seclusion were reported to the CSDE in 2019-20. This includes 19,255 emergency restraints, 14,163 emergency seclusions and 8,469 forcible escort restraints.

A total of 3,481 students (unduplicated count) or 4.1 percent of all students with disabilities were restrained and/or secluded.

The gender, grade, and race/ethnicity of students restrained and/or secluded in 2019-20 are examined in Tables 2 and 3 and Figure 1 below. All tables in this section represent 2019-20 data unless otherwise noted. Statewide counts and percentages for all students with IEPs are included to allow for comparison. In accordance with the Family Educational Rights and Protection Act (FERPA), some data have been suppressed to protect the identities of individual students. Suppressed values are marked with an asterisk.

The gender of students restrained and/or secluded in 2019-20 differed significantly from the gender of all students with IEPs (χ^2 (1, N = 3,481) = 323.4, p < .0001). Effect size, a statistical measure of practical significance, indicated a moderate association (ϕ=0.30) between gender and being restrained and/or secluded. Further examination indicated that male students were overrepresented in the population of students restrained and/or secluded while female students were underrepresented.

Table 2
Gender of Students Restrained and/or Secluded (unduplicated count)

	Students Restrained and/or Secluded		All Students with IEPs	
Gender	Number	Percent	Number	Percent
Female	671	19.3%	28,408	33.7%
Male	2,810	80.7%	55,987	66.3%
TOTAL	3,481	100.0%	84,395	100.0%

Figure 1, below, provides the proportion of students who were restrained and/or secluded by grade.

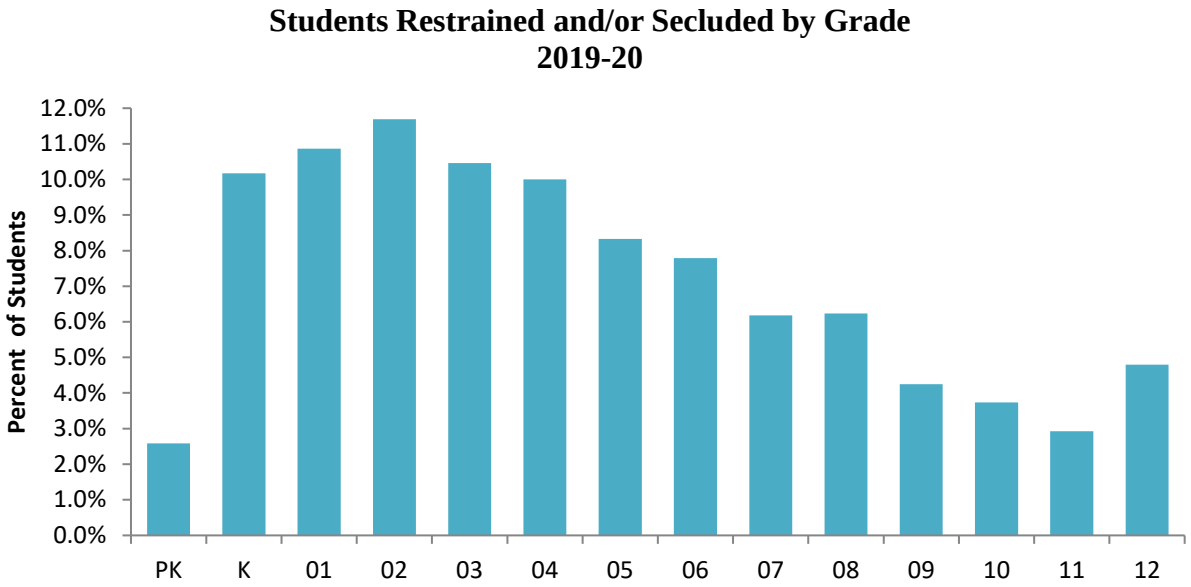

Figure 1. Bar chart illustrating grades of students restrained and/or secluded in 2019-20 (proportions based on unduplicated count).

The race/ethnicity of students restrained and/or secluded in 2019-20 differed significantly from the race/ethnicity of all students with IEPs (χ^2 (6, N = 3,481) = 206.1, p < .0001). Effect size, a statistical measure of practical significance, indicated a moderate association (ϕ=0.24) between race/ethnicity and being restrained and/or secluded. Further examination indicated that Black or African American students and students identifying as two or more races were overrepresented in the population of students restrained and/or secluded while White and Asian students were underrepresented.

Table 3
Race/Ethnicity of Students Restrained and/or Secluded (unduplicated count)

	Students Restrained and/or Secluded		All Students with IEPs	
Race/Ethnicity	Number	Percent	Number	Percent
American Indian or Alaska Native	*	*	207	0.2%
Asian	43	1.2%	2,074	2.5%
Black or African American	763	21.9%	13,136	15.6%
Hispanic/Latino of any race	1,081	31.0%	26,615	31.5%
Native Hawaiian or Other Pacific Islander	*	*	70	0.1%
Two or More Races	204	5.9%	3,068	3.6%
White	1,372	39.4%	39,225	46.5%
TOTAL	3,481	100.0%	84,395	100.0%

**Data suppressed to protect student confidentiality*

It is extremely important to note that use of the unduplicated student count for any type of incidence rate calculation must be avoided. R/S incidents take place in response to an emergency situation when students demonstrate significant self-injurious and/or aggressive behaviors. These students often have multiple incidents and in many cases account for the majority of incidents reported by an organization. If the total R/S incident and student count for this LEA were used to calculate a rate, it would result in significant misrepresentation of the use of R/S by this organization. Table 4 examines the range in the number of incidents reported for students at the state level. While nearly three quarters (74.5%) of students had 10 or fewer R/S incidents during the 2019-20 school year, there were 49 students with greater than 100 R/S incidents, and fewer than six of those were restrained and/or secluded more than 300 times.

Table 4
Count of Students by Total Number of R/S Incidents

Number of Incidents	Emergency Restraint		Emergency Seclusion		Forcible Escorts (Restraint)		All Incident Types	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
1	955	34.8%	633	33.0%	511	40.1%	984	28.3%
2-5	1013	36.9%	698	36.3%	418	32.8%	1,122	32.2%
6-10	351	12.7%	270	14.1%	142	11.1%	488	14.0%
11-50	387	14.1%	287	14.9%	181	14.2%	725	20.8%
51-100	28	1.0%	22	1.1%	*	*	113	3.3%
Over 100	14	0.5%	11	0.6%	*	*	49	1.4%
TOTAL	2,748	100.0%	1,921	100.0%	1,275	100.0%	3,481	100.0%

Note: If a student had more than one type of incident the student is counted in each applicable column, but is counted only once in the All Incident Types column. A student with one emergency restraint and one emergency seclusion would be counted in the "2-5" row under the All Incident Types column. An asterisk (*) represents data that are suppressed to protect student confidentiality.

R/S Incidents Resulting in Injury

There were a total of 300 incidents resulting in injuries, non-serious and serious, during the 2019-20 school year. Table 5 includes counts of total injuries.

Of the 300 incidents resulting in injury, ten met the criteria for serious injury. A serious injury is defined as any injury requiring medical attention beyond basic first aid, while a nonserious injury is defined as an injury such as a red mark, bruise or scrape requiring application of basic first aid. All incidents in 2019-20 that resulted in serious injury were reported to Disability Rights Connecticut, Inc., the successor to the Office of Protection and Advocacy for Persons with Disabilities. This reporting is consistent with the requirements of C.G.S. Section 46a-153.

Emergency R/S Incidents

A breakdown of all R/S incidents in response to emergency situations (imminent risk of injury to self, others, or self and others) is provided in Table 5. The table provides a total incident count and student count. Throughout the school year, a student could have attended multiple facilities.

In these cases, the student will appear in the student count for each applicable facility type, but only once in the statewide student count. Therefore, the statewide student count may be less than the sum of the student counts for all facility types.

Table 5
All Emergency R/S Incidents by Facility Type

Facility Type	Emergency Restraints			Emergency Seclusions			Forcible Escorts		
	Incident Count	Student Count	Total Injuries	Incident Count	Student Count	Total Injuries	Incident Count	Student Count	Total Injuries
Academies	*	*	0	0	0	0	0	0	0
APSEPs	8,992	875	98	6,486	606	19	3923	439	*
Charter Schs	*	*	*	13	7	0	*	*	0
LEAs	7,077	1,549	46	5,110	1,028	64	*	481	*
RESCs	3,163	415	*	2,554	313	17	2,861	*	14
STATEWIDE	19,255	2,748	175	14,163	1,921	100	8,469	1,275	25

Note: If a student had an incident in more than one facility type, the student is only counted once in the statewide student count. Therefore, the statewide student count may be less than the sum of the student counts for all facility types. An asterisk (*) represents data that are suppressed to protect student confidentiality.

Duration of R/S Incidents

The duration of R/S incidents was examined. Tables 6, 7 and 8 provide data on the duration of emergency restraints, emergency seclusions and forcible escort restraints respectively.

Table 6 shows that the vast majority of emergency restraints (96.6%) lasted 20 minutes or less, with well more than half (61.2%) lasting five minutes or less. Less than one quarter of one percent (0.1%) of emergency restraints lasted over one hour.

Table 6
Duration of Emergency Restraints by Facility Type

Facility Type		0-2 Minutes	3-5 Minutes	6-20 Minutes	21-40 Minutes	41-60 Minutes	Over 60 Minutes	TOTAL Emergency Restraints
Academies		0	*	0	0	0	0	*
APSEPs		2,203	2,716	3,679	339	40	15	8,992
Charter Schools		13	*	*	*	0	0	*
LEAs		2,551	2,118	2,196	181	22	9	7,077
RESCs		1,145	1,030	*	*	7	6	3,163
STATEWIDE	N	5,912	5,867	6,818	559	69	30	19,255
	%	30.7%	30.5%	35.4%	2.9%	0.4%	0.1%	100.0%

**Data suppressed to protect student confidentiality*

Table 7 shows that over three quarters of emergency seclusions (86.2%) lasted 20 minutes or less, with 43.2 percent lasting five minutes or less. Less than two percent (1.9%) of emergency seclusions lasted over an hour.

Table 7
Duration of Emergency Seclusions by Facility Type

Facility Type		0-2 Minutes	3-5 Minutes	6-20 Minutes	21-40 Minutes	41-60 Minutes	Over 60 Minutes	TOTAL Emergency Seclusions
Academies		0	0	0	0	0	0	0
APSEPs		1,350	1,659	2,469	613	221	174	6,486
Charter Schools		0	*	*	*	*	*	13
LEAs		625	1,090	2,619	541	156	79	5,510
RESCs		780	*	*	*	*	*	2,554
STATEWIDE	N	2,755	3,359	6,093	1,283	403	270	14,163
	%	19.5%	23.7%	43.0%	9.1%	2.8%	1.9%	100.0%

**Data suppressed to protect student confidentiality*

Table 8 shows that nearly all emergency forcible escorts (99.7%) lasted 20 minutes or less, with 97.2 percent lasting five minutes or less.

Table 8
Duration of Emergency Forcible Escorts (Restraints) by Facility Type

Facility Type		0-2 Minutes	3-5 Minutes	6-20 Minutes	21-40 Minutes	41-60 Minutes	Over 60 Minutes	TOTAL Emergency Seclusions
Academies		0	0	0	0	0	0	0
APSEPs		3,618	240	62	*	0	*	3,923
Charter Schools		*	0	0	0	0	0	*
LEAs		*	188	65	*	0	*	*
RESCs		2,636	127	88	7	*	*	2,861
STATEWIDE	N	7,677	555	215	15	*	*	8,469
	%	90.6%	6.6%	2.5%	0.1%	0.1%	0.1%	100.0%

**Data suppressed to protect student confidentiality*

Circumstances Necessitating the Use of R/S

The circumstances necessitating use of emergency R/S were investigated. Below, Figure 2 compares circumstances necessitating the use of emergency restraint, emergency seclusion and forcible escort restraints. Slightly more forcible escort restraints occurred due to risk of injury to self, than did other emergency events. When combined, 9.2 percent of emergency response events occurred solely as a result of risk of injury to self and just over 40 percent (41.3%) occurred solely as a result of risk of injury to others. Less than half of emergency responses occurred as a result of risk of injury to self and others (49.5%).

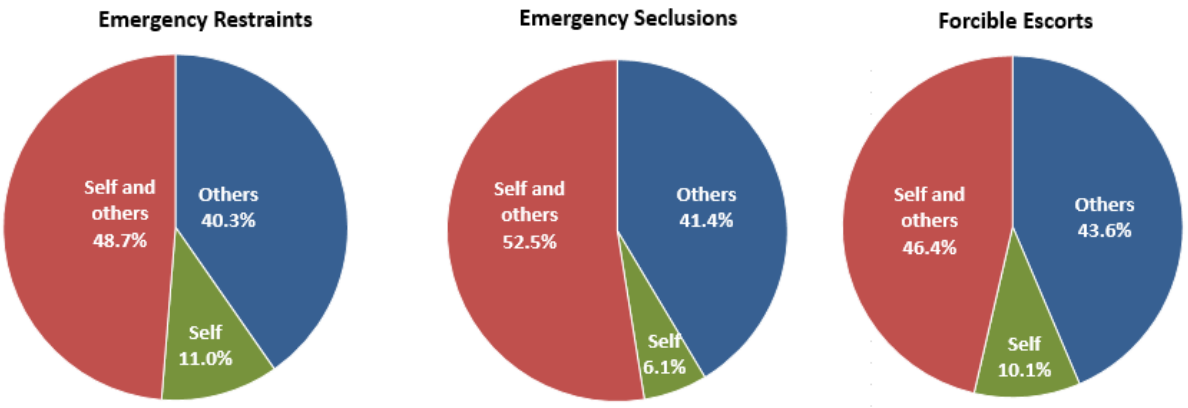

Figure 2. Pie charts comparing the circumstances necessitating the use of emergency restraint, emergency seclusion and forcible escort restraints by risk type: risk of injury to self, others, or self and others (2019-20 school year).

Primary Disability

Organizations were required to report a student's primary disability at the time of each R/S incident. The primary disabilities of autism, emotional disturbance, and other health impairment (including attention deficit disorder/attention deficit hyperactivity disorder; ADD/ADHD) accounted for over 80 percent of the incidents in each incident type. Figure 3 shows a breakdown of incidents by primary disability. The primary disability category of *other* includes hearing impairment, visual impairment, orthopedic impairment, deaf/blindness, multiple disabilities and traumatic brain injury.

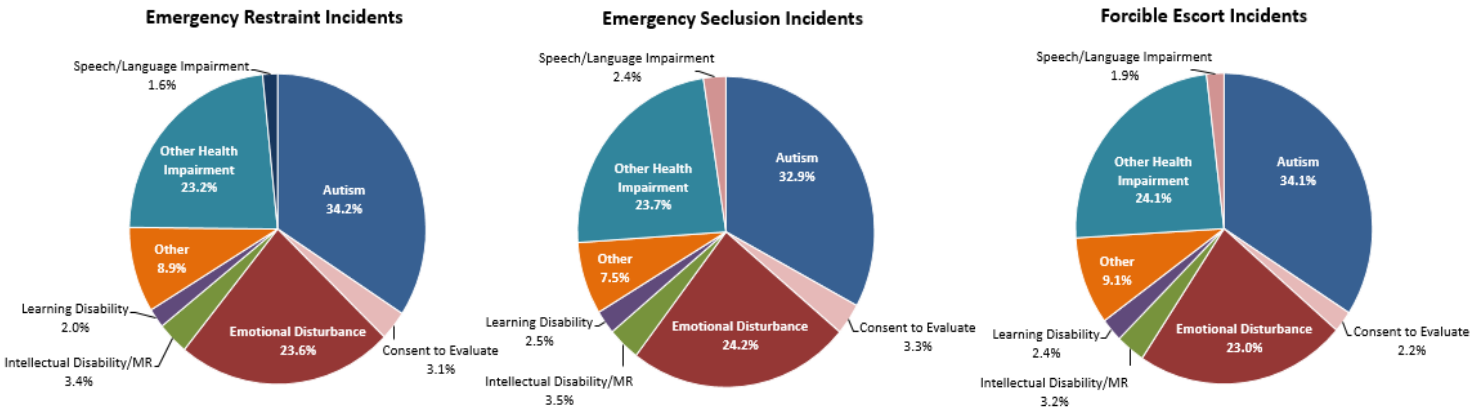

Figure 3. Pie charts comparing emergency restraint, emergency seclusion and forcible escort restraints by Primary Disability (2019-20 school year).

Actions Supporting the Reduction in the Use of Emergency Restraint and Seclusion in School Settings

Public Act 18-51 expanded the existing definition of "restraint" to include escorts requiring carrying or forcibly moving a student from one location to another. This legislation altered the reporting requirements for 2018-2019 forward and made comparisons to prior years invalid. In an effort to fully understand the impact of this legislation, the CSDE added a data field to the restraint and seclusion 2019-2020 data collection to analyze the number of emergency restraints that were categorized as an escort. This additional data analysis will be used to inform supplementary supports and activities to reduce the need for the use of emergency restraint. However, in the short term, the addition of this new field, along with premature in-person class cancellations in March 2020 due to the COVID-19 pandemic make it problematic to compare 2019-20 data to those from prior years.

The CSDE continues to collaborate within and across agencies to examine and analyze R/S data to inform guidance, technical assistance, and professional development activities in an effort to support the reduction of emergency situations necessitating the use of emergency restraints and seclusions in the school setting.

The CSDE will initiate a process to further examine incidents of restraint lasting 20 minutes or more and seclusion reported as lasting 40 minutes or more, to ensure that incidents are reported accurately and that when a restraint or seclusion extends beyond 15 minutes, the appropriate oversight and documentation by an administrator (or designee) is maintained by the facility, in the student file.

The CSDE will continue to support and assist Local Education Agencies and Parents/Guardians with the provision of formal guidance and technical assistance. Guidance documents and resources are available on the CSDE website and include: Recommended Procedures and Practices to Reduce the Use of Restraint and Seclusion in Schools; The Guidelines to Identify and Educate Students with Emotional Disturbance; Understanding the Laws and Regulations Governing the Use of Restraint and Seclusion in Schools; and Guidance Related to Recent Legislation Regarding Restraining and Seclusion in Schools to clarify important new definitions and R/S requirements under PA 18-15, section 4, effective July 1, 2018. In addition to formal guidance, the Bureau of Special Education, Due Process Unit responds to formal written complaints related to restraint and seclusion with targeted feedback and technical assistance or corrective actions as needed. The CSDE also continues to engage in the Federal School Climate Transformation Grant (SCTG) as efforts continue to build capacity to develop, enhance, and expand Connecticut's Statewide Systems of Support to local educational agencies (LEAs) and schools.

In a coordinated statewide effort, the CSDE participates in the Connecticut Interagency Restraint and Seclusion Prevention Initiative. This partnership brings together state agencies and community providers to support the vision, guiding principles, and overall goals of the initiative, which is to prevent the use of restraint and seclusion in service environments across the life span. The partnership has developed a needs assessment to inform future plans to provide prevention activities, proactive strategies and meaningful tools to assist providers in avoiding the need to use restraint and seclusion across settings and across agencies.

The CSDE also collaborates with our Regional Educational Service Centers (RESCs) and the State Educational Resource Center (SERC) to provide training and professional development opportunities on an ongoing basis. The Pyramid Model, which supports Early Childhood training, is a conceptual framework of evidence-based practices for promoting young children's healthy social and emotional development. Additional topics include the impact of trauma on student learning, early intervention and alternative strategies to address challenging behaviors in schools, creating appropriate behavior/social emotional goals and objectives within the IEP process, and best practice strategies in designing and implementing functional behavior assessments and behavior intervention plans.

Appendix A

		All R/S Incidents		Emergency Restraints			Emergency Seclusions			Forcible Escort Restraints		
Code	Organization Name	Incident Count	Student Count	Incident Count	Student Count	Injury Count	Incident Count	Student Count	Injury Count	Incident Count	Student Count	Injury Count
0010011	Andover School District	*	*	*	*	*	0	0	0	0	0	0
0020011	Ansonia School District	35	9	30	7	*	*	*	0	*	*	0
0030011	Ashford School District	6	*	*	*	0	*	*	0	0	0	0
0040011	Avon School District	26	6	7	*	0	19	*	0	0	0	0
0050011	Barkhamsted School District	6	*	*	*	0	*	*	0	0	0	0
0070011	Berlin School District	15	6	*	*	0	8	*	0	*	*	0
0080011	Bethany School District	25	*	11	*	0	12	*	0	*	*	0
0090011	Bethel School District	129	15	33	7	0	83	13	*	13	8	0
0110011	Bloomfield School District	94	12	67	12	0	24	6	0	*	*	0
0120011	Bolton School District	6	*	0	0	0	6	*	0	0	0	0
0130011	Bozrah School District	24	*	18	*	0	6	*	0	0	0	0
0140011	Branford School District	20	*	*	*	0	10	*	0	*	*	0
0150011	Bridgeport School District	57	29	12	9	0	35	17	0	10	6	0
0170011	Bristol School District	148	41	100	35	*	45	16	*	*	*	0
0180011	Brookfield School District	83	11	44	9	0	31	*	*	8	*	0
0190011	Brooklyn School District	24	8	11	*	*	13	7	0	0	0	0
0210011	Canaan School District	0	0	0	0	0	0	0	0	0	0	0
0220011	Canterbury School District	*	*	0	0	0	*	*	0	*	*	0
0230011	Canton School District	11	*	8	*	0	*	*	0	0	0	0
0240011	Chaplin School District	10	*	*	*	0	6	*	*	0	0	0
0250011	Cheshire School District	214	16	80	14	0	77	11	0	57	6	0
0260011	Chester School District	0	0	0	0	0	0	0	0	0	0	0
0270011	Clinton School District	14	*	*	*	0	*	*	0	8	*	0
0280011	Colchester School District	131	14	43	11	0	40	11	0	48	9	0
0290011	Colebrook School District	0	0	0	0	0	0	0	0	0	0	0
0300011	Columbia School District	0	0	0	0	0	0	0	0	0	0	0
0310011	Cornwall School District	0	0	0	0	0	0	0	0	0	0	0
0320011	Coventry School District	123	14	21	9	*	40	10	0	62	10	*
0330011	Cromwell School District	6	*	*	*	0	*	*	0	*	*	0
0340011	Danbury School District	330	39	200	35	0	128	16	0	*	*	0
0350011	Darien School District	31	*	17	*	0	7	*	0	7	*	0
0360011	Deep River School District	0	0	0	0	0	0	0	0	0	0	0

		All R/S Incidents		Emergency Restraints			Emergency Seclusions			Forcible Escort Restraints		
Code	Organization Name	Incident Count	Student Count	Incident Count	Student Count	Injury Count	Incident Count	Student Count	Injury Count	Incident Count	Student Count	Injury Count
0370011	Derby School District	139	18	20	13	0	57	12	*	62	13	0
0390011	Eastford School District	0	0	0	0	0	0	0	0	0	0	0
0400011	East Granby School District	*	*	*	*	0	0	0	0	0	0	0
0410011	East Haddam School District	35	6	31	*	0	0	0	0	*	*	0
0420011	East Hampton School District	267	16	70	9	0	129	13	*	68	10	*
0430011	East Hartford School District	303	85	286	82	*	17	11	0	0	0	0
0440011	East Haven School District	107	8	36	6	*	69	*	6	*	*	0
0450011	East Lyme School District	83	8	8	*	0	75	8	0	0	0	0
0460011	Easton School District	*	*	*	*	0	*	*	0	0	0	0
0470011	East Windsor School District	109	12	83	11	*	20	*	*	6	*	0
0480011	Ellington School District	55	8	34	8	*	21	6	*	0	0	0
0490011	Enfield School District	601	57	148	42	*	377	40	7	76	23	0
0500011	Essex School District	0	0	0	0	0	0	0	0	0	0	0
0510011	Fairfield School District	165	24	76	18	*	89	19	*	0	0	0
0520011	Farmington School District	79	18	46	12	0	33	13	0	0	0	0
0530011	Franklin School District	0	0	0	0	0	0	0	0	0	0	0
0540011	Glastonbury School District	103	20	59	17	0	32	13	*	12	*	0
0560011	Granby School District	20	*	13	*	*	*	*	0	*	*	0
0570011	Greenwich School District	9	*	9	*	0	0	0	0	0	0	0
0580011	Griswold School District	13	*	*	*	0	*	*	0	*	*	0
0590011	Groton School District	368	38	307	26	*	31	15	*	30	19	0
0600011	Guilford School District	31	9	16	8	0	14	*	0	*	*	0
0620011	Hamden School District	211	44	167	42	*	44	19	0	0	0	0
0630011	Hampton School District	16	*	16	*	0	0	0	0	0	0	0
0640011	Hartford School District	231	80	176	75	0	52	20	0	*	*	0
0650011	Hartland School District	*	*	0	0	0	*	*	*	*	*	0
0670011	Hebron School District	*	*	0	0	0	*	*	0	0	0	0
0680011	Kent School District	0	0	0	0	0	0	0	0	0	0	0
0690011	Killingly School District	35	13	8	*	0	24	11	*	*	*	0
0710011	Lebanon School District	69	8	7	6	0	51	*	0	11	*	0
0720011	Ledyard School District	41	18	12	10	0	29	14	0	0	0	0
0730011	Lisbon School District	18	*	7	*	0	*	*	0	7	*	0
0740011	Litchfield School District	0	0	0	0	0	0	0	0	0	0	0
0760011	Madison School District	79	11	57	11	0	20	*	0	*	*	0
0770011	Manchester School District	560	59	230	51	0	329	35	0	*	*	0
0780011	Mansfield School District	9	*	8	*	0	*	*	0	0	0	0

		All R/S Incidents		Emergency Restraints			Emergency Seclusions			Forcible Escort Restraints		
Code	Organization Name	Incident Count	Student Count	Incident Count	Student Count	Injury Count	Incident Count	Student Count	Injury Count	Incident Count	Student Count	Injury Count
0790011	Marlborough School District	11	*	*	*	0	9	*	*	0	0	0
0800011	Meriden School District	786	88	374	67	*	168	39	0	244	57	0
0830011	Middletown School District	196	34	89	26	0	100	21	*	7	6	0
0840011	Milford School District	302	25	127	18	0	108	18	*	67	14	0
0850011	Monroe School District	86	*	20	*	0	18	*	0	48	*	0
0860011	Montville School District	80	19	43	15	0	14	8	0	23	7	0
0880011	Naugatuck School District	200	40	98	23	*	83	28	0	19	12	0
0890011	New Britain School District	758	99	227	68	*	405	55	*	126	38	*
0900011	New Canaan School District	10	*	10	*	0	0	0	0	0	0	0
0910011	New Fairfield School District	24	6	17	6	0	7	*	0	0	0	0
0920011	New Hartford School District	11	*	9	*	0	*	*	0	0	0	0
0930011	New Haven School District	21	10	21	10	0	0	0	0	0	0	0
0940011	Newington School District	156	18	82	17	0	74	6	*	0	0	0
0950011	New London School District	91	28	69	22	*	21	11	0	*	*	*
0960011	New Milford School District	181	27	65	24	0	116	19	*	0	0	0
0970011	Newtown School District	46	12	37	11	0	7	*	0	*	*	0
0980011	Norfolk School District	0	0	0	0	0	0	0	0	0	0	0
0990011	North Branford School District	107	10	80	10	*	14	6	0	13	6	*
1000011	North Canaan School District	0	0	0	0	0	0	0	0	0	0	0
1010011	North Haven School District	49	7	17	6	0	32	6	0	0	0	0
1020011	North Stonington School District	0	0	0	0	0	0	0	0	0	0	0
1030011	Norwalk School District	111	27	73	19	0	19	11	0	19	10	0
1040011	Norwich School District	276	36	267	36	0	8	6	0	*	*	0
1060011	Old Saybrook School District	7	*	*	*	0	*	*	0	0	0	0
1070011	Orange School District	*	*	*	*	0	0	0	0	*	*	0
1080011	Oxford School District	14	*	*	*	0	10	*	0	0	0	0
1090011	Plainfield School District	141	35	109	27	*	13	10	0	19	11	0
1100011	Plainville School District	306	16	35	7	*	260	12	*	11	6	0
1110011	Plymouth School District	92	16	21	10	0	71	14	*	0	0	0
1120011	Pomfret School District	0	0	0	0	0	0	0	0	0	0	0
1130011	Portland School District	19	6	13	*	0	6	*	0	0	0	0
1140011	Preston School District	*	*	*	*	0	0	0	0	0	0	0
1160011	Putnam School District	11	7	8	6	0	*	*	0	*	*	0
1170011	Redding School District	80	6	70	*	0	*	*	0	*	*	0
1180011	Ridgefield School District	49	12	24	11	0	13	*	0	12	*	0
1190011	Rocky Hill School District	62	*	47	*	0	15	*	0	0	0	0

		All R/S Incidents		Emergency Restraints			Emergency Seclusions			Forcible Escort Restraints		
Code	Organization Name	Incident Count	Student Count	Incident Count	Student Count	Injury Count	Incident Count	Student Count	Injury Count	Incident Count	Student Count	Injury Count
1210011	Salem School District	*	*	*	*	0	0	0	0	0	0	0
1220011	Salisbury School District	*	*	0	0	0	*	*	0	0	0	0
1230011	Scotland School District	0	0	0	0	0	0	0	0	0	0	0
1240011	Seymour School District	116	8	37	*	0	37	*	*	42	8	0
1250011	Sharon School District	0	0	0	0	0	0	0	0	0	0	0
1260011	Shelton School District	125	18	50	17	*	53	9	*	22	*	0
1270011	Sherman School District	0	0	0	0	0	0	0	0	0	0	0
1280011	Simsbury School District	284	24	266	22	0	18	10	0	0	0	0
1290011	Somers School District	25	*	*	*	0	21	*	*	*	*	0
1310011	Southington School District	92	13	48	7	0	44	10	0	0	0	0
1320011	South Windsor School District	8	6	6	*	0	*	*	0	*	*	0
1330011	Sprague School District	20	*	*	*	0	*	*	0	13	*	0
1340011	Stafford School District	51	10	13	*	0	24	9	0	14	*	0
1350011	Stamford School District	245	40	204	29	0	41	16	0	0	0	0
1360011	Sterling School District	0	0	0	0	0	0	0	0	0	0	0
1370011	Stonington School District	114	*	14	*	0	49	*	0	51	*	0
1380011	Stratford School District	235	33	126	29	0	109	25	0	0	0	0
1390011	Suffield School District	73	8	25	6	0	48	*	*	0	0	0
1400011	Thomaston School District	*	*	0	0	0	*	*	0	0	0	0
1410011	Thompson School District	22	7	17	7	0	*	*	0	0	0	0
1420011	Tolland School District	109	12	25	10	0	53	9	0	31	*	0
1430011	Torrington School District	141	25	68	21	*	53	14	*	20	8	0
1440011	Trumbull School District	220	23	114	22	0	89	10	*	17	9	0
1450011	Union School District	0	0	0	0	0	0	0	0	0	0	0
1460011	Vernon School District	516	34	223	26	0	182	23	*	111	23	0
1470011	Voluntown School District	0	0	0	0	0	0	0	0	0	0	0
1480011	Wallingford School District	153	23	116	22	0	29	7	0	8	*	0
1510011	Waterbury School District	358	85	188	51	0	169	51	0	*	*	0
1520011	Waterford School District	*	*	*	*	0	0	0	0	0	0	0
1530011	Watertown School District	92	9	34	7	0	48	7	0	10	*	0
1540011	Westbrook School District	*	*	*	*	0	*	*	0	0	0	0
1550011	West Hartford School District	121	22	19	13	0	69	18	0	33	12	0
1560011	West Haven School District	9	*	9	*	0	0	0	0	0	0	0
1570011	Weston School District	46	*	36	*	0	10	*	0	0	0	0
1580011	Westport School District	12	*	10	*	*	*	*	0	*	*	0
1590011	Wethersfield School District	57	14	36	13	0	21	7	0	0	0	0

		All R/S Incidents		Emergency Restraints			Emergency Seclusions			Forcible Escort Restraints		
Code	Organization Name	Incident Count	Student Count	Incident Count	Student Count	Injury Count	Incident Count	Student Count	Injury Count	Incident Count	Student Count	Injury Count
1600011	Willington School District	23	*	*	*	0	11	*	0	11	*	0
1610011	Wilton School District	6	*	*	*	*	*	*	*	0	0	0
1620011	Winchester School District	120	8	62	7	0	0	0	0	58	6	0
1630011	Windham School District	346	35	260	31	7	65	22	*	21	11	0
1640011	Windsor School District	91	23	32	12	0	30	13	0	29	15	*
1650011	Windsor Locks School District	55	12	22	9	0	29	6	0	*	*	0
1660011	Wolcott School District	32	*	27	*	0	*	*	0	0	0	0
1670011	Woodbridge School District	56	7	40	6	0	16	*	0	0	0	0
1690011	Woodstock School District	0	0	0	0	0	0	0	0	0	0	0
2010012	Regional School District 01	0	0	0	0	0	0	0	0	0	0	0
2040012	Regional School District 04	0	0	0	0	0	0	0	0	0	0	0
2050012	Regional School District 05	*	*	*	*	0	0	0	0	0	0	0
2060012	Regional School District 06	9	*	7	*	*	0	0	0	*	*	0
2070012	Regional School District 07	0	0	0	0	0	0	0	0	0	0	0
2080012	Regional School District 08	*	*	*	*	*	0	0	0	0	0	0
2090012	Regional School District 09	90	*	90	*	0	0	0	0	0	0	0
2100012	Regional School District 10	13	*	13	*	0	0	0	0	0	0	0
2110012	Regional School District 11	0	0	0	0	0	0	0	0	0	0	0
2120012	Regional School District 12	11	*	7	*	0	*	*	0	0	0	0
2130012	Regional School District 13	*	*	0	0	0	0	0	0	*	*	0
2140012	Regional School District 14	47	7	38	7	0	7	*	0	*	*	0
2150012	Regional School District 15	10	*	9	*	0	*	*	0	0	0	0
2160012	Regional School District 16	60	*	22	*	*	15	*	0	23	*	0
2170012	Regional School District 17	*	*	*	*	0	*	*	0	*	*	0
2180012	Regional School District 18	8	*	*	*	0	*	*	0	*	*	0
2190012	Regional School District 19	*	*	*	*	0	0	0	0	*	*	0
3370015	Dept. of Mental Health and Addiction Services	0	0	0	0	0	0	0	0	0	0	0
3470015	Unified School District #2	0	0	0	0	0	0	0	0	0	0	0
9000016	CT Technical Education and Career System	0	0	0	0	0	0	0	0	0	0	0
LEA TOTAL		13,871	1,996	7,077	1,549	46	5,110	1028	64	*	481	*
2410014	Capitol Region Education Council	2882	137	1089	103	9	1090	82	7	703	68	*
2420014	EdAdvance	530	28	404	26	*	24	11	0	102	17	0
2430014	Cooperative Educational Services	1536	111	391	74	*	512	55	*	633	67	0

		All R/S Incidents		Emergency Restraints			Emergency Seclusions			Forcible Escort Restraints		
Code	Organization Name	Incident Count	Student Count	Incident Count	Student Count	Injury Count	Incident Count	Student Count	Injury Count	Incident Count	Student Count	Injury Count
2440014	Area Cooperative Educational Services	1793	204	471	132	12	566	98	9	756	151	11
2450014	Learn	1102	44	610	33	0	260	30	0	232	25	0
2530014	Eastern Connecticut Regional Educational Service Center (EASTCONN)	735	65	198	49	6	102	38	0	435	45	*
RESC TOTAL		8,578	587	3,163	415	*	2,554	313	17	2,861	*	14
0046821	The Webb School in the Valley	61	8	9	*	0	52	7	0	0	0	0
0046921	Oak Hill School at Farmington Valley Montessori	11	*	11	*	0	0	0	0	0	0	0
0100161	Arch Bridge School	54	*	39	*	0	0	0	0	15	*	0
0170221	Oak Hill School at Chapter 126	34	*	33	*	0	0	0	0	*	*	0
0170561	Oak Hill School at Hartford Secondary	21	*	21	*	0	0	0	0	0	0	0
0170821	Connecticut Junior Republic-Bristol	0	0	0	0	0	0	0	0	0	0	0
0190161	The Learning Clinic	*	*	*	*	0	0	0	0	0	0	0
0230121	Fresh Start School	0	0	0	0	0	0	0	0	0	0	0
0250161	The Webb School at Cheshire	190	15	116	15	*	74	13	0	0	0	0
0330161	Adelbrook-The Learning Center of Cromwell	3364	55	1322	45	0	697	34	0	1345	50	0
0360161	Connecticut Coastal Academy	0	0	0	0	0	0	0	0	0	0	0
0380261	Rushford Academy	0	0	0	0	0	0	0	0	0	0	0
0430121	Adelbrook-The Learning Center of East Hartford	7	*	7	*	0	0	0	0	0	0	0
0440221	Pathways Academy - East Haven	*	*	*	*	0	0	0	0	0	0	0
0450161	The Light House on Main St	10	*	6	*	0	*	*	0	*	*	0
0450261	The Light House on Pennsylvania Ave	*	*	*	*	0	0	0	0	0	0	0
0460161	The Speech Academy-Easton	0	0	0	0	0	0	0	0	0	0	0
0490161	Natchaug Hospital School Joshua Center-Enfield	0	0	0	0	0	0	0	0	0	0	0
0510261	Giant Steps CT School	48	9	47	8	*	0	0	0	*	*	0
0516061	Saint Catherine Academy	*	*	*	*	0	0	0	0	0	0	0
0530121	Natchaug Hospital Green Valley School	25	8	21	6	0	0	0	0	*	*	*
0570161	Eagle Hill School	0	0	0	0	0	0	0	0	0	0	0

		All R/S Incidents		Emergency Restraints			Emergency Seclusions			Forcible Escort Restraints		
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0620261	Cedarhurst School	*	*	0	0	0	0	0	0	*	*	0
0620361	Whitney Hall School	258	48	240	46	41	0	0	0	18	10	*
0626161	Lorraine D. Foster Day School	0	0	0	0	0	0	0	0	0	0	0
0640261	Grace S. Webb School	174	33	69	28	0	105	27	0	0	0	0
0642061	Eagle House Education Program	64	9	64	9	0	0	0	0	0	0	0
0642161	High Road School of Hartford High	68	16	60	16	*	*	*	0	*	*	0
0642261	High Road School of Hartford-Primary	814	33	328	31	*	296	28	*	190	26	0
0646061	Futures School-West Hartford	*	*	*	*	0	0	0	0	0	0	0
0646161	Options Educational Services	0	0	0	0	0	0	0	0	0	0	0
0670221	Oak Hill School at Hemlocks Center	88	*	87	*	0	0	0	0	*	*	0
0690161	Natchaug Hospital School Joshua Center NE-Danielson	0	0	0	0	0	0	0	0	0	0	0
0690421	High Road School Hartford High: Windham County	0	0	0	0	0	0	0	0	0	0	0
0740161	Connecticut Junior Republic	0	0	0	0	0	0	0	0	0	0	0
0740461	Touchstone School	*	*	*	*	0	0	0	0	0	0	0
0760161	Grove School	0	0	0	0	0	0	0	0	0	0	0
0770161	Community Child Guidance Clinic School	478	49	134	30	*	226	42	0	118	32	0
0770221	Adelbrook-The Learning Center of Manchester	1527	26	532	22	0	498	24	0	497	25	0
0770361	Manchester Memorial Hospital Clinical Day School	13	*	9	*	*	*	*	0	*	*	0
0780161	Natchaug Hospital Inpatient School	0	0	0	0	0	0	0	0	0	0	0
0780261	Natchaug Hospital School CDT-Mansfield	35	7	30	6	*	0	0	0	*	*	0
0780361	Natchaug Hospital Journey School	0	0	0	0	0	0	0	0	0	0	0
0800161	Meliora Academy	53	8	25	*	*	20	7	0	8	6	0
0830821	Futures School-Middletown	0	0	0	0	0	0	0	0	0	0	0
0840161	Charles F. Hayden School at Boys & Girls Village	253	38	231	36	*	0	0	0	22	15	0
0840461	Milestones Behavioral Services-Orange	392	23	232	18	0	159	19	0	*	*	0
0840561	Milestones Behavioral Services-Milford	1303	17	591	16	0	710	11	0	*	*	0

		All R/S Incidents		Emergency Restraints			Emergency Seclusions			Forcible Escort Restraints		
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0846061	The Foundation School-Milford	*	*	*	*	0	*	*	0	*	*	0
0846161	Woodhouse Academy	0	0	0	0	0	0	0	0	0	0	0
0860221	Bradley School-New London Regional	1032	45	331	37	*	430	35	0	271	32	0
0880521	IPPI Learning Academy at Prospect St. School	216	13	73	9	0	67	8	0	76	8	*
0890261	Oak Hill School at Bristol	21	6	21	6	0	0	0	0	0	0	0
0890361	Raymond Hill School	416	60	223	51	0	193	41	0	0	0	0
0890461	Solterra Academy	1712	90	1040	74	*	283	57	0	389	71	0
0895161	Oak Hill School at Hartford Primary	15	*	15	*	0	0	0	0	0	0	0
0920161	Oak Hill School at Ann Antolini School	10	*	10	*	0	0	0	0	0	0	0
0930661	Chapel Haven Schleifer Center, Inc.	0	0	0	0	0	0	0	0	0	0	0
0931461	Yale Child Study Center School	0	0	0	0	0	0	0	0	0	0	0
0950161	Connecticut College Child Development Lab School	0	0	0	0	0	0	0	0	0	0	0
0950421	High Road School of New London Middle/High School	31	9	23	8	*	*	*	0	*	*	0
0950821	High Road School of New London Primary School	142	9	82	8	*	39	7	0	21	*	0
1010161	Elizabeth Ives School for Special Children	*	*	0	0	0	*	*	0	0	0	0
1036261	High Road School of Fairfield County	348	30	241	28	*	91	16	0	16	13	0
1040721	Natchaug Hospital School Joshua Center Thames Valley CDT	0	0	0	0	0	0	0	0	0	0	0
1060161	Natchaug Hospital School CDT-Shoreline	0	0	0	0	0	0	0	0	0	0	0
1070161	The Foundation School-Orange	0	0	0	0	0	0	0	0	0	0	0
1075061	Hope Academy	0	0	0	0	0	0	0	0	0	0	0
1100261	Northwest Village School/Wheeler Clinic	1721	94	813	88	20	801	84	12	107	36	0
1105261	Oak Hill School at Middle School of Plainville	*	*	*	*	0	0	0	0	0	0	0
1106161	Oak Hill School at Haddam-Killingworth High School	*	*	*	*	0	0	0	0	0	0	0
1130121	Oak Hill School at Portland	0	0	0	0	0	0	0	0	0	0	0

		All R/S Incidents		Emergency Restraints			Emergency Seclusions			Forcible Escort Restraints		
Code	Organization Name	Incident Count	Student Count	Incident Count	Student Count	Injury Count	Incident Count	Student Count	Injury Count	Incident Count	Student Count	Injury Count
1290321	The Speech Academy-Somersville	0	0	0	0	0	0	0	0	0	0	0
1350161	Villa Maria Education Center	0	0	0	0	0	0	0	0	0	0	0
1351321	IPPI Learning Academy: Stamford	68	*	28	*	0	19	*	0	21	*	0
1356621	The Spire School	0	0	0	0	0	0	0	0	0	0	0
1356721	The Pinnacle School, LLC	22	7	9	*	0	13	*	0	0	0	0
1380121	IPPI Learning Academy: Stratford	1452	48	481	38	0	407	34	0	564	39	0
1410161	River Run Academy at the Susan Wayne Center of Excellence	110	18	103	17	0	7	*	0	0	0	0
1410221	Bradley School-Windham County	241	9	153	8	*	70	9	0	18	6	0
1440161	St. Vincent's Special Needs School Program	0	0	0	0	0	0	0	0	0	0	0
1480161	Benhaven School	736	23	504	20	0	180	15	0	52	7	0
1480461	Benhaven Academy	0	0	0	0	0	0	0	0	0	0	0
1480521	High Road Academy - BEST Academy	250	22	109	12	*	119	14	*	22	10	0
1485061	High Road School of Wallingford	658	41	228	36	0	310	26	*	120	23	0
1500161	Devereux Glenholme School	19	*	13	*	*	*	*	0	*	*	0
1520161	Waterford Country School	36	16	35	16	*	*	*	0	0	0	0
1550161	Gengras Center	698	23	133	16	0	565	22	*	0	0	0
1550261	Intensive Education Academy	68	9	33	8	0	33	6	*	*	*	0
1550361	American School for the Deaf	0	0	0	0	0	0	0	0	0	0	0
1550561	Ben Bronz Academy	0	0	0	0	0	0	0	0	0	0	0
1550861	PACES	7	*	7	*	0	0	0	0	0	0	0
1610221	Westport Day School	0	0	0	0	0	0	0	0	0	0	0
APSEP TOTAL		19,401	1,003	8,992	857	98	6,486	606	19	3,923	439	*
9010022	Norwich Free Academy District	*	*	*	*	0	0	0	0	0	0	0
9020022	Gilbert School District	0	0	0	0	0	0	0	0	0	0	0
9030022	Woodstock Academy District	0	0	0	0	0	0	0	0	0	0	0
ACADEMY TOTAL		*	*	*	*	0	0	0	0	0	0	0
2610013	Jumoke Academy	0	0	0	0	0	0	0	0	0	0	0
2630013	Odyssey Community School	*	*	*	*	0	*	*	0	0	0	0
2640013	Integrated Day Charter School	0	0	0	0	0	0	0	0	0	0	0
2650013	Interdistrict School for Arts and Comm.	0	0	0	0	0	0	0	0	0	0	0
2680013	Common Ground High School	0	0	0	0	0	0	0	0	0	0	0
2690013	The Bridge Academy	0	0	0	0	0	0	0	0	0	0	0

		All R/S Incidents		Emergency Restraints			Emergency Seclusions			Forcible Escort Restraints		
Code	**Organization Name**	Incident Count	Student Count	Incident Count	Student Count	Injury Count	Incident Count	Student Count	Injury Count	Incident Count	Student Count	Injury Count
2700013	Side By Side Charter School	0	0	0	0	0	0	0	0	0	0	0
2720013	Explorations	0	0	0	0	0	0	0	0	0	0	0
2790013	Amistad Academy	*	*	*	*	0	*	*	0	*	*	0
2800013	New Beginnings Inc Family Academy	0	0	0	0	0	0	0	0	0	0	0
2820013	Stamford Academy	0	0	0	0	0	0	0	0	0	0	0
2830013	Park City Prep Charter School	0	0	0	0	0	0	0	0	0	0	0
2850013	Achievement First Bridgeport Academy	*	*	*	*	0	0	0	0	0	0	0
2860013	Highville Charter School	*	*	*	*	0	0	0	0	0	0	0
2880013	Achievement First Hartford Academy	8	*	8	*	*	0	0	0	0	0	0
2890013	Elm City College Preparatory School	11	*	6	*	*	*	*	0	0	0	0
2900013	Brass City Charter School	0	0	0	0	0	0	0	0	0	0	0
2910013	Elm City Montessori School	*	*	*	*	0	0	0	0	0	0	0
2940013	Great Oaks Charter School	*	*	*	*	0	0	0	0	0	0	0
2950013	Booker T. Washington Academy	*	*	0	0	0	*	*	0	0	0	0
2960013	Stamford Charter School for Excellence	0	0	0	0	0	0	0	0	0	0	0
2970013	Capital Preparatory Harbor School	0	0	0	0	0	0	0	0	0	0	0
CHARTER SCHOOL TOTAL		36	19	*	*	*	13	7	0	*	*	0
STATEWIDE		41,887	3,481	19,255	2,748	175	14,163	1,921	100	8,469	1,275	25