



Annual Report on the Use of Physical Restraint and Seclusion in Connecticut

School Year 2022-23

Actions Supporting the Reduction in Use of Emergency Restraint and Seclusion (R/S) in School Settings

The ongoing examination and analysis of the R/S data continues to inform guidance, technical assistance, and professional development associated with best practices to reduce the number of emergency situations which occur and therefore reduce the need for the use of restraint and seclusion.

- The *Guidelines to Identify and Educate Students with Emotional Disability* promote the use of positive behavior supports and prevention and intervention strategies within a tiered, scientific research-based intervention framework (SRBI). These guidelines also address the appropriate implementation of functional behavioral assessments (FBAs) and the development of behavior intervention plans (BIPs).
- Resources, technical assistance, and professional development opportunities related to the regulations around the use and reporting of restraint and seclusion in schools are available on the [Connecticut State Department of Education \(CSDE\)](#) and [State Education Resource Center \(SERC\)](#) websites.
- Recommended interventions impacting the reduction of restraint and seclusion also remain available to schools and programs.
- The CSDE continues to engage with other state agencies through the Interagency Restraint and Seclusion Prevention Partnership, which provides information and resources, and highlights best practices to reduce restraint and seclusion through an annual conference and/or other targeted trainings.
- Updated guidance and forms reflecting the 2018 changes to laws governing the use of restraint and seclusion in schools are available on the CSDE website. “[Recommended Procedures and Practices to Reduce the Use of Restraint and Seclusion in Schools](#)” is also provided as a resource for districts and programs. All guidance and professional development materials promote the use of trauma-informed, evidence-based practices in addressing students’ social, emotional, and behavioral needs.

Changes to Incidents Reported as Restraints

Connecticut’s restraint and seclusion (R/S) data collection is unique in its transparency and detail; therefore, comparison with other states is not recommended. Regardless of the duration, nature of the restraint or seclusion, and level of injury (if incurred), all incidents of restraint and seclusion are reported for students with disabilities or those who have been referred for a special education eligibility determination. Collecting this incident level data allows the CSDE to obtain an accurate picture of the reported incidence of R/S among Connecticut’s population of students with disabilities.

Effective July 1, 2018, Section 4 of Public Act 18-51, which amended Connecticut General Statutes Section 10-286b, expanded the existing definition of restraint to include escorts that required carrying or forcibly moving a student from one location to another. This legislation altered the reporting requirements for 2018-2019 making comparisons to prior years invalid. Therefore, 2018-19 data represent a new baseline based on this new definition. Prior to July 1, 2018, if a student was escorted, forcibly or otherwise, in response to an emergency situation, such an escort would not be reported as a restraint. Additionally, if a student was escorted to seclusion in response to an emergency, the seclusion alone was counted as a single event or incident since an escort was excluded from the definition of restraint. The department updated the data collection in 2019-20 to allow for a distinction between forcible escort restraints and other emergency physical restraints.

Data Notes to Support Interpretation

When examining organization level data (Appendix A), consideration must be given to the fact that some local education agencies (LEAs) operate in-district alternative programs and/or self-contained special education programs. These programs are designed for students with significant special needs. Incidents of R/S occurring in these settings are reported by the LEA.

A planning and placement team may place a student in an approved private special education program (APSEP) or regional educational service center (RESC) special education program if a student's current needs exceed the LEA's capacity to implement the Individualized Education Program (IEP). Incidents occurring in these settings are reported directly by the APSEP or RESC and are included in the APSEP or RESC incident count.

However, if a student is placed by the LEA in an out-of-state facility and is restrained or secluded, this R/S incident is reported by the LEA and is included in the LEA's incident count. Individual LEA policies, procedures and practices may result in differences in in-district program availability, out-of-district placements, and out-of-state placements and must be recognized when examining the organization level data.

Background and Overview

Connecticut General Statutes (C.G.S.) Section 10-236b(k), as amended, requires the Connecticut State Department of Education (CSDE) to produce an annual summary report to the Connecticut General Assembly that includes data from each local or regional board of education and each institution or facility operating under contract with a local or regional board of education which:

- identifies the frequency of use of physical restraint and seclusion (R/S); and
- specifies whether the use of such seclusion was in accordance with an IEP or whether the use of physical restraint or seclusion was a response to an emergency.

While the original statute requires the specification as to whether the seclusion was in accordance with the IEP or whether the use of physical restraint and seclusion was a response to an emergency, as of July 1, 2018, P.A. 18-51 stipulates that seclusion is no longer permitted to be used as a behavior intervention in the IEP. Therefore, all reported incidents of restraint and seclusion are in response to an emergency.

R/S incidents were reported for two types of students: students with an Individualized Education Program (IEP) and students for whom parental consent to evaluate for special education had been obtained. General education students were not reported in these data unless they were in the evaluation process for special education services at the time of the restraint or seclusion. Additionally, Section 10-236b(n) requires the CSDE to report on R/S incidents that result in physical injury to the student.

Data regarding restraints and seclusions for 2022-23 were collected from:

- local education agencies (LEAs) who are responsible for special education including local/regional school districts, Unified School District (USD) #2 and the Connecticut Technical Education and Career System (CTECS) (169);
- endowed and incorporated academies (Academies) (3);
- public charter schools (21);
- college affiliated school districts (CASDs) (1);
- regional educational service centers (RESCs) (6); and
- approved private special education programs (APSEPs) (89).

Table 1 is provided to contextualize the results and discussion section of the report. Since restraint and seclusion data are reported by the location of the occurrence, it is important to consider both the proportion of students with disabilities attending various facility types as well as the purpose of the facility. For example, many students are placed in APSEPs and RESC special education programs when a planning and placement team (PPT) determines that due to the nature and severity of the student's needs, the IEP cannot be implemented within the LEA.

The results and discussion section focuses on state level data. Organization-level data for the 2022-23 school year are presented in Appendix A.

Table 1

Number and Percent of All Students Statewide with IEPs by Facility Type (October 1, 2022)

Facility Type	Students	
	Number	Percent
APSEP	3,276	3.7%
Academy	414	0.5%
Charter	1,176	1.3%
LEA	79,478	90.4%
CASD	196	0.2%
RESC	3,375	3.8%
Total	87,870	100.0%

Note: Students attending other non-public or out-of-state schools are included in the LEA count.

Definitions and Concepts

Major Categories of R/S¹

- Physical Restraint** means any mechanical or personal restriction that immobilizes or reduces the free movement of a child’s arms, legs or head.²

Restraint does *not* include:

- briefly holding a child in order to calm or comfort the child;
- actions involving the minimum contact necessary to safely escort a child from one area to another;
- medication devices, including supports prescribed by a health care provider to achieve proper body position or balance;
- helmets or other protective gear used to protect a child from injuries due to a fall; or
- helmets, mitts, and similar devices used to prevent self-injury when the device is part of a documented treatment plan or IEP and is the least restrictive means to prevent self-injury.

- Seclusion** means the involuntary confinement of a person in a room, from which the student is physically prevented from leaving. In a public school, seclusion does not mean any confinement of a child where the child is physically able to leave the area of confinement.

Seclusion does *not* include:

- exclusionary time out; or
- in-school suspensions.

¹Public Act 18-51 updated section 10-236b of the 2018 supplement and substituted a revised R/S definition of physical restraints, effective July 1, 2018.

² It is important to note that all restraints are reported regardless of duration.

- 3. Forcible Escort (Restraint)** means involuntary carrying or forcibly moving a person from one location to another.²

Subcategories of Injuries

- 1. Nonserious Injuries** include red marks, bruises or scrapes requiring application of basic first aid, for example a Band-Aid or ice pack.
- 2. Serious Injuries** include any injury requiring medical attention beyond basic first aid. Examples of such medical attention include emergency room visits, doctor visits, sutures, diagnostic x-rays to determine fractures, placement in casts, etc.

Methodology

For the 2022-23 school year, the CSDE Performance Office collected and analyzed data at the incident level for each student with an IEP or for whom parental consent to evaluate for special education had been obtained. This incident-level collection allowed for a count of incidents, as well as an unduplicated count of students with disabilities who were restrained and/or secluded. Collecting incident level data is vital to obtaining an accurate picture of the incidence of R/S among Connecticut's population of students with disabilities.

Instances of R/S for 2022-23 school year were collected at the incident level from all institutions and facilities (henceforth referred to as "Organizations") that provide direct care, education, or supervision to students with disabilities. Organizations were asked to report incident level information on all restraints and seclusions that occurred within their buildings and programs or during transportation provided by their organization. Additionally, organizations were instructed to include any restraints or seclusions of their students that occurred in out-of-state facilities, nonpublic transition programs, and other nonpublic schools or during an extended-day program offered by their organization. LEAs did not report incidents of restraint and seclusion of their students attending RESCs, charter schools, academies or APSEPs because each of these facilities was responsible for separately reporting their R/S data.

Starting with 2022-23, the method for collecting R/S data transitioned from a CSDE-developed application to the newly launched CT Special Education Data System (CT-SEDS). Data were collected from all LEAs, RESCs, charter schools, academies, and APSEPs via CT-SEDS. The system incorporated numerous edit checks to ensure data accuracy. While the R/S elements collected in CT-SEDS were similar to those collected in prior years, extracting data for the first time from CT-SEDS and preparing it for this statewide analysis and report took significantly longer than expected. Going forward, this process is expected to be streamlined.

Data elements collected for each incident of restraint or seclusion included the student's state assigned student identifier (SASID), date of birth, date of incident, incident start and end times, special education status (IEP or signed consent to evaluate), nature of incident (restraint, seclusion or forcible escort), primary disability, and where applicable, injury type and details. It should be noted that incidents of one minute or less in duration are reported as one minute and may reflect momentary restraints only seconds in duration. Additionally, each time a new restraint or hold is initiated, regardless of its duration, the restraint is reported as an individual

incident. Therefore, a series of brief holds and releases during a single event would be reported as multiple restraints.

The CSDE provided support to organizations through targeted technical assistance. Such technical assistance included a help desk for all organizations, provision of additional supports to all new reporting organizations and consultation with the Bureau of Special Education and Performance Office staff. The data collection system has also been enhanced with multiple edit checks to ensure data integrity. Instances where data quality indicated concern were reviewed with the organization contact. Additionally, all organizations were required to have a certified administrator attest to the accuracy of their data through completion of an online certification process.

Results and Discussion

In total, 44,408 incidents of restraint and seclusion were reported to the CSDE in 2022-23. This includes 19,143 emergency restraints, 15,794 emergency seclusions and 9,471 forcible escort restraints. The use of restraint and seclusion has declined since 2018-19 (the last full pre-pandemic year) when districts reported 58,932 total incidents of restraint and seclusion. Declines were reported for each type of restraint and seclusion; in 2018-19 there were 38,542 emergency restraints and 20,390 emergency seclusions. It should be noted that a decline is evidenced in 2021-22 even though forcible escorts are now reported but were not reported in 2018-19.

A total of 3,863 students (unduplicated count) or 4.4 percent of all students with disabilities were restrained and/or secluded. While the number of students restrained and/or secluded has slightly increased from 2018-19 when 3,799 students were restrained or secluded, the percent of students decreased from 2018-19 when 4.9 percent of all students with disabilities were restrained and/or secluded.

The gender, grade, and race/ethnicity of students restrained and/or secluded in 2022-23 are examined in Tables 2 and 3 and Figure 1. All tables in this section represent 2022-23 data unless otherwise noted. Statewide counts and percentages for all students with IEPs are included to allow for comparison. In accordance with the Family Educational Rights and Protection Act (FERPA), some data have been suppressed to protect the identities of individual students. Suppressed values are marked with an asterisk.

The gender of students restrained and/or secluded in 2022-23 differed significantly from the gender of all students with IEPs ($\chi^2(2, N = 3,863) = 362.7, p < .0001$). Effect size, a statistical measure of practical significance, indicated a moderate association ($\phi=0.31$) between gender and being restrained and/or secluded. Further examination indicated that male students were overrepresented in the population of students restrained and/or secluded while female students were underrepresented.

Table 2
Gender of Students Restrained and/or Secluded (unduplicated count)

Gender	Students Restrained and/or Secluded		All Students with IEPs	
	Number	Percent	Number	Percent
F	*	*	30,405	34.6%
M	3,085	79.9%	57,396	65.3%
N	*	*	114	0.1%
TOTAL	3,863	100.0%	87,870	100.0%

*Data suppressed to protect student confidentiality

Figure 1, below, provides the proportion of students who were restrained and/or secluded by grade. Students in elementary grades were more likely to be restrained and/or secluded than other grades.

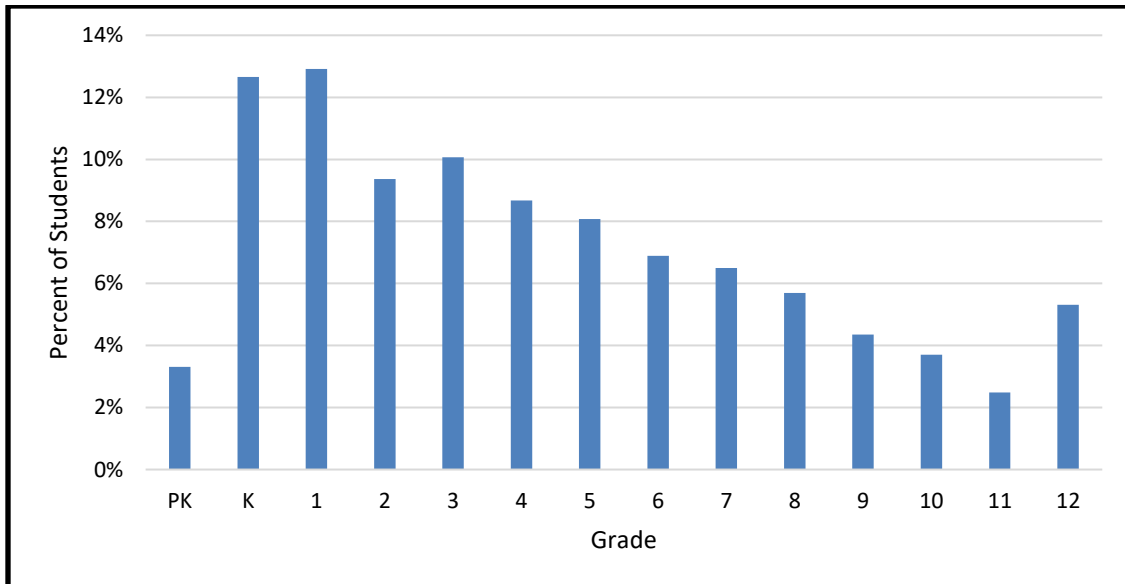


Figure 1. Bar chart illustrating grades of students restrained and/or secluded in 2022-23 (proportions based on unduplicated count).

The race/ethnicity of students restrained and/or secluded in 2022-23 differed significantly from the race/ethnicity of all students with IEPs ($\chi^2 (6, N = 3,863) = 131.5, P < .0001$). Effect size, a statistical measure of practical significance, indicated a weak association ($\phi = 0.18$) between race/ethnicity and being restrained and/or secluded. Further examination indicated that Black or African American students and students of two or more races were overrepresented in the population of students restrained and/or secluded while White students were underrepresented.

Table 3

Race/Ethnicity of Students Restrained and/or Secluded (unduplicated count)

Race/Ethnicity	Students Restrained and/or Secluded		All Students with IEPs	
	Number	Percent	Number	Percent
American Indian or Alaska Native	*	*	204	0.2%
Asian	66	1.7%	2,170	2.5%
Black or African American	774	20.0%	13,274	15.1%
Hispanic/Latino of any race	1,306	33.8%	29,847	34.0%
Native Hawaiian or Other Pacific Islander	*	*	77	0.1%
Two or More Races	239	6.2%	3,868	4.4%
White	1,462	37.9%	38,475	43.8%
TOTAL	3,863	100.0%	87,870	100.0%

*Data suppressed to protect student confidentiality

It is extremely important to note that use of the unduplicated student count for any type of incidence rate calculation must be avoided. R/S incidents take place in response to an emergency situation when students demonstrate significant self-injurious and/or aggressive behaviors. Individual students often have multiple incidents and, in many cases, account for the majority of incidents reported by an organization. If the total R/S incident and student count for an LEA were used to calculate a rate, it would result in significant misrepresentation of the use of R/S by that organization. Table 4 examines the range in the number of incidents reported for students at the state level. While just under three quarters (74.6%) of students had 10 or fewer R/S incidents during the 2022-23 school year, there were 54 students with greater than 100 R/S incidents.

Table 4

Count of Students by Total Number of R/S Incidents

Number of Incidents	Emergency Restraint		Emergency Seclusion		Forcible Escorts (Restraint)		All Incident Types	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
1	962	35.6%	682	33.1%	827	41.8%	1125	29.1%
2-5	964	35.7%	715	34.7%	724	36.6%	1,258	32.6%
6-10	332	12.3%	258	12.5%	224	11.3%	500	13.0%
11-50	395	14.6%	368	17.9%	191	9.7%	797	20.6%
51-100	36	1.3%	*	*	*	*	129	3.3%
Over 100	15	0.6%	*	*	*	*	54	1.4%
TOTAL	2,704	100.0%	2,061	100.0%	1,980	100.0%	3,863	100.0%

Note: If a student had more than one type of incident, the student is counted in each applicable column, but is counted only once in the All Incident Types column. A student with one emergency restraint and one emergency seclusion would be counted in the "2-5" row under the All Incident Types column. An asterisk (*) represents data that are suppressed to protect student confidentiality.

R/S Incidents Resulting in Injury

There was a total of 463 incidents resulting in injuries, non-serious and serious, during the 2022-23 school year. Table 5 includes counts of total injuries.

Of the 463 incidents resulting in injury, 16 met the criteria for serious injury. A serious injury is defined as any injury requiring medical attention beyond basic first aid, while a nonserious injury is defined as an injury such as a red mark, bruise or scrape requiring application of basic first aid. All incidents in 2022-23 that resulted in serious injury were reported to Disability Rights Connecticut, Inc., the successor to the Office of Protection and Advocacy for Persons with Disabilities. This reporting is consistent with the requirements of C.G.S. Section 46a-153.

Emergency R/S Incidents

A breakdown of all R/S incidents in response to emergency situations (imminent risk of injury to self, others, or self and others) is provided in Table 5. The table provides a total incident count and student count. Throughout the school year, a student could have attended multiple facilities. In these cases, the student will appear in the student count for each applicable facility type, but only once in the statewide student count. Therefore, the statewide student count may be less than the sum of the student counts for all facility types.

Table 5
All Emergency R/S Incidents by Facility Type

Facility Type	Emergency Restraints			Emergency Seclusions			Forcible Escorts		
	Incident Count	Student Count	Total Injuries	Incident Count	Student Count	Total Injuries	Incident Count	Student Count	Total Injuries
LEA	7,874	1,646	121	7,869	1,296	112	4,568	1236	29
APSEP	7,667	743	88	4,518	465	27	2,128	392	10
RESC	3,578	419	49	3,381	342	12	2,755	400	15
Charter	13	6	0	8	*	0	13	*	0
CASD	*	*	0	18	*	0	7	*	0
Academies	*	*	0	0	0	0	0	0	0
Total	19,143	2,818	258	15,794	2,111	151	9,471	2,036	54

Note: If a student had an incident in more than one facility type, the student is only counted once in the statewide student count. Therefore, the statewide student count may be less than the sum of the student counts for all facility types.

Duration of R/S Incidents

The duration of R/S incidents was examined. Tables 6, 7, and 8 provide data on the duration of emergency restraints, emergency seclusions, and forcible escort restraints respectively.

Table 6 shows that the vast majority of emergency restraints (95.9%) lasted 20 minutes or less, with more than half (60.4%) lasting five minutes or less. Less than one quarter of one percent (0.2%) of emergency restraints lasted over one hour.

Table 6
Duration of Emergency Restraints by Facility Type

Facility Type	0-2 Minutes	3-5 Minutes	6-20 Minutes	21-40 Minutes	41-60 Minutes	Over 60 Minutes	TOTAL Emergency Restraints	
APSEP	1,593	2,289	3,334	390	42	19	7,667	
Academy	0	0	*	0	0	0	*	
Charter	*	*	0	0	0	0	13	
LEA	2,784	2,470	2,387	206	22	5	7,873	
CASD	*	*	0	0	0	0	*	
RESC	1,332	1,068	*	86	15	7	3,578	
STATEWIDE	N	5,721	5,838	6,792	682	79	31	19,142
	%	29.9%	30.5%	35.5%	3.6%	0.4%	0.2%	100.0%

**Data suppressed to protect student confidentiality*

Table 7 shows that over three quarters of emergency seclusions (86.6%) lasted 20 minutes or less, with 45.2 percent lasting five minutes or less. Less than two percent (1.6%) of emergency seclusions lasted over an hour.

Table 7
Duration of Emergency Seclusions by Facility Type

Facility Type	0-2 Minutes	3-5 Minutes	6-20 Minutes	21-40 Minutes	41-60 Minutes	Over 60 Minutes	TOTAL Emergency Seclusions	
APSEP	*	1,153	1,696	455	160	*	4,518	
Charter	0	*	6	*	0	0	8	
Academy	0	0	0	0	0	0	0	
LEA	1,324	1,888	3,510	818	197	132	7,869	
RESC	962	838	1,318	*	30	*	3,381	
CASD	*	*	7	0	0	*	18	
STATEWIDE	N	3,252	3,885	6,537	1,484	387	249	15,794
	%	20.6%	24.6%	41.4%	9.4%	2.5%	1.6%	100.0%

**Data suppressed to protect student confidentiality*

Table 8 shows that nearly all emergency forcible escorts (99.9%) lasted 20 minutes or less, with 98 percent lasting five minutes or less.

Table 8
Duration of Emergency Forcible Escorts (Restraints) by Facility Type

Facility Type	0-2 Minutes	3-5 Minutes	6-20 Minutes	21-40 Minutes	41-60 Minutes	Over 60 Minutes	TOTAL Forcible Escorts
APSEP	1,865	206	*	*	0	0	2,128
Charter	*	*	0	0	0	0	*
Academy	0	0	0	0	0	0	0
LEA	3,997	447	114	6	*	*	4,568
CASD	*	0	0	0	0	0	*
RESC	2,651	*	*	*	0	0	2,755
STATEWIDE	N 8,532	744	180	11	*	*	9,471
	% 90.1%	7.9%	1.9%	0.1%	*	*	100.0%

*Data suppressed to protect student confidentiality

Primary Disability

Organizations were required to report a student’s primary disability at the time of each R/S incident. The primary disabilities of autism, emotional disability, and other health impairment (including attention deficit disorder/attention deficit hyperactivity disorder; ADD/ADHD) accounted for over 80 percent of the incidents in each incident type. Figure 2 shows a breakdown of incidents by primary disability. The primary disability category of *other* includes hearing impairment, visual impairment, orthopedic impairment, deaf/blindness, multiple disabilities, and traumatic brain injury.

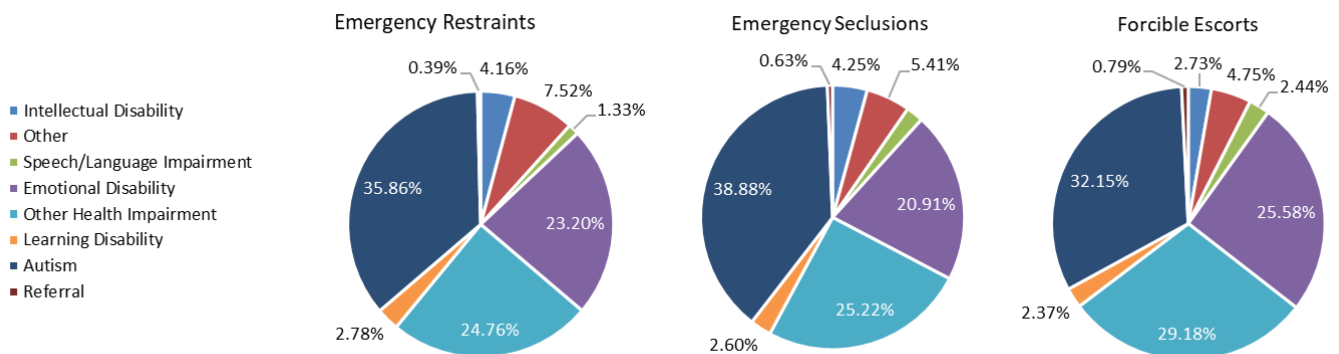


Figure 2. Pie charts comparing emergency restraint, emergency seclusion and forcible escort restraints by Primary Disability (2022-23 school year).

Actions Supporting the Reduction in the Use of Emergency Restraint and Seclusion in School Settings

The CSDE continues to collaborate within and across agencies to examine and analyze R/S data to inform guidance, technical assistance, and professional development activities in an effort to support the reduction of emergency situations necessitating the use of emergency restraints and seclusions in the school setting.

In 2022-23, the CSDE designed a process to identify incidents of restraint lasting 20 minutes or more and seclusion reported as lasting 40 minutes or more to ensure that incidents are reported accurately. Additionally, when a restraint or seclusion extends beyond 15 minutes, the appropriate oversight and documentation by an administrator (or designee) is maintained within the student record in the state's restraint and seclusion data system.

The CSDE will continue to support and assist LEAs and parents/guardians with the provision of formal guidance and technical assistance. Guidance documents and resources are available on the CSDE website and include: Recommended Procedures and Practices to Reduce the Use of Restraint and Seclusion in Schools; The Guidelines to Identify and Educate Students with Emotional Disability; Understanding the Laws and Regulations Governing the Use of Restraint and Seclusion in Schools; and Guidance Related to Recent Legislation Regarding Restraint and Seclusion in Schools to clarify important new definitions and R/S requirements under PA 18-15, section 4, effective July 1, 2018. In addition to formal guidance, the Bureau of Special Education, Due Process Unit responds to formal written complaints related to restraint and seclusion with targeted feedback and technical assistance or corrective actions as needed. The CSDE also continues to engage in the Federal School Climate Transformation Grant (SCTG) as efforts continue to build capacity to develop, enhance, and expand Connecticut's Statewide Systems of Support to LEAs and schools.

In a coordinated statewide effort, the CSDE participates in the Connecticut Interagency Restraint and Seclusion Prevention Initiative. This partnership brings together state agencies and community providers to support the vision, guiding principles, and overall goals of the initiative, which is to prevent the use of restraint and seclusion in service environments across the life span. The partnership has developed a needs assessment to inform future plans to provide prevention activities, proactive strategies, and meaningful tools to assist providers in avoiding the need to use restraint and seclusion across settings and across agencies.

The CSDE also collaborates with the Regional Educational Service Centers (RESCs) and the State Education Resource Center (SERC) to provide training and professional development opportunities on an ongoing basis. The Pyramid Model, which supports Early Childhood training, is a conceptual framework of evidence-based practices for promoting young children's healthy social and emotional development. Additional topics include the impact of trauma on student learning, early intervention and alternative strategies to address challenging behaviors in schools, creating appropriate behavior/social emotional goals and objectives within the IEP process, and best practice strategies in designing and implementing functional behavior assessments and behavior intervention plans.

Appendix A

Facility Type	Code	Organization Name	All R/S Incidents		Emergency Restraints			Emergency Seclusions			Forcible Escort Restraints		
			Incident Count	Student Count	Incident Count	Student Count	Injury Count	Incident Count	Student Count	Injury Count	Incident Count	Student Count	Injury Count
LEA	0010011	Andover School District	0	0	0	0	0	0	0	0	0	0	0
	0020011	Ansonia School District	25	11	22	8	0	0	0	0	*	*	0
	0030011	Ashford School District	0	0	0	0	0	0	0	0	0	0	0
	0040011	Avon School District	40	11	13	8	0	23	7	0	*	*	0
	0050011	Barkhamsted School District	*	*	*	*	0	*	*	0	0	0	0
	0070011	Berlin School District	83	*	13	*	*	60	*	*	10	*	0
	0080011	Bethany School District	22	*	*	*	0	20	*	0	0	0	0
	0090011	Bethel School District	226	16	83	10	0	108	11	0	35	10	0
	0110011	Bloomfield School District	266	18	30	7	0	122	11	*	113	15	*
	0120011	Bolton School District	6	*	6	*	0	0	0	0	0	0	0
	0130011	Bozrah School District	*	*	*	*	0	*	*	0	*	*	0
	0140011	Branford School District	41	*	8	*	0	33	*	8	0	0	0
	0150011	Bridgeport School District	46	26	23	15	0	18	8	0	*	*	0
	0170011	Bristol School District	634	81	256	60	*	195	42	*	183	47	*
	0180011	Brookfield School District	106	13	28	9	*	57	8	0	21	8	0
	0190011	Brooklyn School District	22	10	7	*	0	9	*	*	6	*	0
	0210011	Canaan School District	0	0	0	0	0	0	0	0	0	0	0
	0220011	Canterbury School District	7	*	0	0	0	7	*	0	0	0	0
	0230011	Canton School District	44	6	7	*	0	11	*	0	26	*	0
	0240011	Chaplin School District	14	*	0	0	0	11	*	0	*	*	0
	0250011	Cheshire School District	282	34	88	17	*	133	17	12	61	19	*
	0260011	Chester School District	*	*	*	*	0	*	*	0	*	*	0
	0270011	Clinton School District	71	12	27	7	0	25	8	0	19	7	0
	0280011	Colchester School District	467	18	70	13	0	266	17	*	131	14	0
	0290011	Colebrook School District	0	0	0	0	0	0	0	0	0	0	0
	0300011	Columbia School District	12	*	*	*	0	*	*	0	*	*	0
	0310011	Cornwall School District	0	0	0	0	0	0	0	0	0	0	0
	0320011	Coventry School District	68	13	*	*	0	37	12	0	28	8	0
	0330011	Cromwell School District	69	13	21	7	0	14	*	0	34	12	*
	0340011	Danbury School District	320	52	183	41	11	78	20	*	59	21	*
	0350011	Darien School District	49	7	30	6	0	16	*	0	*	*	0
	0360011	Deep River School District	0	0	0	0	0	0	0	0	0	0	0
	0370011	Derby School District	262	21	59	10	0	109	11	*	94	18	*
	0390011	Eastford School District	0	0	0	0	0	0	0	0	0	0	0

Facility Type	Code	Organization Name	All R/S Incidents		Emergency Restraints			Emergency Seclusions			Forcible Escort Restraints		
			Incident Count	Student Count	Incident Count	Student Count	Injury Count	Incident Count	Student Count	Injury Count	Incident Count	Student Count	Injury Count
	0400011	East Granby School District	9	*	0	0	0	*	*	0	6	*	0
	0410011	East Haddam School District	139	*	61	*	*	30	*	0	48	*	0
	0420011	East Hampton School District	381	20	91	14	*	150	20	6	140	14	*
	0430011	East Hartford School District	649	101	561	93	33	14	6	0	74	25	0
	0440011	East Haven School District	243	24	39	13	0	121	14	*	83	15	0
	0450011	East Lyme School District	101	18	29	12	0	69	16	*	*	*	0
	0460011	Easton School District	65	*	19	*	0	16	*	0	30	*	0
	0470011	East Windsor School District	55	12	48	11	0	*	*	0	6	*	*
	0480011	Ellington School District	126	15	26	7	*	59	11	*	41	10	0
	0490011	Enfield School District	873	71	290	53	*	371	43	*	212	48	0
	0500011	Essex School District	15	*	8	*	0	7	*	*	0	0	0
	0510011	Fairfield School District	258	33	77	23	0	98	19	0	83	22	0
	0520011	Farmington School District	216	25	52	13	*	130	21	*	34	10	*
	0530011	Franklin School District	0	0	0	0	0	0	0	0	0	0	0
	0540011	Glastonbury School District	163	32	98	28	*	40	18	0	25	6	0
	0560011	Granby School District	42	6	12	*	0	21	*	*	9	*	0
	0570011	Greenwich School District	9	*	8	*	0	*	*	0	0	0	0
	0580011	Griswold School District	55	10	*	*	0	34	7	*	16	7	0
	0590011	Groton School District	406	37	262	27	*	59	21	*	85	18	0
	0600011	Guilford School District	59	11	*	*	0	42	8	*	12	*	0
	0620011	Hamden School District	283	48	142	33	*	61	22	*	80	29	0
	0630011	Hampton School District	*	*	0	0	0	*	*	0	0	0	0
	0640011	Hartford School District	214	68	129	54	*	35	20	*	50	22	0
	0650011	Hartland School District	*	*	0	0	0	*	*	0	*	*	0
	0670011	Hebron School District	36	6	*	*	0	22	*	0	12	*	0
	0680011	Kent School District	0	0	0	0	0	0	0	0	0	0	0
	0690011	Killingly School District	47	11	25	7	0	17	*	*	*	*	0
	0710011	Lebanon School District	57	6	13	*	0	20	*	0	24	*	0
	0720011	Ledyard School District	129	23	17	9	0	74	19	0	38	11	0
	0730011	Lisbon School District	*	*	*	*	0	0	0	0	*	*	0
	0740011	Litchfield School District	*	*	0	0	0	*	*	0	0	0	0
	0760011	Madison School District	213	16	79	9	0	70	11	0	64	10	*
	0770011	Manchester School District	458	75	230	50	*	135	37	0	93	30	0
	0780011	Mansfield School District	6	*	*	*	0	*	*	0	*	*	0
	0790011	Marlborough School District	117	*	65	*	0	40	*	0	12	*	0
	0800011	Meriden School District	1283	100	959	73	*	124	37	0	200	71	*

Facility Type	Code	Organization Name	All R/S Incidents		Emergency Restraints			Emergency Seclusions			Forcible Escort Restraints		
			Incident Count	Student Count	Incident Count	Student Count	Injury Count	Incident Count	Student Count	Injury Count	Incident Count	Student Count	Injury Count
	0830011	Middletown School District	204	26	87	19	*	79	13	0	38	14	0
	0840011	Milford School District	224	29	98	24	*	75	15	0	51	14	0
	0850011	Monroe School District	25	6	18	6	0	*	*	0	*	*	0
	0860011	Montville School District	243	26	56	17	0	107	16	*	80	19	*
	0880011	Naugatuck School District	484	48	106	29	*	199	19	*	179	32	0
	0890011	New Britain School District	453	98	196	62	*	157	52	0	100	41	0
	0900011	New Canaan School District	*	*	*	*	0	*	*	0	*	*	0
	0910011	New Fairfield School District	40	6	21	*	0	16	*	0	*	*	0
	0920011	New Hartford School District	*	*	0	0	0	*	*	*	*	*	0
	0930011	New Haven School District	*	*	*	*	0	*	*	0	*	*	0
	0940011	Newington School District	125	20	96	18	0	19	*	0	10	*	0
	0950011	New London School District	382	44	87	29	*	260	31	*	35	18	0
	0960011	New Milford School District	685	36	125	21	*	461	32	*	99	20	*
	0970011	Newtown School District	65	8	23	*	0	23	*	*	19	*	0
	0980011	Norfolk School District	*	*	*	*	0	0	0	0	0	0	0
	0990011	North Branford School District	17	*	*	*	0	9	*	0	7	*	0
	1000011	North Canaan School District	0	0	0	0	0	0	0	0	0	0	0
	1010011	North Haven School District	209	20	62	17	4	141	14	*	6	*	0
	1020011	North Stonington School District	10	*	*	*	0	*	*	0	*	*	0
	1030011	Norwalk School District	165	39	101	36	*	42	10	0	22	14	0
	1040011	Norwich School District	260	44	86	25	*	84	21	0	90	22	0
	1060011	Old Saybrook School District	13	*	*	*	*	*	*	0	*	*	0
	1070011	Orange School District	9	*	6	*	0	*	*	0	*	*	0
	1080011	Oxford School District	83	8	16	*	0	31	7	0	36	7	*
	1090011	Plainfield School District	57	14	35	10	0	11	*	0	11	8	0
	1100011	Plainville School District	134	13	33	10	0	72	6	0	29	8	0
	1110011	Plymouth School District	259	22	18	*	*	217	20	6	24	10	*
	1120011	Pomfret School District	15	*	14	*	0	0	0	0	*	*	0
	1130011	Portland School District	136	18	31	9	*	76	17	*	29	10	0
	1140011	Preston School District	0	0	0	0	0	0	0	0	0	0	0
	1160011	Putnam School District	402	17	72	12	*	164	9	*	166	12	0
	1170011	Redding School District	92	10	6	*	0	59	7	0	27	7	0
	1180011	Ridgefield School District	11	7	9	*	*	*	*	0	*	*	0
	1190011	Rocky Hill School District	160	16	37	10	*	63	8	*	60	13	*
	1210011	Salem School District	*	*	0	0	0	*	*	0	*	*	0
	1220011	Salisbury School District	*	*	*	*	0	0	0	0	0	0	0

Facility Type	Code	Organization Name	All R/S Incidents		Emergency Restraints			Emergency Seclusions			Forcible Escort Restraints		
			Incident Count	Student Count	Incident Count	Student Count	Injury Count	Incident Count	Student Count	Injury Count	Incident Count	Student Count	Injury Count
	1230011	Scotland School District	7	*	6	*	0	0	0	0	*	*	0
	1240011	Seymour School District	210	16	77	10	0	110	10	0	23	9	0
	1250011	Sharon School District	*	*	*	*	0	0	0	0	0	0	0
	1260011	Shelton School District	329	26	101	18	0	172	16	0	56	14	*
	1270011	Sherman School District	*	*	*	*	0	*	*	0	0	0	0
	1280011	Simsbury School District	460	20	381	16	0	69	12	0	10	7	0
	1290011	Somers School District	87	8	26	*	*	42	6	*	19	6	0
	1310011	Southington School District	138	31	54	18	*	62	20	0	22	11	0
	1320011	South Windsor School District	11	*	7	*	0	0	0	0	*	*	0
	1330011	Sprague School District	*	*	0	0	0	*	*	0	0	0	0
	1340011	Stafford School District	31	8	6	*	0	16	6	0	9	*	0
	1350011	Stamford School District	127	35	50	16	0	53	21	0	24	16	*
	1360011	Sterling School District	*	*	*	*	0	0	0	0	0	0	0
	1370011	Stonington School District	68	10	*	*	0	28	*	0	37	9	0
	1380011	Stratford School District	403	49	84	32	*	184	28	*	135	26	0
	1390011	Suffield School District	86	12	23	7	0	46	6	0	17	*	0
	1400011	Thomaston School District	*	*	*	*	0	*	*	0	*	*	0
	1410011	Thompson School District	*	*	*	*	0	0	0	0	0	0	0
	1420011	Tolland School District	69	7	8	*	0	37	6	0	24	*	0
	1430011	Torrington School District	256	28	91	15	*	99	10	9	66	21	*
	1440011	Trumbull School District	104	23	56	16	*	22	10	*	26	12	*
	1450011	Union School District	0	0	0	0	0	0	0	0	0	0	0
	1460011	Vernon School District	333	36	99	20	0	180	26	*	54	19	*
	1470011	Voluntown School District	0	0	0	0	0	0	0	0	0	0	0
	1480011	Wallingford School District	99	19	34	11	0	36	10	*	29	11	0
	1510011	Waterbury School District	607	90	179	51	*	384	56	*	44	23	0
	1520011	Waterford School District	55	*	55	*	0	0	0	0	0	0	0
	1530011	Watertown School District	172	25	83	15	*	42	11	0	47	18	0
	1540011	Westbrook School District	99	*	93	*	0	*	*	0	*	*	0
	1550011	West Hartford School District	254	37	52	18	0	130	29	*	72	21	0
	1560011	West Haven School District	62	19	26	13	*	9	*	0	27	10	*
	1570011	Weston School District	32	7	19	7	0	12	*	0	*	*	0
	1580011	Westport School District	19	8	12	6	0	*	*	0	6	*	0
	1590011	Wethersfield School District	88	19	73	16	0	6	*	0	9	7	*
	1600011	Willington School District	0	0	0	0	0	0	0	0	0	0	0
	1610011	Wilton School District	*	*	*	*	0	*	*	0	*	*	0

Facility Type	Code	Organization Name	All R/S Incidents		Emergency Restraints			Emergency Seclusions			Forcible Escort Restraints		
			Incident Count	Student Count	Incident Count	Student Count	Injury Count	Incident Count	Student Count	Injury Count	Incident Count	Student Count	Injury Count
	1620011	Winchester School District	251	19	157	13	*	0	0	0	94	14	0
	1630011	Windham School District	339	48	253	35	6	67	21	*	19	15	*
	1640011	Windsor School District	293	26	38	9	0	145	19	*	110	17	0
	1650011	Windsor Locks School District	87	15	28	7	*	56	13	0	*	*	0
	1660011	Wolcott School District	27	9	6	*	0	9	*	0	12	8	0
	1670011	Woodbridge School District	33	*	7	*	0	9	*	0	17	*	0
	1690011	Woodstock School District	0	0	0	0	0	0	0	0	0	0	0
	2010012	Regional School District 01	0	0	0	0	0	0	0	0	0	0	0
	2040012	Regional School District 04	0	0	0	0	0	0	0	0	0	0	0
	2050012	Regional School District 05	*	*	*	*	0	*	*	0	0	0	0
	2060012	Regional School District 06	*	*	*	*	0	0	0	0	0	0	0
	2070012	Regional School District 07	*	*	*	*	0	0	0	0	0	0	0
	2080012	Regional School District 08	*	*	*	*	0	0	0	0	0	0	0
	2090012	Regional School District 09	162	*	159	*	0	0	0	0	*	*	0
	2100012	Regional School District 10	181	14	53	10	0	101	7	0	27	*	0
	2110012	Regional School District 11	0	0	0	0	0	0	0	0	0	0	0
	2120012	Regional School District 12	0	0	0	0	0	0	0	0	0	0	0
	2130012	Regional School District 13	17	*	13	*	*	*	*	0	0	0	0
	2140012	Regional School District 14	40	9	40	9	0	0	0	0	0	0	0
	2150012	Regional School District 15	120	13	55	9	0	53	7	*	12	10	*
	2160012	Regional School District 16	59	11	24	8	*	20	*	0	15	6	0
	2170012	Regional School District 17	39	7	7	*	0	15	*	0	17	6	0
	2180012	Regional School District 18	28	*	*	*	0	18	*	0	6	*	0
	2190012	Regional School District 19	0	0	0	0	0	0	0	0	0	0	0
	3370015	Department of Mental Health and Addiction Services	0	0	0	0	0	0	0	0	0	0	0
	3470015	Unified School District #2	0	0	0	0	0	0	0	0	0	0	0
	9000016	Connecticut Technical Education and Career System	*	*	*	*	0	*	*	0	*	*	0
LEA TOTAL			20,311	2,536	7,873	1,662	121	7,869	1,310	112	4,568	1,240	29
RESC	1090011	Eastern Connecticut Regional Educational Service Center (EASTCONN)	7	1	*	*	0	*	*	0	*	*	0
	2410014	Capitol Region Education Council	3476	183	981	127	10	1649	127	6	846	112	6
	2420014	EdAdvance	1012	34	756	30	13	88	14	0	168	22	*
	2430014	Cooperative Educational Services	1404	104	476	83	*	562	54	0	366	60	0
	2440014	Area Cooperative Educational Services	2139	203	641	128	10	570	109	*	928	167	*
	2450014	Learn	980	39	502	29	8	364	23	*	114	15	0

Facility Type	Code	Organization Name	All R/S Incidents		Emergency Restraints			Emergency Seclusions			Forcible Escort Restraints		
			Incident Count	Student Count	Incident Count	Student Count	Injury Count	Incident Count	Student Count	Injury Count	Incident Count	Student Count	Injury Count
	2530014	Eastern Connecticut Regional Educational Service Center (EASTCONN)	696	32	218	23	7	147	17	*	331	24	*
RESC TOTAL			9,714	596	3,578	421	49	3,381	345	12	2,755	401	15
APSEP	0046821	The Webb School in the Valley	52	11	48	11	*	*	*	0	0	0	0
	0046921	Oak Hill School at Farmington Valley Montessori	12	*	12	*	0	0	0	0	0	0	0
	0070121	Prism Academy	59	9	28	*	0	12	*	0	19	7	0
	0100161	Arch Bridge School	0	0	0	0	0	0	0	0	0	0	0
	0170561	Oak Hill School at Hartford Secondary	15	*	15	*	*	0	0	0	0	0	0
	0170821	Connecticut Junior Republic-Bristol	0	0	0	0	0	0	0	0	0	0	0
	0190161	The Learning Clinic	*	*	*	*	0	0	0	0	0	0	0
	0230121	Fresh Start School	*	*	*	*	0	0	0	0	0	0	0
	0250161	The Webb School at Cheshire	230	11	131	11	*	97	11	*	*	*	0
	0330161	Adelbrook Academy Cromwell	879	48	458	39	*	269	27	6	152	31	0
	0360161	Connecticut Coastal Academy	0	0	0	0	0	0	0	0	0	0	0
	0380261	Rushford Academy	*	*	*	*	0	0	0	0	0	0	0
	0430121	Adelbrook-The Learning Center of East Hartford	*	*	*	*	0	0	0	0	0	0	0
	0440221	Pathways Academy - East Haven	0	0	0	0	0	0	0	0	0	0	0
	0450161	The Light House on Main St	0	0	0	0	0	0	0	0	0	0	0
	0450261	The Light House Learning Campus	*	*	*	*	0	0	0	0	0	0	0
	0460161	The Speech Academy-Easton	0	0	0	0	0	0	0	0	0	0	0
	0490161	Natchaug Hospital School Joshua Center-Enfield	*	*	*	*	0	0	0	0	0	0	0
	0490621	Connecticut Education Center	50	*	*	*	0	26	*	0	22	*	*
	0516061	St. Catherine Academy	0	0	0	0	0	0	0	0	0	0	0
	0530121	Natchaug Hospital Green Valley School	98	14	77	13	0	*	*	0	19	9	0
	0570921	Hubbard Day School	39	*	38	*	0	0	0	0	*	*	0
	0620261	Cedarhurst School	*	*	0	0	0	0	0	0	*	*	0
	0620361	Whitney Hall School	63	23	55	21	11	0	0	0	8	7	0
	0640261	Grace S. Webb School	85	12	40	9	0	42	8	0	*	*	0
	0642061	Eagle House Education Program	91	12	91	12	7	0	0	0	0	0	0
	0642161	High Road School of Hartford High	81	23	61	20	*	14	11	*	6	*	0
	0642261	High Road School of Hartford-Primary	688	40	675	40	0	8	6	0	*	*	0
	0646061	Futures School-West Hartford	0	0	0	0	0	0	0	0	0	0	0
	0646161	Options Educational Services	0	0	0	0	0	0	0	0	0	0	0
	0670221	Oak Hill School at Hemlocks Center	36	*	36	*	0	0	0	0	0	0	0

Facility Type	Code	Organization Name	All R/S Incidents		Emergency Restraints			Emergency Seclusions			Forcible Escort Restraints		
			Incident Count	Student Count	Incident Count	Student Count	Injury Count	Incident Count	Student Count	Injury Count	Incident Count	Student Count	Injury Count
	0690161	Natchaug Hospital School Joshua Center NE-Danielson	0	0	0	0	0	0	0	0	0	0	0
	0690421	High Road School Hartford High at Windham County	55	9	38	9	0	*	*	0	13	*	0
	0690521	High Road School Hartford Primary at Windham County	154	*	96	*	0	32	*	0	26	*	0
	0740161	Connecticut Junior Republic	0	0	0	0	0	0	0	0	0	0	0
	0740461	Touchstone School	0	0	0	0	0	0	0	0	0	0	0
	0760161	Grove School	0	0	0	0	0	0	0	0	0	0	0
	0770161	Community Child Guidance Clinic School	325	31	35	18	0	132	27	0	158	25	0
	0770221	Adelbrook Academy Manchester	349	17	131	12	0	70	10	0	148	15	0
	0770361	Manchester Memorial Hospital Clinical Day School	31	9	29	9	0	*	*	0	*	*	0
	0780161	Natchaug Hospital Inpatient School	0	0	0	0	0	0	0	0	0	0	0
	0780361	Natchaug Hospital Journey School	0	0	0	0	0	0	0	0	0	0	0
	0800161	Meliora Academy	176	6	49	*	0	95	*	*	32	*	0
	0836321	Adelbrook Transitional Academy	434	12	356	9	*	22	*	*	56	9	0
	0840161	Charles F. Hayden School at Boys & Girls Village	119	33	110	32	*	8	6	0	*	*	0
	0840461	Milestones Behavioral Services-Orange	878	19	347	13	0	489	16	0	42	*	0
	0840561	Milestones Behavioral Services-Milford	700	22	315	18	0	380	18	0	*	*	0
	0846061	The Foundation School-Milford	0	0	0	0	0	0	0	0	0	0	0
	0846161	Woodhouse Academy	0	0	0	0	0	0	0	0	0	0	0
	0860221	Bradley School-New London Regional	936	32	246	26	6	392	26	0	298	28	*
	0880521	Aspire Living and Learning (ALL) Academy: Naugatuck	588	15	270	12	*	258	13	0	60	9	0
	0890261	Oak Hill School at Bristol	124	20	124	20	0	0	0	0	0	0	0
	0890361	Raymond Hill School	713	54	247	44	*	352	45	*	114	28	*
	0890461	Solterra Academy	1455	90	819	75	22	351	59	*	285	58	*
	0895161	Oak Hill School at Hartford Primary	38	*	19	*	0	19	*	0	0	0	0
	0920161	Oak Hill School at Ann Antolini School	*	*	*	*	*	*	*	0	0	0	0
	0930661	Chapel Haven Schleifer Center, Inc.	0	0	0	0	0	0	0	0	0	0	0
	0931461	Yale Child Study Center School	0	0	0	0	0	0	0	0	0	0	0
	0950161	Connecticut College Child Development Lab School	0	0	0	0	0	0	0	0	0	0	0
	1010161	Elizabeth Ives School for Special Children	*	*	0	0	0	*	*	0	0	0	0
	1036261	High Road School of Fairfield County	332	27	268	26	0	48	*	*	16	11	0

Facility Type	Code	Organization Name	All R/S Incidents		Emergency Restraints			Emergency Seclusions			Forcible Escort Restraints		
			Incident Count	Student Count	Incident Count	Student Count	Injury Count	Incident Count	Student Count	Injury Count	Incident Count	Student Count	Injury Count
	1040721	Natchaug Hospital School Joshua Center Thames Valley CDT	0	0	0	0	0	0	0	0	0	0	0
	1060161	Natchaug Hospital School CDT-Shoreline	0	0	0	0	0	0	0	0	0	0	0
	1070161	The Foundation School-Orange	0	0	0	0	0	0	0	0	0	0	0
	1075061	Hope Academy	8	*	8	*	0	0	0	0	0	0	0
	1100261	Northwest Village School/Wheeler Clinic	616	54	212	39	*	307	38	*	97	36	*
	1105261	Oak Hill School at Middle School of Plainville	0	0	0	0	0	0	0	0	0	0	0
	1106161	Oak Hill School at Haddam-Killingworth High School	*	*	*	*	0	0	0	0	0	0	0
	1130121	Oak Hill School at Portland	13	*	13	*	*	0	0	0	0	0	0
	1280011	NECC - New England Center for Children	323	*	322	*	0	0	0	0	*	*	0
	1290321	The Speech Academy-Somersville	0	0	0	0	0	0	0	0	0	0	0
	1350161	Villa Maria Education Center	0	0	0	0	0	0	0	0	0	0	0
	1351321	Aspire Living and Learning (ALL) Academy: Stamford	380	7	166	6	0	135	6	0	79	6	0
	1356621	The Spire School	0	0	0	0	0	0	0	0	0	0	0
	1356721	The Pinnacle School, LLC	27	8	0	0	0	27	8	*	0	0	0
	1380121	Aspire Living and Learning (ALL) Academy: Stratford	573	31	130	18	0	239	28	0	204	19	*
	1410161	River Run Academy at the Susan Wayne Center of Excellence	109	26	105	26	0	*	*	0	0	0	0
	1410221	Bradley School-Windham County	238	11	91	9	0	108	10	0	39	7	0
	1440161	St. Vincent's Special Needs School Program	0	0	0	0	0	0	0	0	0	0	0
	1480161	Benhaven School	520	31	319	20	10	144	19	*	57	14	0
	1480461	Benhaven Academy	0	0	0	0	0	0	0	0	0	0	0
	1480521	High Road Academy - BEST Academy	332	25	282	24	*	21	8	0	29	8	0
	1485061	High Road School of Wallingford	478	31	374	31	0	*	*	0	99	20	0
	1500161	Devereux Glenholme School	9	*	*	*	0	*	*	0	*	*	0
	1520161	Waterford Country School	11	7	9	6	*	*	*	0	0	0	0
	1550161	Gengras Center	540	36	147	24	0	384	25	0	9	*	0
	1550261	Intensive Education Academy	23	*	7	*	0	10	*	0	6	*	0
	1550361	American School for the Deaf	39	9	36	8	0	0	0	0	*	*	0
	1550561	Ben Bronz Academy	0	0	0	0	0	0	0	0	0	0	0
	1550861	PACES	0	0	0	0	0	0	0	0	0	0	0
	1610221	Westport Day School	0	0	0	0	0	0	0	0	0	0	0
APSEP TOTAL			14,313	934	7,667	767	88	4,518	472	27	2,128	400	10

Facility Type	Code	Organization Name	All R/S Incidents		Emergency Restraints			Emergency Seclusions			Forcible Escort Restraints		
			Incident Count	Student Count	Incident Count	Student Count	Injury Count	Incident Count	Student Count	Injury Count	Incident Count	Student Count	Injury Count
Academy	9010022	Norwich Free Academy District	*	*	*	*	0	0	0	0	0	0	0
	9020022	The Gilbert School District	0	0	0	0	0	0	0	0	0	0	0
	9030022	The Woodstock Academy District	0	0	0	0	0	0	0	0	0	0	0
ACADEMY TOTAL			*	*	*	*	0	0	0	0	0	0	0
CASD	2310018	Goodwin University Educational Services (GUES)	35	6	10	*	0	18	*	0	7	*	0
CASD TOTAL			35	6	10	*	0	18	*	0	7	*	0
Charter	2610013	Jumoke Academy District	*	*	*	*	0	0	0	0	0	0	0
	2630013	Odyssey Community School District	12	*	*	*	0	*	*	0	*	*	0
	2640013	Integrated Day Charter School District	0	0	0	0	0	0	0	0	0	0	0
	2650013	Interdistrict School for Arts and Comm District	0	0	0	0	0	0	0	0	0	0	0
	2680013	Common Ground High School District	0	0	0	0	0	0	0	0	0	0	0
	2690013	The Bridge Academy District	*	*	0	0	0	0	0	0	*	*	0
	2700013	Side By Side Charter School District	0	0	0	0	0	0	0	0	0	0	0
	2720013	Explorations District	0	0	0	0	0	0	0	0	0	0	0
	2790013	Amistad Academy District	*	*	*	*	0	0	0	0	0	0	0
	2800013	New Beginnings Inc Family Academy District	*	*	0	0	0	*	*	0	0	0	0
	2830013	Park City Prep Charter School District	0	0	0	0	0	0	0	0	0	0	0
	2850013	Achievement First Bridgeport Academy District	*	*	*	*	0	*	*	0	*	*	0
	2860013	Highville Charter School District	0	0	0	0	0	0	0	0	0	0	0
	2880013	Achievement First Hartford Academy District	11	*	7	*	0	0	0	0	*	*	0
	2890013	Elm City College Preparatory School District	*	*	0	0	0	*	*	0	0	0	0
	2900013	Brass City Charter School District	0	0	0	0	0	0	0	0	0	0	0
	2910013	Elm City Montessori School District	0	0	0	0	0	0	0	0	0	0	0
	2940013	Great Oaks Charter School District	0	0	0	0	0	0	0	0	0	0	0
	2950013	Booker T. Washington Academy District	0	0	0	0	0	0	0	0	0	0	0
	2960013	Stamford Charter School for Excellence District	0	0	0	0	0	0	0	0	0	0	0
	2970013	Capital Preparatory Harbor School District	0	0	0	0	0	0	0	0	0	0	0
CHARTER TOTAL			34	10	13	6	0	8	*	0	13	*	0
STATEWIDE TOTALS			44,408	3,863	19,142	2,860	258	15,794	2,135	151	9,471	2,049	54