



Annual Report on the Use of Physical Restraint and Seclusion in Connecticut

School Year 2023-24

Actions Supporting the Reduction in Use of Emergency Restraint and Seclusion (R/S) in School Settings

The ongoing examination and analysis of the R/S data continues to inform guidance, technical assistance, and professional development associated with best practices to reduce the number of emergency situations which occur and therefore reduce the need for the use of restraint and seclusion.

- The *Guidelines to Identify and Educate Students with Emotional Disability* promote the use of positive behavior supports and prevention and intervention strategies within a tiered, scientific research-based intervention framework (SRBI). These guidelines also address the appropriate implementation of functional behavioral assessments (FBAs) and the development of behavior intervention plans (BIPs).
- Resources, technical assistance, and professional development opportunities related to the regulations around the use and reporting of restraint and seclusion in schools are available on the [Connecticut State Department of Education \(CSDE\)](#) and [State Education Resource Center \(SERC\)](#) websites.
- Recommended interventions impacting the reduction of restraint and seclusion also remain available to schools and programs.
- The CSDE continues to engage with other state agencies through the Interagency Restraint and Seclusion Prevention Partnership, which provides information and resources, and highlights best practices to reduce restraint and seclusion through an annual conference and/or other targeted trainings.
- Updated guidance and forms reflecting the 2018 changes to laws governing the use of restraint and seclusion in schools are available on the CSDE website. “[Recommended Procedures and Practices to Reduce the Use of Restraint and Seclusion in Schools](#)” is also provided as a resource for districts and programs. All guidance and professional development materials promote the use of trauma-informed, evidence-based practices in addressing students’ social, emotional, and behavioral needs.

Changes to Incidents Reported as Restraints

Connecticut’s restraint and seclusion (R/S) data collection is unique in its transparency and detail; therefore, comparison with other states is not recommended. Regardless of the duration, nature of the restraint or seclusion, and level of injury (if incurred), all incidents of restraint and seclusion are reported for students with disabilities or those who have been referred for a special education eligibility determination. Collecting this incident level data allows the CSDE to obtain an accurate picture of the reported incidence of R/S among Connecticut’s population of students with disabilities.

Effective July 1, 2018, Section 4 of Public Act 18-51, which amended Connecticut General Statutes Section 10-286b, expanded the existing definition of restraint to include escorts that required carrying or forcibly moving a student from one location to another. This legislation altered the reporting requirements for 2018-2019 making comparisons to prior years invalid. Therefore, 2018-19 data represent a new baseline based on this new definition. Prior to July 1, 2018, if a student was escorted, forcibly or otherwise, in response to an emergency situation, such an escort would not be reported as a restraint. Additionally, if a student was escorted to seclusion in response to an emergency, the seclusion alone was counted as a single event or incident since an escort was excluded from the definition of restraint. The department updated the data collection in 2019-20 to allow for a distinction between forcible escort restraints and other emergency physical restraints.

Data Notes to Support Interpretation

When examining organization level data (Appendix A), consideration must be given to the fact that some local education agencies (LEAs) operate in-district alternative programs and/or self-contained special education programs. These programs are designed for students with significant special needs. Incidents of R/S occurring in these settings are reported by the LEA.

A planning and placement team may place a student in an approved private special education program (APSEP) or regional educational service center (RESC) special education program if a student's current needs exceed the LEA's capacity to implement the Individualized Education Program (IEP). Incidents occurring in these settings are reported directly by the APSEP or RESC and are included in the APSEP or RESC incident count.

However, if a student is placed by the LEA in an out-of-state facility and is restrained or secluded, this R/S incident is reported by the LEA and is included in the LEA's incident count. Individual LEA policies, procedures and practices may result in differences in in-district program availability, out-of-district placements, and out-of-state placements and must be recognized when examining the organization level data.

Background and Overview

Connecticut General Statutes (C.G.S.) Section 10-236b(k), as amended, requires the Connecticut State Department of Education (CSDE) to produce an annual summary report to the Connecticut General Assembly that includes data from each local or regional board of education and each institution or facility operating under contract with a local or regional board of education which:

- identifies the frequency of use of physical restraint and seclusion (R/S); and
- specifies whether the use of such seclusion was in accordance with an IEP or whether the use of physical restraint or seclusion was a response to an emergency.

While the original statute requires the specification as to whether the seclusion was in accordance with the IEP or whether the use of physical restraint and seclusion was a response to an emergency, as of July 1, 2018, P.A. 18-51 stipulates that seclusion is no longer permitted to be used as a behavior intervention in the IEP. Therefore, all reported incidents of restraint and seclusion are in response to an emergency.

R/S incidents were reported for two types of students: students with an Individualized Education Program (IEP) and students for whom parental consent to evaluate for special education had been obtained. General education students were not reported in these data unless they were in the evaluation process for special education services at the time of the restraint or seclusion. Additionally, Section 10-236b(n) requires the CSDE to report on R/S incidents that result in physical injury to the student.

Data regarding restraints and seclusions for 2023-24 were collected from:

- local education agencies (LEAs) who are responsible for special education including local/regional school districts, Unified School District (USD) #2 and the Connecticut Technical Education and Career System (CTECS) (169);
- endowed and incorporated academies (Academies) (3);
- public charter schools (21);
- college affiliated school districts (CASDs) (1);
- regional educational service centers (RESCs) (6); and
- approved private special education programs (APSEPs) (84).

Table 1 is provided to contextualize the results and discussion section of the report. Since restraint and seclusion data are reported by the location of the occurrence, it is important to consider both the proportion of students with disabilities attending various facility types as well as the purpose of the facility. For example, many students are placed in APSEPs and RESC special education programs when a planning and placement team (PPT) determines that due to the nature and severity of the student's needs, the IEP cannot be implemented within the LEA.

The results and discussion section focuses on state level data. Organization-level data for the 2022-23 school year are presented in Appendix A.

Table 1

Number and Percent of All Students Statewide with IEPs by Facility Type (October 1, 2023)

Facility Type	Students	
	Number	Percent
APSEP	3,283	3.6%
Academy	397	0.4%
Charter	1,200	1.3%
LEA	82,529	90.6%
CASD	212	0.2%
RESC	3,504	3.9%
Total	91,125	100.0%

Note: Students attending other non-public or out-of-state schools are included in the LEA count.

Definitions and Concepts

Major Categories of R/S¹

- Physical Restraint** means any mechanical or personal restriction that immobilizes or reduces the free movement of a child’s arms, legs or head.²

Restraint does *not* include:

- briefly holding a child in order to calm or comfort the child;
- actions involving the minimum contact necessary to safely escort a child from one area to another;
- medication devices, including supports prescribed by a health care provider to achieve proper body position or balance;
- helmets or other protective gear used to protect a child from injuries due to a fall; or
- helmets, mitts, and similar devices used to prevent self-injury when the device is part of a documented treatment plan or IEP and is the least restrictive means to prevent self-injury.

- Seclusion** means the involuntary confinement of a person in a room, from which the student is physically prevented from leaving. In a public school, seclusion does not mean any confinement of a child where the child is physically able to leave the area of confinement.

Seclusion does *not* include:

- exclusionary time out; or
- in-school suspensions.

¹Public Act 18-51 updated section 10-236b of the 2018 supplement and substituted a revised R/S definition of physical restraints, effective July 1, 2018.

² It is important to note that all restraints are reported regardless of duration.

- 3. Forcible Escort (Restraint)** means involuntary carrying or forcibly moving a person from one location to another.²

Subcategories of Injuries

- 1. Nonserious Injuries** include red marks, bruises or scrapes requiring application of basic first aid, for example a Band-Aid or ice pack.
- 2. Serious Injuries** include any injury requiring medical attention beyond basic first aid. Examples of such medical attention include emergency room visits, doctor visits, sutures, diagnostic x-rays to determine fractures, placement in casts, etc.

Methodology

For the 2023-24 school year, the CSDE Performance Office collected and analyzed data at the incident level for each student with an IEP or for whom parental consent to evaluate for special education had been obtained. This incident-level collection allowed for a count of incidents, as well as an unduplicated count of students with disabilities who were restrained and/or secluded. Collecting incident level data is vital to obtaining an accurate picture of the incidence of R/S among Connecticut's population of students with disabilities.

Instances of R/S for 2023-24 school year were collected at the incident level from all institutions and facilities (henceforth referred to as "Organizations") that provide direct care, education, or supervision to students with disabilities. Organizations were asked to report incident level information on all restraints and seclusions that occurred within their buildings and programs or during transportation provided by their organization. Additionally, organizations were instructed to include any restraints or seclusions of their students that occurred in out-of-state facilities, nonpublic transition programs, and other nonpublic schools or during an extended-day program offered by their organization. LEAs did not report incidents of restraint and seclusion of their students attending RESCs, charter schools, academies or APSEPs because each of these facilities was responsible for separately reporting their R/S data.

The mechanism for collection in 2023-24 was the same as in 2022-23. Data were collected from all LEAs, RESCs, charter schools, academies, and APSEPs via an online application. This application provided cross checks with other CSDE databases and included edit checks to ensure data accuracy.

Data elements collected for each incident of restraint or seclusion included the student's state assigned student identifier (SASID), date of birth, date of incident, incident start and end times, special education status (IEP or signed consent to evaluate), nature of incident (restraint, seclusion or forcible escort), primary disability, and where applicable, injury type and details. It should be noted that incidents of one minute or less in duration are reported as one minute and may reflect momentary restraints only seconds in duration. Additionally, each time a new restraint or hold is initiated, regardless of its duration, the restraint is reported as an individual incident. Therefore, a series of brief holds and releases during a single event would be reported as multiple restraints.

The CSDE provided support to organizations through targeted technical assistance. Such technical assistance included a help desk for all organizations, provision of additional supports to all new reporting organizations and consultation with the Bureau of Special Education and Performance Office staff. The data collection system has also been enhanced with multiple edit checks to ensure data integrity. Instances where data quality indicated concern were reviewed with the organization contact. Additionally, all organizations were required to have a certified administrator attest to the accuracy of their data through completion of an online certification process. Each of these attestations regarding the accuracy of 2023-24 R/S data is on file with the CSDE.

Results and Discussion

In total, 46,186 incidents of restraint and seclusion were reported to the CSDE in 2023-24. This includes 19,155 emergency restraints, 16,485 emergency seclusions and 10,546 forcible escort restraints. The use of restraint and seclusion has increased since 2022-23 when districts reported 44,408 total incidents of restraint and seclusion. While the number of emergency restraints was nearly identical to that in 2022-23 (19,143), increases were observed in emergency seclusions (15,794 in 2022-23) and forcible escort restraints (9,471 in 2022-23).

A total of 4,070 students (unduplicated count) or 4.5 percent of all students with disabilities were restrained and/or secluded. Both the number and percent of students with disabilities who were restrained and/or secluded have slightly increased from 2022-23 when 3,863 students or 4.4 percent of all students with disabilities were restrained or secluded.

The gender, grade, and race/ethnicity of students restrained and/or secluded in 2023-24 are examined in Tables 2 and 3 and Figure 1. All tables in this section represent 2023-24 data unless otherwise noted. Statewide counts and percentages for all students with IEPs are included to allow for comparison. In accordance with the Family Educational Rights and Protection Act (FERPA), some data have been suppressed to protect the identities of individual students. Suppressed values are marked with an asterisk.

The gender of students restrained and/or secluded in 2023-24 differed significantly from the gender of all students with IEPs ($\chi^2 (2, N = 4,070) = 358.4, p < .0001$). Effect size, a statistical measure of practical significance, indicated a moderate association ($\phi=0.30$) between gender and being restrained and/or secluded. Further examination indicated that male students were overrepresented in the population of students restrained and/or secluded while female students were underrepresented.

Table 2
Gender of Students Restrained and/or Secluded (unduplicated count)

Gender	Students Restrained and/or Secluded		All Students with IEPs	
	Number	Percent	Number	Percent
F	*	*	31,951	35.1%
M	3,213	78.9%	59,027	64.8%
N	*	*	147	0.2%
TOTAL	4,070	100.0%	91,125	100.0%

*Data suppressed to protect student confidentiality

Figure 1, below, provides the proportion of students who were restrained and/or secluded by grade. Students in elementary grades were more likely to be restrained and/or secluded than other grades.

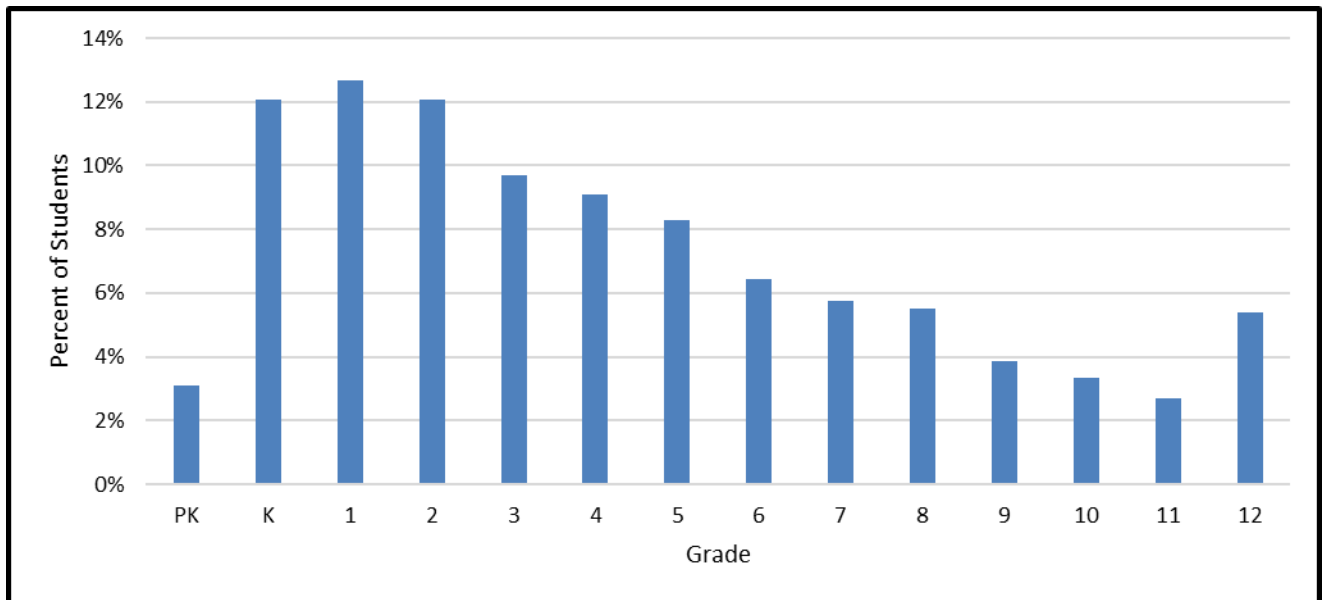


Figure 1. Bar chart illustrating grades of students restrained and/or secluded in 2023-24 (proportions based on unduplicated count).

The race/ethnicity of students restrained and/or secluded in 2023-24 differed significantly from the race/ethnicity of all students with IEPs ($\chi^2 (6, N = 4,070) = 136.9, P < .0001$). Effect size, a statistical measure of practical significance, indicated a weak association ($\phi = 0.18$) between race/ethnicity and being restrained and/or secluded. Further examination indicated that Black or African American students and students of two or more races were overrepresented in the population of students restrained and/or secluded while White students were underrepresented.

Table 3

Race/Ethnicity of Students Restrained and/or Secluded (unduplicated count)

Race/Ethnicity	Students Restrained and/or Secluded		All Students with IEPs	
	Number	Percent	Number	Percent
American Indian or Alaska Native	*	*	225	0.2%
Asian	90	2.2%	2,299	2.5%
Black or African American	813	20.0%	13,719	15.1%
Hispanic/Latino of any race	1,416	34.8%	31,804	34.9%
Native Hawaiian or Other Pacific Islander	*	*	77	0.1%
Two or More Races	263	6.5%	4,206	4.6%
White	1,473	36.2%	38,795	42.6%
TOTAL	4,070	100.0%	91,125	100.0%

**Data suppressed to protect student confidentiality*

It is extremely important to note that use of the unduplicated student count for any type of incidence rate calculation must be avoided. R/S incidents take place in response to an emergency situation when students demonstrate significant self-injurious and/or aggressive behaviors. Individual students often have multiple incidents and, in many cases, account for the majority of incidents reported by an organization. If the total R/S incident and student count for an LEA were used to calculate a rate, it would result in significant misrepresentation of the use of R/S by that organization. Table 4 examines the range in the number of incidents reported for students at the state level. While just under three quarters (74.3%) of students had 10 or fewer R/S incidents during the 2023-24 school year, there were 46 students with greater than 100 R/S incidents.

Table 4

Count of Students by Total Number of R/S Incidents

Number of Incidents	Emergency Restraint		Emergency Seclusion		Forcible Escorts (Restraint)		All Incident Types	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
1	1,071	37.3%	681	32.1%	865	39.6%	1,163	28.6%
2-5	977	34.0%	745	35.1%	835	38.2%	1,307	32.1%
6-10	347	12.1%	274	12.9%	246	11.3%	556	13.7%
11-50	437	15.2%	374	17.6%	222	10.2%	851	20.9%
51-100	30	1.0%	44	2.1%	16	0.7%	147	3.6%
Over 100	9	0.3%	6	0.3%	0	0.0%	46	1.1%
TOTAL	2,871	100.0%	2,124	100.0%	2,184	100.0%	4,070	100.0%

Note: If a student had more than one type of incident, the student is counted in each applicable column, but is counted only once in the All Incident Types column. A student with one emergency restraint and one emergency seclusion would be counted in the “2-5” row under the All Incident Types column. An asterisk (*) represents data that are suppressed to protect student confidentiality.

R/S Incidents Resulting in Injury

There was a total of 417 incidents resulting in injuries, non-serious and serious, during the 2023-24 school year, which is down from 463 incidents in 2022-23. Injuries occurred in 417 out of 46,186 incidents or 0.009% of all incidents. Table 5 includes counts of total injuries.

Of the 417 incidents resulting in injury, 18 met the criteria for serious injury. A serious injury is defined as any injury requiring medical attention beyond basic first aid, while a nonserious injury is defined as an injury such as a red mark, bruise or scrape requiring application of basic first aid. All incidents in 2023-24 that resulted in serious injury were reported to Disability Rights Connecticut, Inc., the successor to the Office of Protection and Advocacy for Persons with Disabilities. This reporting is consistent with the requirements of C.G.S. Section 46a-153.

Emergency R/S Incidents

A breakdown of all R/S incidents in response to emergency situations (imminent risk of injury to self, others, or self and others) is provided in Table 5. The table provides a total incident count and student count. Throughout the school year, a student could have attended multiple facilities. In these cases, the student will appear in the student count for each applicable facility type, but only once in the statewide student count. Therefore, the statewide student count may be less than the sum of the student counts for all facility types.

Table 5
All Emergency R/S Incidents by Facility Type

Facility Type	Emergency Restraints			Emergency Seclusions			Forcible Escorts		
	Incident Count	Student Count	Total Injuries	Incident Count	Student Count	Total Injuries	Incident Count	Student Count	Total Injuries
LEA	8,418	1,814	111	8,049	1,397	104	5,496	1,477	46
APSEP	7,306	763	78	5,085	456	27	2,386	410	16
RESC	3,408	396	*	3,321	307	6	2,639	357	7
Charter	14	*	*	6	*	0	13	*	0
CASD	9	*	0	24	*	0	12	*	0
Academies	0	0	0	0	0	0	0	0	0
Total	19,155	2,984	211	16,485	2,171	137	10,546	2,255	69

Note: If a student had an incident in more than one facility type, the student is only counted once in the statewide student count. Therefore, the statewide student count may be less than the sum of the student counts for all facility types.

Duration of R/S Incidents

The duration of R/S incidents was examined. Tables 6, 7, and 8 provide data on the duration of emergency restraints, emergency seclusions, and forcible escort restraints respectively.

Table 6 shows that the majority of emergency restraints (96.3%) lasted 20 minutes or less, with more than half (61.7%) lasting five minutes or less. Less than one tenth of one percent (0.08%) of emergency restraints lasted over one hour.

Table 6
Duration of Emergency Restraints by Facility Type

Facility Type	0-2 Minutes	3-5 Minutes	6-20 Minutes	21-40 Minutes	41-60 Minutes	Over 60 Minutes	TOTAL Emergency Restraints	
APSEP	1,499	2,099	3,247	391	57	13	7,306	
Academy	0	0	0	0	0	0	0	
Charter	*	*	*	0	0	0	14	
LEA	3,029	2,740	2,478	152	*	*	8,418	
CASD	*	*	0	0	0	0	9	
RESC	1,522	914	*	60	*	*	3,408	
STATEWIDE	N	6,063	5,760	6,634	603	79	19,155	
	%	31.7%	30.1%	34.6%	3.2%	0.4%	0.1%	100.0%

**Data suppressed to protect student confidentiality*

Table 7 shows that over three quarters of emergency seclusions (87.5%) lasted 20 minutes or less, with 45.2 percent lasting five minutes or less. Less than two percent (1.5%) of emergency seclusions lasted over an hour.

Table 7
Duration of Emergency Seclusions by Facility Type

Facility Type	0-2 Minutes	3-5 Minutes	6-20 Minutes	21-40 Minutes	41-60 Minutes	Over 60 Minutes	TOTAL Emergency Seclusions	
APSEP	1,166	1,133	1,992	502	*	*	5,085	
Charter	*	*	*	*	0	0	6	
Academy	0	0	0	0	0	0	0	
LEA	1,452	1,920	3,612	762	182	121	8,049	
RESC	945	813	1,357	*	*	*	3,321	
CASD	*	*	*	0	0	0	24	
STATEWIDE	N	3,570	3,877	6,972	1,443	383	16,485	
	%	21.7%	23.5%	42.3%	8.8%	2.3%	1.5%	100.0%

**Data suppressed to protect student confidentiality*

Table 8 shows that nearly all emergency forcible escorts (99.9%) lasted 20 minutes or less, with 98.1% percent lasting five minutes or less.

Table 8
Duration of Emergency Forcible Escorts (Restraints) by Facility Type

Facility Type	0-2 Minutes	3-5 Minutes	6-20 Minutes	21-40 Minutes	41-60 Minutes	Over 60 Minutes	TOTAL Forcible Escorts
APSEP	2,149	174	*	0	*	0	2,386
Charter Academy	8	*	*	0	0	0	13
LEA	4,933	446	104	10	*	*	5,496
CASD	12	0	0	0	0	0	12
RESC	2,539	*	*	0	0	0	2,639
STATEWIDE	N 9,641	709	182	10	*	*	10,546
	% 91.4%	6.7%	1.7%	0.1%	*	*	100.0%

*Data suppressed to protect student confidentiality

Primary Disability

Organizations were required to report a student’s primary disability at the time of each R/S incident. The primary disabilities of autism, emotional disability, and other health impairment (including attention deficit disorder/attention deficit hyperactivity disorder; ADD/ADHD) accounted for over 80 percent of the incidents in each incident type. Figure 2 shows a breakdown of incidents by primary disability. The primary disability category of *other* includes hearing impairment, visual impairment, orthopedic impairment, deaf/blindness, multiple disabilities, and traumatic brain injury.

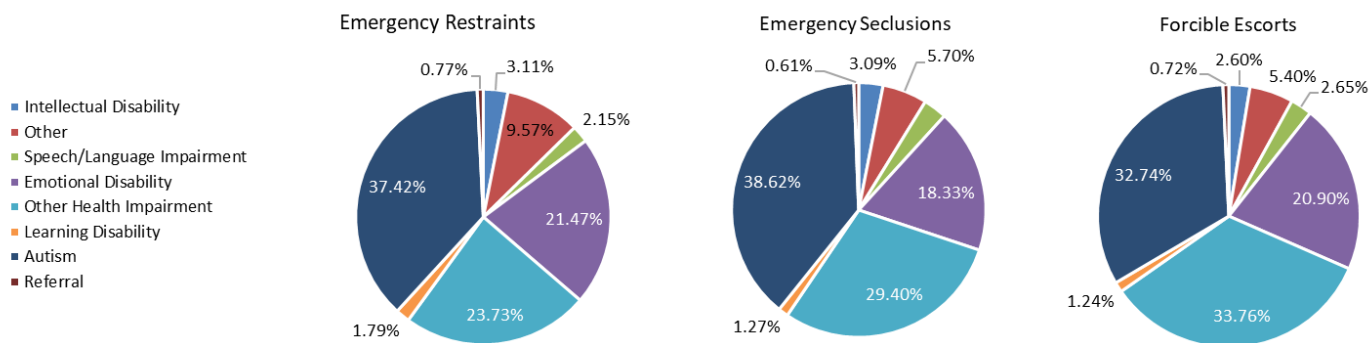


Figure 2. Pie charts comparing emergency restraint, emergency seclusion and forcible escort restraints by Primary Disability (2022-23 school year).

Restraint and Seclusion for Students Previously Restrained or Secluded

In Spring 2022, the CSDE elected to analyze the makeup of students who have repeated restraint or seclusion events in consecutive years. A longitudinal analysis was not performed on 2022-23 restraint and seclusion data due to changes in the data collection method and structure. A new longitudinal analysis was performed for 2023-24 data including data from the previous six years. Tables 9, 10, and 11 include Connecticut public school students who were identified as having a disability in two consecutive years. Over this six-year period, about half (52.4%) of students who were restrained or secluded in one year were again restrained or secluded the next year. We report the breakdowns by School Year, Grade Level, and Primary Disability.

Table 9 shows the percent of students restrained or secluded in the previous year who were again restrained or secluded in the next year (represented by the year column). As previously discussed, data collection changes in 2018 and the COVID-19 pandemic beginning in 2020 impacted restraint and seclusion numbers. The number of restraints and seclusions in 2020-21 were at historic lows due to remote learning during the pandemic. Hence, the number of repeated seclusions for students restrained or secluded in 2019-20 was also lower than usual. For the students restrained or secluded in 2020-21, a much larger percent (61.6%) were restrained or secluded in 2021-22. For students restrained in 2022-23, 51.7% were restrained or secluded again in the 2023-24 school year, reflecting a decrease from the percentage upon returning to full in-person learning after the pandemic.

Table 9

Students Restrained and/or Secluded in Consecutive Years

Year	Restrained/Secluded		Not Restrained/Secluded		Notes
	Number	Percent	Number	Percent	
2018-19	1,814	59.5%	1,237	40.5%	Pre COVID-19
2019-20	1,906	54.1%	1,617	45.9%	COVID-19
2020-21	1,250	38.7%	1,982	61.3%	Hybrid year
2021-22	1,291	61.6%	806	38.4%	Full in-person
2022-23	*	*	*	*	Database change
2023-24	1,999	51.7%	1,864	48.3%	Current year
TOTAL	8,260	52.4%	7,506	47.6%	

Note: Table only includes students enrolled in the following year.

Table 10 shows the students who were restrained or secluded in 2022-23 in each grade level. For all grades, the likelihood of being restrained or secluded in 2023-24 ranged from 35 percent to 56 percent. Students restrained or secluded in Grade 12 were least likely to be restrained or secluded again in 2023-24. Students restrained or secluded in Kindergarten through Grade 4 were most likely to be restrained or secluded again the next year.

Table 10

Next-Year Restraint/Seclusion for Students Restrained and/or Secluded by Grade.

Grade Level	Restrained/Secluded		Not Restrained/Secluded	
	Number	Percent	Number	Percent
Pre-kindergarten	67	52.3%	61	47.7%
Kindergarten	266	54.4%	223	45.6%
Grade 1	276	55.3%	223	44.7%
Grade 2	204	56.4%	158	43.6%
Grade 3	217	55.8%	172	44.2%
Grade 4	185	55.2%	150	44.8%
Grade 5	161	51.6%	151	48.4%
Grade 6	144	54.1%	122	45.9%
Grade 7	129	51.4%	122	48.6%
Grade 8	82	37.7%	138	62.7%
Grade 9	72	42.9%	96	57.1%
Grade 10	59	41.3%	84	58.7%
Grade 11	48	50.0%	48	50.0%
Grade 12	89	34.9%	166	65.1%
TOTAL	1,999	51.1%	1,914	48.9%

Note: First year: 2022-23, Second year: 2023-24. Grade level represents the grade of the student in the 2022-23 school year. Table only includes students enrolled in the following year.

Table 11 displays that students with Autism, Emotional Disability, and Other Disabilities accounted for the majority of restraints and seclusions. Once restrained or secluded in 2022-23, the likelihood of another restraint or seclusion in 2023-24 was greater than the average for all students with disabilities (51.9%). Students with Other Health Impairments restrained or secluded in 2022-23 were also more likely than other students to be restrained or secluded again in 2023-24 (51.7%). Students with Specific Learning Disabilities or under referral restrained or secluded in 2022-23 were least likely (about 31%) to be restrained or secluded in 2023-24.

Table 11

Next-Year Restraint/Seclusion for Students Restrained and/or Secluded by Primary Disability

Disability	Restrained/Secluded		Not Restrained/Secluded	
	Number	Percent	Number	Percent
Intellectual Disability	70	49.0%	73	51.0%
Speech/Language Impairment	36	42.4%	49	57.6%
Emotional Disability	480	53.5%	417	46.5%
Learning Disability	44	31.0%	98	69.0%
Autism	703	53.7%	606	46.3%
Other Health Impairment	522	51.7%	488	48.3%
Other Disability	142	56.3%	110	43.7%
Referral*	8	30.8%	18	69.2%
TOTAL	2,005	51.9%	1,859	48.1%

Note: First year: 2022-23, Second year: 2023-24. *Students under referral for special education services in 2022-23 who were later identified as a student with disabilities.

Actions Supporting the Reduction in the Use of Emergency Restraint and Seclusion in School Settings

The CSDE continues to collaborate within and across agencies to examine and analyze R/S data to inform guidance, technical assistance, and professional development activities in an effort to support the reduction of emergency situations necessitating the use of emergency restraints and seclusions in the school setting. In 2023-24, the CSDE, in collaboration with the Connecticut Parent Advocacy Center and the Office of the Child Advocate, conducted a series of training videos which are posted online: [\(1102\) Restraint and Seclusion – YouTube](#). This dual-capacity series was designed to provide accurate and objective information to all stakeholders about the current Connecticut laws regarding restraint and seclusion in schools, documentation requirements, effective family-school communication, and supporting student behavior.

Part 1: A Dialogue about the Current Connecticut Laws Regarding Restraint and Seclusion in Schools

This session reviews the current laws regarding restraint and seclusion in Connecticut schools, and the role of the Planning and Placement Team (PPT) to support the student through challenging behaviors in accordance with the Individuals with Disabilities Education Act (IDEA) and Connecticut Statutes and Regulations.

Part 2: Documentation Requirements for Restraint and Seclusion Reports and Best Practices for Family-School Communication

This session reviews the documentation and reporting requirements for restraint and seclusion reports. Participants will learn how thorough, accurate, and quality content in the reports and collaborative family-school communication can assist Planning and Placement Teams (PPTs) to effectively plan for the student’s needs.

Part 3: Supporting Students in the Classroom: Applying Functional Behavioral Assessments (FBA) Results to Inform Function - Based Preventative Strategies

This session emphasizes the importance of treatment planning based on direct results from the Functional Behavioral Assessment (FBA) process. The training covers historical approaches toward behavioral intervention, behavior as a form of communication, and prevention-based treatment planning.

In 2022-23, the CSDE designed a process to identify incidents of restraint lasting 20 minutes or more and seclusion reported as lasting 40 minutes or more to ensure that incidents are reported accurately. Additionally, when a restraint or seclusion extends beyond 15 minutes, the appropriate oversight and documentation by an administrator (or designee) is maintained within the student record in the state's restraint and seclusion data system. Reports are being added to assist administrators at the building level to further monitor compliance of all their facilities and staff with these regulations.

The CSDE will continue to support and assist LEAs and parents/guardians with the provision of formal guidance and technical assistance. Guidance documents and resources are available on the CSDE website and include: Recommended Procedures and Practices to Reduce the Use of Restraint and Seclusion in Schools; The Guidelines to Identify and Educate Students with Emotional Disability; Understanding the Laws and Regulations Governing the Use of Restraint and Seclusion in Schools; and Guidance Related to Recent Legislation Regarding Restraint and Seclusion in Schools to clarify important new definitions and R/S requirements under PA 18-15, section 4, effective July 1, 2018. In addition to formal guidance, the Bureau of Special Education, Due Process Unit responds to formal written complaints related to restraint and seclusion with targeted feedback and technical assistance or corrective actions as needed. The CSDE also continues to engage in the Federal School Climate Transformation Grant (SCTG) as efforts continue to build capacity to develop, enhance, and expand Connecticut's Statewide Systems of Support to LEAs and schools.

In a coordinated statewide effort, the CSDE participates in the Connecticut Interagency Restraint and Seclusion Prevention Initiative. This partnership brings together state agencies and community providers to support the vision, guiding principles, and overall goals of the initiative, which is to prevent the use of restraint and seclusion in service environments across the life span. The partnership has developed a needs assessment to inform future plans to provide prevention activities, proactive strategies, and meaningful tools to assist providers in avoiding the need to use restraint and seclusion across settings and across agencies.

The CSDE also collaborates with the Regional Educational Service Centers (RESCs) and the State Education Resource Center (SERC) to provide training and professional development opportunities on an ongoing basis. The Pyramid Model, which supports Early Childhood training, is a conceptual framework of evidence-based practices for promoting young children's healthy social and emotional development. Additional topics include the impact of trauma on student learning, early intervention and alternative strategies to address challenging behaviors in schools, creating appropriate behavior/social emotional goals and objectives within the IEP process, and best practice strategies in designing and implementing functional behavior assessments and behavior intervention plans.

Appendix A

Facility Type	Code	Organization Name	All R/S Incidents		Emergency Restraints			Emergency Seclusions			Forcible Escort Restraints		
			Incident Count	Student Count	Incident Count	Student Count	Injury Count	Incident Count	Student Count	Injury Count	Incident Count	Student Count	Injury Count
LEA	0010011	Andover School District	*	*	*	*	0	0	0	0	*	*	0
	0020011	Ansonia School District	109	15	70	12	6	*	*	0	34	8	0
	0030011	Ashford School District	0	0	0	0	0	0	0	0	0	0	0
	0040011	Avon School District	71	16	7	6	0	41	10	0	23	11	0
	0050011	Barkhamsted School District	*	*	*	*	0	0	0	0	0	0	0
	0070011	Berlin School District	140	9	41	6	0	84	7	*	15	7	0
	0080011	Bethany School District	*	*	0	0	0	*	*	0	0	0	0
	0090011	Bethel School District	236	19	38	8	0	150	17	*	48	11	0
	0110011	Bloomfield School District	429	34	82	24	0	181	17	*	166	22	0
	0120011	Bolton School District	17	*	8	*	*	9	*	*	0	0	0
	0130011	Bozrah School District	*	*	*	*	0	0	0	0	*	*	0
	0140011	Branford School District	15	*	12	*	0	*	*	0	*	*	0
	0150011	Bridgeport School District	118	40	61	25	*	20	14	*	37	16	*
	0170011	Bristol School District	754	73	358	55	*	220	40	*	176	50	0
	0180011	Brookfield School District	50	13	31	11	0	11	*	0	8	6	0
	0190011	Brooklyn School District	17	7	11	*	0	*	*	0	*	*	0
	0210011	Canaan School District	0	0	0	0	0	0	0	0	0	0	0
	0220011	Canterbury School District	17	*	0	0	0	16	*	*	*	*	0
	0230011	Canton School District	115	12	9	*	0	65	10	0	41	10	0
	0240011	Chaplin School District	33	*	*	*	0	26	*	0	6	*	0
	0250011	Cheshire School District	270	33	46	16	*	118	18	0	106	23	0
	0260011	Chester School District	*	*	*	*	0	0	0	0	0	0	0
	0270011	Clinton School District	261	15	149	11	*	76	9	0	36	9	0
	0280011	Colchester School District	195	17	24	9	0	116	15	0	55	14	0
	0290011	Colebrook School District	0	0	0	0	0	0	0	0	0	0	0
	0300011	Columbia School District	112	*	61	*	0	23	*	0	28	*	0
	0310011	Cornwall School District	0	0	0	0	0	0	0	0	0	0	0
	0320011	Coventry School District	48	11	9	7	0	15	*	*	24	8	0
	0330011	Cromwell School District	63	12	29	7	*	12	*	0	22	6	0
	0340011	Danbury School District	408	61	252	49	*	72	20	*	84	31	*
	0350011	Darien School District	89	6	53	6	0	6	*	0	30	*	0
	0360011	Deep River School District	*	*	0	0	0	0	0	0	*	*	0
	0370011	Derby School District	174	17	37	10	0	54	8	*	83	11	0
	0390011	Eastford School District	0	0	0	0	0	0	0	0	0	0	0

Facility Type	Code	Organization Name	All R/S Incidents		Emergency Restraints			Emergency Seclusions			Forcible Escort Restraints		
			Incident Count	Student Count	Incident Count	Student Count	Injury Count	Incident Count	Student Count	Injury Count	Incident Count	Student Count	Injury Count
	0400011	East Granby School District	*	*	*	*	0	*	*	0	0	0	0
	0410011	East Haddam School District	28	*	*	*	0	14	*	0	10	*	0
	0420011	East Hampton School District	176	20	45	11	*	92	16	0	39	11	0
	0430011	East Hartford School District	889	127	442	97	14	170	47	*	277	66	6
	0440011	East Haven School District	15	8	8	*	0	*	*	0	*	*	0
	0450011	East Lyme School District	147	10	21	7	0	125	8	*	*	*	0
	0460011	Easton School District	86	9	13	*	0	41	6	0	32	9	0
	0470011	East Windsor School District	85	14	60	11	0	15	*	0	10	*	0
	0480011	Ellington School District	65	12	11	*	*	46	6	*	8	*	0
	0490011	Enfield School District	697	71	219	36	0	312	44	*	166	46	*
	0500011	Essex School District	22	*	0	0	0	18	*	0	*	*	*
	0510011	Fairfield School District	365	38	115	30	*	153	22	*	97	18	*
	0520011	Farmington School District	150	24	63	16	*	60	13	*	27	11	0
	0530011	Franklin School District	7	*	*	*	0	0	0	0	*	*	0
	0540011	Glastonbury School District	197	34	118	26	*	43	19	0	36	18	0
	0560011	Granby School District	39	11	10	6	0	25	10	0	*	*	0
	0570011	Greenwich School District	20	7	18	*	*	*	*	0	*	*	0
	0580011	Griswold School District	66	19	15	10	0	35	13	0	16	8	0
	0590011	Groton School District	451	34	207	22	*	174	21	*	70	21	*
	0600011	Guilford School District	15	*	6	*	0	6	*	0	*	*	0
	0620011	Hamden School District	444	51	225	40	*	118	31	*	101	31	*
	0630011	Hampton School District	*	*	0	0	0	0	0	0	*	*	0
	0640011	Hartford School District	363	63	234	51	*	56	26	*	73	26	0
	0650011	Hartland School District	*	*	*	*	0	0	0	0	0	0	0
	0670011	Hebron School District	*	*	*	*	0	*	*	0	*	*	0
	0680011	Kent School District	0	0	0	0	0	0	0	0	0	0	0
	0690011	Killingly School District	103	20	10	8	0	64	12	*	29	9	0
	0710011	Lebanon School District	45	7	*	*	0	29	*	*	13	*	0
	0720011	Ledyard School District	109	19	23	9	*	67	15	0	19	10	0
	0730011	Lisbon School District	*	*	0	0	0	0	0	0	*	*	0
	0740011	Litchfield School District	*	*	0	0	0	*	*	0	0	0	0
	0760011	Madison School District	78	15	17	6	0	35	8	0	26	11	0
	0770011	Manchester School District	585	85	272	65	*	184	39	*	129	44	*
	0780011	Mansfield School District	7	*	7	*	0	0	0	0	0	0	0
	0790011	Marlborough School District	56	*	33	*	*	12	*	0	11	*	0
	0800011	Meriden School District	2073	155	1117	122	8	492	66	0	464	88	*

Facility Type	Code	Organization Name	All R/S Incidents		Emergency Restraints			Emergency Seclusions			Forcible Escort Restraints		
			Incident Count	Student Count	Incident Count	Student Count	Injury Count	Incident Count	Student Count	Injury Count	Incident Count	Student Count	Injury Count
	0830011	Middletown School District	231	24	54	14	*	68	13	0	109	18	0
	0840011	Milford School District	420	37	208	30	0	168	22	0	44	23	0
	0850011	Monroe School District	84	7	43	7	0	31	*	0	10	*	0
	0860011	Montville School District	316	16	52	11	*	170	8	*	94	14	*
	0880011	Naugatuck School District	301	44	140	28	*	80	25	*	81	27	*
	0890011	New Britain School District	713	108	298	80	*	228	55	*	187	57	0
	0900011	New Canaan School District	29	8	15	8	0	13	*	0	*	*	0
	0910011	New Fairfield School District	85	10	42	7	*	30	7	0	13	6	0
	0920011	New Hartford School District	*	*	*	*	0	*	*	0	*	*	0
	0930011	New Haven School District	34	13	22	8	*	*	*	0	10	6	0
	0940011	Newington School District	81	23	49	15	*	20	10	0	12	6	0
	0950011	New London School District	267	41	75	32	*	150	26	*	42	16	0
	0960011	New Milford School District	376	33	42	21	0	289	27	0	45	16	*
	0970011	Newtown School District	71	10	17	9	0	15	6	0	39	6	0
	0980011	Norfolk School District	0	0	0	0	0	0	0	0	0	0	0
	0990011	North Branford School District	29	6	7	*	0	*	*	0	17	*	0
	1000011	North Canaan School District	0	0	0	0	0	0	0	0	0	0	0
	1010011	North Haven School District	131	19	40	10	0	90	16	0	*	*	0
	1020011	North Stonington School District	12	*	*	*	0	8	*	0	*	*	0
	1030011	Norwalk School District	129	37	98	29	0	16	10	*	15	10	*
	1040011	Norwich School District	367	36	103	20	0	139	19	*	125	25	0
	1060011	Old Saybrook School District	48	*	6	*	0	33	*	*	9	*	0
	1070011	Orange School District	8	*	*	*	0	*	*	0	*	*	0
	1080011	Oxford School District	26	6	15	*	0	8	*	*	*	*	0
	1090011	Plainfield School District	36	9	13	6	0	*	*	0	18	7	0
	1100011	Plainville School District	213	12	52	7	0	96	8	*	65	6	*
	1110011	Plymouth School District	140	29	23	10	0	65	24	*	52	20	*
	1120011	Pomfret School District	96	*	11	*	0	*	*	0	83	*	0
	1130011	Portland School District	143	17	28	10	*	85	12	0	30	8	0
	1140011	Preston School District	0	0	0	0	0	0	0	0	0	0	0
	1160011	Putnam School District	172	14	31	10	0	65	9	0	76	13	0
	1170011	Redding School District	101	8	29	*	0	44	6	0	28	7	0
	1180011	Ridgefield School District	37	16	18	10	0	8	*	*	11	7	0
	1190011	Rocky Hill School District	195	20	36	11	*	79	10	9	80	16	*
	1210011	Salem School District	29	*	*	*	0	22	*	*	*	*	0
	1220011	Salisbury School District	0	0	0	0	0	0	0	0	0	0	0

Facility Type	Code	Organization Name	All R/S Incidents		Emergency Restraints			Emergency Seclusions			Forcible Escort Restraints		
			Incident Count	Student Count	Incident Count	Student Count	Injury Count	Incident Count	Student Count	Injury Count	Incident Count	Student Count	Injury Count
	1230011	Scotland School District	*	*	*	*	0	0	0	0	0	0	0
	1240011	Seymour School District	322	17	100	9	6	148	13	*	74	16	*
	1250011	Sharon School District	*	*	*	*	0	0	0	0	0	0	0
	1260011	Shelton School District	176	28	74	22	0	79	13	0	23	10	0
	1270011	Sherman School District	0	0	0	0	0	0	0	0	0	0	0
	1280011	Simsbury School District	290	19	184	10	*	83	14	*	24	8	*
	1290011	Somers School District	156	9	12	*	*	97	8	0	47	6	0
	1310011	Southington School District	282	37	140	24	0	109	26	*	33	14	0
	1320011	South Windsor School District	54	15	17	9	0	22	6	0	15	7	0
	1330011	Sprague School District	*	*	*	*	0	0	0	0	*	*	0
	1340011	Stafford School District	130	8	14	*	0	67	*	*	49	6	0
	1350011	Stamford School District	360	43	78	27	0	188	25	0	94	17	0
	1360011	Sterling School District	15	*	15	*	0	0	0	0	0	0	0
	1370011	Stonington School District	34	10	7	*	0	15	*	0	12	10	0
	1380011	Stratford School District	478	53	95	33	0	191	34	*	192	35	0
	1390011	Suffield School District	65	13	7	6	0	47	7	*	11	6	0
	1400011	Thomaston School District	59	7	23	*	0	28	*	0	8	*	0
	1410011	Thompson School District	41	*	23	*	0	*	*	0	16	*	*
	1420011	Tolland School District	26	6	*	*	0	13	*	0	9	*	0
	1430011	Torrington School District	279	37	113	20	*	77	12	*	89	27	*
	1440011	Trumbull School District	110	20	40	16	*	60	11	*	10	6	0
	1450011	Union School District	0	0	0	0	0	0	0	0	0	0	0
	1460011	Vernon School District	253	23	55	14	0	144	14	0	54	12	*
	1470011	Voluntown School District	0	0	0	0	0	0	0	0	0	0	0
	1480011	Wallingford School District	201	27	31	14	*	101	19	*	69	20	*
	1510011	Waterbury School District	231	66	202	59	*	*	*	0	24	17	0
	1520011	Waterford School District	36	8	28	8	*	7	*	0	*	*	0
	1530011	Watertown School District	125	19	52	12	*	32	9	0	41	15	*
	1540011	Westbrook School District	7	*	7	*	0	0	0	0	0	0	0
	1550011	West Hartford School District	451	70	103	45	*	234	50	*	114	38	0
	1560011	West Haven School District	75	26	35	19	0	*	*	0	39	19	0
	1570011	Weston School District	33	*	*	*	0	28	*	*	*	*	0
	1580011	Westport School District	30	7	18	6	*	9	*	0	*	*	0
	1590011	Wethersfield School District	115	13	37	10	0	66	7	0	12	*	0
	1600011	Willington School District	12	*	11	*	0	0	0	0	*	*	0
	1610011	Wilton School District	8	6	*	*	0	*	*	*	*	*	0

Facility Type	Code	Organization Name	All R/S Incidents		Emergency Restraints			Emergency Seclusions			Forcible Escort Restraints		
			Incident Count	Student Count	Incident Count	Student Count	Injury Count	Incident Count	Student Count	Injury Count	Incident Count	Student Count	Injury Count
	1620011	Winchester School District	130	17	66	14	0	0	0	0	64	14	*
	1630011	Windham School District	233	38	191	30	*	34	11	0	8	6	0
	1640011	Windsor School District	171	39	36	20	0	79	25	*	56	27	*
	1650011	Windsor Locks School District	144	13	40	9	0	66	11	0	38	10	0
	1660011	Wolcott School District	83	10	10	*	*	48	6	*	25	8	0
	1670011	Woodbridge School District	77	6	9	*	0	34	*	0	34	*	0
	1690011	Woodstock School District	21	*	*	*	0	15	*	0	*	*	0
	2010012	Regional School District 01	*	*	*	*	0	0	0	0	0	0	0
	2040012	Regional School District 04	0	0	0	0	0	0	0	0	0	0	0
	2050012	Regional School District 05	7	*	7	*	*	0	0	0	0	0	0
	2060012	Regional School District 06	*	*	0	0	0	*	*	0	0	0	0
	2070012	Regional School District 07	0	0	0	0	0	0	0	0	0	0	0
	2080012	Regional School District 08	0	0	0	0	0	0	0	0	0	0	0
	2090012	Regional School District 09	13	*	*	*	0	*	*	0	*	*	0
	2100012	Regional School District 10	184	17	51	9	0	63	8	0	70	12	0
	2110012	Regional School District 11	0	0	0	0	0	0	0	0	0	0	0
	2120012	Regional School District 12	52	*	21	*	*	24	*	0	7	*	0
	2130012	Regional School District 13	21	*	16	*	0	0	0	0	*	*	0
	2140012	Regional School District 14	59	7	52	6	*	*	*	0	*	*	*
	2150012	Regional School District 15	85	12	58	8	*	*	*	0	25	7	0
	2160012	Regional School District 16	78	12	53	11	*	16	*	0	9	*	0
	2170012	Regional School District 17	129	7	49	6	0	27	6	*	53	7	*
	2180012	Regional School District 18	37	*	8	*	0	18	*	0	11	*	0
	2190012	Regional School District 19	0	0	0	0	0	0	0	0	0	0	0
	3370015	Department of Mental Health and Addiction Services	0	0	0	0	0	0	0	0	0	0	0
	3470015	Unified School District #2	0	0	0	0	0	0	0	0	0	0	0
	9000016	Connecticut Technical Education and Career System	7	*	*	*	*	*	*	0	*	*	0
LEA TOTAL			21,963	2,718	8,418	1,814	111	8,049	1,397	104	5,496	1,477	46
RESC	2410014	Capitol Region Education Council	3549	154	877	100	0	1683	118	*	989	106	*
	2420014	EdAdvance	712	23	466	22	*	36	10	0	210	14	0
	2430014	Cooperative Educational Services	1006	97	462	82	0	326	34	0	218	48	0
	2440014	Area Cooperative Educational Services	2025	209	500	126	9	681	102	*	844	146	*
	2450014	Learn	953	50	412	41	*	436	28	0	105	20	0

Facility Type	Code	Organization Name	All R/S Incidents		Emergency Restraints			Emergency Seclusions			Forcible Escort Restraints		
			Incident Count	Student Count	Incident Count	Student Count	Injury Count	Incident Count	Student Count	Injury Count	Incident Count	Student Count	Injury Count
	2530014	Eastern Connecticut Regional Educational Service Center (EASTCONN)	1123	36	691	27	7	159	16	0	273	23	*
RESC TOTAL			9,368	567	3,408	396	21	3,321	307	6	2,639	357	7
APSEP	0046821	The Webb School in the Valley	95	13	55	12	*	31	8	*	9	6	*
	0046921	Oak Hill School at Farmington Valley Montessori	60	*	58	*	0	*	*	0	*	*	0
	0070121	Prism Academy	122	12	72	10	0	39	6	*	11	*	0
	0100161	Arch Bridge School	0	0	0	0	0	0	0	0	0	0	0
	0170561	Oak Hill School at Hartford Secondary	39	7	38	7	*	*	*	0	0	0	0
	0190161	The Learning Clinic	12	*	12	*	0	0	0	0	0	0	0
	0230121	Fresh Start School	*	*	*	*	0	0	0	0	0	0	0
	0330161	Adelbrook Academy Cromwell	1269	63	839	58	6	230	39	*	200	39	0
	0360161	Connecticut Coastal Academy	0	0	0	0	0	0	0	0	0	0	0
	0380261	Rushford Academy	0	0	0	0	0	0	0	0	0	0	0
	0440221	Pathways Academy - East Haven	*	*	*	*	0	0	0	0	0	0	0
	0450261	The Light House Learning Campus	10	*	9	*	0	*	*	*	0	0	0
	0460161	The Speech Academy-Easton	54	*	54	*	0	0	0	0	0	0	0
	0490161	Natchaug Hospital School Joshua Center-Enfield	*	*	*	*	0	0	0	0	*	*	0
	0490621	Connecticut Education Center	51	*	0	0	0	25	*	0	26	*	0
	0516061	St. Catherine Academy	0	0	0	0	0	0	0	0	0	0	0
	0530121	Natchaug Hospital Green Valley School	131	15	114	13	0	*	*	0	16	9	0
	0570921	Hubbard Day School	112	10	111	10	*	*	*	0	0	0	0
	0620261	Cedarhurst School	*	*	*	*	0	0	0	0	0	0	0
	0620361	Whitney Hall School	59	26	45	19	*	0	0	0	14	13	*
	0640261	Grace S. Webb School	118	15	56	11	*	59	14	*	*	*	0
	0642061	Eagle House Education Program	88	18	88	18	0	0	0	0	0	0	0
	0642161	High Road School of Hartford High	69	19	67	19	0	*	*	0	*	*	0
	0642261	High Road School of Hartford-Primary	443	35	423	33	*	12	7	0	8	6	0
	0646061	Futures School-West Hartford	0	0	0	0	0	0	0	0	0	0	0
	0646161	Options Educational Services	0	0	0	0	0	0	0	0	0	0	0
	0670221	Oak Hill School at Hemlocks Center	59	6	55	6	*	0	0	0	*	*	0
	0690161	Natchaug Hospital School Joshua Center NE-Danielson	*	*	0	0	0	0	0	0	*	*	0
	0690421	High Road School Hartford High at Windham County	51	*	15	*	0	17	*	0	19	*	0

Facility Type	Code	Organization Name	All R/S Incidents		Emergency Restraints			Emergency Seclusions			Forcible Escort Restraints		
			Incident Count	Student Count	Incident Count	Student Count	Injury Count	Incident Count	Student Count	Injury Count	Incident Count	Student Count	Injury Count
	0690521	High Road School Hartford Primary at Windham County	468	8	206	8	0	102	6	*	160	7	0
	0740161	Connecticut Junior Republic	0	0	0	0	0	0	0	0	0	0	0
	0760161	Grove School	0	0	0	0	0	0	0	0	0	0	0
	0770161	Community Child Guidance Clinic School	378	21	17	10	0	152	16	0	209	21	0
	0770221	Adelbrook Academy Manchester	318	22	131	14	0	83	15	*	104	17	0
	0770361	Manchester Memorial Hospital Clinical Day School	32	12	27	11	0	*	*	0	*	*	0
	0780161	Natchaug Hospital Inpatient School	0	0	0	0	0	0	0	0	0	0	0
	0780361	Natchaug Hospital Journey School	*	*	*	*	0	*	*	0	0	0	0
	0800161	Meliora Academy	89	8	22	6	0	49	*	0	18	*	0
	0836321	Adelbrook Transitional Academy	412	10	381	9	11	*	*	0	29	6	*
	0840161	Charles F. Hayden School at Boys & Girls Village	255	48	212	43	0	37	19	0	6	*	*
	0840461	Milestones Behavioral Services-Orange	1082	22	388	18	0	659	18	0	35	*	0
	0840561	Milestones Behavioral Services-Milford	557	18	133	13	0	394	16	0	30	*	0
	0846061	The Foundation School-Milford	0	0	0	0	0	0	0	0	0	0	0
	0846161	Woodhouse Academy	0	0	0	0	0	0	0	0	0	0	0
	0860221	Bradley School-New London Regional	1062	40	284	30	7	432	30	*	346	36	*
	0880521	Aspire Living and Learning (ALL) Academy: Naugatuck	567	16	166	10	0	369	15	0	32	9	0
	0890261	Oak Hill School at Bristol	185	18	183	18	*	0	0	0	*	*	0
	0890361	Raymond Hill School	657	49	159	31	0	357	44	*	141	28	0
	0890461	Solterra Academy	1,081	73	564	64	12	278	49	*	239	49	*
	0895161	Oak Hill School at Hartford Primary	81	*	29	*	0	52	*	0	0	0	0
	0920161	Oak Hill School at Ann Antolini School	60	*	60	*	0	0	0	0	0	0	0
	0930661	Chapel Haven Schleifer Center, Inc.	0	0	0	0	0	0	0	0	0	0	0
	0931461	Yale Child Study Center School	0	0	0	0	0	0	0	0	0	0	0
	0950161	Connecticut College Child Development Lab School	0	0	0	0	0	0	0	0	0	0	0
	1010161	Elizabeth Ives School for Special Children	*	*	*	*	0	0	0	0	0	0	0
	1036261	High Road School of Fairfield County	291	16	186	14	0	82	10	0	23	7	0
	1040721	Natchaug Hospital School Joshua Center Thames Valley CDT	*	*	*	*	0	0	0	0	0	0	0
	1060161	Natchaug Hospital School CDT-Shoreline	*	*	*	*	0	0	0	0	0	0	0
	1060321	A Behavioral Approach	*	*	*	*	0	0	0	0	*	*	0
	1070161	The Foundation School-Orange	0	0	0	0	0	0	0	0	0	0	0

Facility Type	Code	Organization Name	All R/S Incidents		Emergency Restraints			Emergency Seclusions			Forcible Escort Restraints		
			Incident Count	Student Count	Incident Count	Student Count	Injury Count	Incident Count	Student Count	Injury Count	Incident Count	Student Count	Injury Count
	1075061	Hope Academy	0	0	0	0	0	0	0	0	0	0	0
	1100261	Northwest Village School/Wheeler Clinic	592	42	185	31	8	262	32	*	145	35	*
	1105261	Oak Hill School at Middle School of Plainville	0	0	0	0	0	0	0	0	0	0	0
	1106161	Oak Hill School at Haddam-Killingworth High School	*	*	*	*	0	0	0	0	0	0	0
	1130121	Oak Hill School at Portland	10	*	10	*	0	0	0	0	0	0	0
	1280321	CREATE Independence Inc.	*	*	*	*	0	0	0	0	0	0	0
	1290321	The Speech Academy-Somersville	0	0	0	0	0	0	0	0	0	0	0
	1350161	Villa Maria Education Center	0	0	0	0	0	0	0	0	0	0	0
	1351321	Aspire Living and Learning (ALL) Academy: Stamford	307	9	100	7	0	170	7	0	37	7	0
	1356621	The Spire School	0	0	0	0	0	0	0	0	0	0	0
	1356721	The Pinnacle School, LLC	42	8	18	*	0	23	7	*	*	*	0
	1380121	Aspire Living and Learning (ALL) Academy: Trumbull	718	33	175	23	*	376	27	*	167	20	*
	1410161	River Run Academy at the Susan Wayne Center of Excellence	132	28	132	28	*	0	0	0	0	0	0
	1410221	Bradley School-Windham County	276	9	104	7	*	94	7	0	78	7	0
	1440161	St. Vincent's Special Needs School Program	0	0	0	0	0	0	0	0	0	0	0
	1480161	Benhaven School	485	23	193	19	*	207	14	*	85	14	0
	1480461	Benhaven Academy	0	0	0	0	0	0	0	0	0	0	0
	1480521	High Road Academy - BEST Academy	215	27	206	26	0	8	*	0	*	*	0
	1485061	High Road School of Wallingford	583	41	490	38	*	*	*	0	90	24	0
	1500161	Devereux Glenholme School	10	6	6	*	0	*	*	0	*	*	0
	1520161	Waterford Country School	7	*	7	*	0	0	0	0	0	0	0
	1550161	Gengras Center	477	32	79	13	0	395	23	0	*	*	0
	1550261	Intensive Education Academy	10	*	*	*	0	*	*	0	*	*	0
	1550361	American School for the Deaf	73	15	60	13	0	0	0	0	13	*	0
	1550561	Ben Bronz Academy	0	0	0	0	0	0	0	0	0	0	0
	1550861	PACES	12	*	11	*	0	0	0	0	*	*	0
	1610221	Westport Day School	0	0	0	0	0	0	0	0	0	0	0
APSEP TOTAL			14,777	932	7,306	763	78	5,085	456	27	2,386	410	16
Academy	9010022	Norwich Free Academy District	0	0	0	0	0	0	0	0	0	0	0
	9020022	The Gilbert School District	0	0	0	0	0	0	0	0	0	0	0
	9030022	The Woodstock Academy District	0	0	0	0	0	0	0	0	0	0	0
ACADEMY TOTAL			0	0	0	0	0	0	0	0	0	0	0

Facility Type	Code	Organization Name	All R/S Incidents		Emergency Restraints			Emergency Seclusions			Forcible Escort Restraints		
			Incident Count	Student Count	Incident Count	Student Count	Injury Count	Incident Count	Student Count	Injury Count	Incident Count	Student Count	Injury Count
CASD	2310018	Goodwin University Educational Services (GUES)	45	8	9	*	0	24	6	0	12	*	0
CASD TOTAL			45	8	9	*	0	24	6	0	12	*	0
Charter	2610013	Jumoke Academy District	0	0	0	0	0	0	0	0	0	0	0
	2630013	Odyssey Community School District	*	*	0	0	0	*	*	0	0	0	0
	2640013	Integrated Day Charter School District	0	0	0	0	0	0	0	0	0	0	0
	2650013	Interdistrict School for Arts and Comm District	0	0	0	0	0	0	0	0	0	0	0
	2680013	Common Ground High School District	0	0	0	0	0	0	0	0	0	0	0
	2690013	The Bridge Academy District	*	*	*	*	0	0	0	0	0	0	0
	2700013	Side By Side Charter School District	0	0	0	0	0	0	0	0	0	0	0
	2720013	Explorations District	0	0	0	0	0	0	0	0	0	0	0
	2790013	Amistad Academy District	*	*	0	0	0	*	*	0	*	*	0
	2800013	New Beginnings Inc Family Academy District	*	*	0	0	0	*	*	0	*	*	0
	2830013	Park City Prep Charter School District	0	0	0	0	0	0	0	0	0	0	0
	2850013	Achievement First Bridgeport Academy District	6	*	*	*	0	*	*	0	0	0	0
	2860013	Highville Charter School District	0	0	0	0	0	0	0	0	0	0	0
	2880013	Achievement First Hartford Academy District	*	*	*	*	0	0	0	0	*	*	0
	2890013	Elm City College Preparatory School District	13	*	6	*	*	*	*	0	6	*	0
	2900013	Brass City Charter School District	0	0	0	0	0	0	0	0	0	0	0
	2910013	Elm City Montessori School District	0	0	0	0	0	0	0	0	0	0	0
	2940013	Great Oaks Charter School District	*	*	*	*	0	0	0	0	0	0	0
	2950013	Booker T. Washington Academy District	0	0	0	0	0	0	0	0	0	0	0
	2960013	Stamford Charter School for Excellence District	0	0	0	0	0	0	0	0	0	0	0
	2970013	Capital Preparatory Harbor School District	0	0	0	0	0	0	0	0	0	0	0
CHARTER TOTAL			33	14	14	7	*	6	*	0	13	6	0
STATEWIDE TOTALS			46,186	4,070	19,155	2,871	211	16,485	2,124	137	10,546	2,184	69