

Arts Access (Indicator 12) Report

Report Notes

Table of Contents

Overview	2
How to Use this Report	2
Measure Calculations.....	3
Total Students (denominator).....	3
Count of Students Enrolled in an Arts Course (numerator).....	3
Arts Access Percentage	3
Contact	3
Appendix A: District Types	4
Appendix B: Student Group Categories	5

Overview

The Arts Access report provides trend data, disaggregated by student groups, for the **percentage of students in grades 9-12 who participated in a visual and performing arts course** during the school year (arts access percentage). Arts courses include courses in dance, theater, music, visual arts, and media arts. This measure is [Indicator 12](#) of [Connecticut's Next Generation Accountability System](#) (NGAS). While the overall accountability index was not published for 2019-20 and 2020-21 due to the pandemic, these school years are included in the arts access report. The arts access percentage is applicable to all districts and schools that **offer any grade between 9 and 12** (inclusive).

How to Use this Report

Descriptions for each section of the report are provided below.

1 Filter(s) Selected: State-Level | All Organizations | <No item selected> | All Students
District(s) Selected: State | School(s) Selected: State

Select Level: State-Level | District-Level | School-Level
Select Organization Type: All Organizations
Select School Year(s): School Years
Select Student Group: All Students

2 Select District(s): State
Select School(s): State

3 Percent of Students in Grades 9-12 Participating in Arts Courses
Target (50% or higher)

School Name	District Name	Year	Indicator 12 Rate*
State	State	2018	51.9%
State	State	2019	51.8%
State	State	2020	50.7%
State	State	2021	52.4%

4 EXPORT TO EXCEL

* Data suppression was applied to this variable to protect student privacy. Suppressed values will not appear in the chart above.

1. In the menu at the top of the page, select the **report level** (state, district, or school), the **organization type** (see [Appendix A](#) for descriptions of the organization types included), **school year(s)**, and **student group category** (see [Appendix B](#) for descriptions of the student-group categories) you would like to view. Your selected filters will be listed above the menu for reference.
2. On the left side of the report, the **district and school filters** can be used to select the districts and schools you wish to view. The list of districts/schools available for selection will depend on

your report level and district type selections in the menu above. For optimal viewing, we recommend **five (5) districts/schools or fewer**.

3. The line graph in the middle of the report shows the **trend in the arts access percentage** based on your selected filters. The target line (60%) is based on the Indicator 12 target from the NGAS. **Hover over any data point for a tooltip** with more information. The **chart can be maximized** by hovering over the chart and then clicking the arrow button in the upper right corner.
4. The data displayed in the line graph can be **viewed in tabular form** at the bottom of the report. The **table can be maximized** by hovering over the table and then clicking the arrow button in the upper right corner. Click the **Export to Excel** button to the right of the table to export the data as a csv file.

Measure Calculations

To protect the privacy of our students, data suppression was applied to this report. Suppressed values will display as asterisks (*) in the data table and will not appear in the trend line chart. Get more information on the [CSDE's data suppression policy](#) on [EdSight](#).

Total Students (denominator)

The total number of grade 9-12 students enrolled at a district or school (the denominator for the arts access percentage) is determined using the June collection of the [Public School Information System \(PSIS\)](#), which occurs on the last day of school for each year.

Count of Students Enrolled in an Arts Course (numerator)

The count of grade 9-12 students enrolled in an arts course at a district or school (the numerator for the arts access percentage) is determined using the [Teacher-Course-Student \(TCS\) collection](#), which occurs in June of each school year. Arts courses are defined as those in the **Visual and Performing Arts subject area (subject area 05)** according to the [School Courses for the Exchange of Data \(SCED\)](#) classification system published by the National Center for Education Statistics (NCES).

Arts Access Percentage

The arts access percentage is calculated by dividing the count of students enrolled in an arts course (numerator) by the total number of students (denominator).

Contact

For more information on the Arts Access (Indicator 12) report, please contact Danielle Bousquet (danielle.bousquet@ct.gov) or Renee Savoie (renee.savoie@ct.gov).

Appendix A: District Types

- **Public School Districts:** Traditional public school districts operated by one town.
- **Regional School Districts:** Public school districts operated by two or more towns ([CGS §10-39a](#)).
- **College Affiliated School Districts:** District comprised of magnet schools operated by a college or university.
- **CT Technical Education and Career District:** A statewide school district of technical education and career schools offering full- or part-time programs in vocational, technical, technological, and postsecondary education and training ([CGS §10-95](#)).
- **Endowed and Incorporated Academies Districts:** School districts comprised of incorporated or endowed high schools or academies approved by the State Board of Education ([CGS §10-34](#)).
- **Public Charter School Districts:** Public, non-sectarian school districts established under a charter and organized as a nonprofit entity under state law ([CGS §10-66aa](#)).
- **Regional Education Service Center School Districts:** School districts established in a regional state planning area after submission by four or more boards of education and approval by the State Board of Education for the purpose of cooperative action to furnish programs and services ([CGS §10-66a](#)).
- **Alliance Districts:** School districts with among the lowest Accountability Index measures in the state or those previously identified as Alliance Districts ([CGS §10-262u](#)).
- **Opportunity Districts:** A subset of Connecticut's Alliance Districts – the ten lowest performing districts in the state based on the Accountability Index ([CGS §10-262u](#)).
- **Priority Districts:** Districts that are designated as Priority in accordance with state statute ([CGS §10-266p](#)).
- **Commissioner's Network Schools:** The Commissioner's Network represents a commitment between local stakeholders and the CSDE to dramatically improve student achievement in 25 low performing schools. Network schools remain part of their local school districts, but the districts and the CSDE secure school-level flexibility and autonomy for the schools in exchange for heightened accountability ([CGS §10-223h](#)).
- **Turnaround Schools:** Schools with low overall performance as measured by Connecticut's Next Generation Accountability System ([CGS §10-223e](#)).
- **Focus Schools:** Schools with consistently lagging academic achievement, growth, or graduation rates for students with high needs – students with disabilities, English learners, and students from low-income families ([CGS §10-223e](#)).

Appendix B: Student Group Categories

- **All Students**
- **English Learner Status (EL)**
 - *English Learners*: English language learners are students who lack sufficient mastery of English to “assure equal educational opportunity in the regular school program” ([CGS §10-17e](#)).
 - *Non-English Learners*
- **Free/Reduced Price Meal Eligibility (2-level)**
 - *Eligible for Free or Reduced-Price Meals*: Students in this category are eligible for free or reduced-price meals or free milk in accordance with the Income Guidelines for the National School Lunch Program.
 - *Not Eligible for Free or Reduced-Price Meals*
- **Gender**
 - *Female*
 - *Male*
 - *Non-Binary*
- **High Needs (F/R, EL or SWD)**
 - *High Needs*: To be included in the High Needs student group, a student must be a student with a disability, an English Learner, or a student eligible for free or reduced-price meals.
 - *Not High Needs*
- **Race/Ethnicity**
 - *American Indian or Alaska Native*: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.
 - *Asian*: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand and Vietnam.
 - *Black or African American*: A person having origins in any of the black racial groups of Africa.
 - *Hispanic/Latino of any race*: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.
 - *Native Hawaiian or Other Pacific Islander*: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
 - *Two or More Races*: A person who identifies as two or more races, not including Hispanic/Latino
 - *White*: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.
- **Special Education Status (SWD)**
 - *Students with Disabilities*: Students in this category are students with Individualized Education Programs (IEPs) only. This category does not include students with 504 Plans.
 - *Students without Disabilities*