Approved Private Special Education Programs (APSEP) Dashboard – Report Notes

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Overview

APSEPs are special education programs in private facilities with CT State Board of Education approval and include private day and residential schools, hospitals, rehabilitation centers, and treatment centers. The APSEP Dashboard provides counts and percentages of students in Kindergarten through Grade 12 attending APSEPs and compares these counts and percentages to those for all students with disabilities (SWD).

Users can view counts of students attending APSEPs by primary disability, grade range, race/ethnicity, eligibility for free or reduced-price meals, and English Learner/Multilingual Learner status. Data are available for download at the state and APSEP levels for all students and by student group. General information for APSEPs including low grade, high grade, student count, most common disability, address, and website are also available for download.

How to Use this Report

This report contains three pages: State Dashboard, State Data, and APSEP Data.

The **State Dashboard** page provides an overview chart which shows the count of students attending APSEPs for the most recent 10 years. Users can hover over each bar to see what percentage of all students these counts represent as well as the total number of APSEPs on October 1 of the selected year.

Users can also view these numbers disaggregated by primary disability or grade range by clicking the *Primary Disability* or *Grade Range* buttons on the page.

The *Student Group* button contains charts by race/ethnicity, eligibility for free or reduced-price meals, and English Learner/Multilingual Learner status.

The **State Data** page contains a table and filters for school year and student group. Users can use these filters to customize a query and then export the resulting dataset using the EXPORT TO EXCEL button in the upper right corner. Orange chiclets are displayed to show active filters (i.e., filters that have been selected). Users can refresh the page at any time to restore default filters.

The **APSEP Data** page contains a chart showing the 20 APSEPs with the highest total enrollment in the most recent available year. Users can hover over the bars to see additional information about the APSEP including the low and high grades offered and the most common disability of students attending the APSEP. Users can double-click a bar to open the website for the APSEP.

Clicking the *General Information* button displays a table with general information for each APSEP including low grade, high grade, student count, most common disability, address, and website. Users can double-click a row to open the website for the APSEP or download the table by clicking the EXPORT TO EXCEL button in the upper right.

Users can view a table with APSEP-level data by clicking on the *Data by Student Group* button. Users can use filters to customize a query and then export the resulting dataset using the EXPORT TO EXCEL button in the upper right corner. Orange chiclets are displayed to show active filters (i.e., filters that have been selected). Users can refresh the page at any time to restore default filters.

Inclusion/Exclusion Rules

Students in grades K-12 with either an Individualized Education Plan (IEP) or Services Plan are included in this report. Students in prekindergarten (PK) are excluded from this report.

Free and reduced-price meal eligibility and English Learner/Multilingual Learner status are not available for Services Plan students after 2022-23, so Services Plan students will not be included in those student group breakouts.

Terms/Definitions

Term	Definition
Approved Private Special Education Program (APSEP)	APSEPs are special education programs in private facilities with CT State Board of Education approval. APSEPs include private day and residential schools, hospitals, rehabilitation centers, and treatment centers.
Students with Disabilities	Students with an Individualized Education Program (IEP) or Services Plan. This category does not include students on a Section 504 Plan.
Primary Disabilities (15)	The fifteen primary disability categories eligible for special education services under the Individuals with Disabilities Education Act (IDEA) or CT statute: • Autism† • Deaf-Blindness† • Developmental Delay (Ages 3 to 5 only)† • Emotional Disability† • Hearing Impairment (Deaf or Hard of Hearing)† • Intellectual Disability† • Multiple Disabilities* • Orthopedic Impairment† • Other Health Impairment (OHI)* • OHI - ADD/ADHD* • Specific Learning Disabilities (SLD)* • SLD/Dyslexia* • Speech or Language Impairment† • Traumatic Brain Injury† • Visual Impairment† †Refer to the federal definition for information on this disability category (**34 CFR § 300.8**). *Refer to the CT IEP Manual for additional information.
Disability (7)	The seven most prevalent disability categories provided to avoid the need for additional suppression and aid in data that may be easier to interpret. Categories include: • Autism

	• Emotional Disability • Intellectual Disability • Other Disabilities (includes students with Hearing Impairment, Visual Impairment, Orthopedic Impairment, Deaf-Blindness, Multiple Disabilities, Traumatic Brain Injury and Developmental Delay) • Other Health Impairment (OHI) • Specific Learning Disabilities (SLD) • Speech or Language Impairment
Grade/Grade Range	**Elementary** (PK-5), **Middle** (6-8), **High** (9-12)
Gender	**Male**, **Female**, **Non-Binary** Non-Binary students are students who do not identify exclusively as male or female.
Race/Ethnicity	**American Indian** - A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment. **Asian** - A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam. **Black or African American** - A person having origins in any of the black racial groups of Africa. **Hispanic or Latino** - A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race. **Pacific Islander** - A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands. **White** - A person having origins in any of the original peoples of Europe, the Middle East, or North Africa. Two or More Races
Students of Color	Students in this category are students of a race other than white.
Eligible for Free or Reduced-Price Meals	Students in this category are eligible for free or reduced-price meals or free milk in accordance with the Income Guidelines for the National School Lunch Program
English Learner/Multilingual Learner	English Learners/Multilingual Learners are students who lack sufficient mastery of English to "assure equal educational opportunity in the regular school program" (C.G.S. 10-17e).

Source(s) and Update Schedule

Beginning in 2022-23, the data source for the students with disabilities data changed from the Special Education Data Application and Collection (SEDAC) to the Connecticut Special Education Data System (CT-SEDS).

PSIS October Collection is used to determine free and reduced-price meal eligibility and English Learner/Multilingual Learner Status.

This report is updated yearly on or around February 1.

Other Helpful Information

C.G.S. Sections 10-76b and 10-76d and Section 10-76d-17(c) of the Regulations of Connecticut State Agencies (RCSA) grant the Connecticut State Board of Education (CSBE) the authority to regulate and supervise the education of all children requiring special education who are residing in, or attending any facility, private or public, and receiving money from the state. To learn more about APSEPs, view the Connecticut State Department of Education's APSEP page and Principles, Procedures, and Standards for the Approval of Private Special Education Programs.

Contacts

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