College-and-Career-Readiness Course-Taking Report Notes

This report provides data on students in grades 11 and 12 participating in courses that support College-and-Career Readiness (CCR). CCR courses include Advanced Placement (AP), International Baccalaureate (IB), Career and Technical Education (CTE), workplace experience, and dual enrollment courses.

Data on course-taking come from the Teacher-Course-Student system (TCS). Only courses taken within the district count toward this metric. That is, for a transfer student, courses taken in the student's previous district do not count toward this metric.

A student is included in the race/ethnicity or gender subgroup reflected in PSIS Registration at the time of the PSIS June Collection freeze. A student is included in the English Language Learner, Eligible for Free or Reduced-Price Meals or Students with Disabilities subgroup if they are reported in the category in any PSIS Collection (October, January, June).

Terms:

Term	Notes
Percent College-and-Career-Readiness Course-Taking	The percentage of students in grades 11 and 12 participating in at least one of the following during high school: two courses in AP/IB/Dual Enrollment; or two courses in one of seventeen CTE categories; or two workplace experience "courses" in any area.

For more information, see Data Dictionary

Source list:

Fall Of Year	Collection Name	Freeze Number	Freeze Date
2011	Teacher Course Student	1	15Sep2012
2012	Teacher Course Student	1	15Sep2013
2013	Teacher Course Student	1	15Sep2014
2014	Teacher Course Student	1	15Sep2015
2011	January PSIS Collection	2	20Feb2015
2011	June PSIS Collection	2	20Feb2015
2011	October PSIS Collection	2	20Feb2015
2012	January PSIS Collection	2	20Feb2015
2012	June PSIS Collection	2	20Feb2015
2012	October PSIS Collection	2	20Feb2015
2013	January PSIS Collection	1	20Feb2015
2013	June PSIS Collection	1	20Feb2015
2013	October PSIS Collection	1	20Feb2015
2014	January PSIS Collection	1	20Feb2015
2014	June PSIS Collection	1	02Oct2015
2014	October PSIS Collection	1	20Feb2015
	PSIS Registration	N/A	N/A