

Chronic Absenteeism - Report Notes

Overview

This report provides chronic absenteeism rates for all students and by student group. A student is chronically absent if he/she misses ten percent or greater of the total number of days enrolled in the school year for any reason. Pre-Kindergarten students are excluded from this calculation.

How to Use this Report

Use the the dropdowns to generate results for this report. Export the results to a .csv file by clicking [Export .csv file](#).

Inclusion/Exclusion Rules

Pre-Kindergarten students are excluded from this calculation.

Terms/Definitions

Term	Definition/Values
English Learner (EL) Status	English learners are students who lack sufficient mastery of English to “assure equal educational opportunity in the regular school program” (C.G.S. 10-17e). Values: ELL, Non-ELL.
Free and Reduced-Price Meal Eligibility	Eligibility in accordance with the the Income Guidelines for the National School Lunch Program or students deemed “categorically eligible” (e.g., SNAP, TANF, homeless etc.). <ul style="list-style-type: none">• Eligible For Free Lunch: The student is eligible for free meals or free milk.• Eligible For Reduced Lunch: The student is eligible for reduced-price meals• Not Eligible For Lunch: The student is not eligible for free- or reduced-price meals.
Gender	Values: Male, Female
Grade	Values: Kindergarten through Grade 12
High Needs (F/R, EL, or SWD)	The Connecticut State Department of Education (CSDE) uses student-level demographic data to create a High Needs student group. To be included in the High Needs student group a student must be a student with a disability, English Learner or a student eligible for free- or reduced-price meals.
Race/Ethnicity	The federal guidelines create separate categories of ethnicity and race, and allow for selection of multiple races. Ethnicity: <ul style="list-style-type: none">• Hispanic or Latino: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

	<p>Race:</p> <ul style="list-style-type: none"> American Indian or Alaskan Native: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment. Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand and Vietnam. Black/African American: A person having origins in any of the black racial groups of Africa. Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa or other Pacific Islands. White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.
Special Education Status	Students in this category are students with Individualized Education Programs (IEPs) only. This category does not include students with 504 Plans. Values: Special Education, Non-Special Education.

Source(s) and Update Schedule

Race/Ethnicity and Gender data are taken from PSIS Registration. Grade, Free and Reduced-Price Meal Eligibility and English Learner (EL) Status are taken from the PSIS June Collection and updated yearly.

Other Important Information

For the 2019-20 school year, chronic absenteeism calculations were based only on school days when students were expected to attend school **in person**. Attendance during continued educational opportunities (i.e., remote instruction days) was **not included** in these calculations.

Students who were **first enrolled after classes were canceled due to COVID-19** were included in the all student count (denominator) for a district or school, but were not evaluated for chronically absent status. The inclusion of these students in the denominator will not adversely affect a district or school’s chronic absenteeism rate.

CSDE Contacts

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