

College Enrollment and Persistence Dashboard - Report Notes

Updated 1/13/2026

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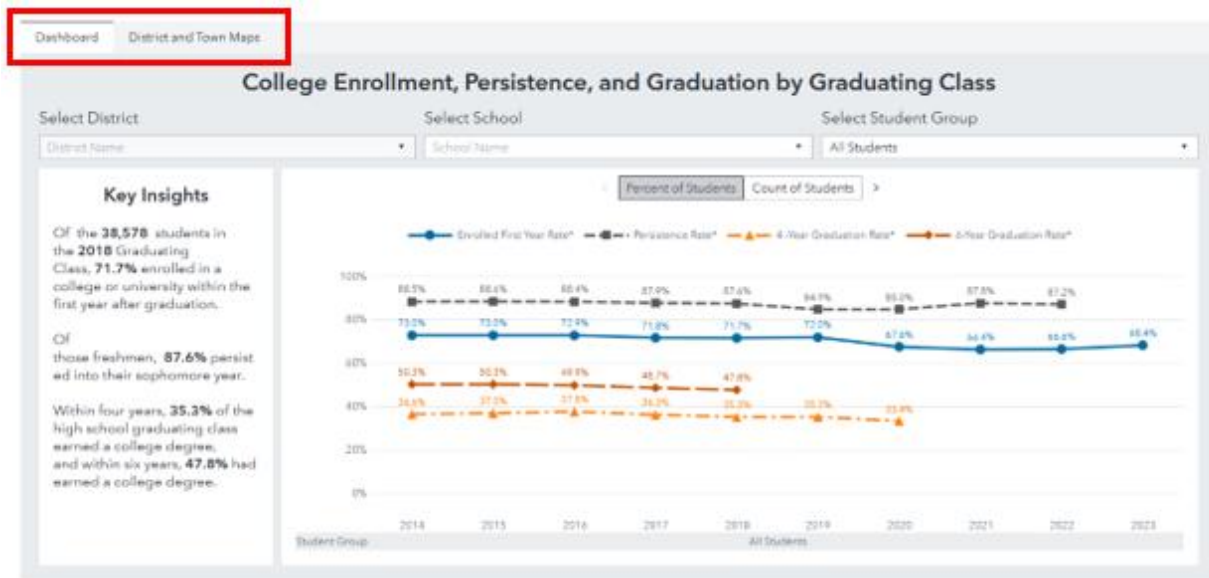
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Overview

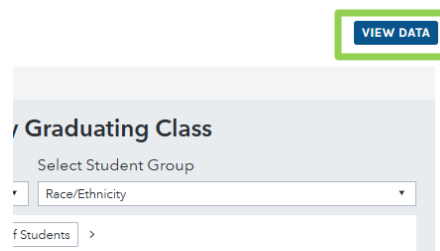
The Connecticut State Department of Education (CSDE) is invested in not only what happens while students are enrolled in Connecticut schools, but also their successes after. To that end, CSDE tracks college enrollment, persistence, and graduation via data from National Student Clearinghouse. These data are presented in the College Enrollment, Persistence, and Graduation Dashboard.

How to Use this Report

This report has two sections – a dashboard that presents a historical look at college statistics and can be filtered by district, school, as well as a map view that presents college enrollment and graduation by district or town. Each of these views may also be filtered by student subgroups. Users can switch between these two sections using the tabs highlighted in red below:



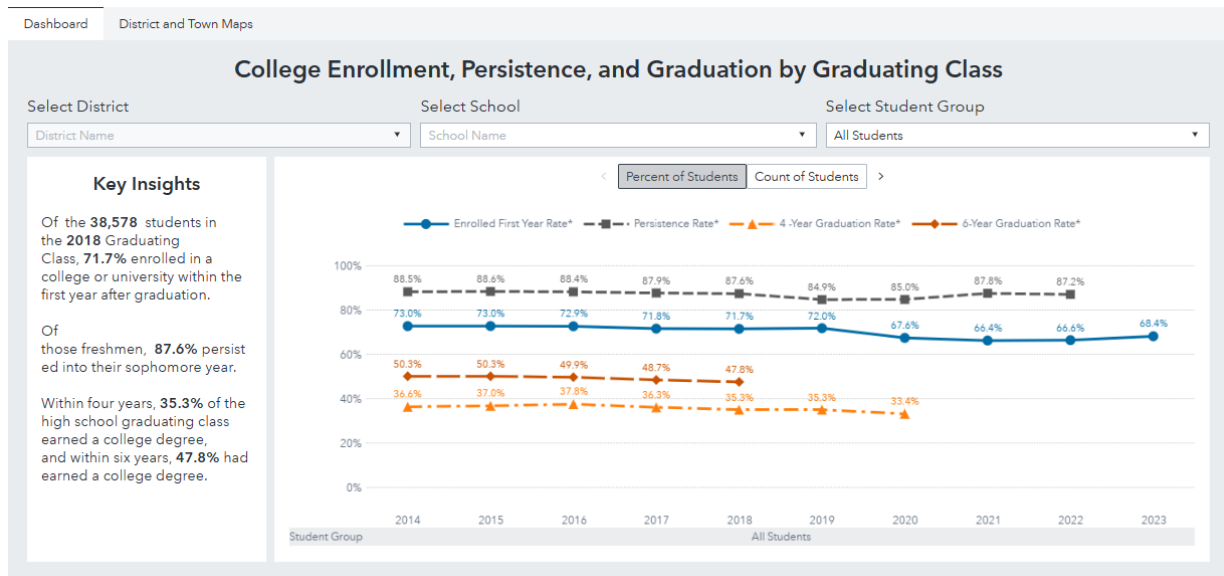
These data are also available for export via the “View Data” button (outlined in green below).



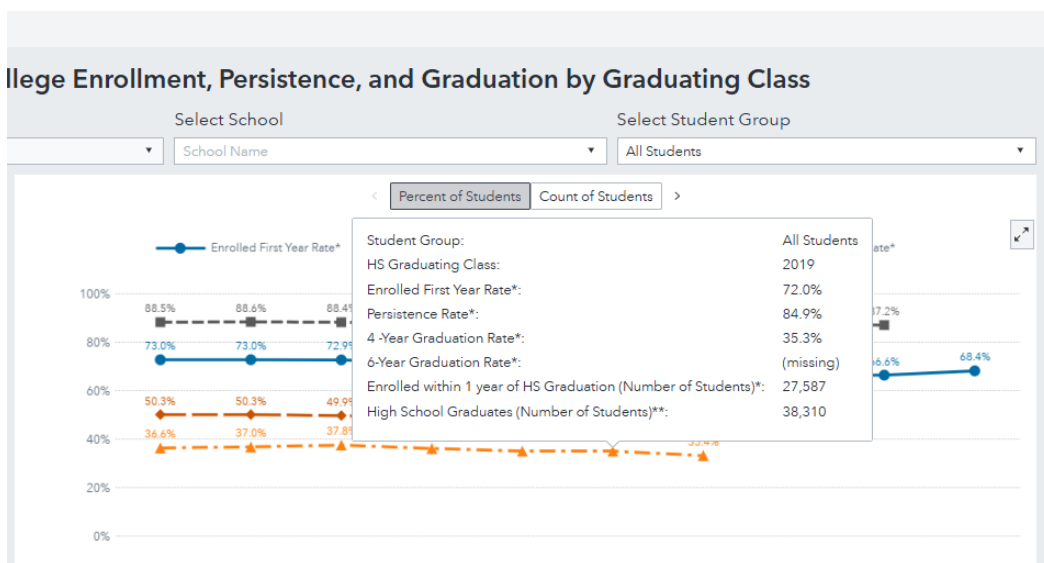
Dashboard

The dashboard tab presents a variety of outcomes by each graduating class, indicated at the bottom of the figure. Users can select either Percent of Students or Count of Students using the buttons at the top of the figure. For more recent graduating classes, some data points are missing as they are not yet applicable; for example, the most recent graduating class has a first-

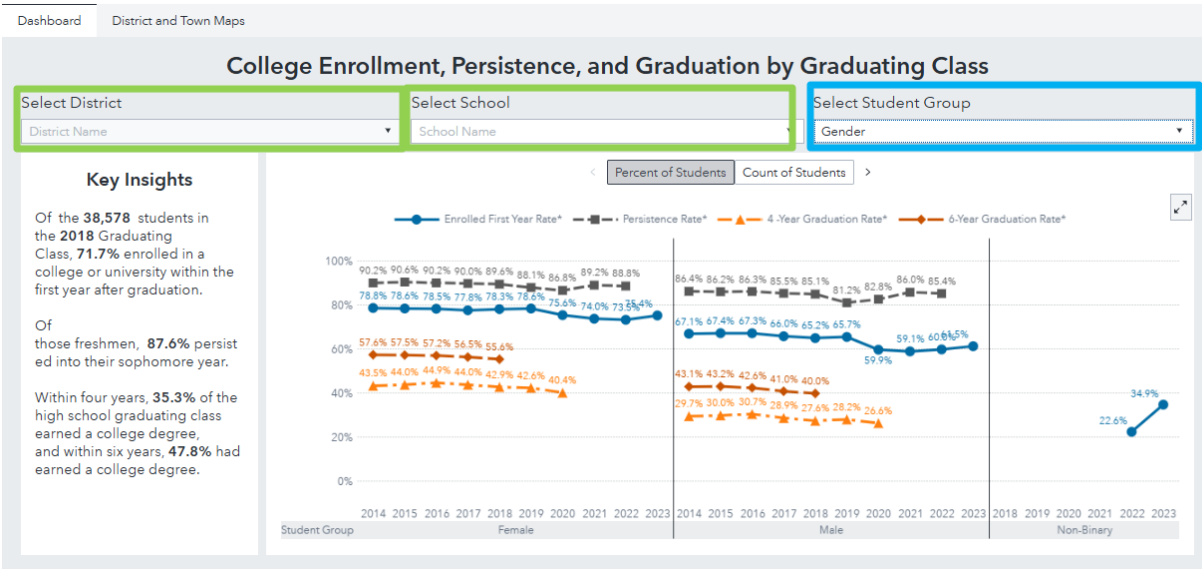
year enrollment rate, but not persistence as those data are not yet available. On the left, there are key insights about the most recent graduating class with six years of postsecondary time.



Placing the mouse cursor over any data point in the figure provides specifics about that data point.



There are two filters (outlined in green below) that users can use to filter the data that are presented in the figure – district and school. Additionally, a third “group” dropdown (outlined in blue below) allows users to present comparisons across student groups in side-by-side figures. Please note that due to small group size suppression, some combinations of district, school, and student group may not be available.



District and Town Maps

The District and Town Maps section presents college enrollment and graduation by district of enrollment or town of residence for a single graduating class at a time. Darker colors indicate higher percentages, while lighter colors indicate lower percentages.

There are two dropdowns available – at left, users can select a graduating class of interest. On the right, users can select a student group for side-by-side comparison. Selecting “All Students” will leave the map at right blank as there is no comparison group.

Districts/towns with gray coloring indicate no presented data for that year/filter; the group size is suppressed due to small group size for that year/filter combination.

Inclusion/Exclusion Rules

Students included in this report graduated from a Connecticut public high school no earlier than 2014. Graduating classes are added annually on a one-year lag to measure college enrollment (e.g. in fall of 2025, expect to see new data including the class of 2024). This dataset and report do not include students who did not graduate from Connecticut public high schools.

[National Student Clearinghouse](#) (NSC) includes data from many postsecondary institutions but is not necessarily comprehensive; colleges and universities report these data voluntarily. If a college or university does not elect to report to NSC, their enrollment will not be reflected here.

Terms/Definitions

Graduating Class: Students who graduated between September 1st and August 31st of the following year. Ex: A student who graduates in October 2018 would be a part of the 2019 graduating class.

Enrolled first year: Student enrolled in postsecondary education (as reported to the National Student Clearinghouse) at some point in the 12 months after high school graduation.

Persisted: Student who enrolled first year continues to be enrolled at some point in the 12 months after their initial year.

Degree: Credential earned from postsecondary institution

English Learner (E/L) Status: Students who were identified as an [English Learner \(EL\)](#) at some time in grades 9-12.

Free/Reduced-Price Meal Eligibility (2-level): Students who were identified as [eligible for free or reduced-price meals](#) or free milk in accordance with the [Income Guidelines for the National School Lunch Program](#) (Title 7, CFR 245) at some time in grades 9-12.

Gender: Students' declared gender, as reported by their district, during their final year of high school.

High Needs: Students who were identified as either an English Learner, Eligible for Free/Reduced-Price Meals, or a Student with Disabilities at some time in grades 9-12.

Race/Ethnicity: Students' declared race/ethnicity, as reported by their district, during their final year of high school. This value is grouped as *Students of Color* and *White*.

Students of Color includes:

- *American Indian or Alaska Native:* A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.
- *Asian:* A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
- *Black or African American:* A person having origins in any of the black racial groups of Africa.
- *Hispanic/Latino of any race:* A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race
- *Native Hawaiian or Other Pacific Islander:* A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
- *Two or more Races:* A person having origins in two or more of the racial descriptions who is not of Hispanic or Latino ethnicity.

White includes person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Source(s) and Update Schedule

These data are matched from [National Student Clearinghouse](#) (NSC). These data may change over time as NSC updates match algorithms, students place blocks on data via Family Educational Rights and Privacy Act (FERPA), or postsecondary institutions start/stop reporting. The data in this report are also sourced from the [Public School Information System](#) (PSIS), used to collect the **demographic, attendance, and school entrance/exit (including graduation dates) data** on Connecticut's public school students that were used in this report. The data are reported by districts to CSDE on an ongoing basis and are frozen twice each school year in October and June. The data are static across time for the high school graduates in this report.

Data Contact

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