

## Discipline Report Notes

There are four reports within the discipline suite of reports: Suspension Rate, Sanctions, Bullying and Incidents. The source and definitions for each are included within this document.

Note: In the 2019-20 school year, due to the COVID-19 pandemic, in-person classes were cancelled in mid-March; all districts switched to fully remote instruction for the remainder of the school year.

For additional information on the collection of disciplinary data, please visit the [ED166 Help Site](#). For information on discipline in Connecticut schools, please visit the CSDE's [Discipline in Schools](#) site.

## Data

Districts are required to report to the Connecticut State Department of Education (CSDE) all incidents that results in an expulsion (EXP), out-of-school suspension (OSS), in-school suspension (ISS), or Bus Suspension. In addition, all incidents classified as "serious" and/or involving alcohol, drugs or weapons must be reported regardless of the type of sanction imposed. All Bullying Incidents must be reported regardless of sanction.

Discipline data are collected at the student level. For example, if two students engage in a fight and both receive an out-of-school suspension, that would be reported to the CSDE as two disciplinary incidents (in the category Physical/Verbal Confrontation in this example) that each resulted in the sanction of OSS.

Information regarding the location of the incident, the number of days sanctioned, whether the student had a School-Based Arrest, and whether the incident was a bullying incident (beginning with 2012-13) are also collected.

## Reports

### *Suspension Rate Report*

Suspension Rate equals the number of students reported with at least one suspension (in-school or out-of-school) or expulsion in ED166 Student Disciplinary Offense Data Collection divided by the unduplicated student enrollment count for the school or district across the October, January (until 2016) and June PSIS Collections for the given school year.

When a filter, or student group, is selected, the Suspension Rate equals the number of students in that student group reported with at least one suspension (in-school or out-of-school) or expulsion in ED166 Student Disciplinary Offense Data Collection divided by the unduplicated student enrollment count for that particular student group.

NOTE: The enrollment count on EdSight is based on the October PSIS collection only; the denominator in the formulas above is calculated using data from all PSIS collections that year. Therefore the denominator may not match the Enrollment number on EdSight.

*This report excludes students in prekindergarten.*

### *Sanctions Report*

All offenses that result in EXP, OSS, ISS, or Bus Suspension are included in this report. The data in this report are counts of Sanctions, not Student Counts. In some instances an Incident may end with more than once Sanction (for example ISS and OSS). On this report both Sanctions are counted.

Definitions per Section 10-233(a-n) of the Connecticut General Statutes:

- **Removal** “means an exclusion from a classroom for all or part of a single class period, provided such exclusion shall not extend beyond ninety minutes.”
- **In-school suspension** “means an exclusion from regular classroom activity for no more than ten consecutive school days, but not exclusion from school...”
- **Out-of-school suspension** “means an exclusion from school privileges or from transportation services only for no more than ten consecutive school days...”
- **Expulsion** “means an exclusion from school privileges for more than ten consecutive school days...”

### *Bullying Report*

All incidents identified as bullying are included in this report. This report provides both a count of incidents and a count of students with at least one bullying incident.

Definition per Section 10-222d of the Connecticut General Statutes:

- **Bullying** “means (A) the repeated use by one or more students of a written, oral or electronic communication, such as cyberbullying, directed at or referring to another student attending school in the Connecticut Compilation of School Discipline Laws and Regulations Page 43 same school district, or (B) a physical act or gesture by one or more students repeatedly directed at another student attending school in the same school district, that: (i) Causes physical or emotional harm to such student or damage to such student’s property, (ii) places such student in reasonable fear of harm to himself or herself, or of damage to his or her property, (iii) creates a hostile environment at school for such student, (iv) infringes on the rights of such student at school, or (v) substantially disrupts the education process or the orderly operation of a school. “Bullying” shall include, but not be limited to, a written, oral or electronic communication or physical act or gesture based on any actual or perceived differentiating characteristic, such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity or expression, socioeconomic status, academic status, physical appearance, or mental, physical, developmental or sensory disability, or by association with an individual or group who has or is perceived to have one or more of such characteristics;...”

For more information on bullying, please visit the CSDE’s [Bullying and Harassment](#) site.

### *Incidents Report*

The data in this report are counts of Incidents, not student counts. Over 100 Incident Types exist in the collection, which fall into the ten categories displayed on EdSight. Up to two Incident Types can be reported for a single incident, for example a student may be involved in a fight while in possession of drugs. In this example both the fight and substance would be counted (categories Physical/Verbal Confrontation and Drugs).

Definitions and codes for all Incident Types, Sanctions and more available in the [ED166 Record Layout](#).

### *District Tiers Based on Suspension/Expulsion Data*

As part of the settlement of Alicia B. vs. Malloy, district tiers based on suspension/expulsion data have been established to identify disproportionality in exclusionary discipline for students of color.

The primary metric used for placing districts into tiers with meaningful disparities in regard to rates of suspensions/expulsions and racial disparities in such punishments is the “Suspension/Expulsion Rate”. This is the percentage of students receiving at least one in-school suspension, out-of-school suspension, or expulsion during the school year:

- Tier 4 - Consistently High Suspension Rates (may also have high disproportionality): Overall, black, or Hispanic suspension rate  $\geq 15\%$  in 2 recent years.
- Tier 3 - Consistently High Disproportionality: Not in Tier 4 AND either black or Hispanic RRI  $\geq 3$  in 2 recent years.
- Tier 2 - Consistently Medium Disproportionality: Not in Tiers 4 or 3 AND either black or Hispanic RRI  $\geq 2$  in 2 recent years.
- Tier 1 - Low Suspension Rate/Disproportionality: All other districts

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