

Educator Vacancy - Report Notes

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Overview

This dashboard presents data on educator vacancies in Connecticut Public School Districts collected as part of the Biannual Educator Vacancy Survey. **Vacant positions are budgeted positions that districts are actively working to fill.** Data can be exported from the interactive table/chart and full dataset pages.

How to Use this Report

There are four pages in this report: Dashboard, Trend, Interactive Table/Chart, and Full Dataset.

The **Dashboard page** provides an overview of the number of budgeted educator vacancies that Connecticut school districts and private special education programs are actively trying to fill. The default view for the Dashboard shows all vacancies in the State of Connecticut as reported in the most recent collection; however, users can change this view with the filters at the top of the page.

Unique to this report, users can view the combined vacancies for an organization type across the state. For example, if a user keeps the Level filter = *State of Connecticut* and selects *Approved Private Special Education Programs (APSEPs)* from the Organization Type filter, the data on the page will reflect the combined vacancies across all APSEPs in the state. Similarly, a user can view the combined vacancies across all Alliance Districts by clearing the Organization Type filter and selecting *Alliance* from the Alliance Designation filter.

The key statistics shown on the top of the page default to the most recent collection but users can view data from past collections as well. Vacancies are shown for the following categories: Special Education Teachers, All Other Teachers, Special Services, Special Education Paraeducators, and All Other Paraeducators. **Special Services** include school counselor, social worker, school psychologist, and speech and language pathologist.

Below the key statistics at the top of the page users will find a trend chart with the most recent five collections. Vacancies are reported by the same five categories as listed above.

The **Trend** page allows users to view and interact with trend data for the most recent three collections. The charts on the Overview tab allow for comparison of vacancies across organization type as selected in the Organization Type filter at the top of the page. The default view shows APSEPs compared to Local School Districts.

On the Deeper Dive tab, users are provided with total vacancy counts for each collection and can double-click a bar to drill down to see data disaggregated by position type and title.

The **Interactive Table/Chart** page allows users to customize a table and chart using the filters at top of page.

The **Full Dataset** page provides the full, unfiltered dataset for a selected collection. Users can select a different collection using the button bar at the top of the page.

Inclusion/Exclusion Rules

All districts and Approved Private Special Education Programs (APSEPs) that responded to the Biannual Educator Vacancy Survey are included in the reported data. Vacant positions are budgeted positions that districts are actively working to fill. Users can disaggregate by job classification, district, and organization type.

Terms/Definitions

- **Educators** includes teachers, special services and paraeducators.
- **Special Services** include school counselor, social worker, school psychologist, and speech and language pathologist.
- **Organization Type** includes Approved Private Special Education Programs (APSEPs), College Affiliated School Districts, CT Technical Education and Career Districts, Endowed and Incorporated Academies Districts, Local School Districts, Public Charter School Districts, Regional Education Service Center School Districts, Regional School Districts, and State Agencies.
- **Alliance Designation** refers to the designation as an alliance district as explained on the [CSDE's Alliance District Webpage](#). Alliance Districts are school districts with among the lowest Accountability Index measures in the state or those previously designated as Alliance Districts for the fiscal years ending June 30, 2013 through June 30, 2017.

Source(s) and Update Schedule

The source for this report is the Biannual Educator Vacancy Survey which occurs in August and February of each year.

Data Contact

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