

# Enrollment- Report Notes

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## Overview

Enrollment counts in this report are based on data reported and certified in the Public School Information System (PSIS) October Collection. This collection is a snapshot enrollment on October 1<sup>st</sup> and is considered Connecticut’s official enrollment count. Counts include students in Prekindergarten through Grade 12.

District enrollment includes all students registered by the district including: all students attending schools within the district and students in nonpublic locations including district students educated in private special education or residential facilities including out-of-state, district students placed in organizations approved for transitional educational services, and district students placed in municipal detention centers or day treatment facilities.

## How to Use this Report

The Enrollment Dashboard contains three pages: State Dashboard, District Dashboard, and School Dashboard. Each are similar in that they include high level key values (e.g., total number of students, districts, schools, etc.) as well as a map and trend chart defaulting to show all student enrollment for the most recent ten years.

Each page also contains dropdowns to allow for user interaction. The Select School Year dropdown allows you to see key values for the selected year. Additionally, this dropdown controls the first year shown in the ten year trend chart.

If you would like to see the statewide enrollment trend beginning in 2006-07, simply change the Select School Year dropdown to 2006-07 and your charts will now show 2006-07 to 2015-16 instead of the most recent 10 years.

Clicking through the buttons above the chart allow you to view student enrollment by different student groups (e.g., Gender, Grade, Race, etc.).

In the upper right hand corner of the report, you will see a “VIEW DATA” button. Clicking this button will bring you to a separate report called Enrollment Export. The Enrollment Export allows you to filter, sort, and export customized data. School names and codes are provided in the school-level export to allow for more advanced users to join data with other sources.

## Inclusion/Exclusion Rules

This report includes all students reported by a CT public school district in PSIS in grades PK-12.

## Terms/Definitions

Term	Definition
Year	School Year (yyyy-yy)
Statewide Enrollment	Statewide enrollment includes all students reported by a CT public school district in the Public School Information System (PSIS) October collection in a given year.

Term	Definition
	Statewide enrollment counts include students reported by a CT public school district who are outplaced to non-publics, detention centers, and out-of-state facilities.
District-level Enrollment	<p>District refers to the Public School Information System (PSIS) Reporting District as of October 1 of a given year. In simpler terms, this is the district in which a student is enrolled on October 1.</p> <p>A student enrolled in a district may attend a school that is not operated by the district. District-level enrollment includes students outplaced to non-publics, detention centers, and out-of-state facilities.</p> <p>For more detailed information on PSIS Reporting District, it may be helpful to review the Reporting District section in the PSIS Reference Guide on the <a href="#">PSIS Help Site</a>.</p>
School-level enrollment	<p>School refers to the Public School Information System (PSIS) Facility 1. In simpler terms, this is the school in which a student is being educated (i.e., where the student sits on October 1).</p> <p>School-level enrollment includes only students attending the named school on October 1.</p>
English Learner Status	<p>English Learners/Multilingual Learners are students who lack sufficient mastery of English to “assure equal educational opportunity in the regular school program” (C.G.S. 10-17e).</p> <p><i>English Learner/Multilingual Learner</i></p>
Free/Reduced Price Meal Eligibility	<p>Eligibility in accordance with the the Income Guidelines for the National School Lunch Program or students deemed “categorically eligible” (e.g., SNAP, TANF, homeless etc.).</p> <p><i>Eligible for Free or Reduced-Price Meals</i></p>
Gender	Gender ( <i>Female, Male, Non-Binary</i> )
Grade	Grade (PK-12)
Grade Range	Elementary (PK-6), Middle (7-8), Secondary (9-12)
High Needs	<p>The CSDE uses student-level demographic data to create a <b>High Needs</b> student group. To be included in the <b>High Needs</b> student group a student must be a student with a disability, an English Learner, <u>or</u> a student eligible for free or reduced-price meals.</p>
Race/Ethnicity	<p>The federal guidelines create separate categories of ethnicity and race, and allow for selection of multiple races.</p> <p>Ethnicity:</p> <ul style="list-style-type: none"> <li>• <i>Hispanic or Latino</i>: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, <b>regardless of race</b>.</li> </ul> <p>Race:</p> <ul style="list-style-type: none"> <li>• <i>American Indian or Alaskan Native</i>: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.</li> </ul>

Term	Definition
	<ul style="list-style-type: none"> <li>• <i>Asian</i>: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand and Vietnam.</li> <li>• <i>Black or African American</i>: A person having origins in any of the black racial groups of Africa.</li> <li>• <i>Native Hawaiian or Other Pacific Islander</i>: A person having origins in any of the original peoples of Hawaii, Guam, Samoa or other Pacific Islands.</li> <li>• <i>Two or More Races</i>: A person identifying as multiple races but not identifying as Hispanic or Latino.</li> <li>• <i>White</i>: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.</li> </ul>
Special Education Status	Students in this category are students with Individualized Education Programs (IEPs) only. This category does not include students with 504 Plans. Values: Special Education, Non-Special Education. <i>Students with Disabilities</i>

### Source(s) and Update Schedule

Data in this report are based upon the Public School Information System (PSIS) October Collection and are updated annually in February.

*Analyst Note: While most years reflect Freeze 1 data, Freeze 2 data were used for 2006-07 to 2012-13.*

### Other Helpful Information

PSIS Help Site

<https://portal.ct.gov/sde/performance/data-collection-help-sites/psis-help-site/documentation>

### Data Contact

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