Find School/District - Report Notes

Overview

This report allows a user to search for a school or district by either typing a keyword or using dropdowns. It provides basic district and organization information including the organization type, code, name, grades offered, address, contact information, website and inter-district magnet status.

How to Use this Report

Use either the keyword search (top of page) or dropdowns (middle of page) to generate results for this report. The keyword search will return a list of results where the user entry is included in either the district or organization name. A user may sort the on-screen results by organization type (Sort by Type) or district (Sort by District) or export the results to a .csv file by clicking Export .csv file.

On screen instructions are also provided and included below for convenience:

- For a list of all open organizations, leave dropdowns blank and click Submit.
- For a list of all Schools and Programs by District, leave Type blank, and select District.
- Exported data view will allow for filter/sort of Grades.

Inclusion/Exclusion Rules

Dependent on search criteria, **out-of-state organizations may be included in results** from this report.

Term	Definition	Values
Туре	The type of organization as listed in the values column. Both public (p) and non- public(np) organization types are included in this report.	 Adult Education Providers (p) Colleges and Universities (p) Community Pre-K (np) Cooperative Educational Service Center (p) CT Technical Education and Career Districts (p) CT Technical Education and Career Schools (p) Endowed and Incorporated Academies Districts (p) Endowed and Incorporated Academies Schools (p) Nonpublic Elementary and Secondary Schools (np) Program (p) Public Charter School Districts (p) Public Charter Schools (p) Public School Districts (p) Public School S (p) Regional Education Service Center School Districts (p)

Terms/Definitions

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		Regional Education Service Center Schools (p)
		Regional School Districts (p)
		Regional Schools (p)
		• State Agencies (p)
		State Agency Facilities (p)
Education Program	This dropdown appears only when <i>Nonpublic</i> <i>Elementary</i> <i>and</i> <i>Secondary</i> <i>Schools</i> is selected from the Type dropdown.	 Approve Private Special Education Programs (APSEP) A privately operated special education program that is currently approved by the Connecticut State Department of Education (CSDE). Standard Non-Public Although nonpublic schools may operate in Connecticut without state approval, nonpublic schools are required to submit an attendance report with the commissioner of education in order to comply with the compulsory school attendance law. <i>Conn. Gen. Stat.</i> §10-188. By filing an attendance form in accordance with <i>Conn. Gen. Stat.</i> §10-188, the private school is considered recognized as a private school in Connecticut. Transition/Vocational Services Provider (TVSP) A non-public organization that serves as a private vendor/contractor to a public school district for transition/vocational services; Holds a current and valid contract as a vendor for the CT Bureau of Education and Services for the Bind (BESB) or the CT Bureau of Rehabilitation Services (BRS) or the CT Department of Developmental Services (DDS); Serves students 18-21 years old who have completed academic credits toward a regular High School diploma, OR serves students younger than 18 as a related service on an individualized education program (IEP); and Offers transition/vocational services which may include functional academics. (Note that these providers are not approved to provide academic credit toward a regular High School diploma).
Program Type	This dropdown appears only when <i>Program</i> is selected under the Type dropdown.	 Agricultural Science & Technology Education Shared- time agricultural science and technology education programs serving secondary students on a part-time basis. Each program, located at a comprehensive high school, includes instruction in agricultural science and technology education. The purpose is to prepare individuals for entry-level employment or higher education and to develop leadership skills in the field of agriculture. Part-time vocational agriculture programs do not include full time interdistrict magnet schools. Alternative Alternative programs exist to engage and educate students who may not have realized their fullest potential in the regular setting. These programs use curriculum and methods that are nontraditional and offer more flexible programs of study. Alternative programs can be off-site of the typical school setting or embedded using school-within-a-school models. Dropout Diversion/Credit Recovery Dropout diversion programs are designed to provide a positive and rewarding school learning experiences for students who are at risk of dropping out of school. These programs focus on improving work/study habits such as organizational skills and productivity. The purpose of credit recovery programs are to allow students in grades 9-12 to recover academic credit lost due to course failure and to complete coursework required for graduation. Expulsion Program Expulsion Program Expulsion programs that require organization codes exist at a separate physical location, are run year-round and can have students placed into them who are not there due to a suspension/expulsion. If students, whom are not expelled, can be placed into the district's expulsion program as an alternative setting or by PPT; the and productive the district's expulsion pro

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	Expulsion program must have an Organization Code. Education programming for students serving expulsions or long-term out-of-school suspensions, as required under C.G.S. Section 10-233c. Do not use this code for homebound programs for expelled students.
	• Other
	This option is only used when the above descriptors are inappropriate descriptions of the main design and intent of the program. Any use of this option is reviewed by the SDE for selection accuracy and consideration for creating a new program type.
	 Part-Time Magnet
	Interdistrict, part-time programs that support racial, ethnic and economic diversity, and offer a theme-based, high-quality curriculum (<i>Connecticut General Statutes Section 10-264h and 10-264l et seq.</i>). Part-time magnet programs do not include full-time interdistrict magnet schools, regional agricultural science and technology schools, technical high schools or a regional special education centers.
	Pre-Kindergarten
	Programs designed solely to deliver pre-kindergarten services/early childhood education in separate settings. For example, obtain an organization code with a pre-K program type for buildings that only house preschool classes or district-wide pre-K programs that place all pre-K students into one location even though the district has more than one elementary school.
	 Public School-Based Transition Program
	1. A public school program operated by a district;
	2. Based in a district high school or on a high school campus (even if time is spent
	out in the community);
	3. Provided to students between the ages of 18 and 21;
	4. Provided to students who have completed all academic credits toward
	graduation or who are not working on academic credits toward a regular High School diploma; and
	5. Provided to students who are working solely on secondary transition goals and objectives through an individualized education program (IEP).
	Special Education
	Programs designed for students with disabilities receiving special education and related services under IDEA. These programs are generally designed to serve students with a specific primary disability and/or behaviors. This code exists for segregated special education programs designed to draw students with disabilities from multiple schools across the district or which are situated in a separate building. Only district-wide special education programs should be reported using this program code; do not use this code to report all special education classrooms/resource rooms in a district.
	Special Education-Pre-K Only
	Special Education programs serving only Pre-Kindergarten students.
	Technical Satellite
	Full-time or part-time programs designed to offer vocational, technical and technological education and training.
	 Transition Community-Based Program
	 A public school program operated by a district; Provided entirely in a community location other than a district high school or on a high school campus;
	3. Provided to students between the ages of 18 and 21;
	4. Provided to students who have completed all academic credits toward
	graduation or who are not working on academic credits toward a regular High School diploma; and
	Provided to students who are working solely on secondary transition goals and objectives through an individualized education program (IEP).

Source(s) and Update Schedule

This report is based upon Directory Manager, the official listing of all districts, schools and other educational organizations. It is an open application where District Certifiers can update Organization information as needed throughout the year. This report returns current Open, Active Schools and Districts and is updated **nightly**.

Other Helpful Information

If you wish to get a listing of all public districts and/or public schools and programs, a user could generate a list of all organizations (per the instructions above – i.e., leave all fields blank and submit), export this list, and filter by organization type.

The organization types that are typically considered to represent *public districts* include: CT Technical Education and Career Districts, Endowed and Incorporated Academies Districts, Public Charter School Districts, Public School Districts, Regional Education Service Center School Districts, Regional School Districts and State Agencies.

The organization types that are typically considered to represent *public schools and programs* include: CT Technical Education and Career Schools, Endowed and Incorporated Academies, Public Charter Schools, Public Schools, Programs, Regional Education Service Center Schools, Regional Schools and State Agency Facilities.

Important: When filtering to return a list of *public schools and programs* (per the list of organization types above), it is important to note that out-of-state organizations are included in the results. Therefore, after filtering based upon organization types, the user will also need to filter for State = CT.

Data Contact

Raymond Martin <u>Raymond.Martin@ct.gov</u> (860) 713-6876

Laura Guerrera Laura.Guerrera@ct.gov (860) 713-6898