

# Gifted and Talented - Report Notes

## Table of Contents

<b>Overview</b> .....	2
<b>How to Use this Report</b> .....	2
<b>Inclusion/Exclusion Rules</b> .....	3
<b>Terms/Definitions</b> .....	3
<b>Source(s) and Update Schedule</b> .....	4
<b>Other Helpful Information</b> .....	5
<b>Data Contact</b> .....	5

## Overview

The Gifted and Talented Dashboard provides a longitudinal look at Connecticut Public School's gifted and talented student population, with data shown beginning in the 2006-07 school year. For the purpose of this report and to avoid data suppression due to small counts, we have used a combined gifted and/or talented category.

The dashboard includes counts and percentages of students identified and served as gifted and/or talented as well as identified and served rates by student groups at the state, district, and school levels. Included student groups are race/ethnicity, gender, grade range, eligibility for free or reduced-price meals, English Learner/Multilingual Learner (EL/ML) status, special education status, and high needs status (student with a disability, EL/ML, or a student eligible for free or reduced-price meals). The dashboard also compares the statewide demographic and programmatic makeup of the gifted and/or talented student group compared to the larger all student population.

## How to Use this Report

This report is comprised of five pages: Statewide Counts/Rates, Statewide Rates by Student Group, Statewide Student Characteristics, District/School Counts/Rates, Data.

The **Statewide Counts/Rates** page provides a quick look at the most current counts and rates of students identified as gifted/talented, served as gifted/talented, and the percent of students identified that were also served. This is shown on the left side of the page. Historical trend of these data points is provided in bar charts on this page. To toggle between bar charts, click buttons with titles of the available bar charts.

The **Statewide Rates by Student Group** page provides the identified and served rates by various student groups, allowing users to compare identified and served rates for all students and within student groups. To better facilitate this comparison, the percent of all student identified and served rates stays visible on the left of the page while users can toggle between rates for student groups on the right side of the page. An example of a statement that can be made using data on this page would be, "In the school year 2023-24, 3.0% of all students were identified as gifted or talented compared to 1.7% of Black students."

The **Statewide Student Characteristics** page provides a different type of comparison. Instead of comparing the identified and served *rates* (e.g. *#identified in student group/total in student group*), this page examines the *makeup or composition* of the group of students identified and served as gifted/talented compared to the makeup of composition of the all student population. Comparisons are provided for all of the same student groups as in the previous page. Summary statements are shown above the pie charts to aid in interpretation.

The **District/School Counts/Rates** page provides a bar charts with top ten listings for identified, served, and served of those identified counts and rates. Click buttons to navigate between available bar charts. These charts reflect the most recent data available which is also provided

explicitly at the bottom of the page. While the visual charts on this page are limited to top 10 districts/schools, all district- and school-level data are available on the Data page.

The **Data** page allows users to toggle between state-, district-, and school-level data using the buttons in the middle of the page. Active filters are indicated below the buttons. Users can leverage available dropdowns to interact with data prior to exporting using the EXPORT TO EXCEL button.

### Inclusion/Exclusion Rules

This report includes data for all students registered to and reported by a public school district in Connecticut in the referenced October Public School Information System (PSIS) collection.

### Terms/Definitions

List all dropdowns and any appropriate dropdown values with corresponding definitions

Term	Definition/Notes
Gifted	A child identified by the planning and placement team as gifted and talented on the <b>basis of either performance on relevant standardized measuring instruments or demonstrated or potential achievement or intellectual creativity or both</b> . The term shall refer to the top five percent of children so identified. (Note: The term means 5% of the children so identified as gifted and talented within the district).
Talented	A child identified by the planning and placement team as gifted and talented on <b>the basis of demonstrated or potential achievement in music, the visual arts or the performing arts</b> . The term shall refer to the top five percent of children so identified. (Note: The term means 5% of the children so identified as gifted and talented within the district.)
Identified	The student has been identified as gifted and/or talented.
Served	The student has been identified as gifted and/or talented and is being served.
Identified Rate	The count of students identified as gifted and/or talented divided by the count of all students. If the rate pertains to a specific student group, the calculation is the count of students identified as gifted and/or talented <i>in the student group</i> divided by the count of all students <i>in the student group</i> .  For example: <i>Students with Disabilities</i> Identified Rate = Count of <i>Students with Disabilities</i> identified as gifted and/or talented divided by the Count of all <i>Students with Disabilities</i> .
Student Groups	A group of students based on demographic or programmatic characteristics including race/ethnicity, gender, grade range, eligibility for free or reduced-price meals, English Learner/Multilingual Learner (EL/ML)

	status, special education status, and high needs status (student with a disability, EL/ML, or a student eligible for free or reduced-price meals).
Race/Ethnicity	<p><b>American Indian</b> - A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.</p> <p><b>Asian</b> - A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.</p> <p><b>Black or African American</b> - A person having origins in any of the black racial groups of Africa.</p> <p><b>Hispanic or Latino</b> - A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.</p> <p><b>Pacific Islander</b> - A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.</p> <p><b>White</b> - A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.</p> <p><b>Two or More Races</b></p>
Gender	<p><b>Male, Female, Non-Binary</b></p> <p>Non-Binary students are students who do not identify exclusively as male or female.</p>
Grade Range	<b>Elementary (PK-5), Middle (6-8), High (9-12)</b>
Free and Reduced-Price Meal Eligibility	Students in this category are eligible for free or reduced-price meals or free milk in accordance with the Income Guidelines for the National School Lunch Program
English Learner/Multilingual Learner Status	English Learners/Multilingual Learners are students who lack sufficient mastery of English to “assure equal educational opportunity in the regular school program” ( <i>C.G.S. 10-17e</i> ).
Special Education Status	Students in this category are students with Individualized Education Programs (IEPs) only. This category does not include students with 504 Plans.
High Needs Status	The CSDE used student-level demographic data to create a High Needs student group. To be included in the High Needs student group a student must be a student with a disability, English Learner/Multilingual Learner, or a student eligible for free- or reduced-price meals.



### Source(s) and Update Schedule

All data in this report are based on the October Public School Information System (PSIS) Collection. This report is updated yearly on or around February 15.

### Other Helpful Information

For the purpose of this report and to avoid data suppression due to small counts, we have used a combined gifted and/or talented category.

To return to the default report state, refresh the page using the F5 key on your keyboard or by hitting the refresh button.

Each object (e.g. bar chart, table) can be maximized for improved viewing. To maximize an object, hover over the upper right corner of an object and click the maximize icon . To return to normal view, hover over the upper right corner of an object and click the restore view icon .

### Data Contact

For questions on Gifted/Talented identification and service:

Dori Papa  
860-713-6923  
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For data or reporting questions:

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