

# Students with Disabilities Attending Out-of-District Schools/Programs- Report Notes

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## Overview

This report provides the number and percentage of all K-12 students with disabilities (including students with Services Plans) attending an educational setting other than the district's schools. This metric reflects only students with disabilities for whom the district is fiscally responsible. Descriptions of each setting category are provided in the [terms/definitions](#) table below.

## How to Use this Report

The toggle button at the top of the report allows users to navigate between state- and district-level results.

The state-level page provides a table and graph of the data. Users can view all school years or select a subset of school years using the School Years dropdown.

The district-level page provides only a data table. In addition to filtering by year, users can also filter the data table by district, using the Districts dropdown.

Data can be exported to Excel using the EXPORT TO EXCEL button.

## Inclusion/Exclusion Rules

Calculations are based on all students with disabilities for whom the district is fiscally responsible, including both students with an Individualized Education Plan (IEP) and students with a Services Plan (SP).

## Terms/Definitions

Term	Definition
Public Schools in Other Districts	Charter Schools, Regional Education Service Center (RESC) Magnet Schools & Special Education Programs, Public Schools and Public Special Education Programs in other districts, and Public Transition Programs in other districts.
Private Schools or Other Settings	Hospital/Homebound, Approved Private Special Education Programs (APSEPs), Nonpublic Schools and students placed by parents into parochial/private educational settings, Nonpublic Transition/Vocational Service Providers (TVSPs), and students educated out of state.

*Note: For years prior to 2023-24, students attending TVSPs were included in the Public Schools in Other Districts count. Beginning in 2023-24, these students are included in the Private Schools or Other Settings count.*

## Source(s) and Update Schedule

Beginning in 2022-23, the data source changed from the Special Education Data Application and Collection (SEDAC) to the Connecticut Special Education Data System (CT-SEDS).

*NOTE: The 2022-23 school year data are missing 37 Services Plan students due to the transition to CT-SEDS.*

## PSIS October Collection

This report is updated annually on or around February, 1.

### Other Helpful Information

Federal law requires that students with disabilities be educated with their nondisabled peers as much as is appropriate. Placement in private schools or other settings tends to reduce the chances of students with disabilities interacting with nondisabled peers, and of receiving the same education.

### Data Contact

EdSight Support Team

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