Smarter Balanced Report Notes

Achievement Calculations

Who is Included?

A student who attempted at least one test item in both the computer adaptive test and the performance task assessment in the subject area. Column "Total Number with Scored Tests" in the result table shows the total number of students that are included in the achievement calculations.

Who is Excluded?

- Students with invalidated tests
- Students with significant cognitive disabilities who are designated to take the CT Alternate Assessment
- Students who are medically exempt from assessment

Participation Calculations

Who is Included?

All students who started a test and any student who never started a test but was enrolled at least one week prior to the final date of the assessment window. Column "Total Number of Students" in the result table reflects the total number of students that are included in the participation calculations.

Who is excluded?

- Students with significant cognitive disabilities who are designated to take the CT Alternate Assessment
- Students who are medically exempt from assessment

Who is a Participant?

A student who starts both the computer adaptive test and the performance task assessment in the subject area is considered a participant. Column "Total Number Tested" in the result table reflects the total number of students considered as participants.

Definitions

- High Needs: A student who is eligible for free/reduced price meals or is an English learner or a student with a disability is included in the "High Needs" group.
- Military Family: A student whose parent or guardian is a member of the Armed Forces on active duty or serves on full-time National Guard duty. "Armed Forces" means the Army, Navy, Air Force, Marine Corps and Coast Guard. "Active duty" means full-time duty.
- Homeless: A student who lacks a fixed, regular, and adequate nighttime residence as defined under the federal McKinney-Vento Act.
- Foster Care: A student who has been involved with the CT Department of Children and Families (DCF) Foster Care unit within the current school year.

Important Notes

There were two key changes to the Smarter Balanced assessments in 2015-16. These changes affect the comparison of results on EdSight between 2014-15 and 2015-16.

- The Smarter Balanced assessment was administered in Grade 11 in 2014-15. However, in 2015-16, the SAT was administered in Grade 11 in lieu of Smarter Balanced. Therefore, the "All Grades Combined" results on EdSight for 2014-15 (which include Grade 11 results) cannot be compared directly with the "All Grades Combined" results from 2015-16 which exclude Grade 11 results and only include Grades 3 through 8.
- The CSDE discontinued the Performance Task portion of the English Language Arts assessment in February 2016. ELA results on EdSight for 2014-15 include the Performance Task portion while the 2015-16 ELA results exclude the Performance Task portion and are based only on the computer-adaptive test (CAT) portion of the ELA assessment. Consequently, on EdSight, the 2014-15 ELA results cannot be compared to the 2015-16 ELA results. To facilitate an apples-to-apples comparison, the CSDE rescored the 2014-15 data unofficially based solely on the CAT portion of the ELA test. These unofficial high-level results are contained in the preliminary excel file released on August 18, 2016. In the future, the rescored ELA results from 2014-15 will be incorporated into an EdSight report.

Suppression Rules

Table below provides a quick reference on assessment suppression rules. For additional details, see the <u>Data Suppression Guidelines</u>.

Count/Percent	Suppression Rule
Total Number of Students	Suppress if ≤ 5
Total Number Tested	Suppress if ≤ 5
Participation Rate	Suppress if denominator (Total Number of Students) < 20
	Suppress if numerator (Total Number Tested) ≤ 5
Total Number with Valid Scores	Suppress if ≤ 5
Level 1,2,3,4 Count/Percent	Suppress if Total Number with Valid Scores < 20
	Suppress if Level Count ≤ 5
	Apply complementary suppression across levels.
Level 3&4 Count/Percent	Suppress if Total Number with Valid Scores < 20
	Suppress if Level 3 or Level 4 count is suppressed.
	Show if Level 1 and 2 are not suppressed, and Level 3 and 4 are suppressed.
Vertical Scale Score (VSS)	Suppress if Total Number with Valid Scores < 20