

Special Education Expenditures- Report Notes

Table of Contents

- Overview 2
- How to Use this Report 2
- Terms/Definitions 2
- Source(s) and Update Schedule 3
- Other Helpful Information 3
- CSDE Contacts 3

Overview

This report details the special education expenditures for each district. Dollar amounts are rounded to the nearest whole dollar. Amounts may not sum exactly due to rounding.

How to Use this Report

Use the dropdowns to generate results for this report. Export the results to a .csv file by clicking [Export .csv](#) file.

- To view special education expenditures for the State as a whole, select “State of Connecticut” from the District dropdown, and click Submit.
- To view special education expenditures for all districts, select “All Districts” from the District dropdown, and click Submit.
- To view special education expenditures for a single district, select the district from the District dropdown, and click Submit.

Terms/Definitions

Term	Definition	Values
District	Name of district or State of Connecticut.	District Names or State of Connecticut
Description	The service or commodity obtained as the result of a specific expenditure.	<p><u>Teacher Salaries</u> - Gross salary expenditures for teachers providing special education services.</p> <p><u>Instructional Aide Salaries</u> - Gross salary expenditures for instructional aides providing special education services.</p> <p><u>Other Salaries</u> - Gross salary expenditures for all district personnel providing special education services other than teachers and instructional aides.</p> <p><u>Employee Benefits</u> – All fringe benefits paid on behalf of employees providing special education services, including health and life insurance, Social Security, employer retirement contributions and workers’ compensation payments. Note that the state’s contribution to teacher retirement funds are not included.</p> <p><u>Purchased Services Other Than Transportation</u> - Services for special education other than transportation rendered by organizations or personnel not on the payroll of the school district. Although a product may or may not result from the transaction, the primary reason for the purchase is the service provided.</p> <p><u>Special Education Tuition</u> - Reimbursements to other educational entities for special education services for students residing within the legal boundaries of the paying school district.</p> <p><u>Supplies</u> – Items used for special education services that are consumed, are worn out, or have deteriorated through use or items that lose their identity through fabrication or incorporation into different or more complex units or</p>

Term	Definition	Values
		<p>substances. Includes, for example, instructional supplies such as textbooks.</p> <p><u>Property Services</u> - Services purchased to operate, repair, maintain, and rent property owned or used by the school district for special education. These services are performed by persons other than school district employees. Although a product may or may not result from the transaction, the primary reason for the purchase is the service provided.</p> <p><u>Purchased Services For Transportation</u> - Services for special education transportation rendered by organizations or personnel not on the payroll of the school district.</p> <p><u>Equipment</u> - Purchases of equipment used for special education services.</p> <p><u>All Other Expenditures</u> - Expenditures for special education other than listed in prior categories.</p> <p><u>Total</u> - Total expenditures for special education.</p>
Amount	Total expenditures reported for each category.	Dollars

Source(s) and Update Schedule

Financial data are taken from the Education Financial System (EFS), reported by local and regional school districts, regional education service centers, and charter schools. The data have not been fully audited; audits may result in changes in the data presented.

Other Helpful Information

This report is based upon data reported by school districts; questions concerning report data should be addressed to the school district.

CSDE Contacts

Mark Stange
Mark.Stange@ct.gov
860-713-6462

David Twedt
David.Twedt@ct.gov
860-713-6492