Suspension Rate Report- Report Notes

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Overview

Suspension Rate equals the number of students reported with at least one suspension (in-school or out-ofschool) or expulsion in ED166 Student Disciplinary Offense Data Collection divided by the unduplicated student enrollment count for the school or district across the October, January (until 2016) and June PSIS Collections for the given school year.

When a filter, or student group, is selected, the Suspension Rate equals the number of students in that student group reported with at least one suspension (in-school or out-of-school) or expulsion in ED166 Student Disciplinary Offense Data Collection divided by the unduplicated student enrollment count for that particular student group.

How to Use this Report

Use the dropdown options for year, district, schools, and filter by to customize the on-screen output table. **You must click the "Submit" button to generate output.**

For example, if you wish to view trend data (most recent five years) for all districts and all schools disaggregated by gender, you would select Year = Trend, District = All Districts, Schools = All Schools, Filter By = Gender, and click the "Submit" button. **Export** your results by clicking the "Export .csv file" link below the report title.

Inclusion/Exclusion Rules

The denominator for suspension rate is calculated using data from all PSIS collections in a given year. Therefore, the denominator may not match the enrollment number on the EdSight enrollment report which is based only on the October PSIS collection.

This report excludes students in prekindergarten.

Terms/Definitions

Term	Definition and *Values*
Year	School Year (*yyyy-yy*)
District	District Name (*State of Connecticut, All District, and individual district names*)
School	School Name (*All Schools, and individual district names*)
English Learner Status	English Learners/Multilingual Learners are students who lack sufficient mastery of English to "assure equal educational opportunity in the regular school program" (C.G.S. 10-17e). *English Learner/Multilingual Learner*
Gender	Gender (*Female, Male, Non-Binary*)
Grade	Grade (*K-12*)
Free/Reduced Price Meal Eligibility	Eligibility in accordance with the the Income Guidelines for the National School Lunch Program or students deemed "categorically eligible" (e.g., SNAP, TANF, homeless etc.). *Eligible for Free or Reduced-Price Meals*
Race/Ethnicity	The federal guidelines create separate categories of ethnicity and race, and allow for selection of multiple races.

	Ethnicity: • *Hispanic or Latino*: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, **regardless of race**. Race: • *American Indian or Alaskan Native*: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment. • *Asian*: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand and Vietnam. • *Black or African American*: A person having origins in any of the black racial groups of Africa. • *Native Hawaiian or Other Pacific Islander*: A person having origins in any of the original peoples of Hawaii, Guam, Samoa or other Pacific Islands. • *Two or More Races*: A person identifying as multiple races but not identifying as Hispanic or Latino. • *White*: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.
Special Education Status	Students in this category are students with Individualized Education Programs (IEPs) only. This category does not include students with 504 Plans. Values: Special Education, Non-Special Education. *Students with Disabilities*
Count	The number of students reported with at least one suspension (in-school or out-of-school) or expulsion in ED166 Student Disciplinary Offense Data Collection
%	the number of students reported with at least one suspension (in-school or out-of-school) or expulsion in ED166 Student Disciplinary Offense Data Collection divided by the unduplicated student enrollment count for the school or district across the October, January (until 2016) and June PSIS Collections for the given school year.

Source(s) and Update Schedule

Disciplinary Offense Record Collection (ED166), PSIS Collections (October, January, and June). This report is typically updated annually in mid-October.

Other Helpful Information

In the 2019-20 school year, due to the COVID-19 pandemic, in-person classes were cancelled in midMarch; all districts switched to fully remote instruction for the remainder of the school year.

For additional information on the collection of disciplinary data, please visit https://portal.ct.gov/sde/performance/data-collection-help-sites/ed166-help-site. For information on discipline in Connecticut schools, please visit https://portal.ct.gov/sde/discipline-in-schools.

Data Contact

Keryn Felder
keryn.felder@ct.gov
860-713-6833